



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Darrang College</b>
• Name of the Head of the institution		<b>Dr Palash Moni Saikia</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>0371220014</b>
• Mobile no		<b>9435082506</b>
• Registered e-mail		<b>iqacdc@gmail.com</b>
• Alternate e-mail		<b>darrangcollege@gmail.com</b>
• Address		<b>Tezpur, Sonitpur</b>
• City/Town		<b>Tezpur</b>
• State/UT		<b>Assam</b>
• Pin Code		<b>784001</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>
• Financial Status		<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University		Gauhati University			
• Name of the IQAC Coordinator		Dr Swapnalee Kakaty			
• Phone No.		9435083666			
• Alternate phone No.		9706513533			
• Mobile		9435083666			
• IQAC e-mail address		iqacdc@gmail.com			
• Alternate Email address		iqac.darrangcollege2022@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		<a href="http://darrangcollege.ac.in/aqar.php">http://darrangcollege.ac.in/aqar.php</a>			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		<a href="http://darrangcollege.ac.in/academic_calender.php">http://darrangcollege.ac.in/academic_calender.php</a>			
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.68	2019	28/03/2019	28/03/2024
6.Date of Establishment of IQAC			15/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Chittaranjan Baruah	DBT (ALSBT Hub) Microgrant	DBT (ALSBT Hub)	2022	582750
Dr. Kishor Deka	DBT (ALSBT Hub) Microgrant	DBT (ALSBT Hub)	2022	569376
Dr. Jnandabhiram Chutia	DRDO Research Project	DRDO	2022	2275676
Dr. Pallabika Sarmah	Short -term Empirical Research Project (Collaborative)	Indian Council of Social Science Research (ICSSR)	2023	1350000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"><li>• Upload latest notification of formation of IQAC</li></ul>	<a href="#">View File</a>	
9.No. of IQAC meetings held during the year	33	
<ul style="list-style-type: none"><li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>• If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

1. In house Faculty Development programmes for Teaching and non-Teaching Faculty 2. Creation of E-learning Platform for students 3. Training programme on Mushroom Cultivation 4. Two numbers of National Seminars and one International Workshop 5. Internal Academic Audit

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
A Socio economic Survey, and flood Survey in the adopted village of the College	Survey was done by the students and faculties of Education Dept and Geography Dept. The find submitted to the local MLA
In House Faculty Development Programme and Workshop and Talk on NEP 2020 was planned	Accordingly FDP and Workshop on NEP 2020 was conducted
Talk on Intellectual Property Rights and Research Methodology was planned	Three Talk on IPR and one Talk on Research Methodology was organized
National level competition for students was planned	A National Level Photography Competition for Students was held
International Workshop was Planned	An International Workshop on Biodiversity Conservation for students and teachers was held
In House Faculty Development Programme was planned for Teaching and non Teaching Staff	Accordingly FDPs were organized for both Teaching and non-Teaching Staff
Mushroom cultivation and Training Centre was planned	Mushroom cultivation and Training Centre was established and training was conducted
A Vermicompost Plant was planned	A Vermicompost Plant was set up for producing organic fertilizer

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	07/02/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023	15/02/2023

**15. Multidisciplinary / interdisciplinary**

The College has been providing multidisciplinary courses for a long time. With the introduction of New Education Policy, College is providing multidisciplinary courses to the FYUGP students as per the direction of the Guwahati University. Irrespective of the streams students are offered with Multidisciplinary Course and Value-Added Course. Students are allowed to choose their subjects according to their choices from the varied available courses. The College is catering to the needs of the students by offering multidisciplinary and interdisciplinary courses to make their horizon wider. Moreover a number of interdisciplinary activities were held to give the opportunities to the students to get the benefits of interdisciplinary practices. The NEP Course is designed in this manner that a science student gets the opportunity to study subjects of Humanities and the Arts students get the opportunities to study Science subjects. The multidisciplinary activities give the students opportunity to develop the feeling of camaraderie among themselves irrespective of their stream. Students are also benefited with new skills to choose their career. due to this multidisciplinary course students are no longer confined to water tight compartments.

**16. Academic bank of credits (ABC):**

The Academic Bank of Credit (ABC), is an initiative of [National Education Policy \(NEP 2020\)](#) by the University Grants Commission (UGC). As per the New Education Policy- 2020, Government of India has introduced an ABC platform (Academic Bank of Credits). It is a virtual/digital storehouse that holds the information of credits earned by individual students throughout their course of education. A student can open their account and give their college or university the authority to refer their records when needed. ABC is to promote flexibility of curriculum frame work and provide academic mobility of students with appropriate credit transfer mechanism to choose their own course to attain a Degree / Diploma / PG Diploma, etc. working on the principle of multiple entry and multiple exist

at any time.

All prospective students who wish to take admission in to the GU-FYUGP through Darrang College must be registered with the Academic Bank of Credit (ABC) and must obtain the 12 digit ABC ID through DigiLocker platform. Students are encouraged to visit ABC website for all related information which are available along with video tutorial. As per the policy, it is compulsory to the students to generate ABC IDs. Visit on [https:// www.abc.gov.in/](https://www.abc.gov.in/)

#### **17.Skill development:**

The institution has been working on skill development programme for the students. Soft skill and personality development programmes for the students have been organized from time to time. Various Certificate Course and Add on Course have been introduced during the year to enhance the skill of the students. Students are given hands on training to operate computer. Various sports and cultural events are organized and accordingly students are trained to make them skilled in the field of sports Training was imparted to the students on Mushroom cultivation to make the students skilled and economically independent. Students are also getting training on production of vermicompost in the vermicompost unit of the college. Students are even getting training on various life skills like self-defence, yoga, dance and music. Moreover Workshops and Seminars are held regularly to enhance the competitive skill of the students to prepare for the different competitive examination. IQAC organized talk on how to crack civil service examination. The Community Science Department organized Workshop on Bakery products to make the students undertake economically viable projects to become financially independent. The NCC wing of the college continuously helps the students to develop the skill of resilience in difficult time.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian knowledge System has been integrated through the inculcation of Indian values and spirit in various academic and non-academic programmes. Department of Sanskrit is imparting the knowledge of Indian Classics through prescribed text books. Through the certificate course on Vedic knowledge and Gita, Sanskrit Department is instilling Indian spiritual ethos. Even Department of Philosophy and Education have infused Indian spiritual values and ethos. Moreover Faculty members from our institution have attended Government sponsored Faculty Development programme on Indian Knowledge system and they have submitted a synopsis of the

programme. The cultural rally taken out during the College sports Week give the opportunity to the students to showcase their interest in Indian spiritual cultural. The college authority takes utmost interest to instill the spirit of Indian Knowledge System. Languages like Sanskrit, Bengali, Hindi, Assamese and Bodo are taught as Major/Honours and Generic Course. Students display their love for Indian Culture and tradition while taking out Cultural rally during the Sports Week of the College. Twenty four Departments take out cultural procession showcasing diverse Indian culture including mythological characters. The Institution has sent its Faculty members to attend residential programme on Indian Knowledge system held in the Indian Institution of Technology, Guwahati.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college has well defined Programme Outcomes(PO) and Course Outcomes(CO) which are based on a cumulative consideration of the following:

The broad guidelines of the parent University, The Mission and Vision of the institution, knowledge and skill competencies of learners, acquisition of aptitude and ethics and prospects of employability. The college has a structured mechanism to evaluate attainment of PO and CO and the result of the assessment are used as feedback to improve the entire process of teaching- learning. Moreover remedial classes are taken to help the learners to follow the direction of career advancement.

##### **Direct Measures:**

The assessment process includes internal assessment bearing 20 marks and final semester examination of 80 marks. There are various methodologies decided by the teachers as per programme guidelines such as written tests, assignments, presentations, practical and viva etc. The external examiners set the semester question papers so that course outcomes can be treated as per the university guidelines. The institution keeps a track of students' absorption in higher studies and various job sectors department wise as a measure of course outcome.

##### **Indirect Measures:**

The engagement of students in various co-curricular and extra-curricular activities indicates the outcome of their curricular learning and achievements.

#### **20.Distance education/online education:**

Distance education is made available through the programmes of Indira Gandhi National Open University (IGNOU), Krishna Kanta Handique Open University (KKHOU), Darrang College Centre and Gauhati University Centre for Distance and Online Education (GUCDOE). Both Under Graduate and Post Graduate programmes are offered through these centres to the students of different background. College has started an e-learning platform to provide digital learning facility to the students keeping in view the need of the time. Teachers make Audio Visual study material available in this platform for the benefit of the students. Moreover, teachers also conduct classes through Google class room, Google Meet, Zoom classes and flip classes. Whats app is also used to provide study material. Teaching-learning has become much more exciting due to the juxtaposition of offline and online mode. In this digital era students get access to the teachers anytime they want through whats app and mail. The projects were collected online and evaluated online during the COVID 19 period. That practice still continues in the Department Groups for the convenience of the students. Library has been providing online facility to get study materials. In this way College is maintaining Distance and Online education.

### Extended Profile

#### 1.Programme

1.1	31
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	3735
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	536
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	



File Description	Documents
Data Template	<a href="#">View File</a>

2.3	1002
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1	92
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	92
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	87
Total number of Classrooms and Seminar halls	
4.2	4,12,94,060
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	132
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has a good mechanism for analysing and ensuring the objectives of the curriculum in letter and spirit. The College prospectus is made available at the beginning of the academic session. All necessary information about the Courses, fee structure, faculty, etc. are made available so that students can make informed choices. Counselling programmes are arranged by the College and Induction programmes are conducted by the Department to welcome the new students and to acquaint them with the academic courses, facilities for all round development and other college activities. An academic calendar is prepared each year marking the classes, Internal Examination dates, date of declaration of result, date of various events etc. Syllabus distribution among the faculty members of the departments is done in advance before the start of the semester classes, vis- a- vis the specialization and area of interest of the teachers. Each teacher designs a Teaching plan/ lesson plan of his / her own to complete the course in time. Besides conventional mode of lecture delivered by using chalk and boards, ICT tools are used on a regular basis. Online mode of teaching has been effectively introduced and implemented by the institution since the time of Covid.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rb.gy/se3tcp">https://rb.gy/se3tcp</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution conducts regular Internal evaluation in the form of Sessional Examination as devised in the Academic Calendar. Home Assignments are given to the students for academic assessment to understand their learning levels and progress. The students are made aware of their progress through their marks displayed in the respective notice boards of the Departments. The evaluated Answer scripts are given to the students so that they learn their area of weaknesses. Students are identified as slow learners and advance learners according to their performance in the Internal Examination. Accordingly Remedial classes are held to guide them to perform better in the Final Examination. Apart from that regular Class Test is held after completion of each Unit/Chapter to assess their continuous progress. Students are evaluated through the given Home

Assignment and relevant project works. Group discussion is encouraged to motivate the students to open up for critical thinking and boost self confidence. However, by taking cognizance of students' participation in various co-curricular and community service, they are made to appreciate that success in rote learning is not the only measure of achievement. Emphasis is placed on the all-round development of the student's personality through active engagement in classroom discussion and extracurricular activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://shorturl.at/cswOV">https://shorturl.at/cswOV</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

570

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender, Environment and Sustainability, Human Values and Professional Ethics are part of our curriculum. Group discussions, talks on issues of gender, human values relevant to the syllabus are also carried out by the students of the Departments. The students also participate in various activities organized by the institution like literary, art and craft, sports and cultural

activities etc. which helps them to have a gender neutral perspective, besides becoming aware of the environmental issues around them. It also fosters human values in them, helping them in the process of becoming good citizens of the country. The boys and girls wing of NCC as well as NSS unit of the College has taken up issues pertaining to gender, health and human rights. The Women's Forum of Darrang College is committed to nurture the strength of female students as well as to create a sensitized environment leading to gender equality. Every year International Women's Day is celebrated to create awareness about gender issues and speakers are invited to deliver talks on issues relating to gender discrimination, women's right and empowerment. Students are made aware about Professional Ethics through various programmes. Talks on Intellectual Property Rights and Human Rights are held on regular basis.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

906

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.darrangcollege.ac.in/feedback_report.php">https://www.darrangcollege.ac.in/feedback_report.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.darrangcollege.ac.in/feedback_report.php">https://www.darrangcollege.ac.in/feedback_report.php</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year****1544**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****536**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Strategies for slow learners:**

1. The department takes tutorial classes to address specific challenges and answer questions at a pace comfortable for slow learners. In the tutorial class, the teachers break down complex concepts into smaller, more manageable chunks.
2. Departments have the practice of taking remedial classes to repeat key concepts and providing ample opportunities for practice.
3. Course related texts, PDFs, links to academic resources, digital learning link for complex topics are circulated among students in Classrooms and academic whatsapp groups are created for assisting students.
4. Faculty members (mentors) provide their mentees one-to-one counselling on improvement areas in mentor-mentee sessions.

**Strategies for advanced learners:**

1. Some departments in the institution have created whatsapp groups

for advanced learners which is given special attention and are trained to solve problems which can help them to crack competitive all India exams like JAM, JESTCUET, State University examinations. etc. A separate register is maintained for this purpose.

2. Potential students having talent in different literary, cultural and other activities are encouraged to participate in extra curricular activities including sports, youth festival, other state and national level events etc.
3. The departmental library provides reference books to the advanced learners who have curiosity to learn beyond the syllabus.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/watch?v=XsooQMWmdxM">https://www.youtube.com/watch?v=XsooQMWmdxM</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3735	92

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Strategies are chalked out by teachers to make the classes interesting, resourceful and knowledge based. Case study form of teaching-learning is adopted by some departments where students are provided with some corporate, HR or practical job cases, which they study and analyse in some ways. This method enhances their problem-solving skills, critical thinking ability, decision making skills etc.

2. Students are provided opportunity and time to study and get prepared on topics related to syllabus and present the same in the class in the form of a lecture or content preparation. Teachers classify students based on their ability to present and provide



necessary support and assistance whenever and wherever required.

3. Industrial visit programmes, field visits to areas pertaining to development of knowledge are often designed and organised by teachers for involving students and making topics interesting.

4. Group discussions are conducted in classrooms for enhancing communication skills, interactive skills and developing teamspirit in students.

5. Few departments have organised flipped classrooms where students are taken outside the campus to directly communicate and interact with nature and society. Students can enjoy the natural mechanism of the environment and understand the cause and effect of particular issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://shorturl.at/cxMS1">https://shorturl.at/cxMS1</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT in skill development has become imperative in the contemporary landscape, offering innovative and efficient means to bridge knowledge gaps, promote continuous learning, and empower individuals with relevant competencies.

1. Smart classes are conducted by teachers by using projectors. Visual aids in teaching enhances understanding capability of students, infuses interest in the classroom making it easy for students to grasp new concepts and knowledge.
2. ICT tools are used by many departments to simplify complex topics and to easily reach to students in topics like statistical geography, cartography, GIS, remote sensing, research methodology etc.
3. Faculty members have google classrooms for separate semesters to easily circulate necessary course materials to students, giving and receiving assignments and for taking online classes.
4. Faculty members have academic whatsapp groups with different semester students for interaction and dissemination of relevant academic information.

5. Powerpoint presentation videos by teachers are also uploaded in college websites so that students may have an easy access to online videos.
6. Students are also guided on self-learning portals like e-pathsala and Swayam.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

57

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1449

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a transparent and objective method of internal evaluation in the form of conduct of sessional examinations. The students are well informed about the conduct of internal assessment exams as the same is notified to them in the academic calender which is released at the beginning of academic year. Moreover, prior notices of exams are displayed in the college website for easy access of information to students. Departments also conduct class tests, provides assignment work and project works including practicalsto its students to keep them in pace with the syllabus and time. Practical exams are conducted department wise according to the dates notified by affiliated university which is communicated to the students much earlier in the college website. Internal exams are conducted and managed by a central assessment

committee for smooth conduct of exams. The results of the assessment are provided to the students by getting it displayed in the departmental notice board.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://shorturl.at/efrL0">https://shorturl.at/efrL0</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment system of the college is objective and continuous. The results of the sessional exams, assignments and project reports are displayed in the departmental notice boards where students can easily check their results. Moreover, answer scripts are also distributed in the class and make them aware of the mistakes. Students are given scope to interact with their subject teachers who in turn highlight the improvements required in the needed direction. The grievances, if any arises by the student in regard to marks or answers are heard and handled by the departments immediately. Prompt redressal of grievances is facilitated as it is handled in the department itself. Further, if any anomaly exist between the marks awarded to the students and those entered in the marksheets prepared by the university, the errors are rectified without delay. Teacher mentors also guide their respective mentees and provide necessary support and assistance. Students are provided with counseling to address their academic stress and related issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://shorturl.at/bcGPV">https://shorturl.at/bcGPV</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes enclose a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during their graduate courses. there are many faculty members of the college who as members of CCS do give their input in framing the syllabus. some of the syllabi do have the course outcome s incorporated. The faculty members of each departments are entrusted with the responsibility of

framing the programme outcomes and course outcomes. The IQAC arranges for the dissemination of the PO and CO to the faculty members and students. the students are made aware of it through the central orientation and departmental orientation programme. the same is stated number of times by the teachers while taking classes.

Common learning outcomes are:

College has created an ecosystem for learning beyond the classroom through numerous other co-curricular and extracurricular activities. Students are taught to identify, formulate, and analyse real life problems and to reach valid conclusions using basic principles of their subjects. Students are empowered to become teachers, entrepreneurs, scientists, soldiers and administrators.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://shorturl.at/lmpDW">https://shorturl.at/lmpDW</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has well defined programme outcomes and course outcomes which are based on a cumulative consideration of the following:

The board guidelines of the parent University. The Mission and Vision of the institution, knowledge and skill competencies of learners Acquisition of aptitude and ethics employability. The college has a structured mechanism to evaluate attainment of PO and CO and the result of the assesment are used as feedback to improve the entire process of teaching- learning.

Direct Measures:

The assesment process includes internal assesment bearing 20 marks and final semester examination of 80 marks. There are various methodologies decided by the teachers as per programme guidelines such as written tests, assignments, presentations, practical and viva etc. The external examiners set the semester question papers so that course outcomes can be treated as per the university guidelines. The institution keeps a track of students' absorption in hugher studies and various job sectors department wise as a measure

of course outcome.

#### Indirect Measures:

The engagement of students in various co-curricular and extra curricular activities which indicate the outcome of their curricular learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.darrangcollege.ac.in/Academic-Departments.php">https://www.darrangcollege.ac.in/Academic-Departments.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

957

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://shorturl.at/fsBEN">https://shorturl.at/fsBEN</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/document/d/10i4BHdntyC0ZdWWORcCmkAp076\\_E05DX/edit?usp=sharing&ouid=115411778732926293819&rtpof=true&sd=true](https://docs.google.com/document/d/10i4BHdntyC0ZdWWORcCmkAp076_E05DX/edit?usp=sharing&ouid=115411778732926293819&rtpof=true&sd=true)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4777802

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.vetbifg.ac.in/notice_board/misc/LIST_OF_SHORT_listed.pdf">http://www.vetbifg.ac.in/notice_board/misc/LIST_OF_SHORT_listed.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **Green Campus:**Darrang College has ISO 14001:2015 certification for "Green Campus" programmes has enhanced environmental awareness.
- The college has created the research committee to promote research and innovation.
- The institute has been recognized as the institution and innovation council (IC 202216679) as per the norms of the innovation cell, Ministry of Education, Government of India, during the academic calendar year 2021-2022. The main objective of IIC is to prepare the student with skills like critical thinking, design thinking, innovative processes, and an entrepreneurial mindset.
- There have been six students pursuing PhDs under three research supervisors; two students registered in 2022-23.
- The institute has performed project-based learning, social outreach programs, and extracurricular and co-curricular activities. Every department creates a wall magazine during college week, where creative thinking on various aspects like science projects, software models, mental health issues, social and cultural issues, and economic and commercial aspects is explored.
- Eight (08) functional add-on courses supported by the DBT, NIELIT, DST, and ISRO are conducted.
- The institute publishes a journal, "NeJCR," and a newsletter, "Darrang College Chronicle," periodically.
- Darrang College has a Civil Services study centre under the AEGIS of Site Innovation and Transformation Aayog (SITA), Govt. of Assam.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://nejcr.in/">http://nejcr.in/</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**



04

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	<a href="https://darrangcollege.ac.in/research.php">https://darrangcollege.ac.in/research.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

97

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

116

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Total number of 151 extension activities have been organized during the year 2022-23, with the participation of more than 3000 students. The activities were carried out by the 26 Departments of Darrang College, IQAC-Darrang College, Darrang College Commerce Society, NSS Darrang College, NCC Darrang College, Darrang College Women's Forum, Center for Performing Arts, Red Ribbon Club, Darrang College Student Union and Civil Services Study center.

The extension activities of Darrang College includes a large number of programmes on various themes and issues such as community awareness, capacity building among students, youths and local communities, blood donation, women empowerment, celebration activities, gender awareness, awareness on Waterborne Diseases and Their Preventive Measures, field trip and field visits, Socio-economic conditions of living of the border villages, health check up camps, plantation drive, cleanliness drive, COVID-19 Vaccination camp, no tobacco campaign and awareness drive against tobacco consumption, Entrepreneurial awareness and opportunities, Learn with fun programme for school students, training programme on Bihu dance, Sattriya Nitya, etc.

File Description	Documents
Paste link for additional information	<a href="https://darrangcollege.ac.in/iqac_activity.php">https://darrangcollege.ac.in/iqac_activity.php</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from**

**Government/ Government recognized bodies year wise during the year**

22

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

80

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2195

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

37

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Separate classrooms are allotted for both undergraduate and post graduate classes. Separate laboratory arrangements are made for both UG and PG classes. The Departments also have sufficient ICT facilities for making the teaching learning process more effective. Two tissue culture laboratories are there in the Department of Botany and Biotechnology. Digital classroom facilities are also used in the Departments to make the teaching-learning process more interesting. To cope with the changing mind-set of the students, Departments have implemented certain innovative techniques in delivering lectures and making students understand the topics vividly like case study method, role-playing method, ICT based classes etc. There are also Departmental libraries in all the Departments besides the Central Library of the College and the e-library. The Department of Botany has a Spice Museum, a Herbarium named as Darrang College Herbarium and an Orchid House established in 2012 with the financial support from UGC-NERO as part of the course content. Computer Science Department has two well-equipped computer laboratories with an access to internet connectivity through the LAN. The Department of Zoology and Assamese have Zoological and Cultural Museum respectively for effective Classroom Teaching. Lectern Podium, Wi-fi, e-library, Projectors, Biotech Hub, Central Instrumentation Facility are also available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shorturl.at/lsPR3">https://shorturl.at/lsPR3</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Apart from imparting academic and professional courses to the students, the institution encourages students to engage in sports and cultural activities for all round development of the students. The College has a Badminton Coaching Centre in the College Indoor Stadium. Conditioning programmes of Athletics are also conducted in morning and evening shifts. Students regularly play Basketball and Volley ball in the College playground. There is a College Gymnasium

for the students and staff. Yoga Centre and Centre for Performing Arts are catering to the needs of the students for all round development. The institution organizes College week programmes annually where different competitions are held. A Cultural rally is taken out by the various Departments of the College to showcase culture and tradition of the state and also different socially relevant issues. Various sports as well as Cultural competitions like traditional and modern songs, dance, plays, cooking, art and craft are also held. A cultural programme is conducted where the students get a platform to showcase their diverse talents in singing and dancing. Many awards in inter College meet under indoor and outdoor games category and cultural competitions are bagged by the students. Students participated in the state and national level championships.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shorturl.at/tCGKX">https://shorturl.at/tCGKX</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rb.gy/r4k8sa">https://rb.gy/r4k8sa</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

43,09,233/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library has open access to students and staff. Three well furnished reading rooms are attached with book section for Arts, Science and Commerce streams. A separate reading room is there for teachers only. Reference section is available in the library. Attendance register is maintained for users. New arrivals of books and journals are displayed systematically. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. C.C.T.V. cameras are installed in the library for strict surveillance. Web OPAC (Online Public Access Catalogue) is available in the Library. Users of any location can search the library collections through Web OPAC. Electronics Resource Management package for e-journals, and a well equipped Digital Library having Internet connectivity is also available. Users can access the EResources from anywhere in the campus. Library management software database and the Web OPAC is available for the users. The issue and return of books has been activated in the Library Management System. Facilities available: No. of Printers : 02 Bar Code Printers : 01 Bar Code Scanners : 04 Photocopy Machine : 01 Fax Machine : 01 Internet bandwidth : BSNL Broad Band multiuser connection.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://nlist.inflibnet.ac.in/">https://nlist.inflibnet.ac.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-** **A. Any 4 or more of the above**

### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

212015/-

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

145

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All Departments of the College have BSNL Broad band connection. The main Building with the Administrative block as an annexe has a wi-fi



network with dynamic IP Address: 117.211.72.143. The computer centre has two Working labs which has a static IP Address: 59.90.154.116 with 2Mbps speed. The Three-floor library with its extensive collection of books on every subject is up to date with the most recent publications of magazines and journals. Library has its own server supported by Online Public Access Catalogue (OPAC) through the e-resource link: 117.223.107.15 and 192.168.1.100. The NAB has well furnished classrooms with in-built projector and screen facilities in several class rooms in various Departments. Projector and digital podiums with interactive boards are present in most of the Departments which are updated on demand basis for any trouble in the ICT facilities. The Geography Department has software for Geographic Information System (GIS 10.5.1 Advanced) with a full-fledged laboratory. General class rooms used for general course classes have three Galleries with projectors. The Administrative Branch has a server of IBM linked by local area network (LAN) with internet facility. The office is interlinked with every branch through Siemens intercom facility. The entire campus remains under CCTV surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shorturl.at/hkPTW">https://shorturl.at/hkPTW</a>

#### 4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3,67,78,713/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are total number of 87 classrooms, including Galleries to accommodate students in large numbers and a Central Library with valuable books and journals. There are separate reading rooms for students and teachers. The Library is under Management Information System (MIS). The institution has both Boys' and Girls' Hostels to accommodate students. There are Professors' Common Room as well as separate boys and girls common room. The Institution has the pure drinking water facility for all. Parking lots are available both for students and teachers. The routine committee ensures the optimum utilization of the classrooms, the IQAC sees to it that the co-curricular activities are properly planned to utilize the available resources. By holding the various Entrance examinations and other Competitive examinations, the Institution also ensures the optimal use of the available infrastructure. The differently able students are also provided with all sort of support infrastructure. Sick room facility is also available for sick students during the examinations. An Indoor Stadium with modern infrastructure and a College Gymnasium are available as a student support facility. A sports officer has been simultaneously entrusted with the responsibility of infusing sports enthusiasm amongst students and the outcome of the same is very fruitful.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shorturl.at/pzHJS">https://shorturl.at/pzHJS</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

3206

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://darrangcollege.ac.in/igac_capacity.php">https://darrangcollege.ac.in/igac_capacity.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1123**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1123**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

228

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

39

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Darrang College Students' Union (DCSU) is a Students' platform under the Office of the Principal, Darrang College. It is a platform through which students can unitedly think about the prospects and**

problems of the students and the Institution. At the beginning of each academic year usually in the second or third week of the month of September, the election to the DCSU are held strictly adhering to the norms of Lyngdoh Commission. Thus the institution promotes democratic spirit among the students which make them to identify the issues relevant to their academic career and safeguard their due rights. The DCSU is primarily concerned about building and preserving a healthy political culture and an atmosphere of open debates and discourse in the campus. Students are well informed about the public meetings, discussions and other issues through website of the college, pamphlets and notices. The DCSU is responsible for holding annual College week functions, celebrating Saraswati Puja, Fateha Doaz Daham and other such festivals. The institution also has a Darrang College Commerce Society which is also involved in carrying out extension and outreach activities in the neighbourhood besides looking into the problems of the students of the commerce department.

File Description	Documents
Paste link for additional information	<a href="https://shorturl.at/hmUV6">https://shorturl.at/hmUV6</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

68

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Darrang College Alumni Association was formed in the year 1995 and at present it has 412 registered life members. Since its inception the association has been engaged with the academic upliftment, intellectual and cultural enhancement of the college in broader prospective. The association provides economic support to the students of the college belonging to the poor section of the society time to time. This year the Association has a major contribution to the college. An Alumni Gallery to be used as a classroom and as a seminar venue with ICT apparatus was contributed by the Association. Alumni of the long past have association with the construction of the Alumni gallery. The Association spent near about Fifty (50) lakhs for the construction of the Alumni Gallery which is considered to be a huge contribution by the alumnus of the college. The Alumni Association even contributed furniture to the Darrang College Boys' Hostel. Moreover, alumni of the college delivered lecture, delivered motivational talks on career advancement of the students, contributed computer, books and bookself in different departmnets. Alumni of the college frequently interect with the current batch and they are concerned with the welfare of the Institution.

File Description	Documents
Paste link for additional information	<a href="http://darrangcollegealumni.org">darrangcollegealumni.org</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year A. ? 5Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has an array of internal statutory and non-statutory



bodies to handle all of its varied routine administrative and academic obligations. Decentralization of authority and responsibility as well as an inclusive and participatory system of governance based on the institution's various committees and cells. All of the institution's committees and cells, including the Governing Body, welcome stakeholder input. The president (appointed by the government), the secretary (college principal), the vice principal, two faculty members from Gauhati University, two teacher representatives from the college, three guardian members, and one non-teaching staff member make up the governing body, which is primarily in charge of the college's management. The principal oversees the college's daily operations, although significant academic and administrative matters necessitate collaboration with the governing body.

The vice principal and the three academic vice principals supervise the academic aspects of the college administration. The principal, vice principal, three academic vice principals and the IQAC coordinator makes up the academic council. Additionally, the institution has a variety of committees and cells, including the committees of admissions, examinations, internal complaints, counselling etc. Through the department heads and committee coordinators, the principal assigns accountability to various tiers of the organisational structure.

File Description	Documents
Paste link for additional information	<a href="https://www.darrangcollege.ac.in/vision.php">https://www.darrangcollege.ac.in/vision.php</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The campus encourages a collaborative management culture since the committees established for academic and extracurricular activities monitor every aspect of campus operations. Major committees are made up of teachers, and many also include students and non-teaching professionals. The college has established a decentralised decision-making framework in which committees within departments communicate their decisions to college committees that the principal chairs. The several committees oversee the college's timetable, purchasing,

admissions, the election of the student union body, new construction projects, student welfare, and the creation of operational rules for the smooth operation of the college.

The college's governing body is the highest and is primarily in charge of managing the institution. It is well represented at all levels from the teaching community, nonteaching staff, guardian members, and nominees from the affiliating University. The senior most faculty of the college is appointed as the VicePrincipal who specially supervises the different academic activities. Head of the Departments (HODs) are made responsible to look after the day-to-day academic matters of their respective departments. The Academic council which comprises of the Vice principal and the IQAC coordinator of the college led by the principal chalks out the strategic plan of each Academic year.

File Description	Documents
Paste link for additional information	<a href="https://www.darrangcollege.ac.in/commitee.php">https://www.darrangcollege.ac.in/commitee.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plans have been implemented for qualitative improvement of the college in several areas, including infrastructure development, governance, curriculum development and implementation, teaching and learning processes, and student progression. The college involves staff members in various administrative tasks to promote a culture of decentralization and participatory management. E-governance protocols have been implemented in the areas of admissions, finance, leave administration etc. The principal of the college presents the college's construction and renovation proposal to the governing body. The Academic Council and other committees discuss the plan once the Governing Body approves it, and these groups are tasked with carrying it out. With financial assistance from the Indian government's North East Council, a new RCC building with two stories has been constructed. The college campus's roads have been repaired with funding from the College Development Fund. To build a bike/cycle stand and install solar panels on the college campus, the college authority has contacted a few government and nongovernment departments. The Darrang College Alumni Association provided financial support for the construction of a new academic

gallery with a sitting capacity of 300 students. A washroom has been constructed for the faculty members with the provision for differently able faculty members.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.darrangcollege.ac.in/policy_documents.php">https://www.darrangcollege.ac.in/policy_documents.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has enacted various policies for effective functioning, including academic policy, examination policy, institutional anti-ragging policy etc. The administrative setup of the college operates under the Directorate of Higher Education (DHE), the Government of Assam. The Governing Body serves as the highest authority with members including the president, principal as secretary, vice-principal, university nominees, teaching and non-teaching staff representatives, librarian and guardians. The College is affiliated to Gauhati University and follows associated prescribed academic rules and regulations. The principal oversees overall administrative and academic operations as the highest authority, supported by the vice-principal, Academic Vice Principals and Head of the Departments. The Internal Quality Assurance Cell (IQAC) employs various committees to ensure effective functioning of the college. The Office of the Principal with staff including office assistants and Grade IV employees plays a vital administrative role. Appointment procedures of the teaching staff follow UGC and state government norms.

File Description	Documents
Paste link for additional information	<a href="https://www.darrangcollege.ac.in/policy_documents.php">https://www.darrangcollege.ac.in/policy_documents.php</a>
Link to Organogram of the institution webpage	<a href="https://www.darrangcollege.ac.in/organogram.php">https://www.darrangcollege.ac.in/organogram.php</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare measures are implemented by the college for the teaching and non- teaching staff members:

- The college has provision for admission of eligible wards of college employees.
- A well-furnished teacher's common room.
- Adequate parking space is available for two wheeler and four wheeler vehicles in the college.
- All departments of the college are well equipped with computers, LCD projectors, and internet facilities.
- The Professors Thrift and Credit Co-operative Society Ltd. (PTCCSL) provides loans to the faculty members of the college at an affordable rate of interest with convenient and flexible payback instalments.

- The Darrang College Thrift & Credit Co-operative Society provides loans to the non-teaching staffs of the college at an affordable rate of interest with convenient and flexible payback instalments.
- In medical emergency, the Office of the Principal and the Darrang College Teachers Unit (DCTU) offer financial support on medical grounds to college employees.
- The college has constituted internal Complaint Cell (ICC) to address sexual harassment cases if they arise.
- A well-equipped fitness centre and yoga centre for the physical, mental and emotional wellbeing of employees of the college.
- Financial support to faculty members for attending seminars and conferences.

File Description	Documents
Paste link for additional information	<a href="https://shorturl.at/HPQV7">https://shorturl.at/HPQV7</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The college has a performance appraisal system for teaching and non-teaching staffs of the college. The academic audit report and feedback collected from the students of each department supplements to it.
- The Self-Appraisal Reports are collected from teaching staff annually by the IQAC.

- At the time of promotion of faculty members, the API format submitted by teachers in UGC prescribed format is evaluated by the IQAC. A screening committee comprising the Principal and subject experts nominated by affiliating University (GU) verifies the API format. These formats are then signed by the Principal and forwarded to the office of the Director of Higher Education (DHE), Govt. of Assam for the placement of teachers on a higher scale under the Career Advancement Scheme.
- The Annual Confidential Reports (ACR) for teaching and non-teaching employees of the college are certified by the Principal and submitted to the office of the DHE, Govt. of Assam for the promotion of employees.

File Description	Documents
Paste link for additional information	<a href="https://directorateofhighereducation.assam.gov.in/sites/default/files/swf_utility_folder/departments/dhe_medhassu_in_oid_4/menu/document/cas_promotion_o.m.-1_0.pdf">https://directorateofhighereducation.assam.gov.in/sites/default/files/swf_utility_folder/departments/dhe_medhassu_in_oid_4/menu/document/cas_promotion_o.m.-1_0.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The organisation is equipped to handle both internal and external audits. Every year, the college authorities choose a reputable chartered accountant to undertake the internal audit. The external audit is carried out periodically by the department of local audit, Govt of Assam. After receiving the report, it is analysed and forwarded the same to the office of the Director of Higher Education, Govt. of Assam.

File Description	Documents
Paste link for additional information	<a href="https://shorturl.at/adoY1">https://shorturl.at/adoY1</a>
Upload any additional information	<a href="#">View File</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

510000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The college adheres to the financial mobilisation and best use of resources policies set forth by the college's governing body. Regularly, the IQAC and other committees, departments, and individuals design and submit grant proposals to other departments and organisations, such as RUSA, DST, ASTEC, and so on.
- The institution offers classrooms and the lecture gallery for holding various exams on holidays. Over the years, significant sums of money have been gathered from these exams. The college has also been successful in generating a sizable amount of income from its on-campus mushroom growing and training centre and vermicompost manufacturing centre.
- Government and non-governmental organisations, as well as the college fraternity, use the campus, the auditorium, and the lecture gallery for various events based on their needs. The research scholars from other institutions make use of the college's central library.

File Description	Documents
Paste link for additional information	<a href="https://shorturl.at/xNOW2">https://shorturl.at/xNOW2</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes



- Feedback on academic transactions and overall institutional performance has been collected from various stakeholders, and the analyzed feedback report has been communicated to the concerned bodies for follow-up action.
- IQAC strives to improve the quality of the college's diversified activities through various quality audits, such as energy audits, green audits, and gender audits.
- The college was awarded two ISO certificates: ISO 14001:2015 and ISO 9001:2015.
- Participated in NIRF and AISHE to have a clear understanding of the institution's standards in all aspects.
- The Academic Council of the college meets regularly to track the overall academic progress.
- Mentorship has been institutionalized to support students in their academic and professional pursuits.
- Initiatives were taken to communicate the objectives of NEP 2020 and NEP-FYUGP implementation to faculty members.
- The college acknowledges and rewards students and teachers who excel in different fields on foundation day.
- Expansion of various extension and community outreach activities through NSS, NCC, and other college wings.
- Various in-house FDPs, workshops, and orientation programs were conducted for faculty members and non-teaching staff, respectively.
- Centres like Yoga, IIC, Performing Arts, Vermicompost Production, Mushroom Cultivation and Training, Book Bank, Cloth Bank, and Darrang College Publishing House were established under initiative of IQAC.

File Description	Documents
Paste link for additional information	<a href="https://darrangcollege.ac.in/iqac_activity.php">https://darrangcollege.ac.in/iqac_activity.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The feedback obtained from various stakeholders and academic audits are used as important tools to record the growth in various activities.

- Various academic committees meet every semester to monitor the progress of the courses covered. The meeting analyzes the results and placement to monitor the progress of students.
- Emphasis is given on the creation of a learner-centered environment. So, more focus is given on the "mentoring system," which encourages interactions between students and faculty members and aids in assessing students' learning levels and taking appropriate steps in this regard.
- Development of a quality culture in the institution through staff meetings and meetings with department heads.
- Timely submission of the Annual Quality Assurance Report (AQAR) in accordance with NAAC guidelines and parameters.
- The performance of students in various competitive examinations like JAM, NET, GATE, SLET, Civil Services, and promotion to higher studies are considered benchmarks of quality.
- The expansion of ICT infrastructure is given top priority because it is directly related to improving academic standards.
- Eight certificate courses and six add-on courses are introduced, considering several factors like the development of skills, employability, entrepreneurial skills, etc.

File Description	Documents
Paste link for additional information	<a href="https://darrangcollege.ac.in/feedback.php">https://darrangcollege.ac.in/feedback.php</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://darrangcollege.ac.in/agar.php">https://darrangcollege.ac.in/agar.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has ensured the appointment of Security personnel for the safety and security of the girl students, arranged Awareness Programme, Workshops, Street plays to make the students gender sensitive about gender equality and equity, about women empowerment, educational rights of girl child, sexual harassment at work place etc. Involvement of women faculty at all levels of governance and leadership including the decision making bodies is done by the College Authority. Significant increase in the recruitment of women both in teaching and non-teaching categories is noteworthy. Provision for separate common room for boys' and girls' is made. Sanitary vending machine and incinerator is installed in the girls' Common Room and Girls' Hostel. The Darrang College Women's Forum of the college organized counseling programme on mental health and hygiene. International Women's Day is celebrated each year to create a woman friendly environment without stereotyping and bias. IQAC organized Gender Sensitive programme for students to make them free from gender bias. Department of Sociology organized an Awareness Programme on Gender Awareness at Balipara LP School. Darrang College Women's Forum organized a week long Self Defence Training for Girl Students of the college to instill confidence in them. The Authority is very particular about making the campus gender friendly.

File Description	Documents
Annual gender sensitization action plan	<a href="https://shorturl.at/ajJX1">https://shorturl.at/ajJX1</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://shorturl.at/bcAEF">https://shorturl.at/bcAEF</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The Institution has its own mechanism for solid and liquid waste management.**

**Solid waste management:** Solid waste materials are collected through different dustbins for biodegradable and non- biodegradable wastes. Separate red and blue dustbins are placed at prominent places of the college campus. Colour-coded labeled bins segregatedegradable and non-degradable waste and keep theverandas, open areas, classrooms and other academic and office spaces free of waste material. Biodegradable wastes such as dried leaves accumulate under trees and other organic waste are utilized in vermin composting plant. The leftover food from girls hostel, boys hostel and canteen are collected by the swineherd. For proper solid waste management, 2 (two) dumping pits of 7 ft height are constructed separately in the college campus.

**Liquid waste management:** Proper drainage facility is available in the college campus to let the water flow to natural outlet. Vermin wash

collected from vermin composting tanks is used as a fertilizer. As a result the Campus is free from water logging.

**E-waste management:**The college has introduced E-waste management facility for proper disposal of E-waste of the college. College has signed an MoU with Mr. Gautam Medhi, Proprietor of Cinex Computers. Accordingly all E-waste materials are collected and stored at E-garbage room to be collected by them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To promote cultural harmony the Institution always organizes different cultural activities reflecting ethnicity of the region during Freshman Social Programme, Annual College Week Programme and other occasion. The Institution has students of diverse ethnic community and College tries to uphold the diverse cultural aspects of the region as well as nation. Assam being a land of diverse ethnic community and culture which is showcased during various celebration to inculcate the spirit of brotherhood. Each year Pre Rangali Bihu celebration is organized in the Institution to promote the ethnic culture of the state. Bihu Dance, Bihu Husari, talk on 'Bihu Utshab' is organized by Darrang College Women's Forum during the celebration where students, teachers and employees participate with enthusiasm which promotes harmony. In the same way during the celebration of Independence Day and Republic Day Institution organizes programme keeping the spirit of national integration in mind. Multilingual and multicultural activities are always given due importance in the campus and language departments perform programmes upholding that spirit. During the Annual College Week function rich cultural heritage of different tribes like Bodo, Mising, Rabha, Karbi, Tiwa, Hazong, Naga, Mizo, Apatani, Nepali are performed to promote inclusion of regional integration and harmony. The College Magazine also upholds that spirit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution tries to inculcate the sense of responsibility of a citizen towards the nation and the society through the different programmes. Students are made aware about their rights, duties and responsibilities by observing the Constitution Day, National Voters Day and Human Rights Day. Celebration of Independence Day and Republic Day in a befitting manner make students aware about their obligation towards the nation, nation building and National integration. Seminar and Workshop on Ethics and Values are conducted to sensitize the students. Duty towards humanity is reflected in programmes such as Blood Donation which is frequently organized by the NSS unit of the Institution. In the same manner COVID 19 vaccination drive was done in the post COVID period. Our duty towards keeping the planet clean is manifested in the cleanliness drive taken on different occasion and SWACHH BHARAT mission. Similarly our obligation to keep our planet healthy and green is carried out through the plantation drive organized specially on World Environment Day. Institution has adopted a village, Bahbari Dekachuburi to work for the upliftment of the community. Both the students and teachers are involved in various community outreach programme to make a change in the lives of the villagers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://darrangcollege.ac.in/">https://darrangcollege.ac.in/</a>
Any other relevant information	<a href="https://darrangcollege.ac.in/">https://darrangcollege.ac.in/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is** **A. All of the above**



a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all important events and days, both National and International, with a lot of enthusiasm. Republic Day and Independence Day are celebrated in the College with the participation of both teachers and students. Some of the important days which are regularly celebrated are---Gandhi Jayanti, International Women's Day, World Environment Day, International Yoga Day, National Sports Day, Chatra Divash, The birth and death anniversary of Mahapurush Srimanta Sankardeva and Madhavdeva is observed. Birth and death anniversary of the legendary cultural icons Bharat Ratna Dr. Bhupen Hazarika, Jyoti Prasad Agarwala, and Bishnu Prasad Rabha is also celebrated. The Constitution Day, Teachers Day, Human Rights Day, National Science Day, NCC Day, International Day for Girl Child, World Philosophy Day, Hindi Divas, World Sparrow Day, World Tourism Day, World No Tobacco Day, World Photography Day are observed to celebrate its significance. The Foundation Day of Darrang College, International Day against Drug Abuse, Earth Day, etc. The NCC wing of the college observes NCC Day each year displaying the courage and valour of our soldiers. Apart from this, various departments celebrate different occasions relevant to their subjects like the Department of Philosophy celebrates World Philosophy Day, the Hindi Department also observes Hindi-Divas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Holistic Development of the students:

The Institution has made provisions for all round development of the Students. Besides Academic activities students are encouraged to go for co-curricular activities. College has a huge playground within the campus where students play football, volleyball, basketball, cricket and other sports. There is an Indoor Stadium to play badminton and table tennis. Yoga Centre, Centre for Performing Arts and Gymnasium also contributing to the growth and development of the students. Students get the scope to get engaged in creative activity through the College Magazine and Wall Magazine

2. The institution has focused on community outreach programme realizing the need of Institution's social responsibilities. The college has undertaken several activities in the adopted village of the College with an objective to uplift their socio economic status and improve the quality of life. College has conducted a Socio Economic and Flood survey in the village. The survey report was submitted to the local MLA to do the needful to fulfill their needs. Training on Mushroom cultivation was imparted to few women of the village to make them economically independent. Moreover different Departments have carried out Extension activities in different schools and villages to reach out to the community.

File Description	Documents
Best practices in the Institutional website	<a href="https://darrangcollege.ac.in/bestpractices.php">https://darrangcollege.ac.in/bestpractices.php</a>
Any other relevant information	<a href="https://darrangcollege.ac.in/">https://darrangcollege.ac.in/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution has been transforming the lives of the students as stated in our Mission and Vision by imparting quality education since its inception. The young minds are moulded in a scientific manner to face the challenges of the 21st century and excel in different fields. Efforts are made to make the students equipped with the knowledge and skill to face the challenges of life. Students are enabled with knowledge and skill to contribute to the nation building. Scientific temperament is instilled to help them in critical thinking, and logical thinking. They are trained to become progressive in their thinking. They are moulded to get above the trivialities of class, caste and race and think about maintaining harmony. They are trained to become leaders in different fields. They are inspired to become world citizens emphasising on local perspectives. To imbibe the scientific spirit and encourage the teachers, authority has planned to present an Award to the teacher with highest number of Journals and impact factor to motivate teachers. A journal named NE JCR is published by the Institution to encourage more research based findings. Innovative practices are given incentives. Teachers have got patents as a recognition of their innovative work.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has a good mechanism for analysing and ensuring the objectives of the curriculum in letter and spirit. The College prospectus is made available at the beginning of the academic session. All necessary information about the Courses, fee structure, faculty, etc. are made available so that students can make informed choices. Counselling programmes are arranged by the College and Induction programmes are conducted by the Department to welcome the new students and to acquaint them with the academic courses, facilities for all round development and other college activities. An academic calendar is prepared each year marking the classes, Internal Examination dates, date of declaration of result, date of various events etc. Syllabus distribution among the faculty members of the departments is done in advance before the start of the semester classes, vis- a- vis the specialization and area of interest of the teachers. Each teacher designs a Teaching plan/ lesson plan of his / her own to complete the course in time. Besides conventional mode of lecture delivered by using chalk and boards, ICT tools are used on a regular basis. Online mode of teaching has been effectively introduced and implemented by the institution since the time of Covid.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rb.gy/se3tcp">https://rb.gy/se3tcp</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution conducts regular Internal evaluation in the form of Sessional Examination as devised in the Academic Calendar. Home Assignments are given to the students for academic assessment to understand their learning levels and progress. The students are made aware of their progress through their marks displayed in the respective notice boards of the Departments. The evaluated

Answer scripts are given to the students so that they learn their area of weaknesses. Students are identified as slow learners and advance learners according to their performance in the Internal Examination. Accordingly Remedial classes are held to guide them to perform better in the Final Examination. Apart from that regular Class Test is held after completion of each Unit/Chapter to assess their continuous progress. Students are evaluated through the given Home Assignment and relevant project works. Group discussion is encouraged to motivate the students to open up for critical thinking and boost self confidence. However, by taking cognizance of students' participation in various co-curricular and community service, they are made to appreciate that success in rote learning is not the only measure of achievement. Emphasis is placed on the all-round development of the student's personality through active engagement in classroom discussion and extracurricular activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://shorturl.at/cswQV">https://shorturl.at/cswQV</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

### **1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective**

**course system has been implemented**

### **1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**31**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### **1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**19**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### **1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**570**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### **1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Gender, Environment and Sustainability, Human Values and**

Professional Ethics are part of our curriculum. Group discussions, talks on issues of gender, human values relevant to the syllabus are also carried out by the students of the Departments. The students also participate in various activities organized by the institution like literary, art and craft, sports and cultural activities etc. which helps them to have a gender neutral perspective, besides becoming aware of the environmental issues around them. It also fosters human values in them, helping them in the process of becoming good citizens of the country. The boys and girls wing of NCC as well as NSS unit of the College has taken up issues pertaining to gender, health and human rights. The Women's Forum of Darrang College is committed to nurture the strength of female students as well as to create a sensitized environment leading to gender equality. Every year International Women's Day is celebrated to create awareness about gender issues and speakers are invited to deliver talks on issues relating to gender discrimination, women's right and empowerment. Students are made aware about Professional Ethics through various programmes. Talks on Intellectual Property Rights and Human Rights are held on regular basis.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

906

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://www.darrangcollege.ac.in/feedback_report.php">https://www.darrangcollege.ac.in/feedback_report.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
URL for feedback report	<a href="https://www.darrangcollege.ac.in/feedback_report.php">https://www.darrangcollege.ac.in/feedback_report.php</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1544		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
536		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Strategies for slow learners:		

1. The department takes tutorial classes to address specific challenges and answer questions at a pace comfortable for slow learners. In the tutorial class, the teachers break down complex concepts into smaller, more manageable chunks.
2. Departments have the practice of taking remedial classes to repeat key concepts and providing ample opportunities for practice.
3. Course related texts, PDFs, links to academic resources, digital learning link for complex topics are circulated among students in Classrooms and academic whatsapp groups are created for assisting students.
4. Faculty members (mentors) provide their mentees one-to-one counselling on improvement areas in mentor-mentee sessions.

#### Strategies for advanced learners:

1. Some departments in the institution have created whatsapp groups for advanced learners which is given special attention and are trained to solve problems which can help them to crack competitive all India exams like JAM, JESTCUET, State University examinations. etc. A separate register is maintained for this purpose.
2. Potential students having talent in different literary, cultural and other activities are encouraged to participate in extra curricular activities including sports, youth festival, other state and national level events etc.
3. The departmental library provides reference books to the advanced learners who have curiosity to learn beyond the syllabus.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/watch?v=XsooQMwmdxM">https://www.youtube.com/watch?v=XsooQMwmdxM</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3735	92

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Strategies are chalked out by teachers to make the classes interesting, resourceful and knowledge based. Case study form of teaching-learning is adopted by some departments where students are provided with some corporate, HR or practical job cases, which they study and analyse in some ways. This method enhances their problem-solving skills, critical thinking ability, decision making skills etc.

2. Students are provided opportunity and time to study and get prepared on topics related to syllabus and present the same in the class in the form of a lecture or content preparation. Teachers classify students based on their ability to present and provide necessary support and assistance whenever and wherever required.

3. Industrial visit programmes, field visits to areas pertaining to development of knowledge are often designed and organised by teachers for involving students and making topics interesting.

4. Group discussions are conducted in classrooms for enhancing communication skills, interactive skills and developing teamspirit in students.

5. Few departments have organised flipped classrooms where students are taken outside the campus to directly communicate and interact with nature and society. Students can enjoy the natural mechanism of the environment and understand the cause and effect of particular issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://shorturl.at/cxMS1">https://shorturl.at/cxMS1</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT in skill development has become imperative in the contemporary landscape, offering innovative and efficient means to bridge knowledge gaps, promote continuous learning, and

empower individuals with relevant competencies.

1. Smart classes are conducted by teachers by using projectors. Visual aids in teaching enhances understanding capability of students, infuses interest in the classroom making it easy for students to grasp new concepts and knowledge.
2. ICT tools are used by many departments to simplify complex topics and to easily reach to students in topics like statistical geography, cartography, GIS, remote sensing, research methodology etc.
3. Faculty members have google classrooms for separate semesters to easily circulate necessary course materials to students, giving and receiving assignments and for taking online classes.
4. Faculty members have academic whatsapp groups with different semester students for interaction and dissemination of relevant academic information.
5. Powerpoint presentation videos by teachers are also uploaded in college websites so that students may have an easy access to online videos.
6. Students are also guided on self-learning portals like e-pathsala and Swayam.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

57

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1449

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a transparent and objective method of internal evaluation in the form of conduct of sessional examinations. The students are well informed about the conduct of internal assessment exams as the same is notified to them in the academic calendar which is released at the beginning of academic year. Moreover, prior notices of exams are displayed in the college website for easy access of information to students. Departments also conduct class tests, provides assignment work and project works including practicals to its students to keep them in pace with the syllabus and time. Practical exams are conducted department wise according to the dates notified by affiliated university which is communicated to the students much earlier in the college website. Internal exams are conducted and managed by a central assessment committee for smooth conduct of exams. The results of the assessment are provided to the students by getting it displayed in the departmental notice board.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://shorturl.at/efrL0">https://shorturl.at/efrL0</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment system of the college is objective and continuous. The results of the sessional exams, assignments and project reports are displayed in the departmental notice boards where students can easily check their results. Moreover, answer scripts are also distributed in the class and make them aware of the mistakes. Students are given scope to interact with their

subject teachers who in turn highlight the improvements required in the needed direction. The grievances, if any arise by the student in regard to marks or answers are heard and handled by the departments immediately. Prompt redressal of grievances is facilitated as it is handled in the department itself. Further, if any anomaly exists between the marks awarded to the students and those entered in the marksheets prepared by the university, the errors are rectified without delay. Teacher mentors also guide their respective mentees and provide necessary support and assistance. Students are provided with counseling to address their academic stress and related issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://shorturl.at/bcGPV">https://shorturl.at/bcGPV</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes enclose a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during their graduate courses. There are many faculty members of the college who as members of CCS do give their input in framing the syllabus. Some of the syllabi do have the course outcomes incorporated. The faculty members of each department are entrusted with the responsibility of framing the programme outcomes and course outcomes. The IQAC arranges for the dissemination of the PO and CO to the faculty members and students. The students are made aware of it through the central orientation and departmental orientation programme. The same is stated number of times by the teachers while taking classes.

Common learning outcomes are:

College has created an ecosystem for learning beyond the classroom through numerous other co-curricular and extracurricular activities. Students are taught to identify, formulate, and analyse real life problems and to reach valid conclusions using basic principles of their subjects. Students are empowered to become teachers, entrepreneurs, scientists, soldiers and administrators.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://shorturl.at/lmpDW">https://shorturl.at/lmpDW</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has well defined programme outcomes and course outcomes which are based on a cumulative consideration of the following:

The board guidelines of the parent University. The Mission and Vision of the institution, knowledge and skill competencies of learners Acquisition of aptitude and ethics employability. The college has a structured mechanism to evaluate attainment of PO and CO and the result of the assesment are used as feedback to improve the entire process of teaching- learning.

##### Direct Measures:

The assesment process includes internal assesment bearing 20 marks and final semester examination of 80 marks. There are various methodologies decided by the teachers as per programme guidelines such as written tests, assignments, presentations, practical and viva etc. The external examiners set the semester question papers so that course outcomes can be treated as per the university guidelines. Theinstitution keeps a track of students' absorption in hugher studies and various job sectors department wise as a measure of course outcome.

##### Indirect Measures:

The engagement of students in various co-curricular and extra curricular activities which indicate the outcome of their curricular learning.



File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<a href="https://www.darrangcollege.ac.in/Academic-Departments.php">https://www.darrangcollege.ac.in/Academic-Departments.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**957**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://shorturl.at/fsBEN">https://shorturl.at/fsBEN</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/document/d/1Oi4BHdntyC0ZdWWORcCmkApQ76\\_EQ5DX/edit?usp=sharing&ouid=115411778732926293819&rtpof=true&sd=true](https://docs.google.com/document/d/1Oi4BHdntyC0ZdWWORcCmkApQ76_EQ5DX/edit?usp=sharing&ouid=115411778732926293819&rtpof=true&sd=true)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**4777802**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.vetbifg.ac.in/notice_board/misc/LIST_OF_SHORT_listed.pdf">http://www.vetbifg.ac.in/notice_board/misc/LIST_OF_SHORT_listed.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **Green Campus:Darrang College has ISO 14001:2015**

certification for "Green Campus" programmes has enhanced environmental awareness.

- The college has created the research committee to promote research and innovation.
- The institute has been recognized as the institution and innovation council (IC 202216679) as per the norms of the innovation cell, Ministry of Education, Government of India, during the academic calendar year 2021-2022. The main objective of IIC is to prepare the student with skills like critical thinking, design thinking, innovative processes, and an entrepreneurial mindset.
- There have been six students pursuing PhDs under three research supervisors; two students registered in 2022-23.
- The institute has performed project-based learning, social outreach programs, and extracurricular and co-curricular activities. Every department creates a wall magazine during college week, where creative thinking on various aspects like science projects, software models, mental health issues, social and cultural issues, and economic and commercial aspects is explored.
- Eight (08) functional add-on courses supported by the DBT, NIELIT, DST, and ISRO are conducted.
- The institute publishes a journal, "NeJCR," and a newsletter, "Darrang College Chronicle," periodically.
- Darrang College has a Civil Services study centre under the AEGIS of Site Innovation and Transformation Aayog (SITA), Govt. of Assam.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://nejcr.in/">http://nejcr.in/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	<a href="https://darrangcollege.ac.in/research.php">https://darrangcollege.ac.in/research.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

97

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

116

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Total number of 151 extension activities have been organized during the year 2022-23, with the participation of more than 3000 students. The activities were carried out by the 26 Departments of Darrang College, IQAC-Darrang College, Darrang College Commerce Society, NSS Darrang College, NCC Darrang College, Darrang College Women's Forum, Center for Performing Arts, Red Ribbon Club, Darrang College Student Union and Civil Services Study center.

The extension activities of Darrang College includes a large number of programmes on various themes and issues such as community awareness, capacity building among students, youths and local communities, blood donation, women empowerments, celebration activities, gender awareness, awareness on Waterborne Diseases and Their Preventive Measures, field trip and field visits, Socio-economic conditions of living of the boarder villages, health check up camps, plantation drive, cleanliness drive, COVID-19 Vaccination camp, no tobacco campaign and awareness drive against tobacco consumption, Entrepreneurial awareness and opportunities, Learn with fun programme for school students, training programme on Bihu dance, Sattriya Nitya, etc.

File Description	Documents
Paste link for additional information	<a href="https://darrangcollege.ac.in/iqac_activity.php">https://darrangcollege.ac.in/iqac_activity.php</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

22

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

80

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2195

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

37

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Separate classrooms are allotted for both undergraduate and post graduate classes. Separate laboratory arrangements are made for both UG and PG classes. The Departments also have sufficient ICT facilities for making the teaching learning process more effective. Two tissue culture laboratories are there in the Department of Botany and Biotechnology. Digital classroom facilities are also used in the Departments to make the teaching-learning process more interesting. To cope with the changing mind-set of the students, Departments have implemented certain innovative techniques in delivering lectures and making students understand the topics vividly like case study method, role-playing method, ICT based classes etc. There are also Departmental libraries in all the Departments besides the Central Library of the College and the e-library. The Department of Botany has a Spice Museum, a Herbarium named as Darrang College Herbarium and an Orchid House established in 2012 with the financial support from UGC-NEERO as part of the course content. Computer Science Department has two well-equipped computer laboratories with an access to internet connectivity through the LAN. The Department of Zoology and Assamese have Zoological and Cultural Museum respectively for effective Classroom Teaching. Lectern Podium, Wi-fi, e-library, Projectors, Biotech Hub, Central Instrumentation Facility are also available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shorturl.at/lsPR3">https://shorturl.at/lsPR3</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Apart from imparting academic and professional courses to the students, the institution encourages students to engage in sports and cultural activities for all round development of the students. The College has a Badminton Coaching Centre in the



College Indoor Stadium. Conditioning programmes of Athletics are also conducted in morning and evening shifts. Students regularly play Basketball and Volley ball in the College playground. There is a College Gymnasium for the students and staff. Yoga Centre and Centre for Performing Arts are catering to the needs of the students for all round development. The institution organizes College week programmes annually where different competitions are held. A Cultural rally is taken out by the various Departments of the College to showcase culture and tradition of the state and also different socially relevant issues. Various sports as well as Cultural competitions like traditional and modern songs, dance, plays, cooking, art and craft are also held. A cultural programme is conducted where the students get a platform to showcase their diverse talents in singing and dancing. Many awards in inter College meet under indoor and outdoor games category and cultural competitions are bagged by the students. Students participated in the state and national level championships.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shorturl.at/tCGKX">https://shorturl.at/tCGKX</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rb.gy/r4k8sa">https://rb.gy/r4k8sa</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****43,09,233/-**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Central Library has open access to students and staff. Three well furnished reading rooms are attached with book section for Arts, Science and Commerce streams. A separate reading room is there for teachers only. Reference section is available in the library. Attendance register is maintained for users. New arrivals of books and journals are displayed systematically. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. C.C.T.V. cameras are installed in the library for strict surveillance. Web OPAC (Online Public Access Catalogue) is available in the Library. Users of any location can search the library collections through Web OPAC. Electronics Resource Management package for e-journals, and a well equipped Digital Library having Internet connectivity is also available. Users can access the EResources from anywhere in the campus. Library management software database and the Web OPAC is available for the users. The issue and return of books has been activated in the Library Management System. Facilities available: No. of Printers : 02 Bar Code Printers : 01 Bar Code Scanners : 04 Photocopy Machine : 01 Fax Machine : 01 Internet bandwidth : BSNL Broad Band multiuser connection.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://nlist.inflibnet.ac.in/">https://nlist.inflibnet.ac.in/</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>212015/-</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>145</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All Departments of the College have BSNL Broad band connection. The main Building with the Administrative block as an annexe has a wi-fi network with dynamic IP Address: 117.211.72.143. The computer centre has two Working labs which has a static IP Address: 59.90.154.116 with 2Mbps speed. The Three-floor library with its extensive collection of books on every subject is up to date with the most recent publications of magazines and journals. Library has its own server supported by Online Public Access Catalogue (OPAC) through the e-resource link: 117.223.107.15 and 192.168.1.100. The NAB has well furnished classrooms with in-built projector and screen facilities in several class rooms in various Departments. Projector and digital podiums with interactive boards are present in most of the Departments which are updated on demand basis for any trouble in the ICT facilities. The Geography Department has software for Geographic Information System (GIS 10.5.1 Advanced) with a full-fledged laboratory. General class rooms used for general course classes have three Galleries with projectors. The Administrative Branch has a server of IBM linked by local area network (LAN) with internet facility. The office is interlinked with every branch through Siemens intercom facility. The entire campus remains under CCTV surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shorturl.at/hkPTW">https://shorturl.at/hkPTW</a>

#### 4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3,67,78,713/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are total number of 87 classrooms, including Galleries to accommodate students in large numbers and a Central Library with valuable books and journals. There are separate reading rooms for students and teachers. The Library is under Management Information System (MIS). The institution has both Boys' and Girls' Hostels to accommodate students. There are Professors' Common Room as well as separate boys and girls common room. The Institution has the

pure drinking water facility for all. Parking lots are available both for students and teachers. The routine committee ensures the optimum utilization of the classrooms, the IQAC sees to it that the co-curricular activities are properly planned to utilize the available resources. By holding the various Entrance examinations and other Competitive examinations, the Institution also ensures the optimal use of the available infrastructure. The differently able students are also provided with all sort of support infrastructure. Sick room facility is also available for sick students during the examinations. An Indoor Stadium with modern infrastructure and a College Gymnasium are available as a student support facility. A sports officer has been simultaneously entrusted with the responsibility of infusing sports enthusiasm amongst students and the outcome of the same is very fruitful.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shorturl.at/pzHJS">https://shorturl.at/pzHJS</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3206

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

**institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://darrangcollege.ac.in/igac_capacity.php">https://darrangcollege.ac.in/igac_capacity.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1123

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1123

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**63**



File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

228

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

39

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Darrang College Students' Union (DCSU) is a Students' platform under the Office of the Principal, Darrang College. It is a platform through which students can unitedly think about the prospects and problems of the students and the Institution. At the beginning of each academic year usually in the second or third week of the month of September, the election to the DCSU are held strictly adhering to the norms of Lyngdoh Commission. Thus the institution promotes democratic spirit among the students which make them to identify the issues relevant to their academic career and safeguard their due rights. The DCSU is primarily concerned about building and preserving a healthy political culture and an atmosphere of open debates and discourse in the campus. Students are well informed about the public meetings, discussions and other issues through website of the college, pamphlets and notices. The DCSU is responsible for holding annual College week functions, celebrating Saraswati Puja, Fateha Doaz Daham and other such festivals. The institution also has a Darrang College Commerce Society which is also involved in carrying out extension and outreach activities in the neighbourhood besides looking into the problems of the students of the commerce department.

File Description	Documents
Paste link for additional information	<a href="https://shorturl.at/hmUV6">https://shorturl.at/hmUV6</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

68

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Darrang College Alumni Association was formed in the year 1995 and at present it has 412 registered life members. Since its inception the association has been engaged with the academic upliftment, intellectual and cultural enhancement of the college in broader prospective. The association provides economic support to the students of the college belonging to the poor section of the society time to time. This year the Association has a major contribution to the college. An Alumni Gallery to be used as a classroom and as a seminar venue with ICT apparatus was contributed by the Association. Alumni of the long past have association with the construction of the Alumni gallery. The Association spent near about Fifty (50) lakhs for the construction of the Alumni Gallery which is considered to be a huge contribution by the alumnus of the college. The Alumni

Association even contributed furniture to the Darrang College Boys' Hostel. Moreover, alumni of the college delivered lecture, delivered motivational talks on career advancement of the students, contributed computer, books and bookshelf in different departments. Alumni of the college frequently interact with the current batch and they are concerned with the welfare of the Institution.

File Description	Documents
Paste link for additional information	<a href="http://darrangcollegealumni.org">darrangcollegealumni.org</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has an array of internal statutory and non-statutory bodies to handle all of its varied routine administrative and academic obligations. Decentralization of authority and responsibility as well as an inclusive and participatory system of governance based on the institution's various committees and cells. All of the institution's committees and cells, including the Governing Body, welcome stakeholder input. The president (appointed by the government), the secretary (college principal), the vice principal, two faculty members from Gauhati University, two teacher representatives from the college, three guardian members, and one non-teaching staff member make up the governing body, which is primarily in charge of the college's management. The principal oversees the college's daily operations, although significant academic and administrative matters necessitate collaboration with the governing body.

The vice principal and the three academic vice principals supervise the academic aspects of the college administration. The principal, vice principal, three academic vice principals and the IQAC coordinator makes up the academic council. Additionally, the institution has a variety of committees and cells, including the committees of admissions, examinations, internal complaints, counselling etc. Through the department heads and committee coordinators, the principal assigns accountability to various tiers of the organisational structure.

File Description	Documents
Paste link for additional information	<a href="https://www.darrangcollege.ac.in/vision.php">https://www.darrangcollege.ac.in/vision.php</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The campus encourages a collaborative management culture since the committees established for academic and extracurricular activities monitor every aspect of campus operations. Major committees are made up of teachers, and many also include students and non-teaching professionals. The college has established a decentralised decision-making framework in which committees within departments communicate their decisions to college committees that the principal chairs. The several committees oversee the college's timetable, purchasing, admissions, the election of the student union body, new construction projects, student welfare, and the creation of operational rules for the smooth operation of the college.

The college's governing body is the highest and is primarily in charge of managing the institution. It is well represented at all levels from the teaching community, nonteaching staff, guardian members, and nominees from the affiliating University. The senior most faculty of the college is appointed as the VicePrincipal who specially supervises the different academic activities. Head of the Departments (HODs) are made responsible to look after the day-to-day academic matters of their respective departments. The Academic council which comprises of the Vice principal and the

IQAC coordinator of the college led by the principal chalks out the strategic plan of each Academic year.

File Description	Documents
Paste link for additional information	<a href="https://www.darrangcollege.ac.in/commitee.php">https://www.darrangcollege.ac.in/commitee.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plans have been implemented for qualitative improvement of the college in several areas, including infrastructure development, governance, curriculum development and implementation, teaching and learning processes, and student progression. The college involves staff members in various administrative tasks to promote a culture of decentralization and participatory management. E-governance protocols have been implemented in the areas of admissions, finance, leave administration etc. The principal of the college presents the college's construction and renovation proposal to the governing body. The Academic Council and other committees discuss the plan once the Governing Body approves it, and these groups are tasked with carrying it out. With financial assistance from the Indian government's North East Council, a new RCC building with two stories has been constructed. The college campus's roads have been repaired with funding from the College Development Fund. To build a bike/cycle stand and install solar panels on the college campus, the college authority has contacted a few government and nongovernment departments. The Darrang College Alumni Association provided financial support for the construction of a new academic gallery with a sitting capacity of 300 students. A washroom has been constructed for the faculty members with the provision for differently able faculty members.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.darrangcollege.ac.in/policy_documents.php">https://www.darrangcollege.ac.in/policy_documents.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has enacted various policies for effective functioning, including academic policy, examination policy, institutional anti-ragging policy etc. The administrative setup of the college operates under the Directorate of Higher Education (DHE), the Government of Assam. The Governing Body serves as the highest authority with members including the president, principal as secretary, vice-principal, university nominees, teaching and non-teaching staff representatives, librarian and guardians. The College is affiliated to Gauhati University and follows associated prescribed academic rules and regulations. The principal oversees overall administrative and academic operations as the highest authority, supported by the vice-principal, Academic Vice Principals and Head of the Departments. The Internal Quality Assurance Cell (IQAC) employs various committees to ensure effective functioning of the college. The Office of the Principal with staff including office assistants and Grade IV employees plays a vital administrative role. Appointment procedures of the teaching staff follow UGC and state government norms.

File Description	Documents
Paste link for additional information	<a href="https://www.darrangcollege.ac.in/policy_documents.php">https://www.darrangcollege.ac.in/policy_documents.php</a>
Link to Organogram of the institution webpage	<a href="https://www.darrangcollege.ac.in/organogram.php">https://www.darrangcollege.ac.in/organogram.php</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<b>No File Uploaded</b>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
<b>6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff</b>	
<p>The following welfare measures are implemented by the college for the teaching and non- teaching staff members:</p> <ul style="list-style-type: none"> <li>• The college has provision for admission of eligible wards of college employees.</li> <li>• A well-furnished teacher's common room.</li> <li>• Adequate parking space is available for two wheeler and four wheeler vehicles in the college.</li> <li>• All departments of the college are well equipped with computers, LCD projectors, and internet facilities.</li> <li>• The Professors Thrift and Credit Co-operative Society Ltd. (PTCCSL) provides loans to the faculty members of the college at an affordable rate of interest with convenient and flexible payback instalments.</li> <li>• The Darrang College Thrift &amp; Credit Co-operative Society provides loans to the non-teaching staffs of the college at an affordable rate of interest with convenient and flexible payback instalments.</li> <li>• In medical emergency, the Office of the Principal and the Darrang College Teachers Unit (DCTU) offer financial support on medical grounds to college employees.</li> <li>• The college has constituted internal Complaint Cell (ICC) to address sexual harassment cases if they arise.</li> <li>• A well-equipped fitness centre and yoga centre for the</li> </ul>	



physical, mental and emotional wellbeing of employees of the college.

- Financial support to faculty members for attending seminars and conferences.

File Description	Documents
Paste link for additional information	<a href="https://shorturl.at/HPOV7">https://shorturl.at/HPOV7</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**44**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- The college has a performance appraisal system for teaching and non-teaching staffs of the college. The academic audit report and feedback collected from the students of each department supplements to it.**

- The Self-Appraisal Reports are collected from teaching staff annually by the IQAC.
- At the time of promotion of faculty members, the API format submitted by teachers in UGC prescribed format is evaluated by the IQAC. A screening committee comprising the Principal and subject experts nominated by affiliating University (GU) verifies the API format. These formats are then signed by the Principal and forwarded to the office of the Director of Higher Education (DHE), Govt. of Assam for the placement of teachers on a higher scale under the Career Advancement Scheme.
- The Annual Confidential Reports (ACR) for teaching and non-teaching employees of the college are certified by the Principal and submitted to the office of the DHE, Govt. of Assam for the promotion of employees.

File Description	Documents
Paste link for additional information	<a href="https://directorateofhighereducation.assam.gov.in/sites/default/files/swf_utility_folder/departments/dhe_medhassu_in_oid_4/menu/document/cas_promotion_o.m.-1_0.pdf">https://directorateofhighereducation.assam.gov.in/sites/default/files/swf_utility_folder/departments/dhe_medhassu_in_oid_4/menu/document/cas_promotion_o.m.-1_0.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The organisation is equipped to handle both internal and external audits. Every year, the college authorities choose a reputable chartered accountant to undertake the internal audit. The external audit is carried out periodically by the department of local audit, Govt of Assam. After receiving the report, it is analysed and forwarded the same to the office of the Director of Higher Education, Govt. of Assam.

File Description	Documents
Paste link for additional information	<a href="https://shorturl.at/adoY1">https://shorturl.at/adoY1</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

510000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The college adheres to the financial mobilisation and best use of resources policies set forth by the college's governing body. Regularly, the IQAC and other committees, departments, and individuals design and submit grant proposals to other departments and organisations, such as RUSA, DST, ASTEC, and so on.
- The institution offers classrooms and the lecture gallery for holding various exams on holidays. Over the years, significant sums of money have been gathered from these exams. The college has also been successful in generating a sizable amount of income from its on-campus mushroom growing and training centre and vermicompost manufacturing centre.
- Government and non-governmental organisations, as well as the college fraternity, use the campus, the auditorium, and the lecture gallery for various events based on their needs. The research scholars from other institutions make use of the college's central library.

File Description	Documents
Paste link for additional information	<a href="https://shorturl.at/xNOW2">https://shorturl.at/xNOW2</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Feedback on academic transactions and overall institutional performance has been collected from various stakeholders, and the analyzed feedback report has been communicated to the concerned bodies for follow-up action.
- IQAC strives to improve the quality of the college's diversified activities through various quality audits, such as energy audits, green audits, and gender audits.
- The college was awarded two ISO certificates: ISO 14001:2015 and ISO 9001:2015.
- Participated in NIRF and AISHE to have a clear understanding of the institution's standards in all aspects.
- The Academic Council of the college meets regularly to track the overall academic progress.
- Mentorship has been institutionalized to support students in their academic and professional pursuits.
- Initiatives were taken to communicate the objectives of NEP 2020 and NEP-FYUGP implementation to faculty members.
- The college acknowledges and rewards students and teachers who excel in different fields on foundation day.
- Expansion of various extension and community outreach activities through NSS, NCC, and other college wings.
- Various in-house FDPs, workshops, and orientation programs were conducted for faculty members and non-teaching staff, respectively.
- Centres like Yoga, IIC, Performing Arts, Vermicompost Production, Mushroom Cultivation and Training, Book Bank, Cloth Bank, and Darrang College Publishing House were established under initiative of IQAC.

File Description	Documents
Paste link for additional information	<a href="https://darrangcollege.ac.in/iqac_activity.php">https://darrangcollege.ac.in/iqac_activity.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The feedback obtained from various stakeholders and academic audits are used as important tools to record the growth in various activities.
- Various academic committees meet every semester to monitor the progress of the courses covered. The meeting analyzes the results and placement to monitor the progress of students.
- Emphasis is given on the creation of a learner-centered environment. So, more focus is given on the "mentoring system," which encourages interactions between students and faculty members and aids in assessing students' learning levels and taking appropriate steps in this regard.
- Development of a quality culture in the institution through staff meetings and meetings with department heads.
- Timely submission of the Annual Quality Assurance Report (AQAR) in accordance with NAAC guidelines and parameters.
- The performance of students in various competitive examinations like JAM, NET, GATE, SLET, Civil Services, and promotion to higher studies are considered benchmarks of quality.
- The expansion of ICT infrastructure is given top priority because it is directly related to improving academic standards.
- Eight certificate courses and six add-on courses are introduced, considering several factors like the development of skills, employability, entrepreneurial skills, etc.

File Description	Documents
Paste link for additional information	<a href="https://darrangcollege.ac.in/feedback.php">https://darrangcollege.ac.in/feedback.php</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://darrangcollege.ac.in/aqar.php">https://darrangcollege.ac.in/aqar.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has ensured the appointment of Security personnel for the safety and security of the girl students, arranged Awareness Programme, Workshops, Street plays to make the students gender sensitive about gender equality and equity, about women empowerment, educational rights of girl child, sexual harassment at work place etc. Involvement of women faculty at all levels of governance and leadership including the decision making bodies is done by the College Authority. Significant increase in the recruitment of women both in teaching and non-teaching categories is noteworthy. Provision for separate common room for boys' and girls' is made. Sanitary vending machine and incinerator is installed in the girls' Common Room and Girls' Hostel. The Darrang College Women's Forum of the college organized counseling programme on mental health and hygiene. International Women's Day is celebrated each year to create a woman friendly environment without stereotyping and bias. IQAC organized Gender Sensitive programme for students to make them free from gender bias. Department of Sociology organized an Awareness Programme on Gender Awareness at Balipara LP School. Darrang College Women's Forum organized a week long Self Defence Training for Girl Students of the college to instill confidence in them. The Authority is very particular about making the campus gender friendly.

File Description	Documents
Annual gender sensitization action plan	<a href="https://shorturl.at/ajJX1">https://shorturl.at/ajJX1</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://shorturl.at/bcAEF">https://shorturl.at/bcAEF</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p><b>The Institution has its own mechanism for solid and liquid waste management.</b></p> <p><b>Solid waste management:</b> Solid waste materials are collected through different dustbins for biodegradable and non-biodegradable wastes. Separate red and blue dustbins are placed at prominent places of the college campus. Colour-coded labeled bins segregated degradable and non-degradable waste and keep the verandas, open areas, classrooms and other academic and office spaces free of waste material. Biodegradable wastes such as dried leaves accumulate under trees and other organic waste are utilized in vermin composting plant. The leftover food from girls hostel, boys hostel and canteen are collected by the swineherd. For proper solid waste management, 2 (two) dumping pits of 7 ft height are constructed separately in the college campus.</p> <p><b>Liquid waste management:</b> Proper drainage facility is available in the college campus to let the water flow to natural outlet.</p>
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Vermin wash collected from vermin composting tanks is used as a fertilizer. As a result the Campus is free from water logging.

**E-waste management:**The college has introduced E-waste management facility for proper disposal of E-waste of the college. College has signed an MoU with Mr. Gautam Medhi, Proprietor of Cinex Computers. Accordingly all E-waste materials are collected and stored at E-garbage room to be collected by them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To promote cultural harmony the Institution always organizes different cultural activities reflecting ethnicity of the region during Freshman Social Programme, Annual College Week Programme and other occasion. The Institution has students of diverse ethnic community and College tries to uphold the diverse cultural aspects of the region as well as nation. Assam being a land of diverse ethnic community and culture which is showcased during various celebration to inculcate the spirit of brotherhood. Each year Pre Rangali Bihu celebration is organized in the Institution to promote the ethnic culture of the state. Bihu Dance, Bihu Husari, talk on 'Bihu Utshab' is organized by Darrang College Women's Forum during the celebration where students, teachers and employees participate with enthusiasm which promotes harmony. In the same way during the celebration of Independence Day and Republic Day Institution organizes programme keeping the spirit of national integration in mind. Multilingual and multicultural activities are always given due importance in the campus and language departments perform programmes upholding that spirit. During the Annual College Week function rich cultural heritage of different tribes like Bodo, Mising, Rabha, Karbi, Tiwa, Hazong, Naga, Mizo, Apatani, Nepali are performed to promote inclusion of regional integration and harmony. The College Magazine also upholds that spirit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution tries to inculcate the sense of responsibility of a citizen towards the nation and the society through the different programmes. Students are made aware about their rights, duties and responsibilities by observing the Constitution Day, National Voters Day and Human Rights Day. Celebration of Independence Day and Republic Day in a befitting manner make students aware about their obligation towards the nation, nation building and National integration. Seminar and Workshop on Ethics and Values are conducted to sensitize the students. Duty towards humanity is reflected in programmes such as Blood Donation which is frequently organized by the NSS unit of the Institution. In the same manner COVID 19 vaccination drive was done in the post COVID period. Our duty towards keeping the planet clean is manifested in the cleanliness drive taken on different occasions and SWACHH BHARAT mission. Similarly our obligation to keep our planet healthy and green is carried out through the plantation drive organized specially on World Environment Day. Institution has adopted a village, Bahbari Dekachuburi to work for the upliftment of the community. Both the students and teachers are involved in various community outreach programmes to make a change in the lives of the villagers.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	<a href="https://darrangcollege.ac.in/">https://darrangcollege.ac.in/</a>
Any other relevant information	<a href="https://darrangcollege.ac.in/">https://darrangcollege.ac.in/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

**A. All of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all important events and days, both National and International, with a lot of enthusiasm. Republic Day and Independence Day are celebrated in the College with the participation of both teachers and students. Some of the important days which are regularly celebrated are---Gandhi Jayanti, International Women's Day, World Environment Day, International Yoga Day, National Sports Day, Chatra Divash, The birth and death anniversary of Mahapurush Srimanta Sankardeva and Madhavdeva is observed. Birth and death anniversary of the legendary cultural icons Bharat Ratna Dr. Bhupen Hazarika, Jyoti Prasad Agarwala, and Bishnu Prasad Rabha is also celebrated. The Constitution Day, Teachers Day, Human Rights Day, National Science Day, NCC Day, International Day for Girl Child, World Philosophy Day, Hindi Divas, World Sparrow Day, World Tourism Day, World No Tobacco Day, World Photography Day are observed to celebrate its significance. The Foundation Day of Darrang College, International Day against Drug Abuse, Earth Day, etc. The NCC wing of the college observes NCC Day each year displaying the courage and valour of our soldiers. Apart from this, various departments celebrate different occasions relevant to their subjects like the Department of Philosophy celebrates World

Philosophy Day, the Hindi Department also observes Hindi-Divas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Holistic Development of the students:

The Institution has made provisions for all round development of the Students. Besides Academic activities students are encouraged to go for co-curricular activities. College has a huge playground within the campus where students play football, volleyball, basketball, cricket and other sports. There is an Indoor Stadium to play badminton and table tennis. Yoga Centre, Centre for Performing Arts and Gymnasium also contributing to the growth and development of the students. Students get the scope to get engaged in creative activity through the College Magazine and Wall Magazine

2. The institution has focused on community outreach programme realizing the need of Institution's social responsibilities. The college has undertaken several activities in the adopted village of the College with an objective to uplift their socio economic status and improve the quality of life. College has conducted a Socio Economic and Flood survey in the village. The survey report was submitted to the local MLA to do the needful to fulfill their needs. Training on Mushroom cultivation was imparted to few women of the village to make them economically independent. Moreover different Departments have carried out Extension activities in different schools and villages to reach out to the community.

File Description	Documents
Best practices in the Institutional website	<a href="https://darrangcollege.ac.in/bestpractices.php">https://darrangcollege.ac.in/bestpractices.php</a>
Any other relevant information	<a href="https://darrangcollege.ac.in/">https://darrangcollege.ac.in/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution has been transforming the lives of the students as stated in our Mission and Vision by imparting quality education since its inception. The young minds are moulded in a scientific manner to face the challenges of the 21st century and excel in different fields. Efforts are made to make the students equipped with the knowledge and skill to face the challenges of life. Students are enabled with knowledge and skill to contribute to the nation building. Scientific temperament is instilled to help them in critical thinking, and logical thinking. They are trained to become progressive in their thinking. They are moulded to get above the trivialities of class, caste and race and think about maintaining harmony. They are trained to become leaders in different fields. They are inspired to become world citizens emphasising on local perspectives. To imbibe the scientific spirit and encourage the teachers, authority has planned to present an Award to the teacher with highest number of Journals and impact factor to motivate teachers. A journal named NE JCR is published by the Institution to encourage more research based findings. Innovative practices are given incentives. Teachers have got patents as a recognition of their innovative work.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution has devised plans for the new academic year keeping in view the multiple needs of the Institution to render service to the students and community. The college is going to introduce more research activities through the student projects. More collaborative works for the benefit of the students is under

considerations. So MoUs are signed with different reputed Institutions Proposal for at least two National Seminars have been under process along with an International Seminar. Publication of two books is planned by the Institution. College is also planning to install an Automatic Weather Station Data Logger and a Manual Ambient Air Quality Monitoring Station. A Cultural Museum under the aegis of Assamese Department is planned. Extension activities involving our students will be given more emphasis so that the students learn social responsibility while getting formal education. More Gender sensitization programme will be conducted both in the institution and outside the campus to make our students gender sensitive to understand the gender issues prevalent in our society. Commercially viable projects like Mushroom Cultivation and Vermicompost production will be launched to make the institution financially strong. An Amenity Centre will be set up to offer goods and service in an affordable price.