



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DARRANG COLLEGE
Name of the head of the Institution	DR. JOYSANKAR HAZARIKA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03712-220014
Mobile no.	9435183772
Registered Email	darrangcollege@gmail.com
Alternate Email	JOYSANKARH@YAHOO.CO.IN
Address	NEAR MAHABHAIRAB MANDIR Darrang College ROAD
City/Town	TEZPUR
State/UT	Assam
Pincode	784001

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			DR PHATIK TAMULI																
Phone no/Alternate Phone no.			03712220014																
Mobile no.			7578841905																
Registered Email			iqacdc2020@gmail.com																
Alternate Email			tamuliphatik@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://darrangcollege.in/uploadfiles/file/AQAR%202016-2017.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.darrangcollege.in/sub-pages/academiccalender																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>3</td> <td>B+</td> <td>2.68</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Aug-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B+	2.68	2019	28-Mar-2019	27-Aug-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	B+	2.68	2019	28-Mar-2019	27-Aug-2021														
6. Date of Establishment of IQAC			15-Jun-2004																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>INTERNATIONAL DAY OF</td> <td>14-Mar-2020</td> <td>120</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	INTERNATIONAL DAY OF	14-Mar-2020	120					
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INTERNATIONAL DAY OF	14-Mar-2020	120																	

MATHEMATICS	1	
IMPACT OF COVID LOCKDOWN ON MENTAL HEALTH OF STUDENTS	17-Jul-2020 1	75
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR PHATIK TAMULI	DBT	DBT	2020 3	17.38
MEENALKSHI SHARMA	DST	DST	2020 3	10.88
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. INITIATION OF BEST TEACHER AWARD 2. CHIT FUND FOR RESEARCH BY FACULTY MEMBERS
3. STUDENT AWARD

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
TO INITIATE PRO TEACHER AND PRO STUDENT	AWARDS PRESENTED

ACTIVITIES					
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>ACADEMIC COUNCIL</td> <td>31-Aug-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	ACADEMIC COUNCIL	31-Aug-2021
Name of Statutory Body	Meeting Date				
ACADEMIC COUNCIL	31-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	29-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>MIS SYSTEM IN WORK IN THE FOLLOWING PROCESS: The College has constituted various cells for specific purposes to provide technical support for the college management Research and Development Cell, Intellectual Property Management Cell (IPM Cell), Grievance Redressal Cell. Gender equality in faculty and Student through Gender Sensitization. Committee against Sexual Harassment (GSCASH), SC/ST Cell, Antiragging cell, Darrang College Alumni, Project Administration Cell, Institutional Ethics Review Board, Canteen Committee, Linguistic Empowerment cell, Community Engagement Cell coordinated by the NSS, Internal Quality Assurance Cell (IQAC), Career Counseling Placement cell. Governing Body meetings. Annual semester wise planning review meetings. Meetings of various committee Chairman. Meetings with Sectional Secretaries of the Darrang College Students' Union Continuous feedback it's analysis by feedback analysis committee. Regular meeting of research library committees. Regular meetings with purchase and construction committees. Regular meetings with Office and Support Staff.</p>				

Parents Alumni meet. NSS, NCC, Example of activity: National integration activity, organisation of republic day and Independence Day Programs Extension activities at community level by NSS and Career Counselling Cell

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has a systematized mechanism for analyzing and ensuring the objectives of the curriculum both in letter and spirit are being adequately and consistently met. The College publishes a detailed prospectus that provides all necessary information about the College, its courses on offer, the fee structure, faculty, etc. so that students are empowered to make informed choices. Each academic session starts with students counselling programmes to welcome the new students and to acquaint them the academic course and college activities, College rules are also briefed on the day. Syllabus distribution among the faculty members of the departments are done in advance before the start of the semester classes, vis- a- vis the specialization and area of interest of the teachers. Each teacher designs a lesson plan on his / her own for the units which is time bound and systematic. Conventional mode of lecture using chalk, blackboard, green board, maps, diagrams, charts and demonstrations are used for classroom teaching besides adherence to electronic gadgets to simplify explanations through audio-visual aids i.e., video conferencing facilities, ICT enabled lectures are ensured The process is supported by devices like- overhead projector, digital projector, internet and e- library facility etc. Invited talks on current topics are encouraged. Various ICT courses like Certificate course in Computer Application, B.Sc. Course in Computer Science as a core subject are effectively introduced by the institution which ensures effective curriculum delivery. For making teaching-learning process more effective, group discussions on topics relevant to the curriculum, students' seminars and activities like quizzing are conducted. Regular evaluation test is conducted to identify the weak areas of the students besides the regular evaluation process prescribed by the university like Periodic tests and Sessional examinations. Remedial classes are held for slow learners. Faculty members discuss on curriculum planning, improvements and implementation to ensure its effective delivery amongst the students. Class presentation sessions are conducted at a regular basis

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	01/08/2019
BSc	SCIENCE	01/08/2019
BCom	COMMERCE	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PHYSICAL MENTAL HEALTH	01/01/2020	75
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY	35
BSc	BOTANY	65
BSc	ZOOLOGY	53
BA	ASSAMESE	122
MSc	BOTANY	10
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The IQAC, Darrang College has prepared a questionnaire containing thirty three questions of which six questions pertain to their general information regarding the name of the department where he/she is enrolled, unique identity number, class, stream, gender and programme (under graduate: Major/General, Post Graduate). The remaining twenty seven questions are about their satisfaction level regarding their experiences in the college in various spheres of teaching, learning, and evaluation process as well as their experiences on administrative efficiency, availability of facilities, environment for holistic development, etc. The students are asked to give their responses on these

twenty seven questions in a five point Likert type data with the options: 1. Strongly Agree, 2. Partially agree, 3. Neutral/ Average, 4. Partially Disagree, 5. Strongly Disagree. However, since the questionnaire is given to all the students irrespective of their stream and programme, a sixth option is provided to mark their response as 'does not apply, if a particular question is not relevant to his/her stream/subject. The IQAC has visited the departments and distributed the questionnaire to all the Post graduate and Undergraduate major students of the college and explained the purpose of the exercise. The Undergraduate students having no major subject are notified through college notice board and web site and asked to collect the questionnaire from the IQAC cell. The students were given a week's time to return their feedback. The filled up questionnaires were received by the IQAC and filed properly. The filled up questionnaires from Post graduate and undergraduate major students are marked serially department wise. Then a 20 sample has been drawn from these filled up questionnaires from each department by generating random numbers with the help of MS Excel software. The filled up questionnaires of the Undergraduate general students are marked separately and a 20 sample has been drawn similarly. The data analysis is done by SPSS. The feedbacks are presented in tables of percentages of their responses against the questions. Stack graphs are also presented along with the tables.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	GEOGRAPHY	12	63	12
MA	ASSAMESE	30	26	13
MSc	ZOOLOGY	10	79	10
MSc	GEOGRAPHY	3	17	3
MSc	BOTANY	10	77	10
BCom	COMMERCE	275	1110	275
BSc	SCIENCE	385	1597	385
BA	ARTS	760	3030	760

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4260	130	123	8	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
131	75	16	10	4	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC has taken the initiative to introduce the mentoring system for students. The importance of integrating the mentoring system for enhancing students' performance is a common agenda to be followed by the teaching faculty. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to drop-out from studies. The mentoring system was promptly and effectively put into practice from the academic year 2016-17. Each member of the faculty of Arts, Science and Commerce streams is assigned the mentorship. Each teacher is allotted 45-50 students of their respective faculty and he/she will be mentor for all the three years of mentee's graduation. A format for mentee showing the detailed information of the mentee is designed and allotted to each mentor. Mentor helps his/her mentee in understanding of available resources at the campus. Mentor also guides them in choosing the course subjects for their graduation. Mentor also pinpoints the strengths and weakness of the students and guides them accordingly. Mentees are allowed to meet their mentors regularly as per their requirements. For the overall development of the students constructive suggestions are given frequently. EVIDENCE OF SUCCESS: 1. Student-Teacher strong bond is developed. 2. It has helped to improve communication skills, social skills. 3. Students felt connected and shared their difficulties. For College : 1. Mentoring system has been highly appreciated by the mentee's parents. 2. The discipline has been improved in the college campus. 3. Involvement of knowledge source in the actual education process. 4. It has developed of good support service. 5. It is step ahead towards student-teacher communication. 6. It served young students in a more responsible way in College campus 7. College has indirectly set a role model as a mentor in front of students. 8. Mentor is introduced to the important issues of students. 9. Mentor as a caring adult has to improve communication skills. 10. Mentors developed insight for student's problems and stress. 11. Mentor experience the problems of mentees and get closer to students from different socio economic status. 12. Mentors felt, it is an opportunity to cooperate adolescents to nurture career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4390	131	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
99	91	8	13	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BCom	COMMERCE	2019	01/08/2019	18/04/2020
BSc	SCIENCE	2019	01/08/2019	11/04/2020
BA	ARTS	2019	01/08/2019	25/04/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution conducts regular internal evaluation for the students to understand their learning levels and progress. Besides departmental tests conducted by the various departments, the institution conducts Periodic Major Tests for the students undertaking major subjects. The institutions also organizes internal assessments for the students having both major and pass courses in the Undergraduate level in tune with the programmes defined by the Gauhati University. The institution has a reputation of conducting fair examinations, providing strict vigilance and having a transparent system of marking. The students are made aware of their progress through their marks displayed in the respective notice boards of the departments. The students are also given the assessed answer scripts to understand their loopholes and for any clarification needed for the purpose. Any omission of marks or wrong calculation on the part of the examiner is also looked into and necessary ramifications are made then and there. Academic calendar is published well in advance of the new session to prepare an academic calendar that takes into account the preparation of the students for their final examinations by utilizing the syllabi in such a way the courses are covered in a planned way and the students are tested consistently throughout the session. holding of periodic major test and internal assessments Absentees are given the opportunity to appear in the internal examinations always Pre-examination practical examinations are conducted for assessing the students in their hands on the experiments scheduled for the examinations The system of internal assessment in the form of Periodic Major Test and Sessional examinations is also one initiative in this direction of reforms. The attendance of the students is taken into account at the end of each semester in connection with their subsequent appearing in the examination Students are evaluated overall on the basis of internal assessment and performance in the final examination. However, by taking cognizance of students 'participation in various co-curricular and community service, they are made to appreciate that success in rote learning is not the only measure of achievement. Emphasis is placed on the all-round development of the student's personality through active engagement in classroom discussion and extracurricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution fixes the pre-determined dates of exams for internal evaluation according to the norms set up by Gauhati University from time to time. Every year at the onset of the academic session, institution clearly specifies the dates of PMT (periodic major tests), sessional tests and test examinations in the academic calendar for students' awareness and mental preparation for continuous evaluation. The dates of students evaluation programmes including Periodic major Test and Internal Assessment Examinations are decided in advance by keeping in consideration the time required by teachers in completion of syllabus and to hold students interest in the initial weeks of the session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MA	GEOGRAPHY	11	8	72.72
PG	MA	ASSAMESE	28	28	100
PG	MSc	GEOGRAPHY	3	3	100
PG	MSc	ZOOLOGY	9	9	100
PG	MSc	BOTANY	10	9	90.00
UG	BCom	COMMERCE	203	141	69.494
UG	BSc	SCIENCE	167	124	74.22
UG	BA	ARTS	524	412	78.6
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://darrangcollege.in/feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST	10.88	5.88
Major Projects	1095	DBT	17.38	8.8
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1	MATHEMATICS	14/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COLLEGE	45	0.45
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COLLEGE	68
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Antiproliferative evaluation	SANJEEB CHETRY	J IORGANIC BIOCHEMISTRY	2019	Nil	Darrang College	25
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	21	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
OTJT	SS	GAUHATI UNIVERSITY	03/07/2019	23/07/2019	02
OTJT	STC	GAUHATI UNIVERSITY	02/12/2019	08/12/2019	01
OTJT	RC	GAUHATI UNIVERISTY	11/09/2019	24/09/2019	02
OTJT	STC	IIT GAUHATI	24/06/2019	29/06/2019	01
OTJT	WORKSHOP	TEZPUR UNIVERSITY	16/09/2019	21/09/2019	01

OTJT	REFREHER COURSE	GAUHATI UNIVERSITY	17/10/2019	30/10/2019	01
OTJT	FDP	TEZPUR UNIVERSITY	21/12/2019	30/12/2020	01
OTJT	FDP	IIT GHY	01/07/2019	13/07/2019	02
ON THE JOB TRAINING	FDP	NANDA SAIKIA COLLEGE TITABOR	22/04/2019	27/04/2019	01
OTJT	SS	DST	08/07/2019	28/07/2019	02
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
110	107.34

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Class rooms	Existing
Laboratories	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
WEB OPEC	Fully	2.1	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55106	Nill	3433	Nill	58539	Nill
Reference Books	7238	Nill	20	Nill	7258	Nill

Journals	35	Nill	Nill	Nill	35	Nill
e-Books	3135000	Nill	Nill	Nill	3135000	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	111	4	4	3	2	1	28	2	0
Added	3	0	0	0	0	0	0	0	0
Total	114	4	4	3	2	1	28	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
INFLIBNET	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
44	43.36	45.5	45.64

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has an extensive campus accommodating adequate number of classrooms, galleries and laboratories and other infrastructural facilities for academic activities. There are 116 classrooms, 3 big galleries to accommodate students on large scale and a central library consisting of variety of books and 6045 journals. There are separate reading rooms floor wise classifying three different streams viz., science, arts and commerce. The library is under Management Information System (MIS). There is a boys' hostel accommodating 60 boys and a girl's hostel to accommodate 120 girls. Moreover, there are spacious common rooms for teachers. The growing number of enrolment in the college not only of the regular courses but also for the courses under IGNOU/IGNOU

convergence, IDOL (GU), Vocational courses, and the regular holding of seminars and workshops see to it that the infrastructure is optimally utilized. The college is also proud to host three zones under GU. The routine committee ensures the optimum utilization of the classrooms, the IQAC sees to it that the co-curricular activities are properly planned so as to utilize the available resources. Besides, holding the engineering and medical tests and other competitive examinations also ensures the optimal use of the available infrastructure. The differently able students are also provided with all sort of support infrastructure. Sick room facility is also available for a sick student during examinations. An indoor stadium with modern infrastructure and internal set up has also been inaugurated recently as a student support facility. A sports officer has been simultaneously entrusted the duty of infusing sports enthusiasm amongst students and the outcome of the same is very fruitful.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MERITORIOUS STUDENTS FINANCIAL AID	20	28500
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PHYSICAL MENTAL HEALTH	01/01/2020	75	Darrang College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	24	BA	ENGLISH	TU GU BHU NEHU CU	MA
2020	10	BA	ASSAMESE	GU	MA
2020	12	BSC	BIOTECHNOLOGY	GU TU PU DU NITTE	MSC
2020	12	BSC	ZOOLOGY	GU CU DBSU BU SCU	MSC
2020	4	BSC	BOTANY	GU AU SCU	MSC
2020	27	BA BSC	GEOGRAPHY	AMU RGU AU PU TU CU GU	MA MSC
2020	11	BSC	STATISTICS	DU BHU GU ISI TU UWSB	MSC
2020	11	BSC	MATHEMATICS	TU GU DU NERIST CU RGU	MSC
2020	9	BSC	CHEMISTRY	NERIST RGU GIPS GU	MSC
2020	9	BSC	PHYSICS	GU TU KU NERIST ALDU	MSC
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL EVENTS	INSTITUTIONAL	368
ATHLETICS AND OTHERS	INSTITUTIONAL	766
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Classical Dance	National	Nill	2	Nill	Debarathi Saha
2020	Folk Orchestra	National	Nill	1	Nill	Arunima Choudhury
2019	Folk Orchestra	National	Nill	1	Nill	Arunima Choudhury
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Darrang College Students Union or DCSU is Students union under Office of the Principal, Darrang College. It is primarily responsible for building and preserving a healthy political culture and an atmosphere of open debates on the campus. Students are kept informed about the public meetings, discussions and other issues through pamphlets and notices. Public Action, an objective forum, invited a variety of journalists, politicians, and academics, to debate and discuss various topics. There is a long tradition in DCSU of holding serious meetings in the college to which the students often invite well-known public figures, writers and intellectuals. At the beginning of each academic year usually on the fourth week the election to the DCSU are held strictly adhering to the norms of Lyngdoh Commission.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

553

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

5.4.3 Number of Alumni Association /Chapters meetings held during the last five years (2) Year No. of alumni association meetings Dates of meetings No. of members attended Total no. of alumni enrolled 2013-14 Executive Meetings 02 10-07-2013 21-01-2014 12 14 50 2013-14 General Meetings Nil 2014-15 Executive Meetings 02 15-07-2014 13-02-2015 12 10 8 2014-15 General Meetings Nil 2015-16 Executive Meetings 03 21-07-2015, 02-08-2015 06-01-2016 11, 15 10 63 2015-16 General Meetings 01 24/08/15 48 2016-17 Executive Meetings 02 09-07-2016 05-01-2017 15 12 26 2016-17 General Meetings 01 24/07/16 37 4 2017-18 Executive Meetings 01 24/08/17 11 2017-18 General Meetings Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution values democratic ways of governance and tries to implement it wherever possible for proper decentralization and participation of all stakeholders. The college believes in the team spirit and as such strives towards active involvement of all for the smooth conduct of all activities. There are as many as ---- cells working under the guidance of the principal of the college and the IQAC which addresses the grievances of the students, works for the implementation of discipline in the college, looks after the smooth conduct of examinations, elections of the union body of the college to name a few. The IQAC of the college, works as a supervisor and guide besides assuring the maintenance of quality. Regular sittings are held with the teachers who form the main pillar of the institution to mitigate any problems arising on teaching - learning and evaluation. Their valuable suggestions for the betterment of the institution is also held in high esteem and carried out as far as possible. There are regular sittings with the non-teaching staff also and with the students (Union Body) by the Principal and the IQAC for the redressal of the grievances of the student community and for their support and contribution towards the overall development of the institution. It is through the participation and development of one and all that the institution wants to progress in the future. Arrangement for feedback system is institutionalised from students and other stakeholders on the institution and curriculum. This is done to identify and understand the response of the stakeholders on the college teaching-learning, administration, infrastructure and the like. Institutional Vision and Leadership The college has rules for students as well the employees, which sets out its mission, vision and policies. The Principal in consultation with the Governing Body the Supreme Council of the Institute designs and implements the policy and plans of the college from time to time. The faculty also gets represented in this process as there are two faculty members who are elected to the governing body for a period of one year. The day to day administration of the college is done by the Principal. Authority is delegated in a horizontal manner by the Principal to the Vice Principal and the three academic vice Principals, HODs and other representatives. All departments have relative autonomy in administering their academic activities in accordance with the University norms. The HODs report on the activities of their respective departments to the Principal on a regular basis. The principal convenes periodic meetings of the HODs to discuss quality-related matters. It is also a tradition in the college that the Principal meets the members of each Department together at least twice a year (at least in the beginning of each semester).

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College has a systematized mechanism for analysing and ensuring the objectives of the curriculum both in letter and spirit are being adequately and consistently met. The College publishes a detailed prospectus and each academic session starts with

students counselling programmes. Syllabus distribution and lesson plan is prepared in advance which is time bound and systematic among the faculty members before the start of the semester classes. The institution actively participate in the course design and the development process of Gauhati university (under which it is affiliated) by providing suggestions and communicating the feedback from faculty, students, for appropriate inclusions and alterations. Percentage of participation of full time teachers in various bodies of the affiliating university such as BoS and Academic Council during the last five years amounts to 8.91 of the total faculty which is comparatively higher for a affiliated college like us with only four post graduate departments. We have four departments with PG classes where CBCS pattern of curriculum is present which amounts to 13.89 of total programs in which the Choice Based Credit System (CBCS) has been implemented. The percentage of students undertaking field projects and internships is 26.19 of the total students which is reflective of the endeavour on curriculum delivery to students with hands on experiences, participative learning etc. Various ICT courses, BSc Course in Biotechnology, BSC course in computer science are effectively introduced by the institution. New career on health and physical education started from 1-1-2020 and engagement of trained faculty for life skills and health.

Teaching and Learning

The institution boost of a high average percentage of 101.67 full time teachers while the faculties with Ph.D. during the last five years are 46.79. with a teaching experience average of 16.59 years. The percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc., is 87.5. Program outcomes of the Institution are stated and displayed on website. The average pass percentage of Students is as high as 74.11. and new Courses introduced during last five years is 55.56. While courses imparting transferable and life skills offered during the last five years is 11 in nos. Regular evaluation test are

conducted like Periodic tests and Sessional examinations. Remedial classes are held for slow learners with Reforms in Continuous Internal Evaluation (CIE) system the mechanism of internal assessment is transparent and robust in terms of frequency, transparency and variety. Being a coeducation Institution the Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. The students also participate in various activities organized by the institution like literary, art and craft, sports and cultural activities, human values, environmental issues etc. which helps them to have a gender neutral perspective, fosters human values and helping them in the process of becoming good citizens. Code of ethics is laid down by the research committee of the college to foster fair research environment in the college.

Research and Development

The Institution has constantly tried to create an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge. The institution encourages and develops clarity on concepts like critical and free thinking, creativity and scientific temper this is evident through the institutional stated Code of Ethics to check malpractices and plagiarism in Research. Number of books and chapters in edited volumes/books published is 184 in numbers. The institution always has a quest for constant innovation: ecological and historical conservation, participation, empowering students and teachers to attain excellence. This is substantiated form the grants for research projects sponsored by government and non-government sources in the institution during the last five years i.e., 11 in numbers amounting to 72.7 lakhs. Though we are basically an UG College but the Percentage of teachers recognised as research guides at present is 4.55 of the total faculty strength. All these vitally connect the College with the community, the nation and the world, through multiple linkages in the form of small activities by student fraternity. Such

programmes are conducted to induce practical knowledge among students and making them market oriented. Faculty members serve as catalysts in the process of enabling them to grow in this important respect. Most importantly, students are encouraged to stay focused on growing through learning. Workshops and seminars are conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices are conducted periodically in the narrow window available from other semester activities

Library, ICT and Physical Infrastructure / Instrumentation

For it the institution has adequate facilities for teaching- learning. Separate classrooms are allotted for both undergraduate and post graduate classes with sufficient ICT and digital enabled facilities such as smart class, LMS, is 17 in numbers out of total 116 classrooms for making the teaching-learning process more effective. State of the art tissue culture laboratories are there in the departments of Botany, Zoology and Biotechnology. A Central Instrumentation Facility has been augmented in the Department of Biotechnology under the DBT and DST Biotech Hub Star College Scheme. Zoological, spice and cultural museum aslo exist. Computer Science department has two well-equipped computer laboratories with an access to internet connectivity through the LAN. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. The average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years amounts to 34.14 . While the average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years 36.76 . The institution boost of a nicely maintained field for sports, games a gymnasium, indoor stadium, yoga centre etc., and auditorium for cultural activities. Conditioning programmes of Athletics are also conducted for cricket, soccer, basketball.Darrang College library with total area of 4917 Sq. ft. has a total of Books 60,652 books. E-Books of 31,

35,000 and E- Journals 6,000 are readily available from UGC,Inflibnet for students and teachers and also for any visitor to the library. The library use Classification Code Dewey Decimal Classification supported by SOUL. The D-Space for Institutional Repository Software is utilized for maintenance of all the library repositories. Average annual expenditure for purchase of books and journals during the last five years is 11.21 lakhs supported with remote access to the library. There are also departmental libraries in respective departments besides the central library of the college and the e-library

Human Resource Management

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. The leader guides the institute to maintain a quality standard in generating students well equipped with all communication and life skills. The day to day administration of the college is delegated via optimum, participative and decentralized process in a democratic way in a horizontal manner by the Principal to the Vice Principal and the IQAC Coordinator, the three academic vice Principals, HODs and other representatives. The faculty also gets represented as convenors and members in various committees and clubs. A spirit of co- operation and team spirit is infused amongst the students and their participation is assured through the student union body of the college. Grievance redressal Committee to discuss and resolve the issues of the concerned students/staff is effectively present. Thus the institution practices decentralization and participative management. The IQAC of the college has strived for institutionalizing the quality assurance strategies through set up norms. The IQAC also maintains the Performance Appraisal System for teaching and non-teaching staff according to the statutory rules as prescribed by the UGC/Government of Assam. In perspective of strategic plan and deployment the institution has introduced courses for the students in the present day context new add on and PG programs are evident to this. The

infrastructure Development is delegated in a systematic way. Plans are initiated for full Office automation towards paperless office. In the sector of power more solar and renewable source of energy are phase wise deployed.

Admission of Students

Merit is the sole criteria of admission of students nicely monitored and executed by online admission portal following all government and university laid parameters

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Organisational structure of the College is planned according to the guidelines of the Directorate of Higher Education, Government of Assam. However for smooth functioning the College introduced its own mechanism of governance by inclusion of three Academic Vice Principals in the faculties of Science, Arts and Commerce which helps in planning of Academic activities like admission, examinations, results and facilitates the coordination between HoDs and the Office of the Principal. Academic planning for the college is mooted by the Principal, Vice Principal, Academic Vice Principals, IQAC and the HoDs of the different departments. Different academic plans are executed through the HoDs and office bearers in the departments. The College library has an independent functional head i.e., Librarian who is assisted by Assistant Librarian and the library assistants. Student progression, placement and employment informations are disseminated through Career Counsellor. For different sports and extracurricular activities Sports and Cultural Officers are engaged for planning and organising events and activities. College office is headed by Sectional Assistant (SA) who is assisted by Office Assistants and Office Bearers. Different sections of the Office like Accounts, Scholarship, Examinations are headed by senior Office Assistants. For overlooking the security of the College campus Home Guards of Assam Police are deployed for vigilance of the Institution 24x7. The College Hostels are managed by Hostel</p>

Superintendents in association with hostel manuals. College cleaning, beautification and management services are managed by manuals and cleaners which are employed for this purpose and supervised by designated persons.

Finance and Accounts

Institution conducts internal and external financial audits regularly. Internal audit is being periodically done by the Chartered Accountant, Raj Kumar Nahata and Company, M.No. 097462 FRN: 325770E appointed by the College while the external audit is being annually done by the AUDIT Department of Government of Assam. An enumeration on the various internal and external financial audits carried out during last five years with the mechanism for settling audit objections is finely tuned up while the reports are uploaded herewith. The College maintain Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary, salary statement of staff, Record of deductions i.e. GPF, PF, Loans from various financial institutions.

Student Admission and Support

Merit is the sole criteria of admission of students nicely monitored and executed by online admission portal following all government and university laid parameters

Examination

Program outcomes of the Institution are stated and displayed on website. The average pass percentage of Students is as high as 74.11. and new Courses introduced during last five years is 55.56. While courses imparting transferable and life skills offered during the last five years is 11 in nos. Regular evaluation test are conducted like Periodic tests and Sessional examinations. Remedial classes are held for slow learners with Reforms in Continuous Internal Evaluation (CIE) system the mechanism of internal assessment is transparent and robust in terms of frequency, transparency and variety. Online examinations both internal evaluations and other related examinations are conducted

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC	1	11/09/2019	24/09/2019	12
RC	1	17/10/2019	30/10/2019	12
FDP	1	21/12/2019	30/12/2019	7
FDP	1	01/07/2019	13/07/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
THRIFT SOCIETY	THRIFT SOCIETY	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal audit is beeing periodically done by the Chartered Accountant, Raj Kumar Nahata and Company, M.No. 097462 FRN: 325770E appointed by the College while the external audit is beeing annually done by the AUDIT Department of Government of Assam. An enumeration on the various internal and external financial audits carried out during last five years with the mechanism for settling audit objections is finely tuned up while the reports are uplaoded herewith. The College maintain Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary, salary statement of staff, Record of deductions i.e. GPF,

PF, Loans from various financial institutions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	DHE	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

The institution offers various facilities for the welfare of the teaching as well as non-teaching staff. The institution has a vast common room for accommodating the teachers of the college where staff meetings are conducted. The teachers' common room offers facilities like drinking water, hygienic sanitary condition, regular newspapers, etc. Separate washrooms are also set up in different buildings and respective departments for convenience and comfort of the teachers and students. Daily tea and light snacks arrangements are also made in departments where refreshment fund is generated voluntarily by teachers. One bearer is also allotted for individual department to look after the works. A cooperative society was set up in 2014 for the welfare of the non-teaching staff. The College also has an active women forum which includes members of both teaching and non-teaching staff. The forum plays a participative role towards empowerment and upliftment of woman of teaching, non-teaching category and female students of the College. Moreover, the college has the welfare measure under which the teaching staffs are granted duty leave to attend various national and international seminars and conferences.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The IQAC strives constantly with the following functions in accordance with the guidelines of NAAC: Development and application of quality benchmarks/parameters for various academic and administrative activities Facilitating the creation of a Lerner-centric environment conducive to quality education and faculty maturation Arrangement for feedback response from students, teachers and alumni on the institution and curriculum Development of the mentoring system which promotes interactions between the student and the faculty members and helps in gauging the learning levels of the students ans taking appropriate steps in this regard. Organization of inter and intra institutional workshops, talks, seminars and conferences on quality- related themes Documentation of the various programmes and activities leading to quality improvement Development of quality culture in the institution through discussions with the teachng staff in staff metings and meetings conducted with

the heads of the departments. Preparation of Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	AWARD TEACHER	29/05/2020	01/07/2019	25/07/2019	2
2019	RESEARCH GRANTS TO TEACHERS	25/03/2020	15/05/2020	31/12/2020	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)	
-------------------------------------------------------------------------------------------------------------------	--

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

No Data Entered/Not Applicable !!!

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
864 KB

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	18/03/2020	02	COVID AWARENESS	SANITATION	67
2020	4	4	20/03/2020	02	ADOPTED VILLAGE	COVID SANITATION	45

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A. Solid waste management: Solid waste generated from the campus is subjected to two stage treatment: 1. Segregation of waste: Installation of coloured waste bins in pairs - a. GREEN BINS: For biodegradable waste, e.g. fallen leaves of plants, papers, etc. b. BLUE BINS: For non-biodegradable waste, e.g., Plastic, glass, metals etc. 2. Disposal of waste: a. Bio-degradable waste is disposed in the college campus in a systematic way (Procedure : uploaded as any other additional information). b. Non-biodegradable waste collected in the college is periodically collected by the municipality. B. E-waste management: The E-waste generated (Computers, servers, printers) is used in Computer Hardware Training Centre. As this college is surrounded by some low-lying areas so instead of storing, all of the rain water is drained out in to its neighboring wetlands, locally known as holla in an effort of conservation of natural wetlands. As a general rule, rainfall should be over 50 mm/month for at least half a year of 300 mm/ year. A proper hydrological model was designed taking under consideration all geographical parameters the total area of 15.5 acres supplements the water flow within the campus with proper drainage facility around the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1 Context: Student Grievance Redressal Mechanism Best Practices
2 Context: Mentor Mentee System

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.darrangcollege.in/feedback/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In the pretext of public opinion Darrang College is the only institute of repute in the North Bank of Brahmaputra. The college has a reputation of attracting the best talents and cultural diversity of students from almost all corners of the state and the NE region. Variety of courses are offered giving ample choices in science, arts and commerce streams in regular, distance, vocational and skill based courses. The College boost of having PG departments in four subjects like Assamese, Botany, Geography (both MSc and MA) and Zoology. Up to the mark human and physical infrastructure, fully equipped and well automated central library, excellent sporting facilities are in addition to the ever growing allure of the institution. The College boost of excellent results in both UG and PG level with consistent attainment of First Class First Holders in university examination both in UG and PG level. The number of first class holders is also quite satisfactory 1426 first class holders out of 2788 appearing in numbers since last 5 years, ie., 51.11 . One of the distinctive

features of our college is the cultural activities which have proven a valuable lens to view the inner world of students and thereby enable their holistic development. To showcase the hidden talents of the students, the colleges have been providing so many opportunities in terms of infrastructure and education through cultural activities. Day-by-day the college is getting recognition as a cultural hub in the area. The college has envisioned of creating likings towards the cultural programs and Art among the students specially students from rural areas. It takes the responsibility to provide a concrete platform for students to perform at national level. Beside the other subjects, college has garnished the students to perform well in sports and cultural activities acting as an incubation centre. Drama training workshops have been conducted so far. Students have participated and conveyed various social messages through social rallies, one act plays, street plays, AIDS rallies, drought conditions, and female feticide etc. Students are participated in University Youth Festivals and in many state level one act play competitions. The Darrang College is very unique in character and has excellent 140 faculties offering science, arts and commerce education to 3982 no of students of which almost half are female students. There are significant all round achievements, the credit for which goes to the management as it exercises an academic control over all the stakeholders of the academic setup. Starting from formulation of their programmes/syllabus, admissions and examinations, all functions are handled by the Principals office and its Departments in a participatory mode. In totality, the Darrang College epitomizes a conglomeration of high quality and act as a meritorious institution.

Provide the weblink of the institution

<http://www.darrangcollege.in/page/core-values>

8.Future Plans of Actions for Next Academic Year

Established in 1945 Darrang College is splendidly marching towards achieving its goal of creating excellence in teaching - learning and is one of the most reputed institutions of higher education in Assam affiliated to Gauhati University offering 31 Under Graduate Courses and 5 Post Graduate courses producing best graduates in UG and PG program. Since the first assessment of 2004 the college has been untiringly striving to excel in all fronts keeping the Peer Team's observations in mind and has strived for creating best infrastructure, good library resources, sports and cultural facilities to impart holistic education to the learners in context of its Mission and Vision and core values. Addition of new subjects and 'Darrang College Vocational Centre' is a reflection of ensured improvements in all fields by the College. The governance of the institution is also reflective of an effective leadership in tune with the vision and mission of the institution. The College has a systematized mechanism for analysing and ensuring the objectives of the curriculum both in letter and spirit. Research and extension work has got a big lift in recent times with a number of projects from sponsoring agencies like CSIR, DST, DRDO, ICSSR, UGC, DBT being carried out. Counselling of the students is undertaken by the Counselling Cell through gender sensitization, mental health and hygiene seminar and talks. The Student Mentoring System has been put into work for effective synchronization of teaching learning between teachers and students on the campus. The Institution provides scholarships and free ships to meritorious students, economically weaker backgrounds and/or with disabilities. Financial transparency is considered as sin Conon of an institution and thus it also maintains transparency in admission, examination and in administrative and financial matters. The Institution sponsors students for national and state level sports events, cultural events and conferences. There are established systems and procedures for up gradation, maintenance and utilizing physical, academic and support facilities. The institution always has a quest for constant innovation: ecological and historical conservation, participation, empowering students and teachers to attain

excellence. Thus the institution has always showed commitment towards values and best practices.