



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Darrang College

- Name of the Head of the institution **Dr. Palashmoni Saikia**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03712220014**
- Mobile no **9435082506**
- Registered e-mail **iqacdc@gmail.com**
- Alternate e-mail **darrangcollege@gmail.com**
- Address **College Road**
- City/Town **Tezpur**
- State/UT **Assam**
- Pin Code **784001**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **GAUHATI UNIVERSITY**
- Name of the IQAC Coordinator **Dr. Swapnalee Kakaty**
- Phone No. **03712220014**
- Alternate phone No. **9435083666**
- Mobile **9706513533**
- IQAC e-mail address **iqacdc@gmail.com**
- Alternate Email address **iqac.darrangcollege2022@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://darrangcollege.ac.in/aqar.php>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://darrangcollege.ac.in/academiccalendar.php>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.68	2019	28/03/2019	28/03/2024

6. Date of Establishment of IQAC

15/06/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR PHATIK TAMULI	DBT	DBT	2020 / 3	17.38
MEENAKSHI SHARMA	DST	DST	2020 / 3	10.88

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Extension activities were organized as planned in the meetings. The NCC and NSS unit of the College carried out awareness campaign on different issues.
2. Workshop on Academic & Administrative Audit was organized.
3. Career counselling for the six semester students was planned and accordingly done.
4. Mentor mentee system was continued and the fresh form for the system was introduced.
5. Feedback form was uploaded online to take the feedback from the students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Academic and Administrative Audit was planned	Audit done 14-06-2022
2. Extension activities were planned	yoga camp on 21-06-2022
3. Feedback to be taken from students	Online process started
4. Mentor mentee practice to be continued	practice is being continued
5. career counselling was planned for 6th semester students	counselling done

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
ACADEMIC COUNCIL	28/02/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• if yes, whether it is uploaded in the Institutional website Web link:	https://darrangcollege.ac.in/academiccalendar.php						
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and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
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Name	Date of meeting(s)
ACADEMIC COUNCIL	28/02/2023

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	18/02/2023

15. Multidisciplinary / interdisciplinary
<p>The institution has been providing multidisciplinary courses for many years. At present the college has three major streams namely - Arts, Science and Commerce, with many interdisciplinary subjects. The college also has multi-lingual subjects like - English, Assamese, Hindi, Bengali, Nepali and Bodo. The computer courses are made available for the students irrespective of their streams. Students are allowed to choose their subjects according to their choice from the widely available courses which fullfills their multidisciplinary as well as interdisciplinary needs.</p>
16. Academic bank of credits (ABC):

The institution is planning for a full fledged academic bank of credits with the implementation of NEP-2020 from the next academic session. Nevertheless the institution has provision for storing the internal and final examination marks/credits of the students digitally as well as manually. The respective departments also have their own bank of data. Students anytime can have access to their marks/credits.

17.Skill development:

The institution has conducted soft skills and personality development programmes for the benefit of the students under the aegis of Gauhati University. The institution has also carried out training programmes for NDA aspirant students. Moreover to develop the computer handling skills of the faculty members a Faculty Development Program was conducted by IQAC, Darrang college in collaboration with NEILIT. The Departments of the College has also conducted relevent programmes to enchanche the soft skills of the students from time to time.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system has been integrated through the promotion of Indian language, literature and culture, infusing the spirit of Indian ethos. Some departments like English, Sanskrit and Assamese have been teaching all time popular classics like The Mahabharata, The Ramayana, Upanishads, Vedas, Abhigyanam Shakuntalam, Mricchakatikam etc. Indian spiritual values have been infused through courses by the Departments like Philosophy and Education. The spirit of uplifting Indian heritage and culture is inculcated among the students keeping in view that they are the future carrier of the spirits. Along with that the knowlege of traditional ecosystem is also fostered among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Keeping track with the modern time the institution focuses on education which has employability. That's why computer education is given due importances. The enterpreunual programmes are organized by the commerce departments from time to time. Soft skill and personality development programmes are also made available to the students to enchanche their competency in the job market. The students are made equipped with the learning abilities through various activities like Curriculum Delivery plan, Seminars, Workshops, Talks and Projects. Continuous evaluation of the students is carried out through transparent

mechanism of keeping track of the progress of students. Ethical values and spirits are instilled in students to make them better citizens.

20.Distance education/online education:

Distance education is made available through the programmes of IGNOU. Bachelors programmes in arts and commerce as well as Masters programmes are also offered in subjects like Political Science, History, Sociology, Hindi and others by IGNOU, Darrang college center

PG diploma courses are available in : Environment and Sustainable Development, International Business Operations, Rural Development.

Certificate courses are available in : HIV and Family Education, Environmental studies.

Krishna Kanta Handique Open University (KKHOU), Darrang college center was sanctioned established in 2022

Extended Profile

1.Programme

1.1

36

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

3732

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1140

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1076
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	94
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	101
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	92
Total number of Classrooms and Seminar halls	
4.2	6188499/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	105
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has a good mechanism for analyzing and ensuring the objectives of the curriculum in letter and spirit. The College prospectus is made available at the beginning of the academic session. All necessary information about the College, its courses on offer, the fee structure, faculty, etc. are made available so that students can make informed choices. Counselling programmes are arranged to welcome the new students and to acquaint them the academic course and college activities. An academic calendar is prepared each year marking the classes, Internal Examination dates and the date of declaration of result. Syllabus distribution among the faculty members of the departments are done in advance before the start of the semester classes, vis- a- vis the specialization and area of interest of the teachers.. Each teacher designs a lesson plan of his / her own to complete the course in time. Besides conventional mode of lecture using chalk, blackboard etc., adherence to ICT tools are used on a regular basis. Various ICT courses are effectively introduced by the institution which ensures effective curriculum delivery. For effective teaching learning process, group discussions on relevant topics, seminars are conducted. Regular evaluation is conducted by departments to identify the weak areas of the students besides the regular evaluation process prescribed by the university. Remedial classes are held for slow learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution conducts regular internal evaluation for the students to understand their learning levels and progress. The institutions also organizes internal assessments for the students having both major and pass courses in the Undergraduate level in tune with the programmes defined by the Gauhati University. The students are made aware of their progress through their marks displayed in the respective notice boards of the departments. The students are also given the assessed answer scripts to understand

their loopholes and for any clarification needed for the purpose. Academic calendar is published well in advance of the new session to prepare the students for the academic year. The attendance of the students is taken into account at the end of each semester in connection with their subsequent appearing in the examination. Students are evaluated overall on the basis of internal assessment and performance in the final examination. However, by taking cognizance of students' participation in various cocurricular and community service, they are made to appreciate that success in rote learning is not the only measure of achievement. Emphasis is placed on the all-round development of the student's personality through active engagement in classroom discussion and extracurricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Gender, Environment and Sustainability, Human Values and Professional Ethics are part of our curriculum. Group discussions, talks on issues of gender, human values relevant to the syllabus are also carried out by the students of the

Departments. The students also participate in various activities organized by the institution like literary, art and craft, sports and cultural activities etc. which helps them to have a gender neutral perspective, besides becoming aware of the environmental issues around them. It also fosters human values in them, helping them in the process of becoming good citizens of the country. The boys and girls wing of NCC as well as NSS unit of the College has taken up issues pertaining to gender, health and human rights. The Women's Forum of Darrang College is committed to nurture the strength of female students as well as to create a sensitized environment leading to gender equality. Every year International Women's Day is celebrated to create awareness about gender issues and speakers are invited to deliver talks on issues relating to gender discrimination, women's right and empowerment. Students are made aware about Professional Ethics through various programmes. Talks on Intellectual Property Rights and Human Rights are held on regular basis.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

568

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1WJzOkHCodCoP0BURFTzOiiZFbzMN64Gy/view?usp=share_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1WJzOkHCodCoP0BURFTzOiiZFbzMN64Gy/view?usp=share_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1605

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

533

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students differ in intelligence and grasping capability. Teachers identify slow and advanced learners through the results of sessional examinations, class performance, group discussions and interactive sessions.

Strategies for slow learners:

1. Remedial and tutorial classes are conducted by the concerned subject teachers to facilitate slow learners cope up with the advanced learners.
2. Teachers nurture the students by addressing their academic and stress related issues in mentor-mentee sittings conducted in every department.
3. Course related texts, pdfs, links to academic resources, digital learning link for complex topics are circulated among students in classroom and academic whatsapp groups for assisting slow learners.

Strategies for advanced learners:

1. Advanced learners are motivated and provided with coaching, academic links for preparations in competitive examinations.
2. Semester toppers are felicitated every year in college foundation day for encouraging them towards higher goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3732	93

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with lecture method of teaching-learning, smart classes were conducted by teachers through projectors, computer lab classes and case study methods. In 2021, classes were conducted online through zoom and google meet applications at departmental level. Students' feedback in the form of suggestions were taken mid semester to calibrate the teaching methods to suit the students. Case studies were shared in the class to enhance their analytical and problem solving skills. Academic whatsapp groups were formed semester wise with students and concerned teachers for dissemination of course related handouts, reference texts, pdfs, academic information related to college and other necessary course related texts. Some departments have been encouraging students by publishing their write-ups in a journal to harness their creative skills. Extension activities were conducted with students to provide them an exposure. The institution has some societies maintained by different departments under which workshops, popular talks and extension activities are organized. Field trips like visits to various organizations, historic places etc. were also conducted to facilitate learning experiences of students. For all round excellence, few departments have formed groups like cultural club, eco club, sports club, media club and art & craft club for promoting student centric activities under respective heads.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools used by teachers in teaching-learning process

We are always at the forefront to keep ourselves abreast to the latest development in ICT. ICT enabled teaching practices made inroads in to the traditional teaching- learning framework particularly during the Covid 19 pandemic when teaching- learning practice was altogether shifted from physical classrooms to virtual mode. The faculty members made extensive use of platforms such as Google Classroom and Zoom to interact with the students. The following are some of the important steps taken by the faculty members in the teaching-learning process by using various types of ICT tools for the development of students:

1. Forming WhatsApp groups for each semester and sharing study materials, course related information and career related information.
2. Using PPT (Power Point Presentation) slides in the classes. 3. Operating Google Classroom, Zoom Classes, Google Meets, and the college's official website Cloudims for face to face teaching in digital modes.
4. Referring to the various YouTube channel for a better understanding of course curricular for both Honours and Generic papers.
5. Using Google Forms for taking any kind of feedback from the students.
6. Guiding the students regarding self-learning portals like e-pathsala and Swayam.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

58

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers**1417**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a transparent and continuous internal assessment system supervised by central internal assessment committee. The students are aware of the internal exams as the same is notified in the academic calendar and college website much prior to the conduct of exams. Students are also informed on the same during the departmental orientation programme and classes. Each department fulfills the continuous evaluation process through centrally conducted sessional exams, class tests, assignments, presentations, projects etc. In 2021-2022 due to the COVID-19 pandemic, the internal assessment was carried out in conformity with earlier notifications issued by the affiliated university. The results of the exams were displayed in the departmental notice boards for ensuring transparency. The answer sheets of the sessional exams were distributed among the students to make them aware of their shortcomings and show them the right way of presenting answers for the final exams.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a robust mechanism to ensure that the process of continuous assessment is transparent, efficient and in the best interest of students. For practical labs, the internal assessment was carried out in a continuous evaluation mode where the teacher

gave the assignment based on experiments already performed through email to the students and students were required to submit in stipulated time.

Information related to internal assessment was displayed on the college website by the central internal assessment committee of college. Answer scripts of internal class tests, assignments and project reports were discussed with students after evaluation. The students may raise their grievances regarding the marks awarded to them with the faculty concerned, if any. In rare cases if students' grievances were not addressed satisfactorily, students can approach their mentor, or the teacher-in-charge for redressal. Intervention by the Head of Institution can be sought in extraordinary case. In rare cases, if discrepancies exist between marks awarded to students by teachers and those entered in the mark sheets prepared by the university, the college assists the students in getting such errors rectified.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes enclose a broad spectrum of knowledge, skills, abilities, and attitudes that students acquire during their graduated courses. The institution offers a number of programmes in science, humanities, commerce and computer science, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are communicated among students in classes. The outcomes of courses are outlined during the department orientation sessions conducted on the opening day of each academic year.

Common learning outcomes are:

College has created an ecosystem for learning beyond the classroom through numerous other co-curricular and extracurricular activities. Students are taught to identify, formulate, and analyze real life problems and to reach valid conclusions using

basic principles of their subjects. Students are empowered to become teachers, entrepreneurs, scientists, soldiers, and administrators.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme and course outcomes is evaluated by the following measures:

Direct Measures:

The assessment process includes internal assessment carrying 20 marks and final semester examination of 80 marks. There are various methodologies decided by the teachers as per program guidelines such as written tests, assignments, presentations, practical and viva etc. The external examiners set the semester question papers so that course outcomes can be tested as per the university guidelines. The institution keeps a track of students' absorption in higher studies and various job sectors department wise as a measure of course outcome.

Indirect Measures:

The engagement of students in various co-curricular activities such as internship, lab work and extracurricular activities indicate the outcome of their curricular learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**985**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://docs.google.com/forms/d/e/1FAIpQLSfV2q43rIIzd3f0eQIDH33aoqajzsO5MvkcjPtjkAWMrIrf3Q/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****2089000**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides**3**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://unnatbharatabhiyan.gov.in/wordpress/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college promotes critical thinking, patenting, ecological and historical conservation, and the success of students and teachers. These connect the College to the neighbourhood, nation, and beyond. These programmes teach market orientation and practical skills. Faculty aid this vital growth. Learners must prioritise.

1. Institution's Innovation Council (IIC): In 2021-22, Darrang College created an IIC (IC202216679) on campus according to Innovation Cell, Ministry of Education, Govt. of India guidelines. The faculty-experts-student Darrang College IIC encourages innovation and entrepreneurship year-round. Critical, design, inventive, and entrepreneurship are taught.

2. Green Campus: ISO 14001:2015 certification for "Green Campus" programmes has enhanced environmental awareness.

- **Green auditing:** Cell started environmental awareness campaign. After each school year, the cell analysed campus green initiative programmes.
- **saves energy.** College and hostel solar panels save electricity. LEDs replaced CFLs in hostels and campus.
- **Plastic-free campus:** This programme eliminates plastic bottles, straws, utensils, and food packaging. College introduced cotton bags.
- **Water management:** Well-designed rainwater gathering facilities.
- **Sports:** Students can improve their physical and emotional health by playing on the College Campus green.
- **GIS to mapping:** the college campus's soil, rainfall, temperature, biodiversity, and land-use pattern.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://patentscope.wipo.int/search/en/detail.jsf?docId=W02016005998

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://academic.gauhati.ac.in/research-guides
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

61

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

77

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Village adoption: On April 17, 2022, Darrang College adopted Bahbari Dekachuburi, an underprivileged village in Sonitpur District, Assam.
2. Village Science Fair: Darrang College, Tezpur, in collaboration with the Assam Science Society, Tezpur Branch, and Tezpur Science Center organised a "Village Science Fair" at Tezpur Chariali Girls' High School on April 29 and 30, 2022
3. A street play for mental health awareness was organised on February 14, 2022, with the help of the District Health Society, Sonitpur.
4. Flood relief: In flood-affected villages, a relief and health check-up camp was carried out.
5. GIS drainage map: Garwan Patty, Tezpur, in collaboration with the District Administration of Sonitpur, 2021-ongoing).
6. Groundwater map of Tezpur: The Department of Geography is preparing maps of Tezpur's groundwater (2020-ongoing).
7. Tree plantation: The plantation programme was carried out as a part of the Chief Minister's institutional plantation (Plantation: July 26, 2022).
8. Field activity: Darrang College's Botany, Commerce, Education, Geography, and Zoology departments conducted field studies, raised awareness, and encouraged community participation in 2021-2022.
9. Kite Festival: On March 13, 2022, Darrang College Playground hosted a kite festival with TEAM Tezpur, Lakhyastan, Sonitpur District Government, Assam Tourism, and Tezpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1500

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

43

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Separate classrooms are allotted for both undergraduate and post graduate classes. Separate laboratory arrangements are made for both UG and PG classes. The departments also have sufficient ICT

facilities for making the teaching learning process more effective. A tissue culture laboratory is there in the departments of Botany, Zoology and Biotechnology. Digital classroom facilities are also used in the departments to make the teaching-learning process more interesting. To cope with the changing mind-set of the students, department of commerce has implemented certain innovative techniques in delivering lectures and making students understand the topics vividly like case study method, role-playing method, ICT based classes etc. There are also departmental libraries in all the departments besides the central library of the college and the e-library. The department of botany has a spice museum, a herbarium named as Darrang College Herbarium (DCH) and an orchid house established in 2012 with the financial support from UGC-NERO as part of the course content. Computer Science department has two well-equipped computer laboratories with an access to internet connectivity through the LAN. The department of Zoology and Assamese has a zoological and cultural museum respectively for effective classroom teaching. Lectern Podium, Wi-fi, E-library, Projectors, Biotech Hub, Central Instrumentation Facility (Biotech Hub & Star College Scheme)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Apart from imparting academic and professional courses to the students, the institution encourages students to engage in sports and cultural activities for all round development of the students. The college has opened a Badminton Coaching Centre in the College Indoor Stadium. Conditioning programmes of Athletics are also conducted in morning and evening shifts. Students regularly play Basketball and Volley ball in the college playground. There is a gymnasium for the students. Yoga camps of one week duration for college students are organized where yoga and meditation sessions are delivered by professionally trained persons. The institution organizes college week programmes annually where different competitions are held. A cultural rally is taken out by the various departments of the college to showcase culture and tradition of the state and also different socially relevant issues. Various sports as well as cultural competitions like traditional and modern

songs, dance, plays, cooking, art and craft are also held. A cultural programme is conducted where the students get a platform to showcase their diverse talents in singing and dancing. Many awards in inter college meet under indoor and outdoor games category and cultural competitions are bagged by the students. Students participated in the state and national level championships.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2000000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library has open access to students and staff. Three well furnished reading rooms are attached with book section for Arts, Science and Commerce streams. A separate reading room is there for teachers only. Reference section is available in the library. Attendance register is maintained for users. New arrivals of books and journals are displayed systematically. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. C.C. T.V. cameras are installed in the library for strict surveillance. Web OPAC (Online Public Access Catalogue) is available in the Library. Users of any location can search the library collections through Web OPAC. Electronics Resource Management package for e-journals, and a well equipped Digital Library having Internet connectivity is also available. Users can access the EResources from anywhere in the campus. Library management software database and the Web OPAC is available for the users. The issue and return of books has been activated in the Library Management System. Facilities available: No. of Printers : 02 Bar Code Printers : 01 Bar Code Scanners : 04 Photocopy Machine : 01 Fax Machine : 01 Internet bandwidth : BSNL Broad Band multiuser connection.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://nlist.inflibnet.ac.in/ ; http://117.240.10.125:8080/jspui/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****246272.00**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****9375**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institute has a huge built up area of 38834.36 sq m which is basically divided into Main Building, Zoology Building, Sanskrit Block, New Arts Building, Chemistry Building, Commerce Block,

Library and the Auditorium, Boys' and Girls' hostels. All Departments of the College have BSNL Broad band connection. The main building with the Administrative block as an annexe has a wi-fi network with dynamic IP Address: 117.211.72.143. The computer centre has two Working labs which has a static IP Address: 59.90.154.116 with 2Mbps speed. The Three-floor library with its extensive collection of books on every subject is up to date with the most recent publications of magazines and journals. Library has its own server supported by Online Public Access Catalogue (OPAC) through the e-resource link: 117.223.107.15 and 192.168.1.100. The New Academic Block (NAB) has well furnished classrooms with in-built projector and screen facilities in several class rooms in various Departments. Projector and digital podiums with interactive boards are present in the Botany, Zoology, Mathematics, Commerce, Physics, Chemistry and Geography Departments which are updated on demand basis for any trouble in the ICT facilities. The Geography Department has software for Geographic Information System (GIS 10.5.1 Advanced) with a full fledged laboratory. General class rooms used for general course classes have three Galleries with projectors. The Administrative Branch has a server of IBM linked by local area network (LAN) with internet facility. The office is interlinked with every branch through Siemens intercom facility. The entire campus remains under CCTV surveillance maintained by Gigatron

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

115

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3000000/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are 60 classrooms, 3 big Galleries to accommodate students in large numbers and a central library with valuable books and journals. There are separate reading rooms for students and teachers. The library is under Management Information System (MIS). The institution has both Boys' and Girls' Hostels to accommodate students. There are Professors' Common Room as well as separate boys and girls common room for their recreation and the Institution has the pure drinking water facility for all. Parking lots are available both for students and teachers. The routine committee ensures the optimum utilization of the classrooms, the IQAC sees to it that the co-curricular activities are properly planned to utilize the available resources. By holding the Engineering and Medical Entrance Test and other Competitive Examinations the Institution also ensures the optimal use of the available infrastructure. The differently able students are also provided with all sort of support infrastructure. Sick room facility is

also available for a sick student during examinations. An Indoor Stadium with modern infrastructure and internal set up is also available as a student support facility. A sports officer has been simultaneously entrusted with the responsibility of infusing sports enthusiasm amongst students and the outcome of the same is very fruitful.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3484

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

126

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

359

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

48

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Darrang College Students' Union (DCSU) is a Students' platform under the Office of the Principal, Darrang College. It is a platform through which students can unitedly think about the prospects and problems of the students. The DCSU is primarily concerned about building and preserving a healthy political culture and an atmosphere of open debates and discourse in the campus. Students are well informed about the public meetings, discussions and other issues through pamphlets and notices. There is a long tradition in DCSU of holding serious meetings in the college to which the students often invite well-known public figures, writers and intellectuals. At the beginning of each academic year usually on the fourth week, the election to the DCSU are held strictly adhering to the norms of Lyngdoh Commission. Thus the institution promotes democratic spirit among the students which make them to identify the issues relevant to their lives and safeguard their due rights.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Darrang College Alumni Association was formed in the year 1995. Since its inception the association has been engaged with the academic upliftment, intellectual and cultural enhancement of the college in broader prospective. The association provides economic support to the students of the college belonging to the poor section of the society. In all executive meetings of the association, various matters relating to the problems of mental health of the young generations are discussed. Regular yoga practices and coaching classes for various competitive examinations are conducted by the experienced and skilled alumni of the college. The association also serves as a fruitful adviser towards the growth and development of the College by participating in various major events of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college is reflected through the college prospectus, website, newspapers and college magazine to the students, teachers, staff and other stake holders. As stated in the vision to generate, 'fruitful social, economic, cultural and human resources through promotion of quality education'; the leader guides the institute to maintain a quality standard that helps in generating students well equipped with all communications and life skills. To achieve its vision and mission:

1) The institute tries to establish such departments required for the study and development of the sciences, arts and culture of India.

2) Regular meetings with the teachers by the Principal are conducted to review the teaching learning process and quality standard.

3) The students are also given awareness on the social and national issues through talks and seminars held by the college and also through awareness programmes held by the NCC and NSS units of the college.

4) Teachers also get fully involved in the students related activity, for instance in the College Week and other departmental activities. A spirit of cooperation and team spirit is infused amongst the students to make them responsible citizens in future.

File Description	Documents
Paste link for additional information	https://darrangcollege.ac.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The institution adopts democratic ways of governance and tries to implement it for proper decentralization and participation of all stake holders. Active involvement of faculty members is ensured for smooth conduct of all activities. There are many cells working under the guidance of the Principal of the college and the IQAC which addresses the grievances of the students, works for the implementation of discipline, looks at the smooth conduct of examinations, elections of the Union Body of the college to name a few. Regular academic sittings are held with the teachers by the Principal to evaluate the teaching learning and evaluation process and any problems that may arise thereof. There are also regular sittings with the Non Teaching staff, the students (Union Body) and the IQAC to assess the overall development and redressal of grievances of the student community and involve the students in the affairs of the college. Arrangement of feedback system is institutionalized from students and other stake holders to understand and identify loopholes in the academic, administration, infrastructure and the like. The Principal is always in consultation with the Governing Body, the Supreme Council of the institute that designs and implements the policies of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutions tries to accomplish its mission and vision through effective implementation in its teaching learning process by continuous review and discussion with the faculty members. PG programmes as well as new courses are adopted to reach the goal of providing good education for a better future for the students. State of the art laboratory facilities and ICT enabled classrooms, central library, botanical garden are established to achieve excellence in teaching and research. All round development of the students are also carried out through sports and cultural events hosted in the campus. The institution also promotes research culture among its faculty members by encourage young faculties to engage in research activities. The college also has a printed journal named "NORTH EAST JOURNAL OF CONTEMPORARY RESEARCH" to

uplift the research atmosphere in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The GB body is the supreme authority of the institution. Its sittings are held from time to time to consider Audit report and budget, administrative and academic audit, appointment and promotion procedures of the college. The Principal is in-charge of the management and administration of the college aided by a Vice-principal and three academic Vice-principal for the science, arts, commerce streams respectively. IQAC implements norms and sets standards for quality and excellence and all the academic departments actively cooperate. Regular meetings are held by the Principal with the teaching and non-teaching staff of the college as well as with the student union for successful implementation of policy measures. The academic and non-academic grievances, problems and issues of students are dealt with sensitively by Grievance Redressal cell. Complaints of the students are taken very seriously by this cell and are thoroughly analyzed and discussed with various bodies involved. For the psychological and emotional problems that students face, the college has a counselling centre.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://darrangcollege.ac.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The institution offers various facilities for the welfare of the teaching as well as non-teaching staff. The institution has a vast common room for accommodating the teachers of the college where staff meetings are conducted. The teachers' common room offers facilities like drinking water, hygienic sanitary condition, regular newspapers, etc. Separate washrooms are also set up in different buildings and respective departments for convenience and comfort of the teachers and students. Daily tea and light snacks arrangements are also made in Departments where refreshment fund is generated voluntarily by teachers. One bearer is also allotted for individual Department to look after the works. A cooperative society was set up in 2014 for the welfare of the non-teaching staff. The College also has an active Women's Forum which includes members of both teaching and non-teaching staff. The Forum plays a participative role towards empowerment and upliftment of woman of teaching, non-teaching category and female students of the College. Moreover, the college has the welfare measure under which the teaching staffs are granted duty leave to attend various National and International Seminars and Conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution regularly promotes its teaching and non-teaching staff according to the time scale as per the guidelines of the Directorate of Higher Education, Government of Assam. Promotion of teaching staff strictly adheres to the norms laid down by UGC under the API scheme of promotion. The API score claim of individual incumbent teachers are verified and certified by the IQAC of the institution.

The main objective of involvement of IQAC is to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices as the students, teaching and the non-teaching staff are the pillars of the institution. Therefore, at the initiative of the IQAC feedback from students regarding teaching and learning, infrastructure and support system are taken and the resultant data is analysed and steps are taken to bridge the loopholes. The teaching staff of the institution also offer their suggestions through the online feedback system which helps in strengthening the Performance Appraisal System of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. Internal audit is being periodically done by the Chartered Accountant, Raj Kumar Nahata and Company, M.No. 097462; FRN: 325770E appointed by the College while the external audit is being annually done by the AUDIT Department of Government of Assam. An enumeration on the various internal and external financial audits carried out during last five years with the mechanism for settling audit objections is finely tuned up while the reports are uploaded herewith.

The College maintains Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary. Salary statement of staff, Record of deductions i.e. GPF, PF, Loans from various financial institutions are also generated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Darrang College has well-strategized resource mobilization policy

in place. Resources are mobilized from the following sources:

- Renting of Conference Centre, laboratory, Auditorium Hall, College field and similar such facilities to the faculties, Department and outside agencies for organizing academic activities like examinations, conference, seminars, lectures, workshop and non academic activities as well.
- Corpus fund from various organization or personal
- Self - finance UG courses. Fees collected from the self-finance courses such as Psychology, sociology, Home-Science, Computer Science and Biotechnology is well mobilized in the salary expenditure of teaching and non-teaching staff as well as purchasing of essential materials for the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following milestone achievements of the institution reflect the IQAC's contribution after the third cycle NAAC accreditation:

1. To enhance the teaching, learning and research environments at college many Memorandums of Understanding (MoU) are being signed with various organisations and institutions.
2. IQAC organised a Workshop on Academic and Administrative Audit (AAA) on 14th June, 2022 for the Teaching and Non-teaching staff of the college.
3. Expansion of various extension activities through NSS, NCC and other college wings, physical infrastructure growth and creation of various cells and committees to serve diverse goals have all become routine parts of our regular practices.
4. Inauguration of Darrang college Cronicle.
5. At the initiative of the IQAC, the College is working hard to build a student support system. The Mentor Mentee mechanism is used for student mentoring. The Wi-Fi network covers the entire college campus. Indoor and outdoor sports facilities are well-developed and maintained. International Yoga Day was held to promote good health of the students.

6. The two key areas that are being developed with the IQAC initiative are the Community Outreach Program and Extension Activities. Many programmes are organised in the adopted village on a regular basis and are run independently by students and faculty from the college under this initiative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Quality benchmarks/parameters for various academic and administrative activities are being developed and implemented.
2. Facilitating the creation of a Learner-centric environment.
3. Arrangements have been made for alumni, teachers, and students to provide feedback on the college and curriculum. Development of a mentoring system that encourages interactions between students and faculty members and aids in assessing students' learning levels and taking appropriate steps in this regard.
4. Development of a quality culture in the institution through staff meetings and meetings with department heads.
5. Annual Quality Assurance Report (AQAR) preparation in accordance with NAAC guidelines and parameters, to be submitted to NAAC.
6. The IQAC attempts to develop a comprehensive evaluation plan and to review best practices for student quality enhancement. Special consideration is given to maintaining cooperation among student groups on campus, and evidence of such solidarity can be seen during times of crisis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://darrangcollege.ac.in/aqar.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to enhance gender equity. The college has constituted the discipline committee to provide safety and security to the students and staff. No one is allowed to enter the campus without ID-card. The whole campus comes under the surveillance of CCTV cameras. Grievance redressal Cell is constituted to resolve the grievances of student. As per the regulation of university, college has anti-ragging committee. At the beginning of every academic year, the principal addresses the new comer students regarding the safety and security as well as counseling and guidance cell. The Women Forum of the college organizes counselling programme on mental health and hygiene. The Women's Forum from time to time organises seminar and talks to address the various Gender related issues. International Women's Day is celebrated to sensitise the students about Gender issues. Moreover different departments has some portion of in their curriculum which address gender sensitivity. In addition to the existing girls' hostel a new girl's hostel was constructed with all facilities including reading room, dining hall, recreation center, water purifier, toilets, dustbins, etc. Separate common room

with lavatory & washroom facility is provided to the girl students. The institution promotes Gender friendly environment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://darrangcollege.ac.in/gallery.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has been using different dustbins for biodegradable and non-biodegradable waste material which are kept in the prominent places in the campus. Biodegradable waste is allowed to decompose in the low lying areas of the campus. Non-biodegradable waste material is again thrown in the Municipality garbage bin which is kept near the college campus. The solid waste material particularly left over food is collected by the sweeper from the Girls' hostel, Boys' hostel and canteen. There is proper drainage system in the campus for the liquid waste management. We don't have biomedical waste to dispose. There is no proper E waste management as such except disposing the out of order machines and computers to the vendors. Scientific waste recycling system is also not properly introduced yet. Only the leaves of the plants is decomposed in a traditional manner which is used as manure in our garden by the gardener. Concerned

departments look after the disposal of chemicals used by them with precaution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has made all efforts to provide an inclusive environment by creating a culture to respect the cultural, regional as well as other diversities. To promote cultural harmony the institution always includes varieties of cultural performances representing different culture during the Annual College week and Freshmen social programme. Our state Assam is known for different ethnic tribes with rich cultural varieties. The College uses all the opportunities to showcase these ethnic varieties to make our students aware about the rich cultural heritage which they have to carry forward. Along with the Bihu dance, Bihu 'husari', Satriya dance Bag rumba dance of Bodos, dance by Mising, Rabha, Karbi, Tiwa, Hazong communities always become a part of the cultural programme. Moreover students from Arunachal and Nagaland study in our institution. So we showcase their culture too incorporating their cultural programmes and teach students about communal harmony Nepalese are part of our community who always perform their cultural activities. The cultural functions in fact showcase pan Indian culture. We promote an environment to use the languages of the different communities in the college. In fact we create an environment of harmony throughout our various programmes besides teaching and learning.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution celebrates Republic Day and Independence Day with much fervour to instil the sense of obligation to our country and the constitution which rules our lives to a great extent. The students, teachers and employees of the college are made aware about our constitutional rights and duties through the speech delivered by the different distinguished in invited guests on these occasions. On the National Constitution Day (26 November) students are reminded to uphold the spirit of the constitution to make India united and stand apart in the global scenario.

Similarly on the National Voters Day (25 January) our students are encouraged to cast their valuable vote which is a constitutional right. Many of the students become the first time voters while studying UG programme. So it becomes necessary to make them aware about this constitutional right to cast their votes and become a responsible citizen of our country. The Department of political science has displayed our rights and duties through graffiti painting which catches the attention of all. With small little way we are trying our best to sensitize our students about the issues related to the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The institution celebrates all important events and days both national and international with lot of enthusiasm. The Republic day and Independence day are celebrated in the college with the participation of both teachers and students. The spirit of patriotism and nationalism is instilled in the students through the performance of patriotic song and dance. Moreover the sacrifice of our freedom fighters is also fondly remembered. In the same way the International Women's Day is celebrated on 8th March. The World Environment Day is observed on 5th June, Human Rights Day is also observed on 10th December. The NCC wing of the college observes NCC day on the Fourth Sunday each year. Gandhi Jayanti is observed on 2nd October. Apart from this, various Department celebrate different occasion relevant to their subjects. Like the Department of Philosophy celebrates World Philosophy Day, Hindi Department also observes Hindi-Divas. The birth and death anniversary of Mahapurush Srimanta Sankardeva and Madhavdeva is celebrated. Cultural doyens of Tezpur Jyoti Prasad Agrawalla, Bishnu Prasad Rabha and Phani Sarma and Bharat Ratna Dr Bhupen Hazarika's birth and death anniversary is also observed.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Institution has been continuing with the practice of 1. Mentor Mentee practice for quite some time. Students of different Departments are assigned mentors from their respective Departments. The mentees are asked to be frequently in touch with their mentors for any problem be it academic or personal. Some students coming from different socio economic background initially find it difficult to cope up with the classroom teaching and the prescribed courses. With this Mentor mentee system the hesitation of the students disappear as an intimate bonding is created through the involvement of the teachers. The teachers can identify

the potentialities of the students through this process of counselling and guide them accordingly. Similarly students' weaknesses are also identified and teachers work hard to convert the weaknesses onto strength. Throughout the year lot of counselling is done both formally and informally to help the students. Stress related issues are also handled through professional counselling. 2. The institution has focused on community outreach programme realizing the sense of social responsibilities. The college has adopted a village namely Bahbari Dekachuburi which is a cluster of five villages with an objective to uplift their socio economic status and improve the quality of life. College has organized a Village Science fair in collaboration with Assam Science Society with a purpose to create scientific temperament among the people of the village. Moreover different Departments have carried out Extension activities in schools to reach out to the community.

File Description	Documents
Best practices in the Institutional website	https://docs.google.com/document/d/1H3Fskr3UytUWryNlNC1euZpx9gn4KWNl/edit?usp=share_link&ouid=105779730913887706524&rtpof=true&sd=true
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution has been transforming the lives of students through the quality education since its inception. The young minds are moulded in a scientific manner to face the challenges of the 21 st century world. Efforts are made to make the students equipped with the knowledge and skill to earn their livelihood and contribute to the nation building. Scientific temperament is instilled in the young minds to do away with the social evils and become progressive in their thinking. They are moulded to get above the trivialities of class, caste and race and think about being world citizens emphasising on local perspectives. To imbibe the scientific spirit and encourage the teachers authority has given financial assistance to carry out in house Research Projects. A journal named NE JCR is published by the Institution to encourage more research based findings to publish. Innovative

practices are given incentives. Teachers have also got patents as a recognition of their innovative work.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution has devised plans for the new academic year keeping in view the multiple needs of the institution to render service to the students and society. The college is going to introduce Certificate Course and Add-on course from the next academic session. More collaborative works for the benefit of the students is under considerations. Proposal for at least two National Seminars have been under process along with an International Seminar. The publication of the project reports as a book is planned by the institution to encourage our students to carry out more research based activities. College is also planning to establish a printing press of its own to publish works of the teachers as well as students at a reasonable price. Extension activities will be given due importance to improve the socio-economic condition of the people living in the adopted village, Bahbari Dekachuburi. College has already installed ICT enabled class rooms to attract the students for learning. More ICT enable class rooms will be introduced to cope up with the need of the current time. Gender sensitization program will be conducted both in the institution and outside the campus. Commercially viable projects will be launched to make the institution financially strong.