DARRANG COLLEGE, TEZPUR

TEACHERS FEEDBACK 2023-24

DARRANG COLLEGE
TEZPUR- 784001

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REPORT

ON

Teachers Feedback 2023-2024

Darrang College, Teapur- 784001

SESSION 2023-2024

ACKNOWLEDGEMENT

We extend our heartfelt gratitude to all the teachers who generously contributed their valuable feedback to Darrang College. Your insights and suggestions are invaluable in shaping the future direction of our institution.

At Darrang College, we are deeply committed to utilizing this feedback to enhance the standard of quality education we provide. Your input guides us in meeting the evolving needs and expectations of our student community.

We recognize that collaboration with all stakeholders is essential in this endeavour. Therefore, we pledge to work closely with students, faculty, staff, and alumni to implement meaningful changes that enrich the educational experience for all.

Together, we will continue to strive for excellence and ensure that Darrang College remains a place of learning and growth for generations to come.

CONTENT

1. Introduction:

Established in 1945 by the people of Tezpur, Darrang College was permanently affiliated to Gauhati University in 1953. With the motto of "Be a Jewel among men", it has been uninterruptedly working for the fruitful dissemination of knowledge to its pupils with the solemn aim of making them worthy citizens of the country. The claim has been vindicated by a large number of alumni glittering in the national and international arena. To assess the quality of our educational programs, services, and facilities, as well as to identify areas for improvement and enhancement; each year Darrang College conducts a Feedback survey among the teaching staff of college to provide actionable insights that will inform decision-making and initiatives aimed at enhancing the overall development of the institution.

This report has been prepared based on the feedback received from the teaching staff of Darrang College during March 2024. This report provides a comprehensive overview of the feedback gathered from the teaching staff. It serves as a valuable tool for assessing the quality of our educational programs, services, and facilities, as well as identifying key areas for improvement and enhancement.

Aims and Objective of the survey: This report serves as a valuable tool for:

- Assessing the quality of our educational programs, services, and facilities, as well as identifying areas for improvement and enhancement.
- Providing actionable insights that will inform decision-making and initiatives aimed at enhancing the overall experience.

2. Methodology:

2.1 Population of study: All the Teachers of Darrang College.

2.2 Sample Size of the sample is 84.

2.3 Sampling Technique: Total 86 no's of Teachers responded to the survey out of which 84 responses are selected for final data interpretation. 2 responses are rejected for various reasons like incomplete demographic data, blank responses etc.

2.4 Tools used for data collection: A 15-item nostandardized self-prepared 5-point Likert scale is used to understanding various aspects of the students' college experience, including teaching and learning, campus resources, extracurricular activities, and student support services. The Likert scale was created by Rensis Likert in 1932. The Likert scale is a type of rating scale. A rating scale is a measurement instrument used to determine a respondent's attitude toward self, others, or situations. Since it is 5 points, it contains a midpoint and allows respondents to be undecided. The purpose of the Likert scale is to determine a respondent's attitude or opinion regarding themselves, others, or situations. The Likert scale allows researchers to obtain quantitative data from qualitative notions such as providing respondents with a statement and asking them to respond on an agree/disagree continuum (Waltz, T.B.2023)

Google form: A link is created by using Google form including the survey questioner. Google Forms is a survey administration software included as part of the free, web-based Google Docs Editors suite offered by Google. The service also includes Google Docs, Google Sheets, Google Slides, Google Drawings, Google Sites, and Google Keep. Google Forms is only available as a web application. The app allows users to create and edit

surveys online while collaborating with other users in real-time. The collected information can be automatically entered into a spreadsheet (Wikipedia 2024).

Procedure: The Google form including survey questioner circulated to the Teachers of Darrang College during 03/04/2024 to 11/04/2024 through the website of Darrang College Tezpur . Total 86 no's of Teachers responded to the survey out of which 84 responses are selected for final data interpretation.

Statistical tools: For analysis of data Table, Pie chart, Line graph etc are used.

3. Results

Table 1 Distribution of sample by gender		
Gender	Total Nos.	Percentage share
Male	35	42%
Female	49	58%

Figure 2
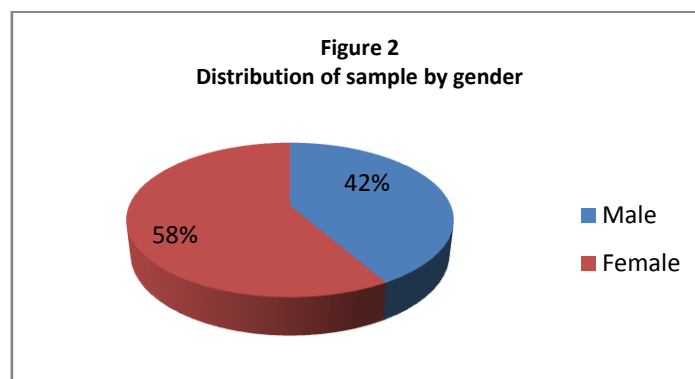**Distribution of sample by gender**

Figure 1 shows the diagrammatic representation of Table 1, it is observed that among 84 respondents 42 % Male and 58% Female.

Table 2 Stream wise distribution of the sample.		
Stream	Total Nos.	Percentage
Arts	40	48%
Science	39	46%
Commerce	5	6%

Figure 2
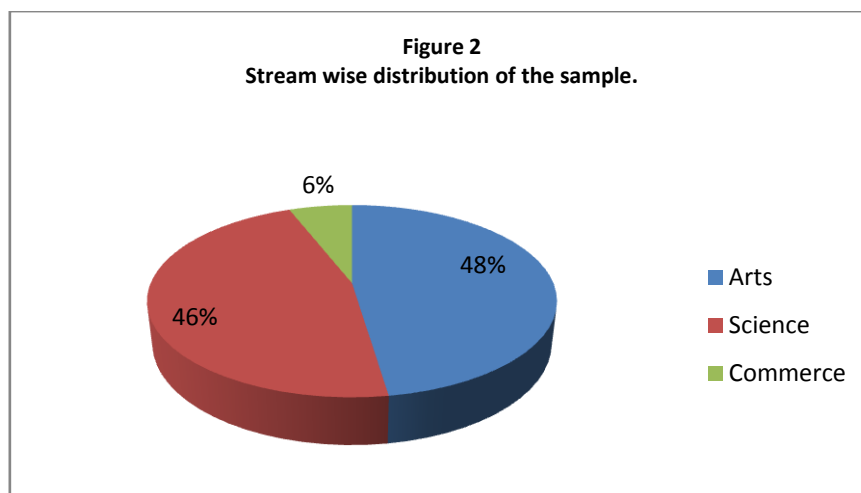**Stream wise distribution of the sample.**

Figure 2 shows the diagrammatic representation of Table 2; It is observed that among 84 respondents 48 % from arts stream, 46% from science stream and 6% is from Commerce stream.

3.1 Statement wise analysis of responses:

In this current survey 15 nos. of statements are included for understand various aspects of students college experience, including teaching and learning, campus resources,

extracurricular activities, and student support services etc. Statement wise analysis of the responses is mentioned n following table and Figures.

	Table 3														
	Nos. of statement wise responses														
	Statement														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Strongly agree	27	10	13	4	11	8	6	20	26	39	17	9	15	15	40
Agree	50	62	53	60	47	33	52	56	41	40	41	38	43	46	37
Neutral	7	9	13	13	18	16	22	8	13	4	14	22	18	18	7
Disagree	0	2	4	6	6	20	4	0	3	1	11	15	8	4	0
Strongly disagree	0	1	1	1	2	7	0	0	1	0	1	0	0	1	0

Figure 3
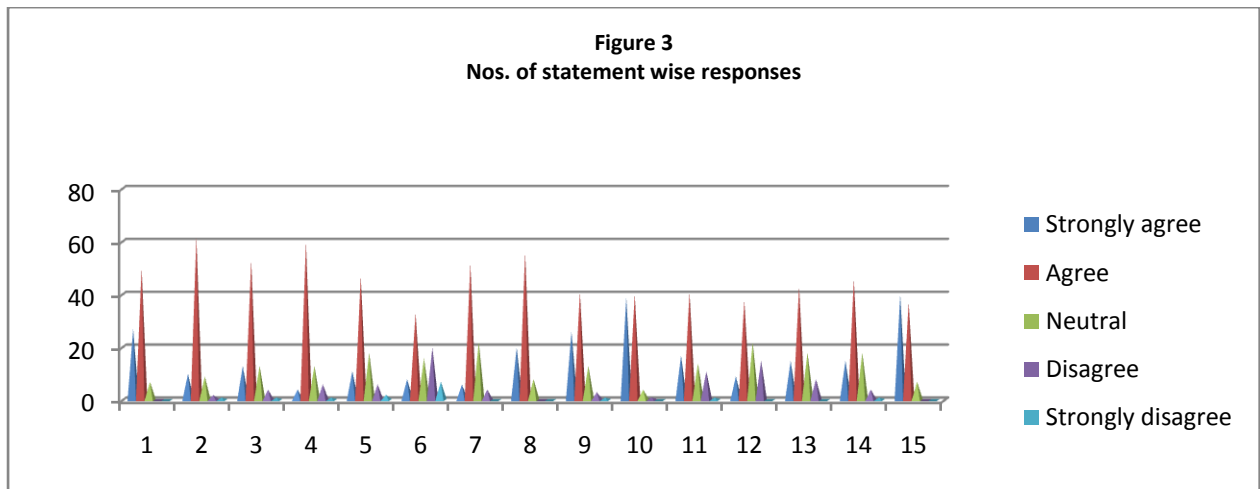Nos. of statement wise responses

Figure 3 shows the diagrammatic representation of Table 3.

It is observed that in statement 1 (i.e. The syllabus / courses taught by me have a good balance between theory and application) 27 respondent responded as strongly agree, 50 respondent responded as Agree,7 respondent responded as Neutral, 0 respondent responded as disagree and 0 respondent responded as strongly disagree.

In statement 2 (i.e. The The curriculum has good academic flexibility.)10 respondent responded as strongly agree, 62 respondent responded as Agree ,9 respondent responded as Neutral, 2 respondent responded as disagree and 1 respondent responded as strongly disagree.

In statement 3(i.e. The course contentfulfils the need of the students.)13 respondent responded as strongly agree, 53 respondent responded as Agree,13respondent responded as Neutral, 4 respondent responded as disagree and 1 respondent responded as strongly disagree.

In statement 4 (i.e. Syllabus is suitable for both slow and fast learners.)4respondent responded as strongly agree, 60 respondent responded as Agree,13 respondent responded as Neutral, 6 respondent responded as disagree and 1 respondent responded as strongly disagree.

In statement 5(i.e. Syllabus has job readiness capability.)11 respondent responded as strongly agree, 47 respondent responded as Agree,18 respondent responded as Neutral, 6 respondent responded as disagree and 2 respondent responded as strongly disagree.

In statement 6 (i.e. Time framework is suitable for completion of the syllabus during the semester.)8 respondent responded as strongly agree, 33 respondent responded as Agree,16 respondent responded as Neutral, 20 respondent responded as disagree and 7 respondent responded as strongly disagree.

In statement 7 (i.e.The course of the study carries sufficient number of optional papers for students.) 6 respondent responded as strongly agree, 52 respondent responded as Agree,22 respondent responded as Neutral, 4 respondent responded as disagree and 0 respondent responded as strongly disagree.

In statement 8 (i.e. The course of the subject has made you more interested in the subject area.) 20 respondent responded as strongly agree, 56 respondent responded as Agree, 8

respondent responded as Neutral, 0respondent responded as disagree and 0 respondent responded as strongly disagree.

In statement 9 (i.e. I have the freedom to adopt new techniques/strategies of testing and making assessment of students.) 26 respondent responded as strongly agree, 41 respondent responded as Agree,13 respondent responded as Neutral, 3 respondent responded as disagree and 1 respondent responded as strongly disagree.

In statement 10 (i.e. Evaluation system adopted by the institution is transparent.)39 respondent responded as strongly agree, 40 respondent responded as Agree, 4 respondent responded as Neutral, 1 respondent responded as disagree and 0 respondent responded as strongly disagree.

In statement 11(i.e. The prescribed books for students are available in the library.)17 respondent responded as strongly agree,41 respondent responded as Agree,14 respondent responded as Neutral, 11 respondent responded as disagree and 1 respondent responded as strongly disagree.

In statement 12 (i.e. Computer based facilities are made available for ICT enabled teaching to students in classroom.) 9 respondent responded as strongly agree, 38 respondent responded as Agree,22 respondent responded as Neutral, 15 respondent responded as disagree and 0 respondent responded as strongly disagree.

In statement 13 (i.e. Encouragement to the teachers for their research oriented work is provided by the institution.)15 respondent responded as strongly agree, 43 respondent responded as Agree,18 respondent responded as Neutral, 8 respondent responded as disagree and 0 respondent responded as strongly disagree.

In statement 14 (i.e. There is recognition /incentive/appreciation of the individual work is given in the college.)15 respondent responded as strongly agree, 46 respondent responded as Agree,18 respondent responded as Neutral, 4 respondent responded as disagree and 1 respondent responded as strongly disagree.

In statement 15 (i.e. The authority is approachable and accessible.)40 respondent responded as strongly agree, 37 respondent responded as Agree,7 respondent responded as Neutral, 0respondent responded as disagree and 0 respondent responded as strongly disagree.

Table 4															
Percentage of the summation of all respondents' statement-wise responses															
	Statement														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Percentage	85	79	77	74	74	64	74	83	81	88	75	70	75	77	88

Table 4 shows the percentage of the summation of all respondents' statement- wise responses. To calculate the percentage of the summation of all respondents' statement- wise responses a simple equation is applied.

$$\frac{\text{summation of all respondents' statement wise responses}}{N \times 5} \times 100$$

Figure 4
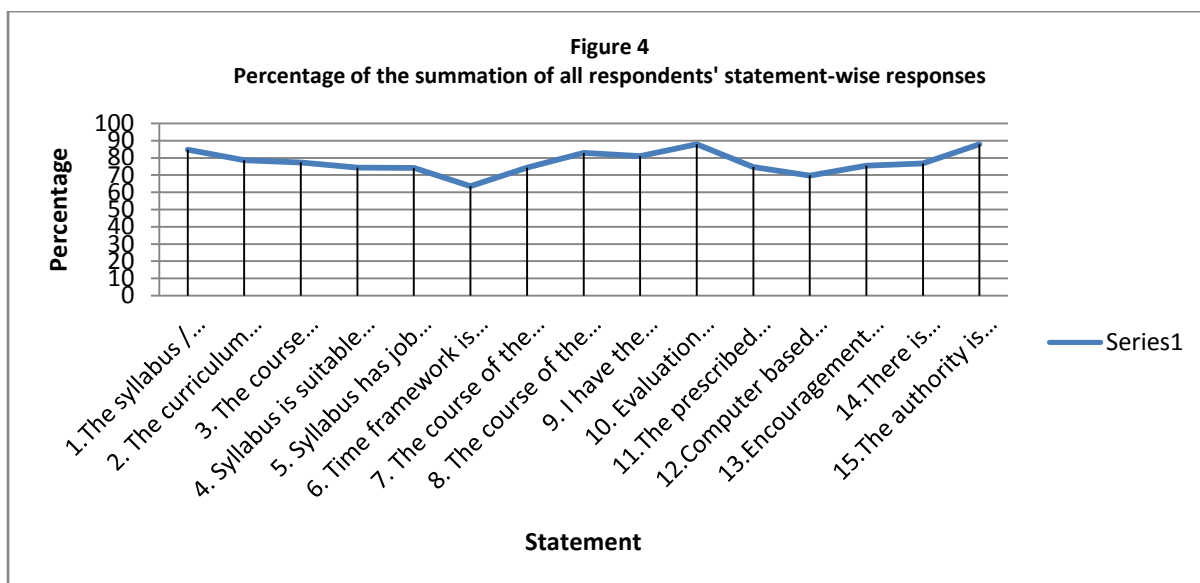**Percentage of the summation of all respondents' statement-wise responses**

Figure 4 shows the diagrammatic representation of Table 4, By analyzing table 4 and Figure 4, A high percentage is observed in statement 10 (88%) and statement 15(88%) followed by statement 1 (85%) and statement 8(83%) . A low Percentage is observed in statement 6 (64%) followed by 12(70%).

4. Conclusion:

The conclusion can be drawn from the analysis of the feedback of the teachers that teachers are satisfied with the course that they teach and evaluation system of the college. The teachers find the authority approachable and the office staff cooperative. Not having sufficient ICT tools for teaching sometimes make them lag behind. Still they are trying their best to give the best of the learning experience to the students despite having the time constraint to finish the syllabus in astipulated time.

1. Evaluation system adopted by the institution.

2. The authority is approachable and accessible.

3. The syllabus / courses have a good balance between theory and application.

4. The course of the subject has more interested in the subject area.

Majority of the Teachers express less satisfaction in the following aspect:

1. Time framework for completion of the syllabus during the semester.

2. Computer based facilities for ICT enabled teaching to students in classroom.

5.0 Refarences:

Waltz, T.B.- (2023) *Likert Scale | Definition, Examples & Importance*, *study.com*. Available at: https://study.com/learn/lesson/likert-scale-examples-analysis.html (Accessed: 20 April 2024).

Google forms (2024) *Wikipedia*. Available at: https://en.wikipedia.org/wiki/Google_Forms (Accessed: 23 April 2024).

1. The syllabus / courses taught by me have a good balance between theory and application.

Excellent	Very Good	Good	Fair	Poor

2. The curriculum has good academic flexibility.

Excellent	Very Good	Good	Fair	Poor

3. The course content fulfils the need of the students.

Excellent	Very Good	Good	Fair	Poor

4. Syllabus is suitable for both slow and fast learners.

Excellent	Very Good	Good	Fair	Poor

5. Syllabus has job readiness capability.

Excellent	Very Good	Good	Fair	Poor

6. Time framework is suitable for completion of the syllabus during the semester.

Excellent	Very Good	Good	Fair	Poor

7. The course of the study carries sufficient number of optional papers for students.

Excellent	Very Good	Good	Fair	Poor

8. The course of the subject has made you more interested in the subject area.

Excellent	Very Good	Good	Fair	Poor

9. I have the freedom to adopt new techniques/strategies of testing and making assessment of students.

Excellent	Very Good	Good	Fair	Poor

10. Evaluation system adopted by the institution is transparent.

Excellent	Very Good	Good	Fair	Poor

11.The prescribed books for students are available in the library.

Excellent	Very Good	Good	Fair	Poor

12.Computer based facilities are made available for ICT enabled teaching to students in classroom.

Excellent	Very Good	Good	Fair	Poor

13.Encouragement to the teachers for their research oriented work is provided by the institution.

Excellent	Very Good	Good	Fair	Poor

14.There is recognition /incentive/appreciation of the individual work is given in the college.

Excellent	Very Good	Good	Fair	Poor

15.The authority is approachable and accessible.

Excellent	Very Good	Good	Fair	Poor