



DARRANG COLLEGE

STUDENTS FEEDBACK 2023-2024



DARRANG COLLEGE
TEZPUR- 784001

DARRANG COLLEGE, TEZPUR
REPORT
ON
STUDENTS FEEDBACK 2023-2024



Darrang College, Tezpur- 784001
SESSION 2023-2024

ACKNOWLEDGEMENT

We extend our gratitude to all the students, teachers, non-teaching staff and alumni who participated in providing their valuable feedback to Darrang college. Your suggestions play a vital role in shaping the future of Darrang College. We are committed to use this feedback to continuously improve the standard of quality education ensuring that we meet the evolving needs and expectations of our student community.

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1. Introduction

Established in 1945 by the people of Tezpur, Darrang College was permanently affiliated to Gauhati University in 1953. With the motto of “Be a Jewel among men”, it has been uninterruptedly working for the fruitful dissemination of knowledge to its pupils with the solemn aim of making them worthy citizens of the country. The claim has been justified by a large number of alumni glittering in the national and international arena. To assess the quality of our educational programs, services, and facilities, as well as to identify areas for improvement and enhancement; each year Darrang College conducts a Student Feedback survey to provide actionable insights that will inform decision-making and initiatives aimed at enhancing the overall development of the institution.

This report has been prepared based on the feedback received from the Students of Darrang College during March 2024. This report provides a comprehensive overview of the feedback gathered from students. It serves as a valuable tool for assessing the quality of our educational programs, services, and facilities, as well as identifying key areas for improvement and enhancement.

Aims and Objective of the survey: This report serves as a valuable tool for:

- Assessing the quality of our educational programs, services, and facilities, as well as identifying areas for improvement and enhancement.
- Providing actionable insights that will inform decision-making and initiatives aimed at enhancing the overall student experience

2. Methodology:

2.1 Population of study: All the students of PG and UG of Darrang College.

2.2 Sample Size of the sample is 1944.

2.3 Sampling Technique: A total of 1963 no's of students responded to the survey out of which 1944 responses were selected for final data interpretation. 19 responses are rejected for various reasons like incomplete demographic data, blank responses, etc.

2.4 Tools used for data collection: A 14-item non-standardized self-prepared 5-point Likert scale is used to understand various aspects of the student's college experience, including teaching and learning, campus resources, extracurricular activities, and student support services. The Likert scale was created by Rensis Likert in 1932. The Likert scale is a type of rating scale. A rating scale is a measurement instrument used to determine a respondent's attitude toward self, others, or situations. Since it is 5 points, it contains a midpoint and allows respondents to be undecided. The purpose of the Likert scale is to determine a respondent's attitude or opinion regarding themselves, others, or situations. The Likert scale allows researchers to obtain quantitative data from qualitative notions such as providing respondents with a statement and asking them to respond on an agree/disagree continuum (Waltz, T.B.2023).

Google Form: A link is created by using Google Form including the survey questioner. Google Forms is a survey administration software included as part of the free, web-based Google Docs Editors suite offered by Google. The service also includes Google Docs, Google Sheets, Google Slides, Google Drawings, Google Sites, and Google Keep. Google Forms is only available as a web application. The app allows users to create and edit

surveys online while collaborating with other users in realtime. The collected information can be automatically entered into a spreadsheet (Wikipedia 2024).

3. **Procedure:** The Google form including the survey questioner circulated to the students of UG and PG of Darrang College from 19/03/2024 to 25/03/2024 through the website of Darrang College Tezpur. A total 1963 no's of students responded to the survey out of which 1944 responses were selected for final data interpretation. 19 responses are rejected for various reasons like incomplete demographic data, blank responses, etc.

3.1 Statistical tools: For analysis of data Tables, Pie charts, Line graphs etc are used.

3.2 Ethical Consideration: In this current survey ethical concern and confidentiality is maintained. When necessary, their identity and other confidential details are removed.

4. Result:

Table 1 Distribution of sample by gender		
Gender	Total Nos.	Percentage share
Male	791	41%
Female	1153	59%
Other	0	0%

Table 1 shows the distribution of the sample by age. Among the 1944 respondent 791 (41%) are male and 1153 (59%) are female.

Figure 1

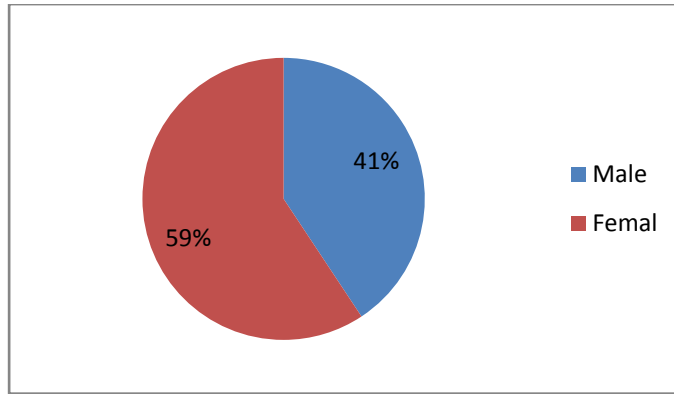


Figure 1 shows the graphical representation of the sample by gender.

Table 2 Stream wise distribution of the sample.		
Stream	Total Nos.	Percentage
Arts	931	48%
Science	344	18%
Commerce	656	34%
BCA	13	.66%

Table 2 shows the stream wise distribution of the sample. Among 1944 respondents 931(48%) are from Arts, 344 (18%) are from science, 656 (34%) are from commerce and 13(.66%) are from BCA stream.

Figure 2

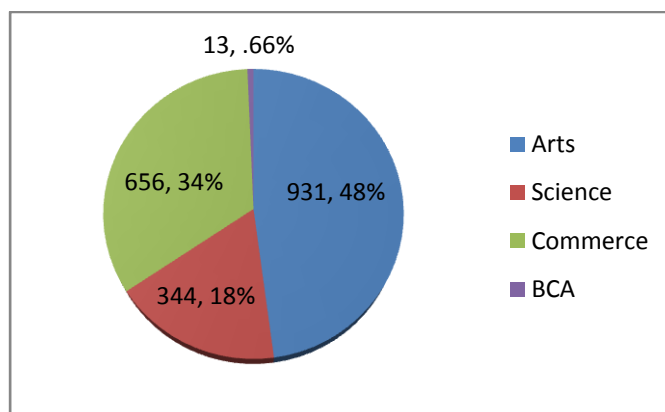


Figure 2 shows the graphical representation of the sample by Stream.

Semester	Total Nos.	Percentage
Semester II	477	25%
Semester IV	722	37%
Semester VI	745	38%

Table 3 shows the distribution of the sample by different semesters. Among 1944 respondents 477(25%) are from 2nd semester 722(37%) are from 4th semester and 745 (38%) are from 6th semester.

Figure 3

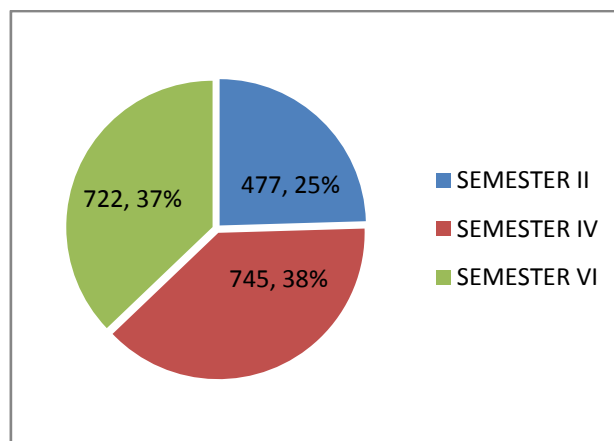


Figure 3 shows the diagrammatic representation of sample by different semesters.

UG/PG	Total Nos.	Percentage
PG	89	5%
UG	1855	95%

Table 4 shows the Distribution of the sample by UG and PG. Among the 1944 respondents 89(5%) are PG student and 1855(95%) are UG students.

Figure 4

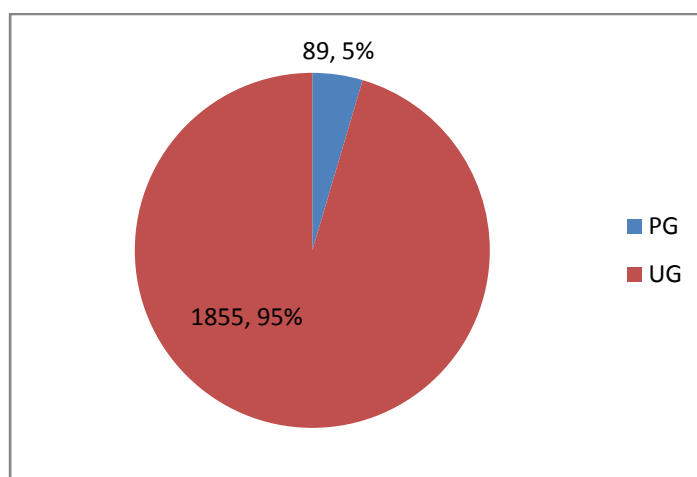


Figure 4 shows the diagrammatic representation of the sample by UG and PG.

Statement wise analysis of responses

In this current survey, 14 nos. of statements are included to understand various aspects of the student's college experience, including teaching and learning, campus resources, extracurricular activities, student support services, etc. Statement-wise analysis of the responses is mentioned below:

Table 5		
Statement 1		
How do you rate the programme you are undergoing in terms of the content of the courses in different semesters?		
Response	Total Nos.	Percentage
Excellent	443	22.78807
Very Good	643	33.07613
Good	732	37.65432
Fair	104	5.349794
Poor	17	0.874486
Not responded (Blank)	5	0.257202

Table 5 represent the results of Statement 1(i.e. How do you rate the programme you are undergoing in terms of the content of the courses in different semesters?)Among 1944 respondents 443 (22%) responded Excellent, 643(33%) responded very good,732(37%)

responded Good, 104(5%) responded Fair, 17(.87%) responded poor and 5(.25%) respondent have not responded to the statement.

Figure 5

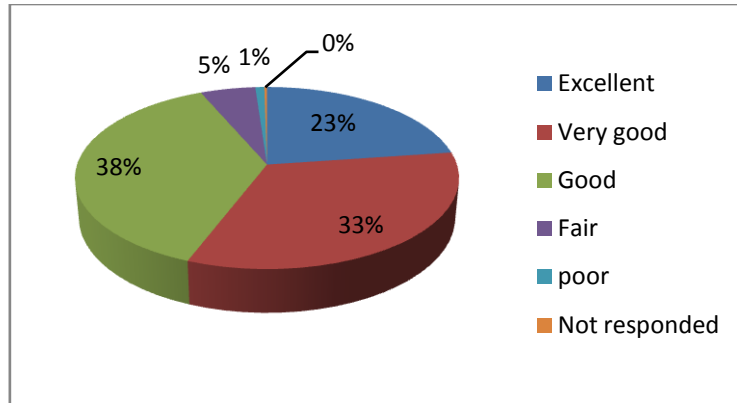


Figure 5 shows the diagrammatic representation of the Table 5

Table 6		
Statement 2 How do you rate the academic ambience of the college for effective learning?		
Response	Total Nos.	Percentage
Excellent	429	22.0679
Very good	631	32.45885
Good	724	37.2428
Fair	132	6.790123
Poor	22	1.131687
Not Responded	6	0.308642

Table 6 represents the results of Statement 2 (i.e. How do you rate the academic ambience of the college for effective learning?) Among 1944 respondents 429 (22%) responded Excellent, 631 (32%) responded very good, 724(37%) responded Good, 132(6 %) responded Fair, 22(1.13%) responded poor and 6 (.30%) respondents have not responded to the statement.

Figure 6

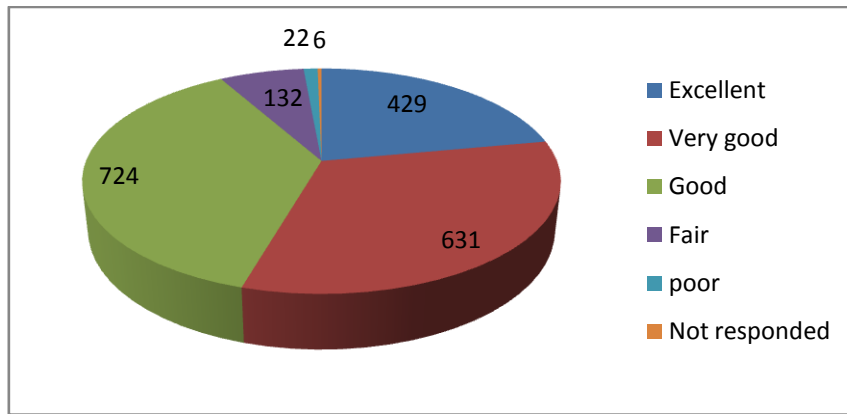


Figure 6 shows the diagrammatic representation of Table 6

Table 7		
Statement 3		
How do you rate the quality of the teaching in the college?		
Response	Total Nos.	Percentage
Excellent	565	29.06379
Very good	613	31.53292
Good	641	32.97325
Fair	105	5.401235
Poor	18	0.925926
Not Responded	2	0.102881

Table 7 represents the results of Statement 3 (i.e. How do you rate the quality of the teaching in the college?) Among 1944 respondents 565 (29 %) responded Excellent, 613 (31%) responded very good, 641 (32%) responded Good, 105(5 %) responded Fair, 18(.92%) responded poor and 2 (.10%) respondents have not responded to the statement.

Figure 7

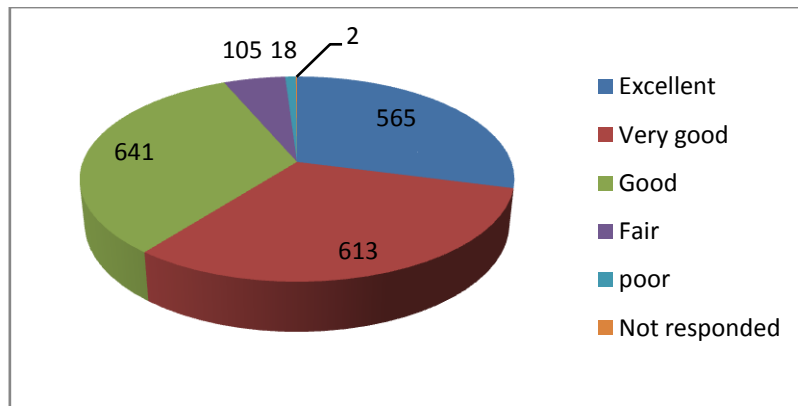


Figure 7 shows the diagrammatic representation of Table 7

Table 8		
Statement 4 How do you rate the coverage of syllabus?		
Response	Total Nos.	Percentage
Excellent	381	19.59877
Very good	596	30.65844
Good	732	37.65432
Fair	189	9.722222
Poor	44	2.263374
Not Responded	2	0.102881

Table 8 represents the results of Statement4 (i.e.How do you rate the coverage of syllabus?) Among 1944 respondents 381 (19 %) responded Excellent, 596 (30%) responded very good, 732 (37%) responded Good, 189(9%) responded Fair, 44(2%) responded poor and 2 (.10%) respondent have not responded to the statement.

Figure 8

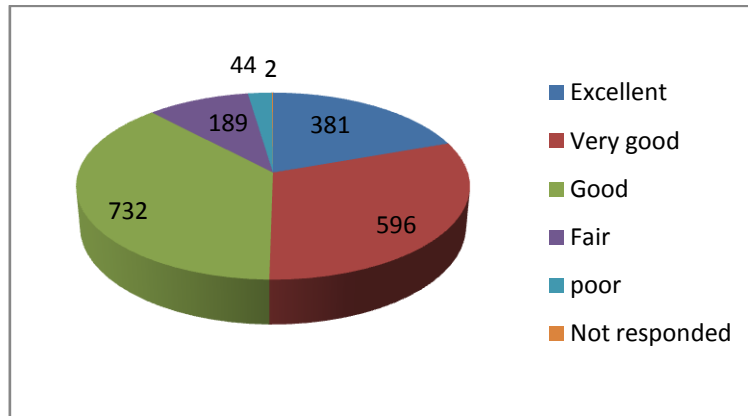


Figure 8 shows the diagrammatic representation of Table 8

Table 9		
Statement 5 How do you rate the clarity and relevance of textual, reading materials?		
Response	Total Nos.	Percentage
Excellent	408	20.98765
Very good	564	29.01235
Good	789	40.58642
Fair	159	8.179012
Poor	17	0.874486
Not Responded	7	0.360082

Table 9 represents the results of Statement5 (i.e. How do you rate the clarity and relevance of textual, reading materials?) Among 1944 respondents 408(20 %) responded Excellent, 564 (29%) responded very good, 789 (40%) responded Good, 159(8%) responded Fair, 17(.87%) responded poor and 7 (.36%) respondent have not responded to the statement.

Figure 9

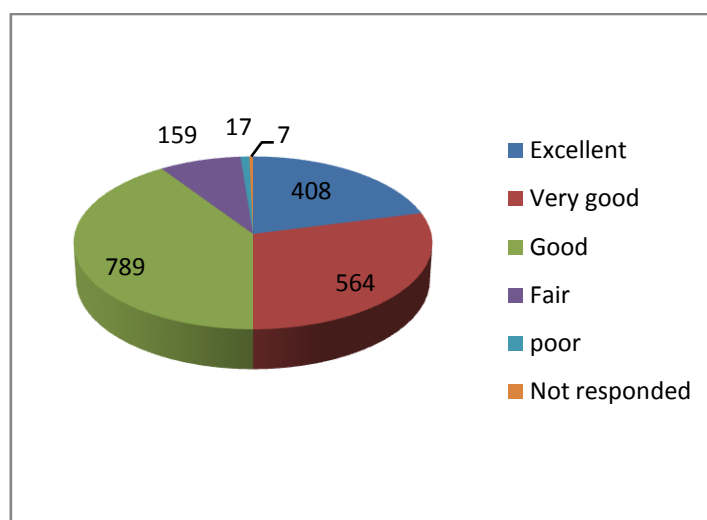


Figure 9 shows the diagrammatic representation of Table 9

Table 10		
Statement 6		
How do you rate the availability of the text and reference books in the library?		
Response	Total Nos.	Percentage
Excellent	438	22.53086
Very good	541	27.82922
Good	672	34.5679
Fair	208	10.69959
Poor	71	3.652263
Not Responded	14	0.720165

Table 10 represents the results of Statement 6 (i.e. How do you rate the availability of the text and reference books in the library?) Among 1944 respondents 438 (22%) responded Excellent, 541 (27%) responded very good, 672 (34%) responded Good, 208(10%) responded Fair, 71(3%) responded poor and 14 (.72%) respondent have not responded to the statement.

Figure10

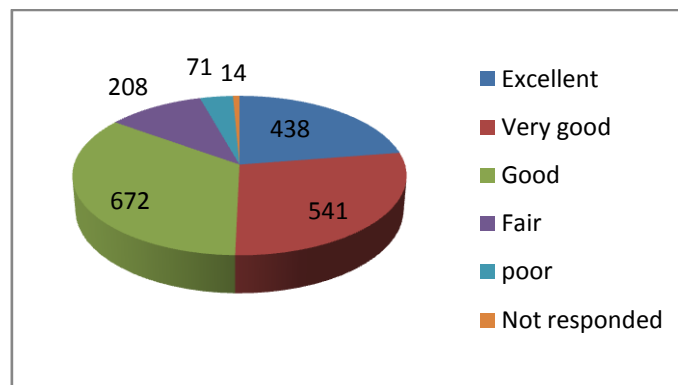


Figure 10 shows the diagrammatic representation of Table10

Table 11		
Statement 7		
How do you rate the uses of ICT and online tools in the classroom?		
Response	Total Nos.	Percentage
Excellent	292	15.02058
Very good	511	26.28601
Good	751	38.63169
Fair	275	14.14609
Poor	99	5.092593
Not Responded	16	0.823045

Table 11 represents the results of Statement 7 (i.e.how do you rate the uses of ICT and online tools in the classroom?) Among 1944 respondents 292 (15%) responded Excellent, 511 (26%) responded very good, 751 (38%) responded Good, 275(14%) responded Fair,99(5%) responded poor and 16 (.82%) respondents have not responded to the statement.

Figure 11

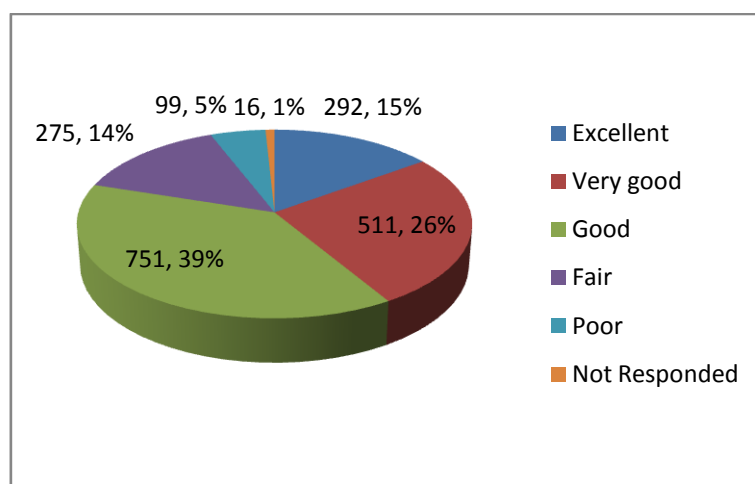


Figure 11 shows the diagrammatic representation of Table 11

Table 12		
Statement 8 How do you rate the transparency and effectiveness of examination system?		
Response	Total Nos.	Percentage
Excellent	465	23.91975
Very good	623	32.04733
Good	699	35.95679
Fair	127	6.532922
Poor	21	1.080247
Not Responded	9	0.462963

Table 12 represents the results of Statement 8 (i.e. how do you rate the uses of ICT and online tools in the classroom?) Among 1944 respondents 465 (23%) responded Excellent, 623 (32%) responded very good, 699 (35%) responded Good, 127(6%) responded Fair, 21(1%) responded poor and 9 (.46%) respondent have not responded to the statement.

Figure 12

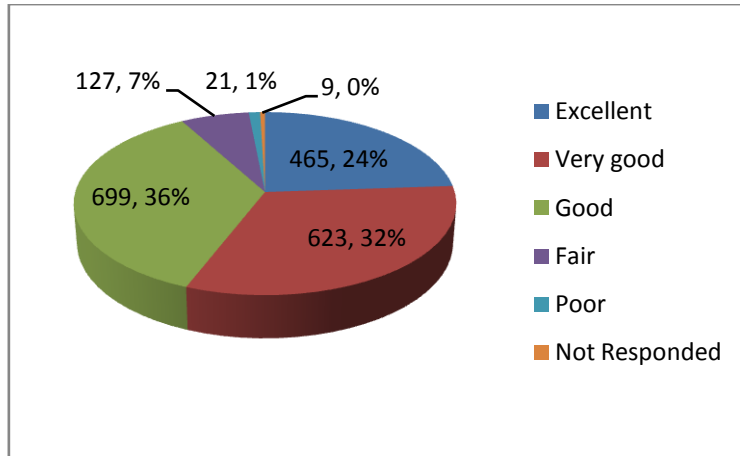


Figure 12 shows the diagrammatic representation of Table 12

Table13		
Statement 9 How do you rate the usefulness of the course in competitive examination?		
Response	Total Nos.	Percentage
Excellent	357	18.3642
Very good	597	30.70988
Good	749	38.52881
Fair	178	9.156379
Poor	51	2.623457
Not Responded	12	0.617284

Table 13 represents the results of Statement 9 (i.e. How do you rate the usefulness of the course in competitive examination?) Among 1944 respondents 357 (18%) responded Excellent, 597 (30%) responded very good, 749 (38%) responded Good, 178(9%) responded Fair, 51(2%) responded poor and 12 (.61 %) respondent have not responded to the statement.

Figure13

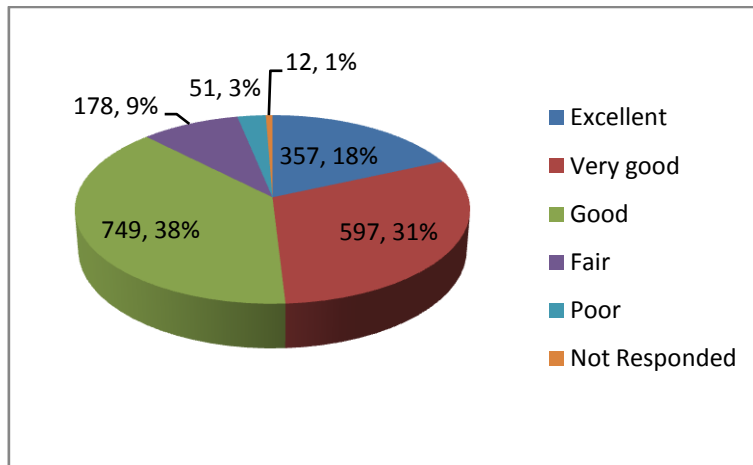


Figure 13 shows the diagrammatic representation of Table 13

Table14		
Statement 10 The teacher links the subject to real life experiences and creates interest in the subject?		
Response	Total Nos.	Percentage
Excellent	523	26.90329
Very good	608	31.27572
Good	621	31.94444
Fair	146	7.510288
Poor	36	1.851852
Not Responded	10	0.514403

Table 14 represents the results of Statement 10 (i.e.The teacher links the subject to real life experiences and creates interest in the subject?) Among 1944 respondents 523 (26%) responded Excellent, 608 (31%) responded very good, 621 (31%) responded Good, 146(7%) responded Fair, 36(1%) responded poor and 10 (.51%) respondents have not responded to the statement.

Figure14

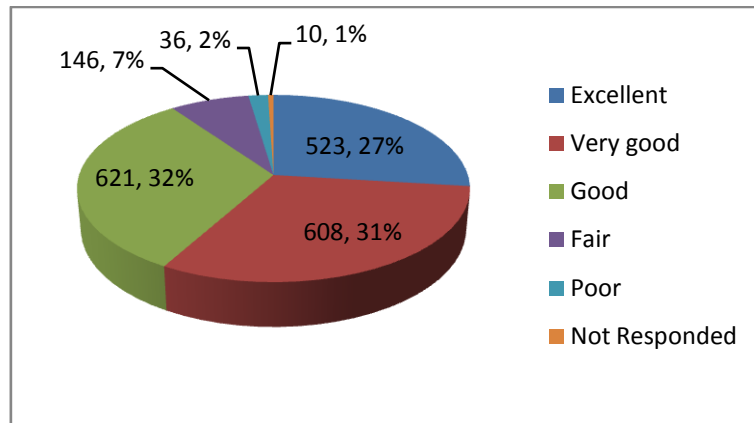


Figure 14 shows the diagrammatic representation of Table 14

Table 15		
Statement 11		
How do you rate your curriculum in terms of job readiness?		
Response	Total Nos.	Percentage
STRONGLY AGREE	297	15.27778
AGREE	566	29.11523
UNDECIDED	782	40.22634
DISAGREE	229	11.77984
STRONGLY DISAGREE	54	2.77778
NOT RESPONDED	16	0.823045

Table 15 represents the results of Statement 11 (i.e. How do you rate your curriculum in terms of job readiness?) Among 1944 respondents 297 (15%) responded Excellent, 566 (29%) responded very good, 782 (40%) responded Good, 229 (11%) responded Fair, 54 (2%) responded poor and 16 (.82%) respondent have not responded to the statement.

Figure 15

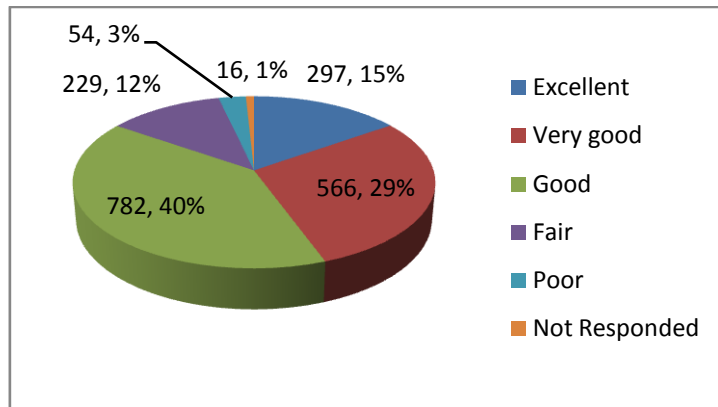


Figure 15 shows the diagrammatic representation of Table 15

Table 16		
Statement 12		
The teacher highlights the learning goals and develops an academic atmosphere whenever he/she enters the classroom?		
Response	Total Nos.	Percentage
STRONGLY AGREE	467	24.02263
AGREE	596	30.65844
UNDECIDED	707	36.36831
DISAGREE	137	7.047325
STRONGLY DISAGREE	23	1.183128
NOT RESPONDED	14	0.720165

Table 16 represents the results of Statement 12 (i.e. How do you rate your curriculum in terms of job readiness?) Among 1944 respondents 467 (24%) responded Excellent, 596 (30%) responded very good, 707 (36%) responded Good, 137 (7%) responded Fair, 23 (1%) responded poor and 14 (.72%) respondent have not responded to the statement.

Figure16

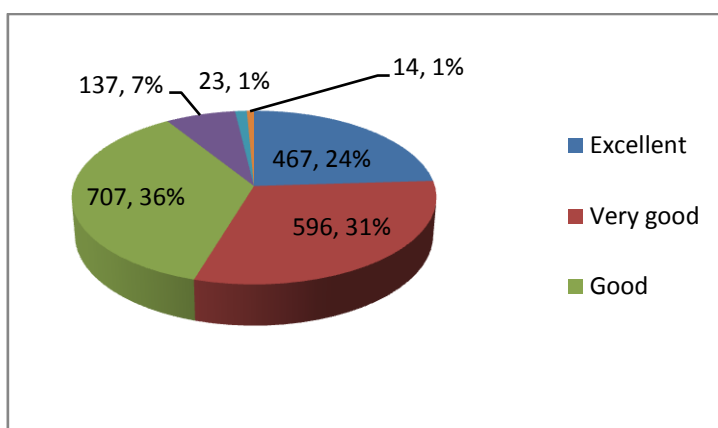


Figure 16 shows the diagrammatic representation of Table 16

Table 17		
Statement 13		
How do you rate the learning values (in terms of knowledge, concepts, skills, analytical abilities and broadening of perspective)?		
Response	Total Nos.	Percentage
STRONGLY AGREE	406	20.88477
AGREE	620	31.893
UNDECIDED	735	37.80864
DISAGREE	146	7.510288
STRONGLY DISAGREE	23	1.183128
NOT RESPONDED	14	0.720165

Table 17 represents the results of Statement 13 (i.e. How do you rate the learning values in terms of knowledge, concepts, skills, analytical abilities and broadening of perspective?) Among 1944 respondents 406 (20%) responded Excellent, 620(31%) responded very good, 735 (37%) responded Good, 146(7%) responded Fair, 23(1%) responded poor and 14 (.72%) respondents have not responded to the statement.

Figure17

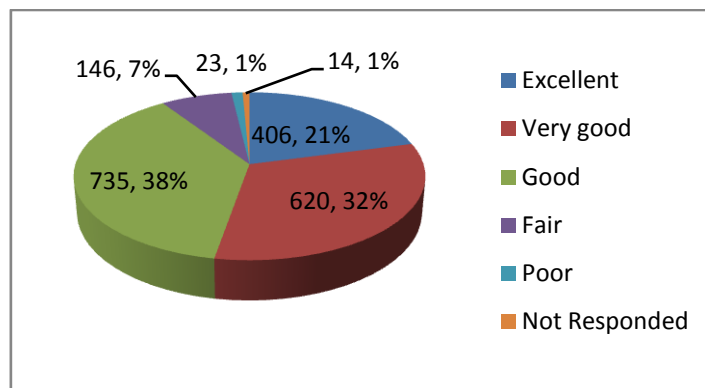


Figure 17 shows the diagrammatic representation of Table 17.

Table18		
Statement 14 How do you rate the relevance of course in terms of higher education?		
Response	Total Nos.	Percentage
STRONGLY AGREE	464	23.86831
AGREE	585	30.09259
UNDECIDED	739	38.0144
DISAGREE	123	6.32716
STRONGLY DISAGREE	18	0.925926
NOT RESPONDED	15	0.771605

Table 18 represents the results of Statement 14 (i.e. How do you rate the relevance of course in terms of higher education?) Among 1944 respondents 464 (23%) responded Excellent, 585(30%) responded very good, 739 (38%) responded Good, 123(6%) responded Fair, 18(.92%) responded poor and 15 (.77%) respondents have not responded to the statement.

Figure18

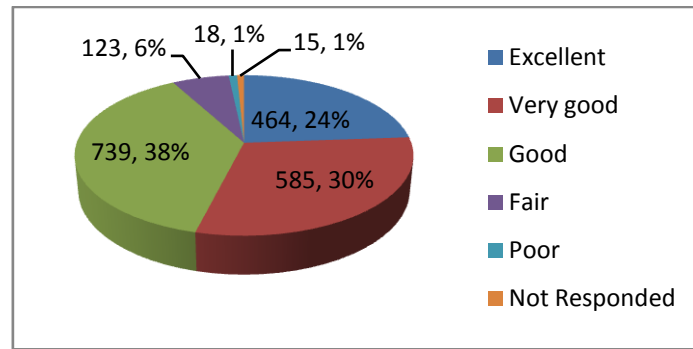


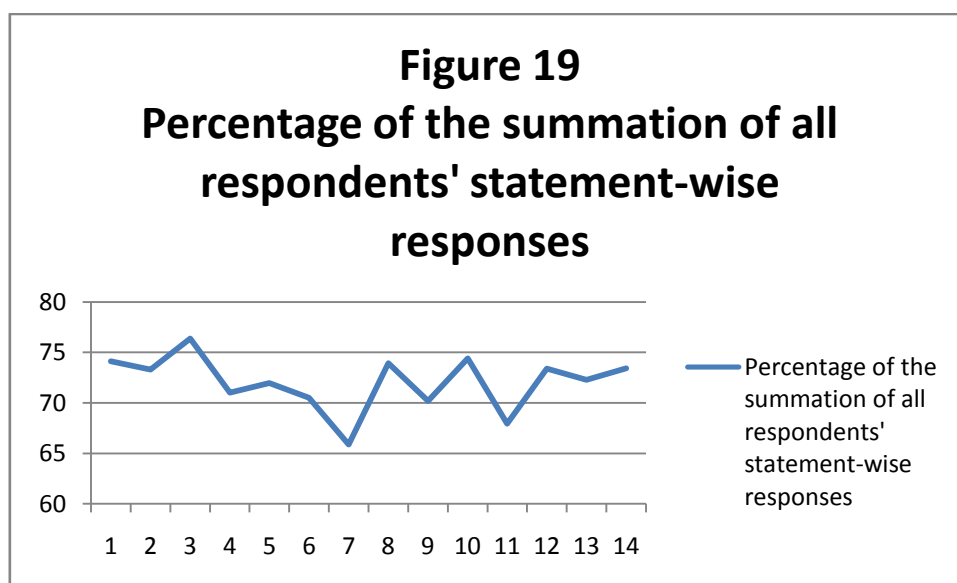
Figure 18 shows the diagrammatic representation of Table 18.

TABLE 19													
PERCENTAGE OF THE SUMMATION OF ALL RESPONDENTS' STATEMENT-WISE RESPONSES													
1	2	3	4	5	6	7	8	9	10	11	12	13	14
74.11	73.28	76.38	71.02	71.95	70.50	65.87	73.92	70.20	74.426	67.93	73.38	72.28	73.42

Table 19 shows the percentage of the summation of all respondents' statement- wise responses. To calculate it a simple equation is applied.

$$\frac{\text{summation of all respondents' statement wise responses}}{N \times 5} \times 100$$

Figure 19



The Diagrammatic representation of Table 19 is shown in figure 19 .Byanalyzing table 19 and Figure 19 a high percentage is observed in statement 3 (76.38%) followed by statement 10(74.42%) and statement 1(74.11%) . A low Percentage is observed in statement 7(65.87%) followed by statement 11(67.93%).

4 Conclusion:

The conclusion can be drawn from the analysis of the feedback of the students that students are satisfied with the academic environment and infrastructure of the college. They are also satisfied with the quality of teaching in the college. Students find that the course is made relevant to their real-life experienceby extending it to practical aspects of the matter. Yet they feel that not having sufficient ICT enabled classesmake their learning experience less enjoyable to some extent. Another issue which causes concern is that institution has to go by the conventional curriculum which does not make them job ready in the present context without doing some additional course.

By analyzing the results of the survey it is found that

The areas where the majority of thestudents are satisfied with are.

-
1. The quality of the teaching in the college (Statement 3)
 2. The teacher links the subject to real life experiences and creates interest in the subject (Statement 10)
 3. The programme they are undergoing in terms of the content of the courses in different semesters. (Statement 1)

The areas where the majority of the students are not satisfied with are.

1. The uses of ICT and online tools in the classroom.
2. Curriculum in terms of job readiness

The areas where the majority of the students are satisfied with are the quality of the teaching in the college; the teacher links the subject to real-life experiences and creates interest in the subject. And the areas where the majority of the students are not satisfied with are ICT and online tools in the classroom and the curriculum in terms of job readiness.

Authority is advised to increase the nos. of ICT enabled classrooms, and install available nos. of Smart panel, Projector etc in every department. And also advised strengthening the placement cell and career counselling cell and introducing skill-based certificate courses and soft skill courses to prepare the student for future job opportunities.

4. Refarences:

Waltz, T.B.- (2023) *Likert Scale / Definition, Examples & Importance*, *study.com*. Available at: <https://study.com/learn/lesson/likert-scale-examples-analysis.html> (Accessed: 20 April 2024).

Google forms (2024) *Wikipedia*. Available at: https://en.wikipedia.org/wiki/Google_Forms (Accessed: 23 April 2024).

Annexure 1

Student Feedback 2023-2024

1. How do you rate the programme you are undergoing in terms of the content of the courses in different semesters?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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2. How do you rate the academic ambience of the college for effective learning?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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3. How do you rate the quality of the teaching in the college?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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4. How do you rate the coverage of syllabus?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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5. How do you rate the clarity and relevance of textual, reading materials?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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6. How do you rate the availability of the text and reference books in the library?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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7. How do you rate the uses of ICT and online tools in the classroom?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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8. How do you rate the transparency and effectiveness of examination system?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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9. How do you rate the usefulness of the course in competitive examination?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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10. The teacher links the subject to real life experiences and creates interest in the subject?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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11. How do you rate your curriculum in terms of job readiness?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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12. The teacher highlights the learning goals and develops an academic atmosphere whenever he/she enters the classroom?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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13. How do you rate the learning values (in terms of knowledge, concepts, skills, analytical abilities and broadening of perspective)?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
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14. How do you rate the relevance of course in terms of higher education?

Strongly agree	Agree	Undecided	Disagree	Strongly Disagree
----------------	-------	-----------	----------	-------------------