

**DARRANG COLLEGE**  
**TEZPUR**  
ESTD-1945



ADDRESS:  
DARRANG COLLEGE,  
TEZPUR-784001,  
ASSAM, INDIA.

website-darrangcollege.ac.in  
email-darrangcollege@gmail.com  
phone-03712-220014, 225410

**DARRANG COLLEGE, TEZPUR  
ASSAM, INDIA**

<https://darrangcollege.ac.in>  
e-mail: [darrangcollege@gmail.com](mailto:darrangcollege@gmail.com)

**REPORT ON**

**Feedback of Students**

**Analysis and Action Taken by the institution**



**Session 2022-2023**

**Submitted by**

**Principal & IQAC, Darrang College**

## Report on Feedback of Students

Session 2022-2023

Darrang college, Tezpur

### Introduction:

Student feedback is the data collected from students about their experience in their educational institutes. Collecting student feedback is essential as it provides educators with valuable insights into their teaching methods and classroom dynamics, allowing them to make necessary improvements.

### Objective:

To collect the feedback from the students of darrang college regarding curriculum aspects and teaching learning process and make necessary improvements.

### Methodology:

- Method: Descriptive survey method is applied for the study.
- Population: All the students (arts, science, commerce stream) of UG and PG are the population of the study.
- Sample: 1520 responses were received which is the 52% sample of total population.
- Tools used: [https://darrangcollege.ac.in/student\\_satisfaction.php](https://darrangcollege.ac.in/student_satisfaction.php)

### Analysis and interpretation:

Table 1

Percentage of Responses of Item 1

Item	Responses					
	Excellent	Very Good	Good	Fair	Poor	Total
1	%	%	%	%	%	%
How do you rate the programme you are undergoing in terms of the content of the courses in different semesters?	34	30	33	3	0	100

Table 1 shows that 34% students rate the programme they are undergoing in terms of the content of the courses in different semesters as excellent, 30% rate as very good, 33% rate as good, 3% rate as fair and 0% rate as poor.

Figure 1

Graphical Representation of Table 1

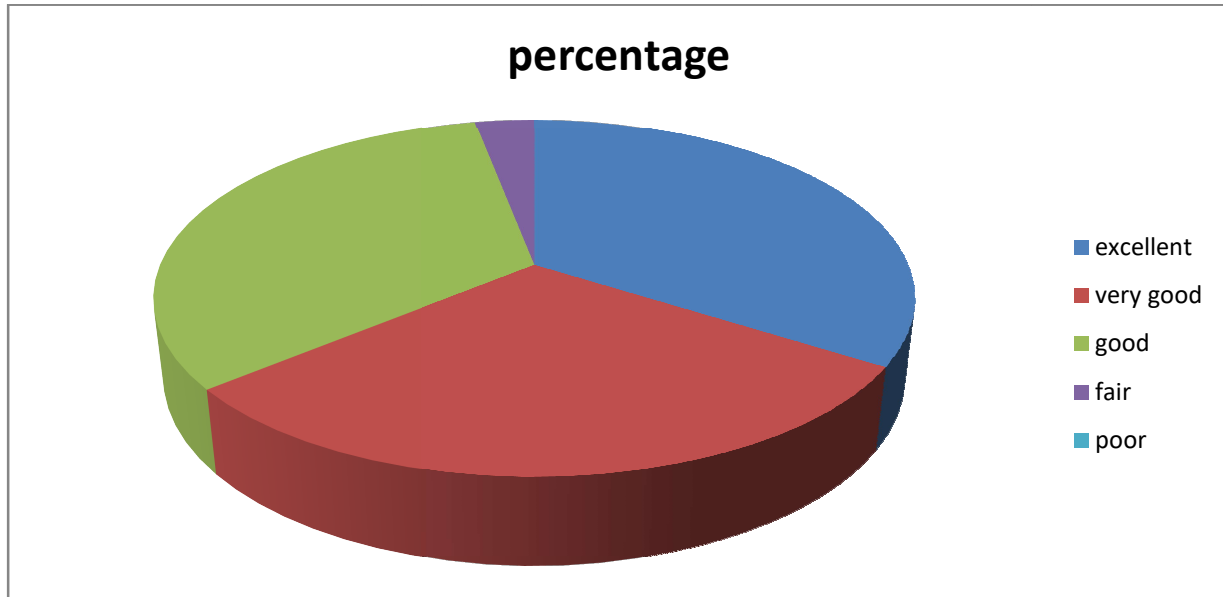


Table 2

Percentage of Responses of Item 2

Item	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
2	%	%	%	%	%	%
How do you rate the coverage of syllabus	25	31	33	9	2	100

Table 2 shows that 25% students rate the coverage of syllabus as excellent, 31% rate as very good, 33% rate as good, 9% rate as fair and 2% rate as poor.



Figure 2

Graphical Representation of Table 2

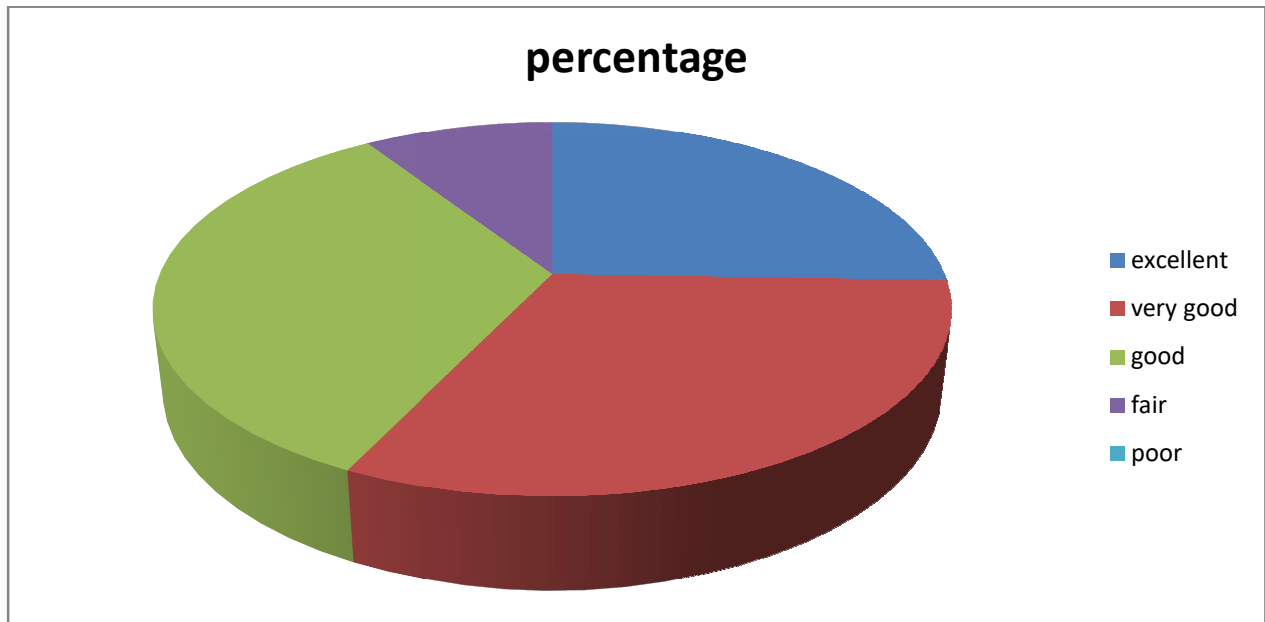


Table 3

Percentage of Responses of Item 3

Item	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
3	%	%	%	%	%	%
How do you rate the usefulness of the course in competitive examination	25	31	34	9	1	100

Table 3 shows that 25% students rate the usefulness of the course in competitive examination as excellent, 31% rate as very good, 34% rate as good, 9% rate as fair and 1% rate as poor.

Figure 3

Graphical Representation of Table 3

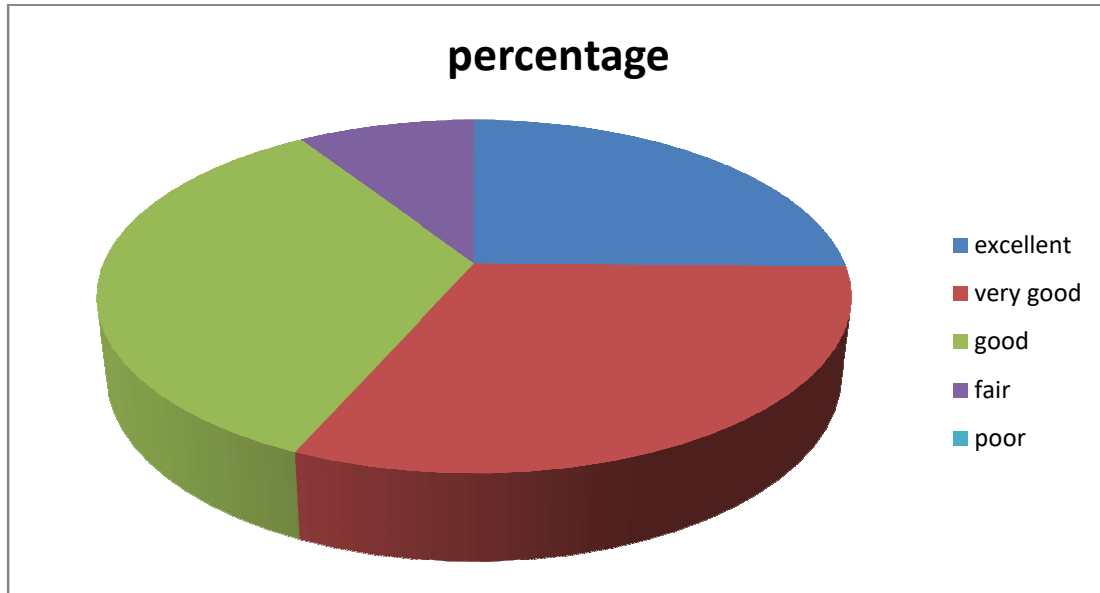


Table 4

Percentage of Responses of Item 4

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
4	%	%	%	%	%	%
How do you rate your curriculum in terms of job readiness	20	40	27	10	3	100

Table 4 shows that 20% students rate curriculum in terms of job readiness as excellent, 40% rate as very good, 27% rate as good, 10% rate as fair and 3% rate as poor.

Figure 4

Graphical Representation of Table 4

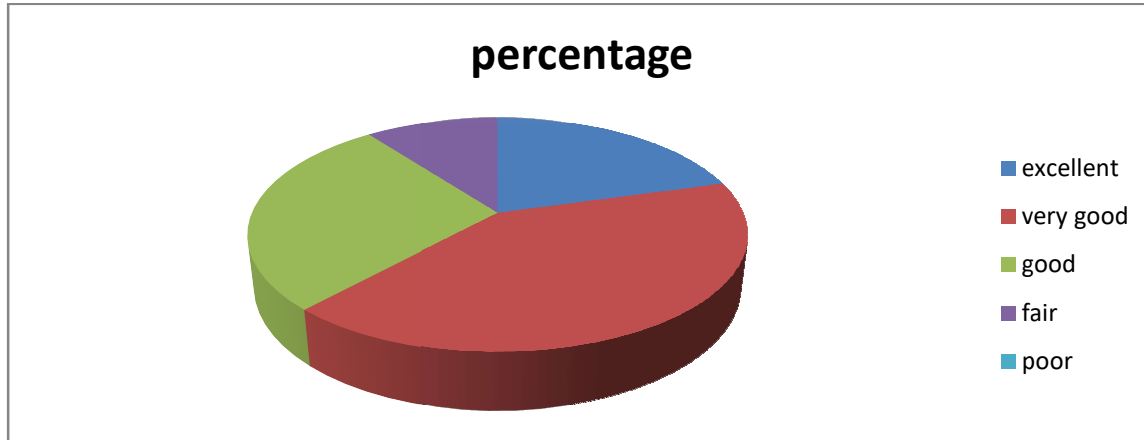


Table 5

Percentage of Responses of Item 5

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
5	%	%	%	%	%	%
How do you rate the relevance of course in terms of higher education	32	33	30	4	1	100

Table 5 shows that 32% students rate the relevance of course in terms of higher education as excellent, 33% rate as very good, 30% rate as good, 4% rate as fair and 1% rate as poor.

Figure 5

Graphical Representation of Table 5

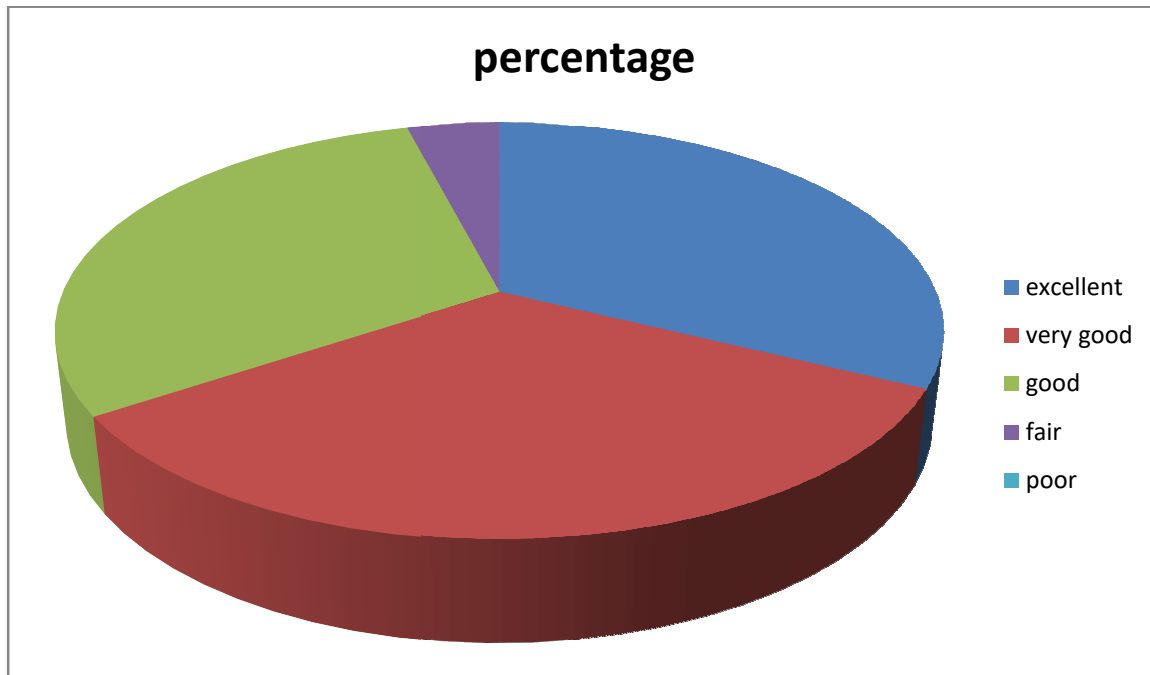


Table 6

Percentage of Responses of Item 6

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
6	%	%	%	%	%	%
How do you rate the clarity and relevance of textual and reading materials	32	33	30	4	1	100

Table 6 shows that 32% students rate the clarity and relevance of textual and reading materials as excellent, 33% rate as very good, 30% rate as good, 4% rate as fair and 1% rate as poor.



Figure 6

Graphical Representation of Table 6

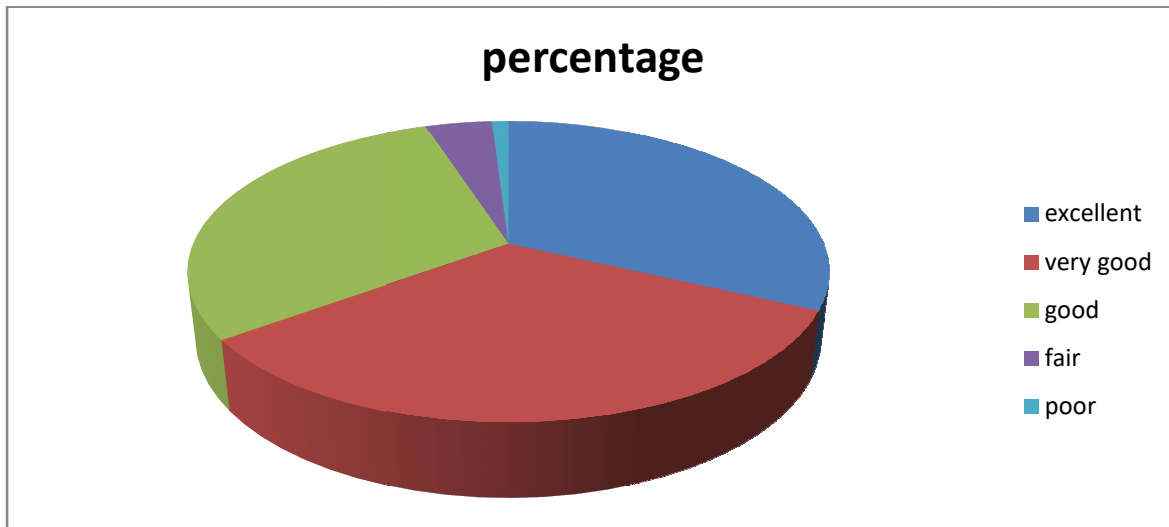


Table 7

Percentage of Responses of Item 7

Items	Responses					
	Excellent	Very Good	Good	Fair	Poor	Total
7	%	%	%	%	%	%
How do you rate the academic ambience of the college for effective learning	30	32	33	4	1	100

Table 7 shows that 30% students rate the academic ambience of the college for effective learning as excellent, 32% rate as very good, 33% rate as good, 4% rate as fair and 1% rate as poor.

Figure 7

Graphical Representation of Table 7

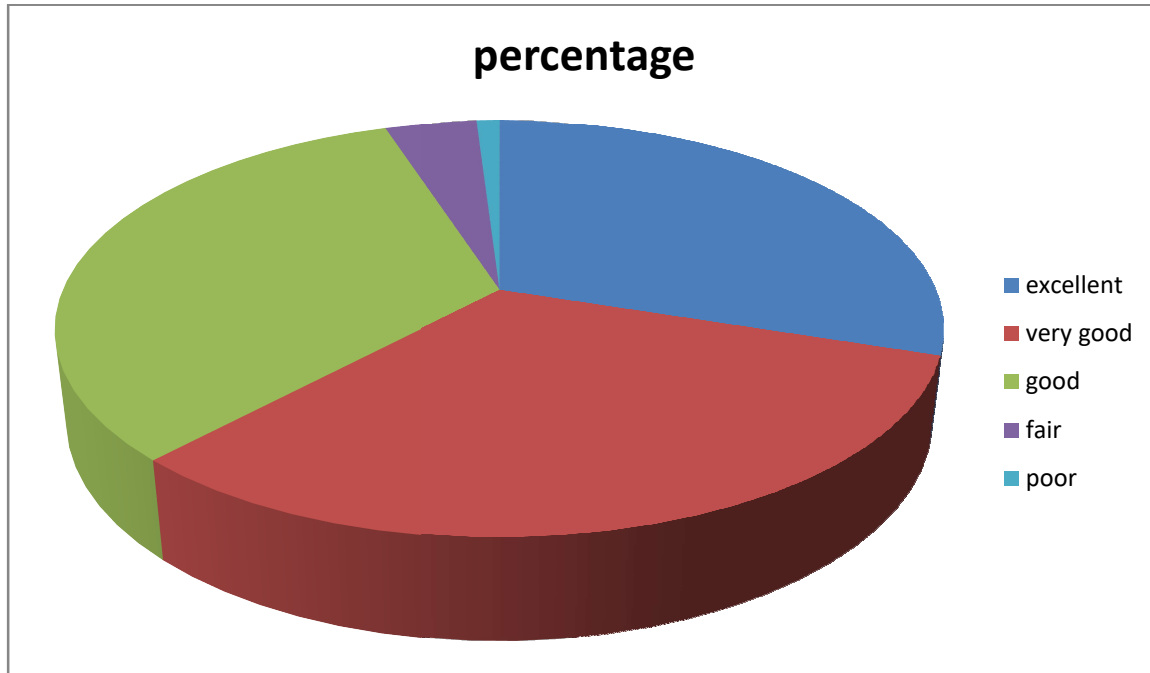


Table 8

Percentage of Responses of Item 8

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
8	%	%	%	%	%	%
How do you rate the quality of the teaching in the college	42	29	24	4	1	100

Table 8 shows that 42% students rate the quality of the teaching in the college as excellent, 29% rate as very good, 24% rate as good, 4% rate as fair and 1% rate as poor.

Figure 8

Graphical Representation of Table 8

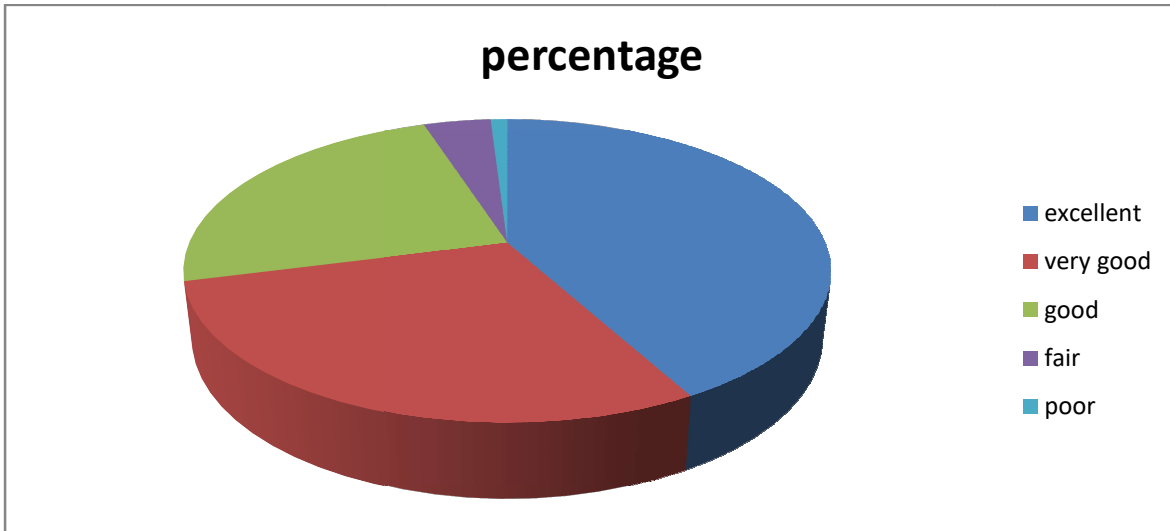


Table 9

Percentage of Responses of Item 9

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
9	%	%	%	%	%	%
The teacher links the subject to real life experiences and creates interest in the subject.	38	38	19	4	1	100

Table 9 shows that 38% students believed that the teacher links the subject to real life experiences and creates interest in the subject as excellent, 38% rate as very good, 19% rate as good, 4% rate as fair and 1% rate as poor.

Figure 9

Graphical Representation of Table 9

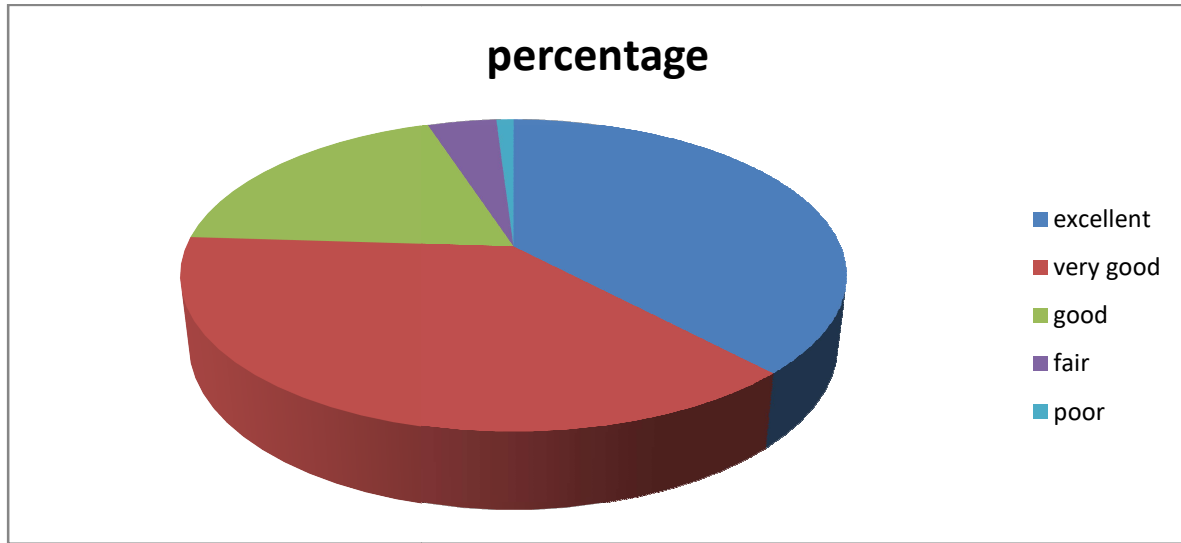


Table 10

Percentage of Responses of Item 10

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
10	%	%	%	%	%	%
The teacher highlights the learning goals and develops an academic atmosphere whenever he/she enters the classroom	36	42	19	2	1	100

Table 10 shows that 36% students believed that the teacher highlights the learning goals and develops an academic atmosphere whenever he/she enters the classroom as excellent, 42% rate as very good, 19% rate as good, 2% rate as fair and 1% rate as poor.



Figure 10

Graphical Representation of Table 10

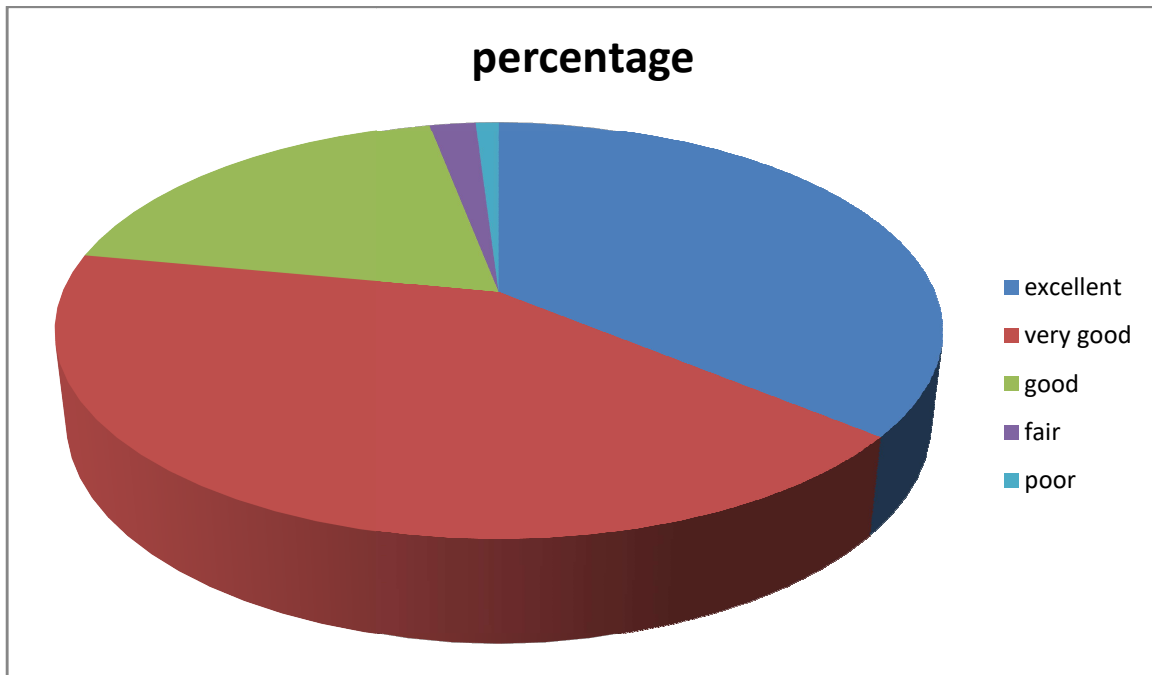


Table 11

Percentage of Responses of Item 11

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
11	%	%	%	%	%	%
How do you rate the transparency and effectiveness of examination system	28	32	32	6	2	100

Table 11 shows that 28% students rate curriculum in terms of job readiness as excellent, 32% rate as very good, 32% rate as good, 6% rate as fair and 2% rate as poor.

Figure 11

Graphical Representation of Table 11

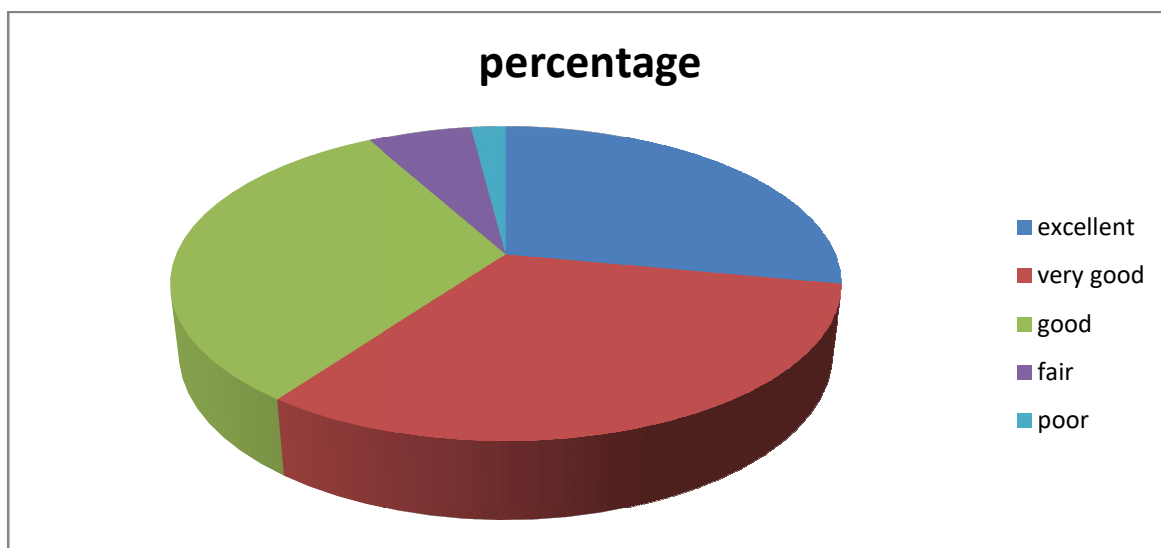


Table 12

Percentage of Responses of Item 12

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
12	%	%	%	%	%	%
How do you rate the learning values (in terms of knowledge, concepts, skills, analytical abilities and broadening of perspective)	28	33	32	6	1	100

Table 12 shows that 28% students rate the learning values (in terms of knowledge, concepts, skills, analytical abilities and broadening of perspective) as excellent, 33% rate as very good, 32% rate as good, 6% rate as fair and 1% rate as poor.

Figure 12

Graphical Representation of Table 12

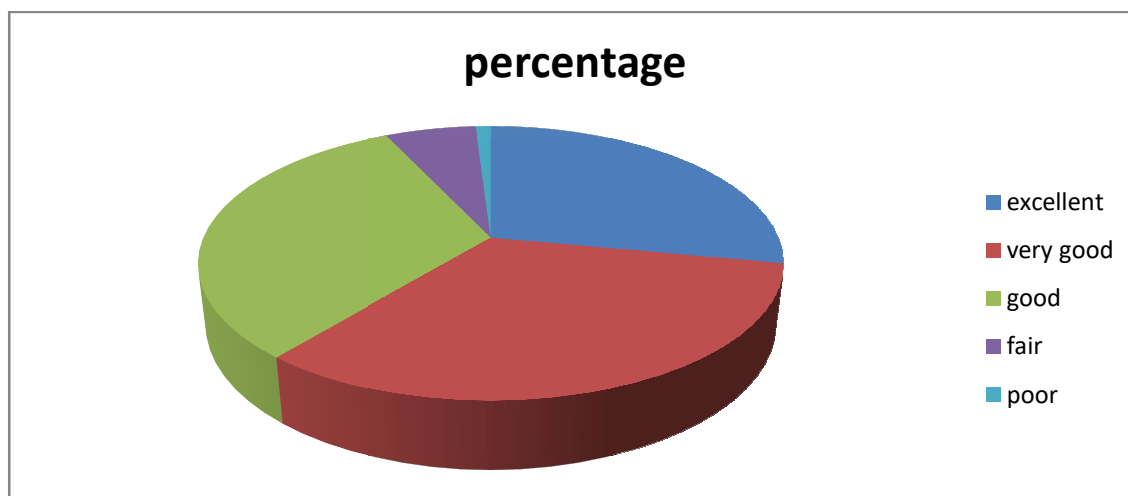


Table 13

Percentage of Responses of Item 13

Items	Responses					
	Excellent	Very Good	Good	Fair	Poor	Total
13	%	%	%	%	%	%
How do you rate the availability of the text and reference books in the library	33	29	28	7	3	100

Table 13 shows that 33% students rate the availability of the text and reference books in the library as excellent, 29% rate as very good, 28% rate as good, 7% rate as fair and 3% rate as poor.

Figure 13

Graphical Representation of Table 13

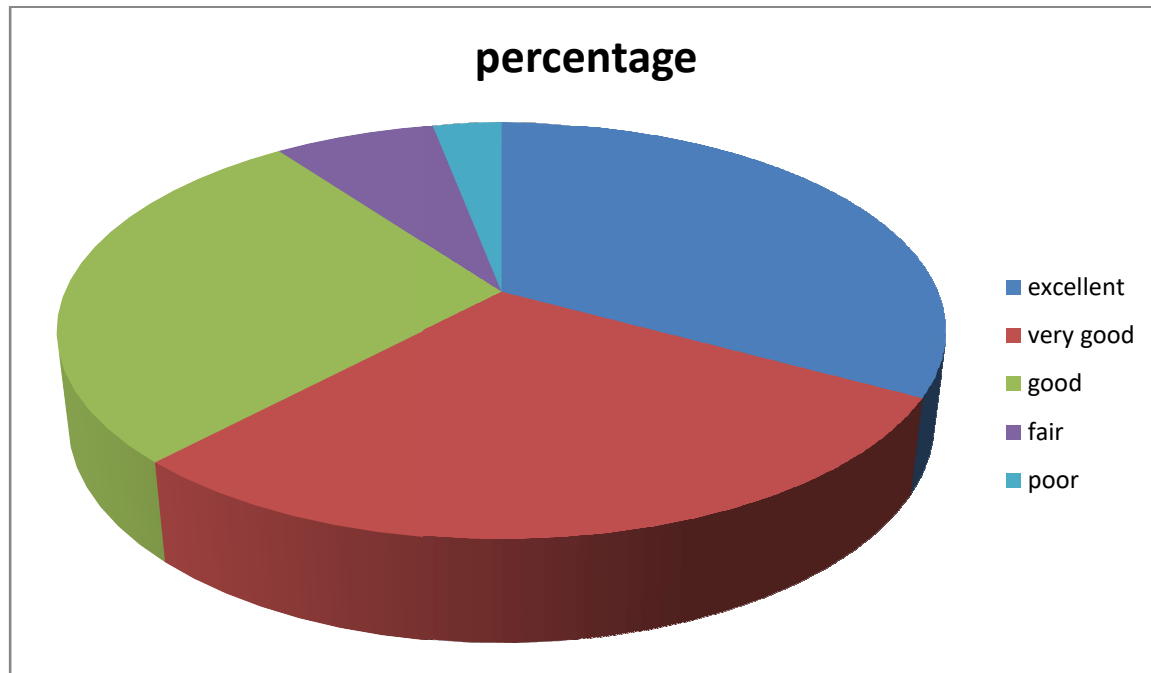


Table 14

Percentage of Responses of Item 14

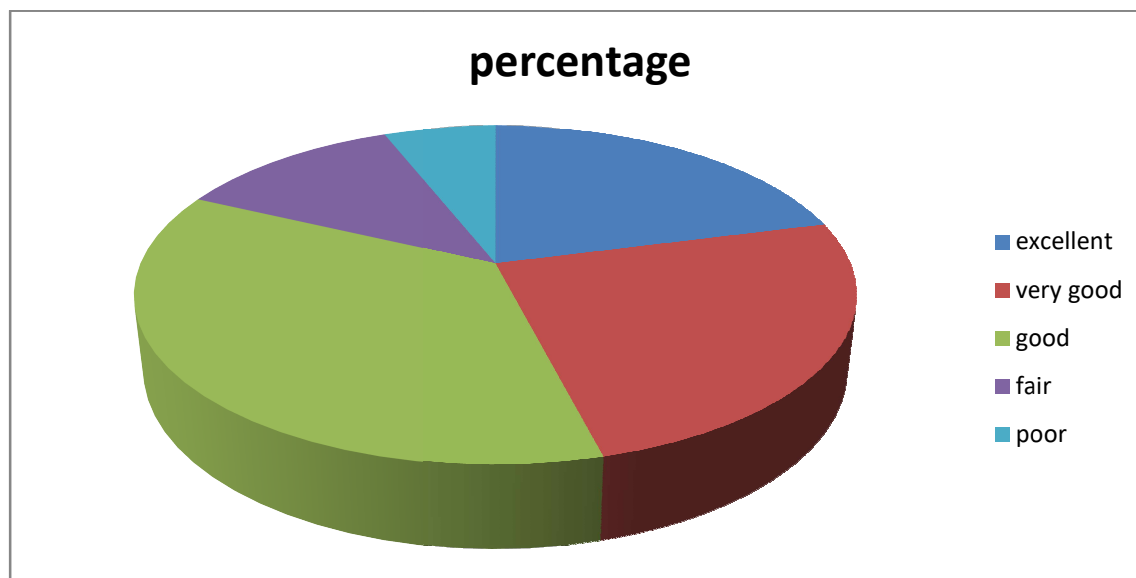
Item	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
14	%	%	%	%	%	%
How do you rate the uses of ICT and online tools in the classroom	21	25	36	12	6	100

Table 14 shows that 21% students rate the uses of ICT and online tools in the classroom as excellent, 25% rate as very good, 36% rate as good, 12% rate as fair and 6% rate as poor.



Figure 14

Graphical Representation of Table 14



### **Findings :**

From the survey it is found that majority of the students are satisfied with

- The programme they are undergoing in terms of the content of the courses in different semesters.
- The coverage of syllabus.
- The usefulness of the course in competitive examination.
- The relevance of course in terms of higher education.
- The clarity and relevance of textual and reading materials.
- The academic ambience of the college for effective learning.
- The teacher links the subject to real life experiences and creates interest in the subject.
- The quality of the teaching in the college.
- The transparency and effectiveness of examination system.

### **Action Taken by the institution on the basis of feedback of students:**

Though the students are satisfied with the programme they are undergoing in terms of the courses in terms of different semester and teaching learning process of the college yet some action are taken by the institution for more benefits and improvements of the students. These are-

- **Action 1:** Certificate courses are introduced.
- **Action 2:** Digital display board is provided in the front gate to get all the information of the college.
- **Action 3:** Different centre for co-scholastic activities like centre for performing arts, yoga centre are established.
- **Action 4:** Well equipped unisex gym is established.
- **Action 5:** One Gallery classroom is constructed for the students.
- **Action 6:** More opportunities are provided for e-resources in the library.