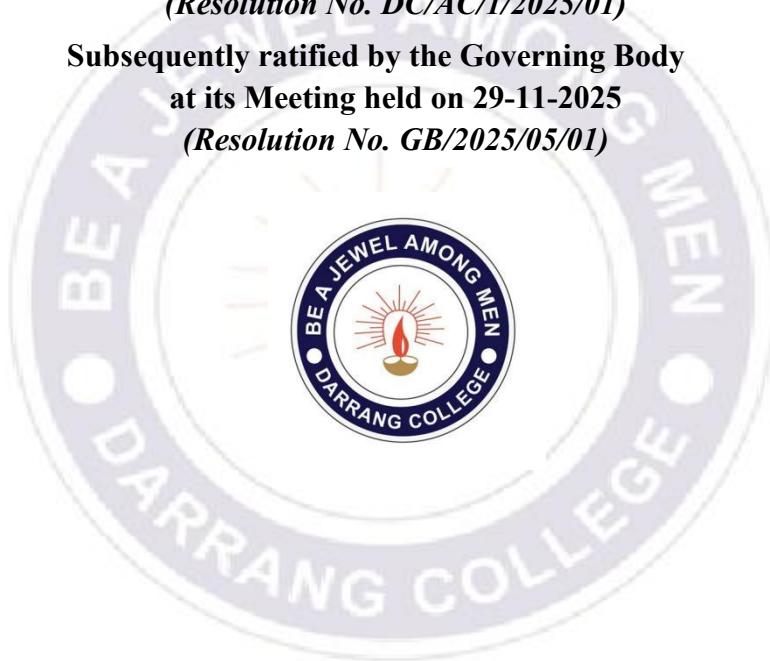


# **DARRANG COLLEGE (AUTONOMOUS)**

## **ACADEMIC REGULATIONS, 2025**

**Approved by the Academic Council  
at its First Meeting held on 12-08-2025  
(Resolution No. DC/AC/1/2025/01)**

**Subsequently ratified by the Governing Body  
at its Meeting held on 29-11-2025  
(Resolution No. GB/2025/05/01)**



**2025**

**Darrang College (Autonomous)  
Tezpur – 784001 ::Assam**

## Table of Contents

Preamble ..... 2

### **Part A: General regulations**

1. Short Title, Applicability and Commencement ..... 3
2. Objectives ..... 4
3. Definitions ..... 4
4. Academic Statutory Bodies ..... 6
  - 4.1 Academic Council ..... 6
  - 4.2 Board of Studies ..... 7
5. Academic Programme ..... 8
  - 5.1 Curricular Goals ..... 8
  - 5.2 Admission ..... 8
6. ABC (Academic Bank of Credits).....9
7. Progression.....9
8. Multiple exits and entry.....10
9. Learning outcome.....11
10. Examination & Grading.....11

### **Part B: Regulations for Four-Year Undergraduate Programme**

- 1.1 Semester and Credit....12
- 1.2 Types of courses of the activities in FYUGP.....13
- 1.3 Major and minor discipline.....13
  - 1.3.1 UG degree programme with single major.....14
  - 1.3.2 Provision for UG degree programme with double major...14
- 2.Credit Framework...14
3. Course Structure for Curriculum and Credit Framework for Undergraduate Programmes.....16
  - 3.1 Nature of the Degree/Nature of Study .....16
  - 3.2 Course Structure of Four-Year Undergraduate Programme (FYUGP)
- 4.Transfer of Credit.....17
5. Internship Evaluation.....19
6. Dissertation/Research Project .....19
7. Programme offered with its Nomenclature.....20
8. Certificate courses.....22
9. Undergraduate Science/Arts Honours Course of Darrang College (Autonomous) .....22
- 10.Curriculum and credit framework for undergraduate **programmes** (FYUGP) Under Nep 2020.....23-25
11. AUDIT Course.....25
12. Postgraduate courses.....26
  
13. Rules and Regulations.....26
14. Examination .....29
15. Grading System.....29
16. COMMITTEES.....29-30
31. ANNEXURE-1.....35-44



## **ACADEMIC REGULATION 2025**

### **DARRANG COLLEGE(AUTONOMOUS),**

### **TEZPUR: ASSAM: INDIA**

#### **PREAMBLE**

Whereas Darrang College, Tezpur-784001, Assam, has been conferred the autonomous status by the University Grants Commission (UGC), New Delhi, vide its official letter No. F. 2-10/2023(AC-Policy) dated 27th May 2025 for a period of 05 years from the academic year 2025-2026 to 2029-2030, as per clause 7.4 of the UGC (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023. This conferment of autonomous status by the UGC has also been subsequently and duly approved by the notification of Gauhati University (GU) with Ref. No. GU/AFF/2025/3804-11, dated 27th June 2025.

Now, therefore, in the exercise of powers conferred by clause 7.4 of the UGC (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023, the Academic Council of Darrang College (Autonomous) is framed and the Regulations prepared.

NEP 2020 notes that “given the 21<sup>st</sup>-century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals.” The FYUGP is designed to cater to the diverse academic needs of the students and seeks to offer options of multiple entries/exports and obtain a Certificate or a Diploma or Degree with or without a Major or a Degree (Honours) or a Degree (Honours) with Research at various levels as stipulated under the policy.

To allow academic flexibility to the students to study the subjects/courses of their choice and for their mobility to different institutions, Darrang College (Autonomous) proposes to focus on courses that are interdisciplinary and multidisciplinary in nature, and accordingly, CURRICULUM AND CREDIT FRAMEWORK FOR FOUR YEARS UNDERGRADUATE PROGRAMMES are being introduced in the undergraduate program. This will facilitate the students opting for different interdisciplinary, intradisciplinary, and skill-based courses depending upon their interests. The undergraduate degree will be of either 3- or 4-year duration, with multiple entry and exit options within this period, with appropriate certifications, e.g., a UG certificate after completing 1 year in a discipline or field, including vocational and professional areas, or a UG diploma after 2 years of study, or a bachelor's degree after a 3-year program. The 4-year multidisciplinary bachelor's program, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.

The proposed guidelines incorporate the principles of the newly introduced National Education Policy (NEP)—2020, which lays emphasis on imparting holistic and multidisciplinary education to learners. NEP—2020 states that such “education would be aimed at developing all capacities of human beings—intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner” (NEP, 2020), and this is an important consideration of the proposed guidelines for implementation of the CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES under Darrang College (Autonomous). Any related matter not covered under this guideline is automatically governed by UGC guidelines on CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES.

## **Part A. GENERAL REGULATIONS**

### **1. Short Title, Applicability and Commencement**

#### **Title**

1.1 This document shall be called the **Academic Regulation 2025, Darrang College (Autonomous), Assam**, India, and shall be effective from the academic year 2025–26 (w.e.f. 1<sup>st</sup> August 2025).

1.2 These rules shall be applicable to all undergraduate and postgraduate examinations along with diploma and certificate courses of Darrang College (Autonomous) beginning from the session 2025–2026.

1.3 These regulations are subject to amendment by the Academic Council from time to time keeping in view the recommendations of the Board of Studies (BoS). Approval of the Governing Body of the college shall not be necessary for any amendment.

1.4 **Date of enforcement:** These regulations shall be applied to address all academic programmes offered at undergraduate and postgraduate levels as well as diploma and certificate courses offered by Darrang College (Autonomous) w.e.f. the session 2025-2026.

1.5 The regulations shall come into force with effect from the date specified by the Governing Body of Darrang College (Autonomous) by the resolution directing it.

1.6 **Extent of Applicability:** The Regulations—2025 (UG & PG) shall be applicable to both existing and new students enrolled in any degree/diploma/certificate program of the autonomous college. The regulations are framed for proper and effective management of academic affairs to sustain the standards of higher education.

1.7 Interpretation: Rules framed by the Academic Council of Darrang College (Autonomous) and approved by the Governing Body of Darrang College (Autonomous) shall ensure that examinations and assessments are conducted in an efficient manner and that an effective evaluation system is developed to maintain the academic standards. ..... 6

1.8 Subject to such advice as may be given by the Academic Council and Governing Body of the college, the decision of the Governing Body shall be final in respect of the interpretation of the Academic Regulation 2025, Darrang College (Autonomous) -2025 (UG & PG).

1.9 **In extraordinary situations**, the Governing body of Darrang College (Autonomous) shall be

empowered to take decisions on matters that are not covered in the **Academic Regulation 2025, Darrang College (Autonomous)**, or beyond the purview of the regulations, subject to ratification by the academic council.

## **2. Objectives:**

The **Academic Regulation 2025, Darrang College (Autonomous)** has the following objectives

- 
- 2.1 To provide the framework within which courses of study leading to awards of the degree/diploma/certificate of **Darrang College (Autonomous)** are designed, validated, and approved
- 2.2 To provide the means through which the academic standards of **Darrang College (Autonomous)** awards are assured and the quality of learning, teaching, and assessment is enhanced.
- 2.3 To prescribe the procedure and process for framing rules, regulations, curriculum, etc. for designing/starting new programs.
- 2.4 To state the policy of service conditions of all officials and staff, framing regulations of academic programs, working & teaching days, holidays, the code of conduct, reservation, constitution of temporary/need-based committees/workgroups, assets, funds, grants, and their operation and revision and amendment of the **Academic Regulation**
- 2.5 To implement academic programs as per the objectives of the FYUGP under NEP 2020 to highlight certain fundamental principles that would guide both the education system at large and individual educational institutions.

## **3. Definitions**

In this regulation, unless the context otherwise requires:

- 3.1 **‘College’** means Darrang College (Autonomous), Tezpur, particularly unless otherwise stated differently.
- 3.2 **‘Parent University’** means Gauhati University.
- 3.3 **‘UG Programme’** means any Undergraduate (BA/BSc/BCom) Programme, viz., BA (History), BSc (Zoology), BCom(Accountancy)etc.
- 3.4 **‘PG Programme’** means any Postgraduate (MA/MSc/MCom) Programme, viz. MA (Assamese), MSc (Botany), MA/MSc (Geography), MSc (Zoology), MCom etc.
- 3.5 **‘Discipline’** means a subject, viz., Assamese, Education, Chemistry, Computer Science, etc.
- 3.6 **‘Stream’** means a group consisting of similar kinds of subjects, viz., English, economics, political science, and others as ‘Arts & Humanities Stream’ and Botany, Geology, Mathematics, and others as ‘Science Stream’, Accountancy, Management etc as Commerce Stream
- 3.7 **‘Academic Year’** means a period of twelve months consisting of two semesters.

3.8 ‘**Semester**’ means a half-yearly term of studies, which includes examinations, vacations, and semester breaks as well. A semester normally has a period of--- a) 16 weeks for teaching-learning, each week having 24 hours of class periods for a student; b) 4 weeks for the examination and evaluation process and c) 4 weeks as semester break.

3.9 ‘**Teaching days**’ means the actual days of a semester on which teaching-learning activities in terms of classroom teaching, online teaching, laboratory work, the conduct of seminar/group discussion, and fieldwork are performed.

3.10 ‘**Working days**’ means the actual days of a semester on which, besides teaching, the activities like conduct of admission, examination, evaluation, etc. are performed.

3.11 ‘**Governing Body**’ is the supreme statutory body of the College being formed and functional as per guidelines and norms of the University Grants Commission (UGC).

3.12 ‘**Academic Council**’ is the statutory body of the College being formed and functional as per guidelines and norms of UGC. .... 6

3.13 ‘**Board of Studies**’ are the statutory bodies of the College being formed for each discipline/subject and functioning as per the guidelines and norms of UGC. .... 7

3.14 ‘**Finance Committee**’ is the statutory body of the College to act as an advisory body to the Governing Body in matters of finance, accounts, and audit.

3.15 ‘**Internal Quality Assurance Cell**’ means the statutory cell of the College which is responsible for monitoring the internal quality of the College, performing its assessment-related activities, and recommending developmental initiatives.

3.16 ‘**Principal**’ means the head of the College.

3.17 **Chief Controller of Examinations (CCOE)** means the Principal of the College who is the overall authority of all activities relating to the conduct and operation of the Examinations.

3.19 **Controller of Examinations (COE)** means the officer/authority of the college who is responsible for all activities of the examinations.

3.20 **Deputy Controller of Examinations (DCOE)** means the Deputy Officer of the College who is responsible for all activities of the Examinations under CCOE and COE.

3.21 ‘**Head of the Department (HOD)**’ means the Head of an Academic Department.

3.22 ‘**Faculty member**’ means teachers of the College.

3.23 ‘**Librarian**’ means the academic staff who officiates over the library establishment of the college.

3.24 ‘**Non-teaching staff**’ means the employees of the College other than the principal, vice-principal, teacher, and librarian.

3.25 ‘**Student**’ means a bona fide pupil/learner of the College.

3.26 ‘**Choice Based Credit System (CBCS)**’: CBCS means a flexible system of learning where ‘Credit’ defines the quantum of contents/syllabus prescribed for a course and determines the number of hours of instruction required. This system permits students to

- 3.27 Learn at their own pace.
- 3.28 Choose electives from a wide range of elective courses offered for the program.
- 3.29 Undergo additional courses and acquire more than the required number of credits.
- 3.30 Adopt an interdisciplinary approach in learning.
- 3.31 Make the best use of the expertise of available faculty.

## **4. ACADEMIC STATUTORY BODIES**

### **4.1 ACADEMIC COUNCIL**

The Academic Council shall be a statutory body of the College.

**4.1.1 Formation :** The Academic Council of the College shall be formed by the Governing Body as per guidelines of the UGC with the following functionaries as cited below.

4.1.1.1 The Principal (Chairman)

4.1.1.2 All the Heads of Departments of the college

4.1.1.3 Four teachers at the college representing different categories of teaching staff by rotation on the basis of seniority of service in the college

4.1.1.4 Not less than four experts/academicians from outside the college representing such areas as Industry, Commerce, Law, Education, Medicine, Engineering, Sciences etc., to be nominated by the Governing Body.

4.1.1.5. Three nominees of the university, not less than Professor

4.1.1.6 Controller of Examinations of the college

4.1.1.7 A faculty member nominated by the Principal (Member Secretary).

**Term :** The term of the nominated members of the Academic Council shall be three years.

**Meetings :** Meetings of the Academic Council shall be held at least twice a year.

#### **Powers/Functions/Responsibilities :**

- i. Subject to the existing provision in the Rules and Regulations of the Govt. of Assam and UGC, the Academic Council shall function the following:
- ii. Scrutinize and approve the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi and modifications thereof, instructional and evaluation arrangements, methods, procedures relevant thereto etc., provided that where the Academic Council differs on any proposal, it shall have the right to return the matter for reconsideration to the Board of Studies concerned or reject it, after giving reasons to do so.
- iii. Make regulations regarding the admission of students to different programmes of study in the college, keeping in view the policy of the Government.
- iv. Make regulations for sports, extra-curricular activities, and proper maintenance and functioning of the playgrounds and hostels.
- v. Recommend to the Governing Body proposals for institution of new programmes of study.

- vi. Recommend to the Governing Body institution of scholarships, studentships, fellowships, prizes and medals, and to frame regulations for the award of the same.
- vii. Assist the Governing Body on suggestions pertaining to academic affairs made by it.
- viii. Prepare and adopt Academic Calendar of the College.
- ix. Perform such other functions as may be assigned by the Governing Body.

## **4.2 BOARD OF STUDIES:**

Board of Studies (BoS) shall be the statutory bodies of the College which shall be created for all the Department.

Formation: Each Board of Studies of the College shall be formed by the Governing Body as per guidelines of the UGC with the following functionaries as cited below.

**4.2.1** Head of the Department concerned (Chairman).

**4.2.2** The entire faculty of each specialization (one of whom shall be the Member Secretary).

**4.2.3** Two subject experts from outside the Parent University to be nominated by the Academic Council.

**4.2.4** One expert is to be nominated by the Vice-Chancellor from a panel of six recommended by the college principal.

**4.2.5** One representative from industry/corporate sector/allied area relating to placement.

**4.2.6** One postgraduate meritorious alumnus to be nominated by the principal.

**4.2.7** The Chairman, Board of Studies, may with the approval of the principal of the college, will nominate experts from outside the college whenever special courses of studies are to be formulated.

Term : The term of the nominated members of each Board of Studies shall be three years.

Meetings : Meetings of the Board of Studies shall be held at least twice a year.

## **Powers/Functions/Responsibilities :**

Subject to the existing provision in the Rules and Regulations of the Govt. of Assam and UGC, the Board of Studies shall function the following:

- i. Prepare syllabi for various courses keeping in view the objectives of the college, interest of the stakeholders and national requirement for consideration and approval of the Academic Council
- ii. To suggest methodologies for innovative teaching and evaluation techniques
- iii. To suggest panel of names to the Academic Council for appointment of examiners
- iv. To coordinate research, teaching, extension and other academic activities in the department /college.

## **5. Academic Programme**

An Academic Programme, hereinafter referred to as Programme, shall comprise a fixed set of compulsory Courses as well as some choice based (optional) Courses with a minimum Credit requirement. Successful completion of such Courses by a student by fulfilling the minimum Credit requirement prescribed for a Programme shall lead the student to be awarded with the Degree/Diploma/Certificate for the Programme.

**Darrang College (Autonomous) shall offer Certificate, Diploma, Undergraduate Degree, Integrated Postgraduate Degree, and Postgraduate Degree Programmes in various Disciplines.**

### **5.1 Curricular Goals**

The curricular and credit framework of FYUGP under NEP 2020 seeks to ensure the following for the students:

- i. Flexibility to move from one discipline of study to another
- ii. Opportunity for learners to choose the courses of their interest in all disciplines
- iii. Facilitating multiple entry and exit options with UG certificate/UG diploma/or degree depending upon the number of credits secured
- iv. Flexibility for learners to move from one institution to another to enable them to have multidisciplinary and interdisciplinary learning
- v. Flexibility to switch to alternative modes of learning (Offline/ Online learning, MOOCs and SWAYAM).

### **5.2 Admission**

Admission to the FYUGP shall be done as below:

#### **5.3 Eligibility**

- (a) A student who has passed 12<sup>th</sup> standard or equivalent examination in any stream from a recognized institution.
- (b) Admission to the FYUGP will be made on merit basis following the Govt. guidelines
- (c) Admission to a Programme or Major will be subject to availability of the subject and capacity of a department.
- (d) No student shall be eligible for admission to a Programme in any discipline under the FYUGP unless s/he fulfills the pre-requisites of courses to be fixed by Darrang College (Autonomous).

#### **5.4 Reservation**

Statutory reservation policy of the Government of Assam shall be followed.

#### **5.5 Course Levels**

- (a) 0-99 : Pre-requisite
- (b) 100-199 : Foundation & Introductory
- (c) 200-299 : Intermediate-level
- (d) 300-399 : Higher-level
- (e) 400-499 : Advanced course
- (f) 500-599 : Masters-level

**\*\*Course levels 0-499 are for FYUGP**

## **6. ABC (Academic Bank of Credits)**

The DC-FYUGP is directly connected to the ABC (Academic Bank of Credit) as notified by the UGC. All credits a student earned at the end of an examination in FYUGP will be deposited in the ABC by the College.

As such it is mandatory that a student under FYUGP register for the ABC as notified by the regulatory agencies.

## **7. Progression**

The progression and exits during the whole course structure is given below.

### **(a) After 1 Year**

One can exit just after one-year. In this case, the student will have to complete one extra Vocational / Skill course (Exit Course) of 4 credits and can exit the programme. The student will get a **Certificate**. The minimum total credit requirements is 44 (and 4 credit extra for the exit Vocational / Skill course).

### **(b) After 2 Years**

One can exit the programme after two-year course as well. In this case, the student will have to complete one extra Vocational / Skill course of 4 credits and can exit the programme. The student will be awarded a **Diploma**. The minimum total credit requirements is 84 (and 4 credits extra for the exit with one Vocational / Skill course).

### **(c) After 3 Years**

If a student completes 3 years, s/he can exit the programme. In this case the student will be awarded a **Bachelor's Degree**. The minimum total credit requirements is 120.

### **(d) After 4 Years**

After completion of 4 years, the student gets either a **Bachelor's Degree (Honours)** or a **Bachelor's Degree (Honours) with Research**. The minimum total credit requirements is 160.

It should be noted that any certificate / diploma / degree is awarded only if the student clears (i.e. passes) all the required courses (papers) till that point of time.

## **8. Multiple exits and entries**

The FYUGP allows students to have multiple exits and entries. That is a student can exit

the programme, say after one year (as shown above) and then again can enter the programme at a later time and can continue the programme from where s/he left. This process can be executed multiple times.

However, the re-entry into the programme is subject to availability of positions at that point of time and in that institute / college. Besides, the following should apply

- (a) A student will get a certificate/diploma/degree on exit from the DC-FYUGP (depending on in which year the student exits), only when the student passes in all the minimum compulsory courses at that point of time.
- (b) After an exit, either after Year 1 or 2, the student can seek entry only into the same programme to which the student was admitted.
- (c) When a student exits the DC-FYUGP after 3 years with a Bachelor's Degree, s/he cannot seek re-entry into the programme at the fourth year, rather s/he will need to take admission into the master's programme at the first year.
- (d) As the contents (syllabi) of all the courses are subject to modification from time to time, when a student enters into the programme after an earlier exit, the contents of all courses will be what is as per the syllabi at the current point of time.

## **8.1 Choice of courses**

### **8.1.1. Prerequisites**

Prerequisites are conditions which need to be fulfilled prior to admission into the FYUGP. Each subject and its course (paper) have their own prerequisites, which need to be fulfilled by a student prior to enrollment. For example, having Class XII-level Mathematics is a prerequisite to opt for Physics at the FYUGP.

Here, having a prerequisite necessarily means that the student needs to have passed in the subject. The details of these prerequisites are available in the FYUGP Information Booklet.

### **8.1.2. Requirements**

As opposed to prerequisites, the requirements are conditions which need to be fulfilled when a student chooses a certain subject or course. For example, when a student wants to study Botany as a subject, Chemistry as another subject must be studied.

The details of the requirements are available in the FYUGP Information Booklet.

### **8.1.3. Course options**

Subject to fulfillment of prerequisites and requirements, a student can choose any subject as core subjects. The nomenclature of the degree awarded (whether Bachelor of Arts or Science) will be decided by the group to which at least two subjects belong.

## **9. Learning outcomes**

The DC-FYUGP courses are based on LOCF (Learning Outcomes based Curriculum Framework) as defined in the UGC's Curricular Framework for the same.

## **10. Examination & Grading**

### **10.1. Examination**

The examination modalities of DC-FYUGP will be as per the Examination Regulation Darrang College 2025.

### **10.2. Grading**

After successful completion of the programme, a student will be awarded grade. In DC-FYUGP, there will not be any percentage of marks, but all students will be provided with SGPA (Semester Grade Point Average) at the end of each semester and CGPA (Cumulative Grade Point Average) at the end of the programme as per UGC's Curricular Framework.

## **11. Fourth year of the DC-FYUGP**

The fourth year of the DC-FYUGP consists of one compulsory course on Research Methodology of credit 4, to be studied in Semester VII. The rest of the course consists of Advance Core Courses and a Dissertation. The details of the fourth year will be available later.

# **Part B**

## **Regulations for Four-Year Undergraduate Programme (FYUGP)**

### **Darrang College(Autonomous)**

#### **1.1 Semester and Credits**

A semester comprises 90 working days and an academic year is divided into two semesters

- The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks).
- Each course may have only a lecture component or a lecture and tutorial component or a lecture and practical component or a lecture, tutorial, and practical component, or only practical component. For example, a three-credit lecture course in a semester means three one-hour lectures per week with each one-hour lecture counted as one credit. In a semester of 15 weeks duration, a three-credit lecture course is equivalent to 45 hours of teaching.
- One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement.
- A one-credit course in practical or lab work, community engagement and services, and fieldwork in a semester mean two-hour engagement per week. In a semester of 15 weeks duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.
- A one-credit of Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a semester of 15 weeks duration, one credit in these courses is equivalent to 30 hours of engagement.
- A course can have a combination of lecture credits, tutorial credits, and practicum credits. For example, a 4-credit course with three credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week. In a semester of 15 weeks duration, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum. Similarly, a 4-credit course with 3-credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a semester of 15 weeks duration, a four-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.
- The following types of courses/activities constitute the programmes of study. Each of them will require a specific number of hours of teaching/guidance and laboratory/studio/workshop activities, field-based learning/projects, internships, and community engagement and service.

## 1.2 Types of courses/activities in FYUGP

- a. **Lecture courses:** Courses involving lectures relating to a field or discipline in online or offline mode
- b. **Tutorial courses:** Courses involving problem-solving and discussions relating to a field or discipline under the guidance of teacher/qualified personnel in a field of learning, work/vocation, or professional practice.
- c. **Practicum or laboratory work:** A course requiring students to participate in a project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of a teacher/lab supervisor/an expert or qualified individual in the field of learning, work/vocation or professional practice.
- d. **Seminar:** A course requiring students to participate in structured discussion/conversation or debate focused on assigned tasks/readings
- e. **Internship:** A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of a teacher/ an expert of the given external entity. A key aspect of the internship is induction into actual work situations.
- f. **Field visits/projects:** Courses requiring students to participate in field-based learning/projects generally under the supervision of a teacher/an expert of the given external entity.
- g. **Community engagement and service:** Courses requiring students to participate in field-based learning/projects generally under the supervision of a teacher/an expert of the given external entity. The curricular component of ‘community engagement and service’ will involve activities that would expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems.

## 1.3 Major and Minor Disciplines

**Major discipline** is the discipline or subject of main focus, and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline.

**Minor discipline** helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing an Economics major obtains a minimum of 12 credits from a bunch of courses in Statistics, then the student will be awarded B.A. degree in Economics with a Minor in Statistics

**Note: 50% of the total credits from minors may be secured in the relevant subject/discipline and another 50% of the total credits can be earned from any discipline as per students' choice.**

Students are advised to choose Minor discipline from other relevant subjects in such a way that the knowledge gained from the Minor papers enriches the study of the Core Major course of the student

**Note: A core course offered in a Major discipline/subject may be treated as a Minor core course by another discipline/subject and vice versa.**

### **1.3.1 UG Degree Programmes With Single Major**

A student has to secure a minimum of 50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major. For example, in a 3-year UG programme, if the total number of credits to be earned is 120, a student of Physics with a minimum of 60 credits will be awarded a B.Sc. in Physics with a single major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 160, a student of Physics with a minimum of 80 credits will be awarded a B.Sc. (Hons./Hon. With Research) in Physics in a 4-year UG programme with single major.

### **1.3.2 Provision For UG Degree Programmes With Double Major**

A student has to secure a minimum of 40% credits from the second major discipline for the 3-year/4-year UG degree to be awarded a double major. For example, in a 3-year UG programme, if the total number of credits to be earned is 120, a student of Physics with a minimum of 48 credits will be awarded a B.Sc. in Physics with a double major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 160, a student of Physics with a minimum of 64 credits will be awarded a B.Sc. (Hons./Hon. With Research) in Physics in a 4-year UG programme with double major.

## **2. CREDIT FRAMEWORK**

**Darrang College (Autonomous)** will be implementing its own educational programmes structured under NEP-2020 from this Academic Session i.e. from 2025-2026. The flagship programme under NEP 2020 will be the **Four-Year Undergraduate Programme**, code named DC-FYUGP (or FYUGP), which is the four-year bachelor's degree programme with multiple entries and exits.

Each semester of a 4-Year bachelor's degree (FYUGP) course will have a **maximum of 22** credits with a total of 132 credits for 3-Year Degree Course and 176 credits for a 4-Year Degree Course. Apparently, the master's Course will have 44 credits in a year with a total of 88 credits in two years. The baseline for total credits is 120 for a 3-Year course and 160 for a 4-Year course. So, a student can choose to have a total credit between 120 and 132 by the end of a 3-Year bachelor's degree course.

#### **Important points:**

- All the contact hours of learning with teachers are converted into academic credits.
- The college stipulates credit for 15/16 hours of teaching and learning (lecture and tutorials), 30 hours of practical and 45 hours of internship/external/observational learning, credits indicate the number of hours students and teachers need to devote effectively to complete the learning process.
- For instance, a course having 4 credits, and credits divided into the components of Theory-2 credits, Tutorial-1 credit, and Practical-1 credit, indicate the teaching learning process of the course would be completed with minimum 30-32 hours of teaching, 15-16 hours of tutorials and 30-32 hours of laboratory practical.

### **2.1 Course and Credit Structure**

- Course work in Undergraduate and Postgraduate programmes is measured by a credit.
- **A theory course of 6 credits** requires a minimum duration of 90 hours of teaching in a semester i.e 1credit/hour – 6 hours/week – 90 hours in 15 weeks while a 4 credits theory course requires a minimum duration of 60 hours and 2 credits theory course requires a minimum duration of 30 hours 1credit/hour – 4 hours/week –60 hours in 15 weeks; 1credit/hour –2 hours/week –30 hours in 15 weeks of teaching hours in a semester.
- **A practical course of 2 credits** requires a minimum duration of 60 hours of teaching i.e 1credit/2 hours –2 hours/week – 60 hours in 15 weeks in a semester.
- The syllabi of all courses of Darrang College (Autonomous) are to be in the form of Learning Outcome based Curriculum Framework (LOCF).

The basic division of credits for a 3-Year bachelor's degree course is shown in Table 2.1. In the 4th year, there are however two options – (a) Degree with Honours and (b) Degree with Honours and Research. Overall, a 3-Year Degree course consists of two sections — a **Core Section** and a **Common Section**. While the Core Section consists of Major and Minor papers, the Common Section is divided into 5 sub-groups as below:

## 2.1 Multi-disciplinary Course

These are 3-credit courses spanning over five different groups of subjects — (i) Natural and Physics Science, (ii) Mathematics, Statistics, and Computer Applications, (iii) Library, Information, and Media Sciences, (iv) Commerce and Management, and (v) Humanities and Social Sciences. The level of these courses is Class XII.

## 2.2 Ability Enhancement Course(AEC)

This is an 8-credit course covering Modern Indian Languages (MIL) and English Usage (Communication).

## 2.3 Skill Enhancement Course (SEC)

There are various skill courses with total credit allocation of 9. In this structure, there will be 3 skill courses starting from Semester I to Semester III.

## 2.4 Value-based Course (VAC)

The VAC courses will come from four subgroups — (i) Understanding India, (ii) Environmental Science, (iii) Digital and Technological Solutions, and (iv) Health & Wellness, Yoga Education, Sports, and Fitness. All together they will have a credit allocation of 6.

## 2.5 Internship

All students are to carry out an Internship with a credit allocation of 4.

**Darrang College (Autonomous) will follow the UGC's NEP 2020 -Curriculum and Credit Framework for Undergraduate Programmes.** The UG programme will consist of the following categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honours) or UG (Honours with Research) programmes are given below:

**Table 2. 1 : Minimum Credit requirements to award degree under each category**

S. No.	Broad Category of Course	Minimum Credit Requirement	
		3-year UG	4-Year UG

1	Major (Core)	60	80
2	Minor Stream	24	32
3	Multidisciplinary	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses common for all UG	06 - 08	06 – 08
7	Summer Internship	02 - 04	02 – 04
8	Research Project / Dissertation	-	12
	Total	120	160

**Note:**\* Honours students not undertaking research will do 3 courses for 12 credits in lieu of a research project / Dissertation.

### 3. COURSE STRUCTURE FOR CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

**Table 2: Structure of the UG Programme with multiple entry and exit (As per the UGC's NEP 2020 -Curriculum and Credit Framework for Undergraduate Programmes)**

Semester	Discipline Specific Courses - Core	Minor	Inter-disciplinary courses (MDC)	Ability Enhancement courses (language)	Skill Enhancement courses /Internship /Dissertation	Common Value-Added Courses	Total Credits
I	(100 level)	(100 Level)	(1 course)	1 course)	(1 course)	(1 or 2 courses)	20
II	(100 level)	(100 Level)	(1 course)	(1 course)	(1 course)	(1 or 2 courses)	20
Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill-based courses earned during first and second semester.							40
III	(200 level)	(200 & above)	(1 course)	(1 course)	(1 course)	-	20
IV	(200 level)	(200 & above)	-	(1 course)	-		20
Students exiting the programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term.							80

V	(300 Level)	(200 & above)	-	-	(Internship)	-	20
VI	(300 Level)	(200 & above)	-	-	-	-	20
	<b>Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits</b>						120
VII	(400 Level)	(300 & above)	-	-	-	-	20
VIII	(400 Level)	(300 & above)	-	-	(Research Project/ Dissertation)	-	20
	<b>Students will be awarded UG Degree (Honours) with Research in the relevant Discipline /Subject provided they secure 160 credits</b>						160

### 3.1 Nature of the Degree/Nature of Study

Credit Requirement/selection of courses	Name of the Degree/Nature of Study
60 Credit in A	Major in A
80 Credit in A	Honours in A
80 Credit in A with 12 credit in Research Project in A	Honours with Research in A
12 Credit in B (minimum)	Minor in B
48 Credit in B (student doing Major in A)	Double Major in A and B
Minor in A, B and C without Major (fulfilling 120 Credit in three years)	B.Sc. in Minor A, B and C B.A. in Minor A, B, &C

### 3.2 Course Structure of Four-Year Undergraduate Programme (FYUGP) Darrang College (Autonomous)

- In a Four-Year Undergraduate Programme (FYUGP), the total credit requirement is 160 credits for a Bachelor's Degree with Honours or Honours with Research
- In a Post Graduate (PG) FYUGP program, the total credit requirement depends on the specific program duration. Generally, a one-year/two-semester Master's program requires 40 credits, while a two-year/four-semester program requires 80 credits.

**Table 3.2: The Courses of FYUGP with credit allocation for FYUGP under Darrang College (Autonomous)**

Sl. No.	Courses	Credits	Total Credits
1	Major: Core (C): 20	4 each (Theory 3,	20 x 4 =80

	courses	Tutorial/Practical-1)	
2	Minor Stream: 8 courses	4 each (Theory 3, Tutorial/Practical-1)	8 x4 =32
3	Multidisciplinary Elective (MDC): 3 courses	3 each (Theory 2, Tutorial/Practical-1)	3x3 =9
4	Ability Enhancement Courses (AEC): 4 courses	2 each (Theory 2, Tutorial -0)	4x2 = 8
5	Skill Enhancement Courses (SEC): 3 courses	3 each (Theory 1, Tutorial/Practical-1, Observational learning -1)	3x3 = 9
6	Value-Added Courses (VAC) common for all UG: 3 courses	2 each (Theory 2, Tutorial/Practical-0)	3x2=6
7	Summer Internship-1 course	4 credit	1x4 =4
8	Dissertation/Project- 1 course	1x4 = 4 (Semester VII) 1x8 = 8 (Semester VIII)	1x4 = 4 (Semester VII) 1x8 = 8 (Semester VIII)
	Total Credit		<b>160</b>

#### 4. Transfer of Credit

A student can transfer the credit she/he earns from other sources like **SWAYAM** etc. Rationalization of credit will be done for transfer of credit. A total of maximum **40% of the total credit of the programme is allowed to be transferred.**

- A student needs to fill in the form provided by the University/Coll Darrang College (Autonomous) for taking a course from outside the Darrang College (Autonomous) course curricula.
- The college authority will verify the course content and inform the COE office
- Due to some unavoidable circumstances if a student is not in a position to take the course, she/he can cancel the course and appear the regular course in the same semester, provided other criteria are fulfilled

#### 5. Internship Evaluation

A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities to provide

opportunities for students to actively engage in on-site experiential learning. In addition, the internship may also include studio activities, field practice/projects, community engagement and service.

Respective colleges may plan the internship programme, and the evaluation of internship may be done internally based on following points

Activity	Marks allotted	Marks to be given by
Continuous Evaluation/students regularity	20	Mentor
Timely completion of work	10 marks	Mentor
Presentation of the report	20 marks	Committee
Content of the report	30 marks	Committee
Viva-Voce	20 marks	Committee

## 6. Dissertation/Research Project

- A dissertation/project work may start from seventh semester itself
- A student needs to undertake the dissertation under the supervision of a teacher of the same department of the college.
- The Dissertation can be Experimental, Theoretical or both
- A teacher can supervise more than one student/one group of students depending on the no of students/no of teachers present in the department.
- After completion of the dissertation, the report may be submitted to the department for evaluation. The Evaluation may be done internally by a committee constituted by the department under the chairmanship of Head of the Department. If any college wants, they can invite one external examiner from the neighboring colleges/Institute
- The Full mark for the Project is 100 (12 credit) and pass marks is 40. The Project evaluation may be made from 100 marks in the end semester examination. No midterm evaluation is required

**The evaluation will be made based on following points**

Activity	Marks allotted	Marks to be given by
Continuous Evaluation/students regularity	20	Supervisor
Timely completion of work	10 marks	Supervisor
Presentation of the report	20 marks	Committee
Content of the report	30 marks	Committee
Viva-Voce	20 marks	Committee

**The report shall be prepared as per format given**

Title Page
Table of Contents
Bonafide Certificate with signature of the Supervisor and Head of the Department
Declaration by the student
<b>Chapters</b> Chapter 1 : Introduction Chapter II : Review of Literature Chapter III : Materials and methods Chapter IV : Results and Discussion Chapter V : Conclusion Chapter VI : References/Bibliography
Acknowledgements

## **7. PROGRAMME OFFERED WITH ITS NOMENCLATURE**

Darrang College (Autonomous) shall offer Arts, Science and Commerce Undergraduate (UG) programmes. And also, Postgraduate (PG) programmes in Assamese, Botany, Geography and Zoology. Guidelines on various matters of Post Graduate Programmes are explained separately.

Courses of the UG and PG programmes shall be indicated with an individual nomenclature system framed by Darrang College(Autonomous) for the proper identification of each discipline.

### **7.1 Programme Code**

The college adopts the following formula for identifying a discipline with all capital letters – Discipline with one word – first three letters constitute the code of a paper e.g Botany – BOT

Therefore, the abbreviations related to offered programmes are given below-

#### 7.1.1 UG Programmes of Arts i.e B.A.

Sl. No.	Name of the courses	Abbreviations
1	Assamese	ASM
2	Bengali	BEN
3	Bodo	BOD
4	Economics	ECO
5	Education	EDU
6	English	ENG
7	Geography	GGY
8	Hindi	HIN
9	History	HIS
10	Home Science	HOS
11	Mathematics	MAT
12	Nepali	NEP
13	Philosophy	PHI
14	Political Science	POL
15	Psychology	PSY
16	Sanskrit	SAN
17	Sociology	SOC
18	Statistics	STA
19	TTM	TTM

#### 7.1.2. UG Programme of Commerce i.e B. Com

Sl. No.	Name of the courses	Abbreviations
1	Commerce	COM

#### 7.1.3 UG Programme of Science i.e. B. Sc

Sl. No.	Name of the courses	Abbreviations
1	BCA	BCA
2	Biotechnology	BIT
3	Botany	BOT
4	Chemistry	CHE
5	Computer Science	CSC
6	Economics	ECO
7	Geography	GGY
8	Community Science (Home Science)	CMS
9	Mathematics	MAT
10	Physics	PHY
11	Statistics	STA
12	Zoology	ZOO

## 8. Certificate courses

The college shall design different certificate courses on need based, and the respective departments shall prepare the curriculum to run the courses in consultation with Governing Body.

**Link to Existing Certificate courses:** [https://darrangcollege.ac.in/upload/c\\_course/1715767141.pdf](https://darrangcollege.ac.in/upload/c_course/1715767141.pdf)

New certificate courses to be offered by the Department of Commerce (on Practical Accounting) and Center for Performing Arts (Certificate Courses on Performing Arts).

## 9. Undergraduate Science/Arts Honours Course of Darrang College (Autonomous)

**Total Learning Hours in a Year for Calculation of Credit**

### **IMPORTANT GUIDELINES OF SYLLABUS DESIGN**

- Under the National Education Policy (NEP), students can change their major (and minor) subject in the 3<sup>rd</sup> semester of FYUGP. Therefore, **the syllabus for the first two semesters is designed to be with a common structure for both major and minor subjects (Paper code for major and minor will be different)**. This allows students to explore different disciplines and make an informed decision about their major.
- In a **4-credit paper** under the NEP, the number of units can vary, but it's **common to have 4 units**.
- All the departments will reframe their respective syllabi for Major I and Major II, Minor I & Minor II, and SEC I & II. With course outcome and program outcome. The departments may follow GU syllabus pattern for major papers in both 1st and 2nd semesters, or they can also make slight changes if needed. According to UGC guidelines, 10-20% changes are allowed.
- The SEC paper will be framed by the departments, which will have relevance to the major course.
- The commerce department will frame their own MDC, VAC, and SEC courses for 1st and 2nd semesters.
- **Paper code:** Subject code in 3 letters followed by **MJ** for major or **MN** for minor followed by a Semester code (e.g. 01 for 1<sup>st</sup> semester, 02 for 2<sup>nd</sup> semester) followed by paper code (01 for 1<sup>st</sup> paper, 02 for 2<sup>nd</sup> paper) followed by total credit in the paper (e.g. 4 for four credits. **Examples: CHE-MJ-01014 (Chemistry Major), CHE-MN-01014 (Chemistry Minor) ; BCA-CR-01014 (CR for core).**
- A Standard Template for Syllabus is given in [Annxure-1](#)

### **The Syllabus Design**

The syllabus for each of the courses will have the following components:

- (i) Learning objective of the paper
- (ii) The learning outcome of the paper
- (iii) Detailed syllabus
- (iv) Recommended readings
- (v) Preferable Formative Assessment type to be used for Internal Evaluation (depending on the paper requirements)

- (vi) Mode of evaluation with assessment rubrics (To be provided subject-wise)
- (vii) Marks distribution for different components of evaluation and assessment, e.g., internal assessment, practical, end semester exam etc. (To be provided subject-wise)

**(NOTE: 1. Papers from SWAYAM courses may be adopted from 3<sup>rd</sup> semester)**

## 10. CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

### 10.1 CURRICULUM COMPONENTS

#### UNDERGRADUATE PROGRAMMES

**Table 1: Structure of the UG Programme to be designed for Darrang College (Autonomous) with multiple entry and exit (As per the UGC's NEP 2020 -Curriculum and Credit Framework for Undergraduate Programmes)**

Semester	Discipline Specific Courses - Core	Minor	Inter-disciplinary courses (MDC)	Ability Enhancement courses (language)	Skill Enhancement courses /Internship /Dissertation	Common Value-Added Courses	Total Credits
I	<b>Major1</b> (100 level)	<b>Minor-1</b> (100 Level) (4 credits)	<b>MDC1</b> (3 credits)	<b>AEC-1</b> (2 credits) MIL-1	<b>SEC-1</b> (3 credits)	<b>VAC-1</b> (2 credits) <b>VAC-2</b> (2 credits)	20
II	<b>Major2</b> (100 level)	<b>Minor-2</b> (100 Level) (4 credits)	<b>MDC2</b> (3 credits)	<b>AEC-2</b> (2 credits) <b>AEC-02014</b> ENGLISH COMMUNICATION-I	<b>SEC-2</b> (3 credits)	<b>VAC-3</b> (2 credits) and <b>VAC-4</b> (2 credits)	20
III	<b>Major3, Major4</b> (200 level) (4 credits x 2)	<b>Minor-3</b> (200 & above Level) (4 credits)	<b>MDC3</b> (3 credits)	<b>AEC-3</b> (2 credits) MIL-2	<b>SEC-3</b> (3 credits)	-	20
IV	<b>Major5, Major6, Major7, Major8</b> (200 level) (4 credits x 4)	<b>Minor-4</b> (200 & above Level) (4 credits)	-	<b>AEC-4</b> (2 credits) <b>AEC-02014</b> ENGLISH COMMUNICATION-II	-		22
V	<b>Major9, Major10, Major11</b> (300 Level) (4 credits x 3)	<b>Minor-5</b> (200 & above Level) (4 credits)	-	-	Internship (4 credits)	-	20
VI	<b>Major12, Major13, Major14, Major15</b>	<b>Minor-6</b> (200 & above Level) (4 credits)	-	-	-	-	20

	(300 Level) (4 credits x 4)						
VII	<b>Major16, Major17, Major18, Major19</b>  (400 Level) (4 credits x 3)	<b>Minor-7</b> (300 & above Level) (4 credits)	-		-	-	20

### **A. Undergraduate degree with Honors**

VIII (Degree with Honour s)	<b>*Major20 Major21 Major22</b>  (400 Level) (4 credits x 3)	<b>Minor-8</b> (300 & above Level) (4 credits)	-		(Research Project/ Dissertation) (4 credits)		20
--------------------------------	---	--	---	--	--	--	----

### **OR**

### **B. Undergraduate degree with Honors with Research**

The eligibility criteria for an undergraduate degree with Honors with Research require students to secure a minimum cumulative grade point average (CGPA) of **7.5 or higher** by the end of their sixth semester. This guideline is in line with the National Education Policy (NEP) 2020 framework and is implemented by the University Grants Commission (UGC).

VIII (Degree with Honour s & Research)	<b>*Major20</b>  (400 Level) (4 credits x 1)	<b>Minor-8</b> (300 & above Level) (4 credits)			(Research Project/ Dissertation (12 credits))		20
---	---	--	--	--	---	--	----

**Course Levels:** 0-99 : Pre-requisite; 100-199 : Foundation & Introductory; 200-299 : Intermediate-level; 300-399 : Higher-level; 400-499 : Advanced course; 500-599 : Masters-level

### **DETAILS OF FOURTH YEAR OF THE FOUR YEARS UNDEGRADUATE PROGRAM (FYUGP) UNDER NEP 2020**

#### **A. DEGREE WITH HONOURS**

**or**

#### **B. DEGREE WITH HONOURS & RESEARCH**

##### **A. FYUGP Degree with Honours**

Se mes ter	Course Name	Credit	Total credit
VII	<b>Major: 4 papers of 4 credit each (offline)</b>	16	20
	<b>Minor (1 paper)</b>	4	
VIII	<b>Major: 3 papers of 4 credit each</b>	12	

	<b>MINI PROJECT/ DISSERTATION (Major)</b>	4	<b>20</b>
	<b>Minor: 1 paper</b>	4	

*OR,*

**B. FYUGP Degree with Honours with Research**

Semester	Course Name	Credit	Total Credit
VII	<b>Major: 4 papers of 4 credit each (offline)</b>	16	20
	<b>Minor (1 paper)</b>	4	
VIII	<b>Major: RESEARCH/DISSERTATION</b>	12	20
	Major : One MOOCs course related to advanced technique <b>Or</b> <b>One Seminar/ Project based course and presentation</b>	4	
	<b>Minor: 1 paper</b>	4	

- **Criteria for Degree with honours with research:** The eligibility criteria for an undergraduate degree with Honors with Research require students to secure a minimum cumulative grade point average (CGPA) of 7.5 or higher by the end of their sixth semester. This guideline is in line with the National Education Policy (NEP) 2020 framework and is implemented by the University Grants Commission (UGC).
- - **MAJOR CHANGE to be allowed after 2<sup>nd</sup> Semester. Changed Major to be started from the Day-1 of Third Semester.**
    - Summer Break in Between 4<sup>th</sup> and 5<sup>th</sup> Semester: Internship-4 (Credit added to 5<sup>th</sup> Semester)
    - Those who miss the Internship in 4<sup>th</sup>-5<sup>th</sup> Summer Break, shall do the Internship after the 6<sup>th</sup>Semester (during 6<sup>th</sup> Semester Summer Break). In such cases, the 5<sup>th</sup> Semester result shall not be COMPLETE.
    - \*SEC-1, SEC-2 and SEC-3 Should be Major Oriented/to supplement the Major.

**11. AUDIT Course: (Additional, if students desire/need):**

- Students may take Additional Courses upto 12 Credits, subject to a maximum of 1 in one semester (Totaling Maximum 132 Credits in 3 Years) from the available Courses in the College.
- Such Courses shall be added as AUDIT COURSE in the Grade sheet along with the Grades obtained, if successfully passed.
- This will facilitate fulfilling students' desire to acquire additional subject knowledge, as well as to have additional required subject for admission into certain Masters.
- Failed Audit Courses shall be dropped from the Grade sheet.

## Postgraduate Courses

All postgraduate programmes will be under CBCS pattern till 2026-2027 (1<sup>st</sup> batch of FYUGP complete their course) shall have the different types of courses as given below.

### 12. Post Graduate 2025-26

POSTGRADUATE	SUBJECT	IN TAKE	MINIMUM QUALIFICATION	REMARKS
	ASSAMESE	30	B.A. WITH MAJOR IN ASSAMESE	
	BOTANY	20	B.Sc. WITH MAJOR IN BOTANY	
	GEOGRAPHY	20	B.A./ B. Sc. WITH MAJOR IN GEOGRAPHY	
	ZOOLOGY	20	B.Sc. WITH MAJOR IN ZOOLOGY	
	<b>TOTAL P.G. SEATS</b>	<b>90</b>		

\*\* Darrang College (Autonomous) will increase the number of post graduate courses to be increased from 2026-27 Academic year. There will be provision for FYIMP (Five Year Integrated Master's Programme) from the academic year 2026-2027, as part of the National Education Policy (NEP) 2020. This program combines undergraduate and postgraduate studies into a single, continuous five-year course.

### 13. RULES AND REGULATIONS

**College Uniform:** College Uniform is compulsory. Students not in proper uniform are not allowed entry to the college.

The uniform will be as follows: For Boys: Black pants (Formal only), sky blue shirt. For Girls: Spun Muga Mekhela and Off white Chadar with maroon border and Maroon Blouse / Off white Saree with Maroon Blouse / Off white Salwar : Off white Dupatta : Maroon Kameez (knee length).

Maroon Sweater and Black shoes/ sandals are common to both boys and girls.

**Identity Card:** Every bonafide student will be issued College identity card after admission.

**Reservation:** The College follows the Government Reservation rules.

**Cancellation of seats:** Students found absent for a period of 10 days at a stretch after admission without intimation to the authority will forfeit their seats. Besides, a student may have to lose his/her seat in the manner mentioned in “General Rules” stated below:

**General Rules:** Students admitted to this college must abide by all rules and regulations of the college. Violation of the rules, irregular attendance, misconduct in any form, adopting unfair means at the examinations and the likes will be treated as serious offences leading to suspension or even expulsion from the college. Ragging is strictly prohibited. Students found indulging in such activities will be expelled from the college. Further, no student is allowed to take-up any other full time course or hold a service during his / her stay in the college. Organizations, societies etc. of the students of Darrang College, will function only under the guidance of the college authority. Only the organizations /societies recognized by the college authority will be permitted to use the facilities of the College premises. All the notices desired to be pasted or circulated must be countersigned by the Principal.

**Examination Rules:** All examination of the College will be conducted by the College Examination Cell. Due weight age will be given to the prevailing conventions of the college in the conduct of examinations. The student must appear in all the examinations conducted by the college during an academic session, otherwise they will not be allowed to sit in final examination. The examination schedule is embodied in the Academic Calendar of the college. A student expelled from any of the examinations of the Council or the University will be expelled from the college also. TDC 1st / 2nd Semester students are to take admission in the next promotional classes after appearing in their respective final examinations. A Candidate will get 3 chances in each Part of

### **Leave Rules:**

Leave applications are to be submitted to the Vice Principal’s Office and only duly permitted and granted leaves are eligible for relaxation in attendance. Students who failed to attend their classes for a certain period at a stretch on genuine and acceptable grounds such as serious diseases or accidents and related treatment involving the students themselves and the members of the family, death of near and their ones, academic / sports / cultural activities approved by the college must apply to the Principal within 24 hours in person or by e-mail: [darrangcollege@gmail.com](mailto:darrangcollege@gmail.com) or Fax to the Principal’s office (Fax No.: 03712-225409 / 224337) for consideration of leave of absence for the concerned period. Applications must be supported with testimonials / documents whichever is necessary. Even for such cases the actual attendance must not fall short of 50%.

### **Academic Calendar**

The college shall prepare an Academic Calendar for various activities in different semesters in a year. The academic and other activities are scheduled in the calendar in advance to facilitate timely and smooth conduct of the activities.

### **Attendance rule**

Each department should maintain the record of attendance of a student. 75% attendance is one of the criteria for appearing in ESE. The compulsion of attendance may be relaxed on medical grounds, extra-curricular and co-

curricular activities. A student shall secure 4 marks in Internal Assessment for a percentage of attendance above 91; while 3 marks for the attendance of 86% to 90%, 2 marks for attendance of 81% to 85% and 1 mark for attendance of 75% to 80%. Absence of a student for 15 consecutive working days without prior intimation to the authority concerned will lead to disciplinary action against the student.

### **Assessment**

The assessment of student's performance in course work shall be done through End Semester Examination (ESE) and Internal Assessment comprising Sessional Examination, continuous Class Test, Assignments (Home, Fieldwork, Library & Laboratory), Seminar, Viva-Voce etc. Internal Assessment comprises 20% of the total weightage of each paper and the qualifying mark is 30% of each paper while in sessional examination a student should score 30% qualifying marks. Total Internal Assessment marks shall be calculated as - 50% for Sessional Examination; 20% for Attendance and 30% for other evaluation processes. There shall be two Sessional Examinations - one shall be conducted centrally and another by the respective department.

The result of the Internal Assessment shall be displayed in the Department Notice Board. Answer Scripts of the Sessional Examination shall be sent for Guardian's signature in extraordinary cases through the concerned student. Every department has to maintain the Progress Report of each student in all semesters. Marksheets shall be sent to the Controller of Examinations by Head of the Department at the end of each semester within the time notified. Analysis and follow-up on the outcome of the analysis of the result must be done in the department.

### **Teaching and Assessments**

A teacher shall have to prepare Lesson Plan with the method of delivery in both offline and online systems at the beginning of every semester, Progress Report of Courses, Self-appraisal Report at the end of the semester. Head of the Department shall maintain transparency in results of Internal Assessment.

### **Extra-curricular and Co-curricular activities**

A student shall be allowed to participate in any extra-curricular and co-curricular activities, provided s/he has a minimum attendance of 75% in each course at the time of application. A student shall be entitled to participate in such activities only after receiving written permission from the principal.

Eligibility criteria for applying for first End Semester Examination (ESE)

A student who has fulfilled the following eligibility criteria can apply for the first ESE. S/he must have duly registered under the appropriate authority.

S/he must have 75% attendance during the coursework.

S/he must submit Examination Form properly within notified date along with examination fees.

His/her cases of disciplinary action must be settled if any.

### **Student Feedback**

Each department shall adopt a mechanism of collecting feedback at the end of every semester and analyse the

same for improvement of the teaching-learning process. Exit Feedback shall be collected centrally by the college at the end of the programme. The data collected from the Exit Feedback shall be analysed and Action Taken Report shall be prepared by IQAC aiming for continuous improvement of quality education. The feedback is collected through a structured questionnaire and students are entitled to fill up their responses through the online system.

#### **14. Examination**

The college shall conduct Sessional Examination and other Class Tests for Continuous and Comprehensive Assessment and finally conduct ESE of the students.

There shall be an Examination Committee headed by the Principal/Chief Controller of Examinations (CCE) as per the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulation, 2018

The Examination Cell under the supervision of the Examination Committee shall execute all necessary arrangements for conducting examination, evaluation and declaration of results. The Examination Committee shall be responsible for conducting examinations in accordance with the Regulation of the Academic Council of the college. The Rules of Examination is placed separately in Examinations Regulations 2025, Darrang College (Autonomous). ..... 6

#### **15. Grading System**

The college shall follow the Relative/Absolute Grading System as directed by the UGC/other competent authority. However, the issues on Grading are yet to be finalized, as the matter has been placed in the Academic Council meeting for finalization. The process of Credit Transfer is also to be taken up for settlement in the Academic Council meeting, taking into consideration the greater interest of the student community. ..... 6

#### **16. COMMITTEES**

The Academic Council works in close association with the Internal Quality Assurance Cell (IQAC) of the college. Following committees have been framed for executing various responsibilities to ensure effective management of the college.

##### **Disciplinary Committee**

A Disciplinary Committee shall be constituted by the principal to dispose of various issues related to maintenance of Discipline and Law & Order including students' activities during the study of courses and examinations. It is a five-membered committee of persons, both male and female, from teaching staff as well as non-teaching staff.

##### **Anti-Ragging Committee**

An Anti-Ragging Committee shall be constituted by the principal as per UGC and Govt Guidelines to maintain a culture of ragging free environment in the college. The committee shall design strategies and action plan for curbing the menace of ragging and execute them by adopting various activities.

##### **Internal Complaint Committee**

An Internal Complaint Committee (ICC) shall be constituted by the principal as per UGC and Govt Guidelines to deal with issues of gender-based violence and to conduct gender sensitization programmes for prevention, prohibition and complaint redressal of sexual harassment of both the genders. The committee shoulders focus on creating awareness, counselling and educating on gender issues in the college campus.

### **Grievance Redressal Committee**

A Grievance Redressal Committee shall be formed by the principal as per UGC and Govt Guidelines to address grievances of all types of stakeholders in various sectors including academic matters.

### **Prospectus Committee**

A Prospectus Committee shall be formed by the principal to prepare a document giving details of the academic programmes offered by the college and facilities provided to the students and planned activities along with the Academic Calendar and Holiday List for an academic year.

### **Admission Committee ..... 10**

An Admission Committee shall be constituted annually by the principal for executing the admission process of the students in various programmes of the college. The committee aims to put together the best incoming students possible in offered courses. The committee maintains the transparency and accountability of admission of students. ..... 10

### **UGC's Curricular Framework**

UGC's Curricular Framework refers to the publication titled "Curricular and Credit Framework for Undergraduate Programmes" published by the UGC in the month of December, 2023 will be followed by Darrang College (Autonomous).

L

### **ANNEXURE-1**

**Summary of FYUGP Courses of Darrang College (Autonomous) for Semester I & II**  
**Academic Year : AUG, 2025- JUNE, 2026**

Sl. No	Department	Semester	Major (Core) (4 Credits)	Minor (Stream) (4 Credits)	SEC (Skill Enhance Course) (3 Credits)	MDC (Multidisciplinary Course) (3 Credits)	AEC (Ability Enhancement Course) (2 Credits)	VAC (Value Added Course) (4 Credits)
1	Assamese	I	ASM-MJ-01014 অসমীয়া ভাষা আৰু সাহিত্যৰ ইতিহাস (১৮২৬ চন পৰ্যন্ত)	ASM-MN-01014 অসমীয়া ভাষা আৰু সাহিত্যৰ ইতিহাস (১৮২৬ চন পৰ্যন্ত)	ASM-SEC-01013 ASAMIYA AKHAR JOTANI	MDC-01013 Humanities and social science (Makers of modern Assam)	<u>For Semester -I, student can choose any one paper from the following :</u>  1. <u>AEC-01012</u> যোগাযোগমূলক অসমীয়া আৰু লেখন কলা 2. <u>AEC-01022</u> প্রয়োগমূলক বাংলা ব্যাকরণ এৰং গণমাধ্যমে ব্যবহাৰ" 3. <u>AEC-01032</u> Communicative Bodo 4. <u>AEC-01042</u> Alternative English 5. <u>AEC-01052</u> হিন্দী কাল্য 6. <u>AEC-01062</u> Communicative Nepali 7. <u>AEC-01072</u> Sanskrit as a Means of Communication	VAC-01014 Environment al Studies (4 Credits)
		II	ASM-MJ-02014 ASOMIYA BHASHA ARU SAHITYAR ITIHASH (1826-2000)	ASM-MN-02014 ASOMIYA BHASHA ARU SAHITYAR ITIHASH (1826-2000)	ASM-SEC-02013 ব্যৱহাৰিক অসমীয়া	MDC-02013 Democracy and peoples rights		VAC-02012 Yoga and Wellness (2 Credits) & VAC-02022 Indian Knowledge System (2 Credits)
2	Bengali	I	BEN- MJ-01014 শিশু ও কিশোর সাহিত্যপাঠ	BEN- MN-01014 শিশু ও কিশোর সাহিত্যপাঠ	BEN-SEC-01013 বাংলা ভাষার বিভিন্ন ব্যবহাৰিক দিক ও প্রযুক্তিগত ব্যবহাৰ	MDC-01013 Humanities and social science (Makers of modern Assam)		VAC-01014 Environment al Studies (4 Credits)
		II	BEN-MJ-02014 উনিশ শতকেৰ বাংলা সাহিত্যপাঠ	BEN-MN-02014 উনিশ শতকেৰ বাংলা সাহিত্যপাঠ	BEN-SEC-02013 বাংলা ভাষা ও সাহিত্য - পাঠ পক্ষতি ও সাহিত্যেৰ রূপান্বৰ	MDC-02013 Democracy and peoples rights		VAC-02012 Yoga and Wellness (2 Credits) & VAC-02022 Indian Knowledge System (2 Credits)
3	Biotechnology	I	BIT-MJ-01014 Introduction to the Living World	BIT-MN-01014 Introduction to the Living World	BIT-SEC-01013 Introduction to Biosafety, Biohazard and Bioethics	MDC-01033 Basics in Life Sciences	<u>AEC-02012</u> <u>ENGLISH</u> <u>COMMUNICATI</u> <u>ON</u>	VAC-01014 Environment al Studies (4 Credits)
		II	BIT-MJ-02014 Biomolecules	BIT-MN-02014 Biomolecules	BIT-SEC-02013 Microbial Tools and techniques	MDC-02033 Life science and environment		VAC-02012 Yoga and Wellness (2 Credits) & VAC-02022 Indian Knowledge System (2 Credits)

4	Bodo	I	-	<b>BOD-MN-01014</b> Growth and Development of the Bodo Language	-	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam)		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	-	<b>BOD-MN-02014</b> Growth and Development of Bodo Literature (Inception to 1952)	-	<b>MDC-02013</b> Democracy and peoples rights		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)
5	Botany	I	<b>BOT-MJ-01014</b> Plant and Microbial Diversity	<b>BOT-MN-01014</b> Plant and Microbial Diversity	<b>BOT-SEC-01013</b> Mushroom Cultivation Technology	<b>MDC-01033</b> Basics in Life Sciences		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>BOT-MJ-02014</b> Cell Biology & Biomolecules	<b>BOT-MN-02014</b> Cell Biology & Biomolecules	<b>BOT-SEC-02013</b> Biofertilizers	<b>MDC-02033</b> Life science and environment		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)
6	Chemistry	I	<b>CHE-MJ-01014</b> Chemistry -I	<b>CHE-MN-01014</b> Chemistry-I	<b>CHE-SEC-01013</b> Basic Analytical Chemistry	<b>MDC-01033</b> Basics in Life Sciences		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>CHE-MJ-02014</b> Chemistry -II	<b>CHE-MN-02014</b> Chemistry-II	<b>CHE-SEC-02013</b> Green Chemistry	<b>MDC-02033</b> Life science and environment		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)
7	Commerce	I	<b>COM-MJ-01014</b> Financial Accounting	<b>COM-MN-01014</b> Business Organisation & Management	<b>COM-SEC-01013</b> Personal Financial Planning	<b>MDC-01023</b> Microeconomics		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>COM-MJ-02014</b> Principles & Practice of Management	<b>COM-MN-02014</b> Corporate Accounting	<b>COM-SEC-02013</b> Office Management	<b>MDC-02023</b> Macroeconomics		<b>VAC-02022</b> Indian Knowledge System (2 Credits) & <b>VAC-02032</b> E-Commerce (2 Credits)

8	Community Science	I	<b>CMS-MJ-01014</b> Fundamentals of Nutrition and Human development	<b>CMS-MN-01014</b> Fundamentals Of Nutrition and Human Development	<b>CMS-SEC-01013</b> Adolescent Relationships	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam) <b>MDC-01033</b> Basics in Life Sciences		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>CMS-MJ-02014</b> Introduction To Textile and Clothing and Family Resource Management	<b>CMS-MN-02014</b> Introduction To Textile and Clothing and Family Resource Management	<b>CMS-SEC-02013</b> Pre-School and Creche Management	<b>MDC-02013</b> Democracy and peoples rights <b>MDC-02033</b> Life science and environment		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)
9	Computer Science	I (CSc)	-	<b>CSC-MN-01014</b> Introduction to C-Programming	-	<b>MDC-01033</b> Basics in Life Sciences		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II (CSc)	-	<b>CSC-MN-02014</b> Computer Organization	-	<b>MDC-02033</b> Life science and environment		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)
		I (BCA)	<b>BCA-CR-01014</b> Introduction to C-Programming	<b>BCA-CR-01024</b> Mathematics - I	<b>BCA-SEC-01013</b> Computer Fundamentals and Application Software	<b>MDC-01033</b> Basics in Life Sciences		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II (BCA)	<b>BCA-CR-02014</b> Data Structure & Algorithm Using C	<b>BCA-CR-02024</b> Digital Logic	<b>BCA-SEC-02013</b> Web Designing	<b>MDC-02033</b> Life science and environment		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)

10	Economics	I	ECO-MJ-01014 Introductory Economics	ECO-MN-01014 Introductory Economics	ECO-SEC-01013 Data Analysis	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam) <b>MDC-01033</b> Basics in Life Sciences	<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	ECO-MJ-02014 Basic Elements of Economics	ECO-MN-02014 Basic Elements of Economics	-	<b>MDC-02013</b> Democracy and peoples rights <b>MDC-02033</b> Life science and environment	<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)
11	Education	I	<b>EDU-MJ-01014</b> PRINCIPLES OF EDUCATION	<b>EDU-MN-01014</b> PRINCIPLES OF EDUCATION	<b>EDU-SEC-01013</b> MENTAL HEALTH AND HYGIENE	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam)	<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>EDU-MJ-02014</b> EDUCATIONAL PSYCHOLOGY	<b>EDU-MN-02014</b> EDUCATIONAL PSYCHOLOGY	<b>EDU-SEC-02013</b> Public Speaking Skills	<b>MDC-02013</b> Democracy and peoples rights	<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)
12	English	I	<b>ENG-MJ-01014</b> English Literary and Social History	<b>ENG-MN-01014</b> English CORE	<b>ENG-SEC-01013</b> Grammar and Composition Skills	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam)	<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>ENG-MJ-02014</b> Forms, Genres and Concepts of English Literature	<b>ENG-MN-02014</b> English CORE	<b>ENG-SEC-02013</b> Introduction to Creative Writing	<b>MDC-02013</b> Democracy and peoples rights	<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)

13	Geography	I	<b>GGY-MJ-01014</b> Physical Geography	<b>GGY-MN-01014</b> Physical Geography	<b>GGY-SEC-01013</b> Field Survey: Techniques and Application	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam) <b>MDC-01033</b> Basics in Life Sciences		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>GGY-MJ-02014</b> Human Geography	<b>GGY-MN-02014</b> Human Geography	<b>GGY-SEC-02013</b> Statistical Techniques in Geography	<b>MDC-02013</b> Democracy and peoples rights <b>MDC-02033</b> Life science and environment		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)
14	Hindi	I	<b>HIN-MJ-01014</b> हिन्दी सम्प्रेषण	<b>HIN-MN-01014</b> हिन्दी सम्प्रेषण	<b>HIN-SEC-01013</b> वार्तालाप हिन्दी	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam)		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>HIN-MJ-02014</b> हिन्दी व्याकरण	<b>HIN-MN-02014</b> हिन्दी व्याकरण	<b>HIN-SEC-02013</b> विज्ञापन	<b>MDC-02013</b> Democracy and peoples rights		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)
15	History	I	<b>HIS-MJ-01014</b> HISTORY OF INDIA (Upto 1206 AD)	<b>HIS-MN-01014</b> HISTORY OF INDIA (Upto 1206 AD)	<b>HIS-SEC-01013</b> Historical Tourism in North East India	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam)		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>HIS-MJ-02014</b> HISTORY OF INDIA (1206 -1757AD)	<b>HIS-MN-02014</b> HISTORY OF INDIA (1206 -1757AD)	<b>HIS-SEC-02013</b> HERITAGE OF ASSAM	<b>MDC-02013</b> Democracy and peoples rights		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)

16	Mathematics	I	MAT-MJ-01014 Algebra	MAT-MN-01014 Algebra	MAT-SEC-01013 MS Power Point and LaTeX	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam) <b>MDC-01033</b> Basics in Life Sciences		VAC-01014 Environmental Studies (4 Credits)
		II	MAT-MJ-02014 Calculus	MAT-MN-02014 Calculus	MAT-SEC-02013 Programming in C	<b>MDC-02013</b> Democracy and peoples rights <b>MDC-02033</b> Life science and environment		VAC-02012 Yoga and Wellness (2 Credits) & VAC-02022 Indian Knowledge System (2 Credits)
17	Nepali	I	-	-	-	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam)		VAC-01014 Environmental Studies (4 Credits)
		II	-	-	-	<b>MDC-02013</b> Democracy and peoples rights		VAC-02012 Yoga and Wellness (2 Credits) & VAC-02022 Indian Knowledge System (2 Credits)
18	Philosophy	I	<b>PHI-MJ-01014</b> ANCIENT INDIAN THOUGHT (Core)	<b>PHI-MN-01014</b> ANCIENT INDIAN THOUGHT (Core)	<b>PHI-SEC-01013</b> Philosophical Counselling	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam)		VAC-01014 Environmental Studies (4 Credits)
		II	<b>PHI-MJ-02014</b> GREEK PHILOSOPHY (Core)	<b>PHI-MN-02014</b> GREEK PHILOSOPHY (Core)	<b>PHI-SEC-02013</b> Critical Thinking	<b>MDC-02013</b> Democracy and peoples rights		VAC-02012 Yoga and Wellness (2 Credits) & VAC-02022 Indian Knowledge System (2 Credits)
19	Physics	I	PHY-MJ-01014 Mathematical Physics I and Mechanics	PHY-MN-01014 Mathematical Physics I and Mechanics	PHY-SEC-01013 Renewable Energy and Energy Harvesting	<b>MDC-01033</b> Basics in Life Sciences		VAC-01014 Environmental Studies (4 Credits)

		II	<b>PHY-MJ-02014</b> Mathematical Physics II and Electricity and Magnetism	<b>PHY-MN-02014</b> Mathematical Physics II and Electricity and Magnetism	<b>PHY-SEC-02013</b> Basic Skills on Electronic Equipment	<b>MDC-02033</b> Life science and environment		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)
20	Political Science	I	<b>POL-MJ-01014</b> Introduction to Political Theory	<b>POL-MN-01014</b> Introduction to Political Theory	<b>POL-SEC-01013</b> DEMOCRACY AND LEADERSHIP BUILDING	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam)		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>POL-MJ-02014</b> Indian Government and Politics	<b>POL-MN-02014</b> Indian Government and Politics	<b>POL-SEC-02013</b> Public Speaking Skills Or <b>POL-SEC-02023</b> Parliamentary Procedures and Practices	<b>MDC-02013</b> Democracy and peoples rights		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)
21	Psychology	I	<b>PSY-MJ-01014</b> INTRODUCTI ON TO PSYCHOLOG Y	<b>PSY-MN-01014</b> INTRODUCTI ON TO PSYCHOLOG Y	<b>PSY-SEC-01013</b> Stress Management	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam)		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>PSY-MJ-02014</b> Biopsychology	<b>PSY-MN-02014</b> Biopsychology	<b>PSY-SEC-02013</b> Emotional Intelligence	<b>MDC-02013</b> Democracy and peoples rights		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)
22	Sanskrit	I	<b>SAN-MJ-01014</b> INTRODUCTI ON TO SANSKRIT	<b>SAN-MN-01014</b> INTRODUCTI ON TO SANSKRIT	<b>SAN-SEC-01013</b> FUNCTIONAL SANSKRIT	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam)		<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>SAN-MJ-02014</b> FUNCTIONAL SANSKRIT AND YOGA	<b>SAN-MN-02014</b> FUNCTIONAL SANSKRIT AND YOGA	<b>SAN-SEC-02013</b> SANSKRIT GRAMMAR AND TRANSLATIO N	<b>MDC-02013</b> Democracy and peoples rights		<b>VAC-02012</b> Yoga and Wellness (2 Credits) & <b>VAC-02022</b> Indian Knowledge System (2 Credits)

23	Sociology	I	<b>SOC-MJ-01014</b> Introduction to Sociology	<b>SOC-MN-01014</b> Introduction to Sociology	<b>SOC-SEC-01013</b> GRNDR SENSITISATION	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam)	<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>SOC-MJ-02014</b> Understanding Society in India	<b>SOC-MN-02014</b> Understanding Society in India	<b>SOC-SEC-02013</b> Techniques in Social Research	<b>MDC-02013</b> Democracy and peoples rights	
24	Statistics	I	<b>STA-MJ-01014</b> Introductory Statistics and Probability	<b>STA-MN-01014</b> Introductory Statistics and Probability	<b>STA-SEC-01013</b> Statistical Data Analysis Using Excel	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam) <b>MDC-01033</b> Basics in Life Sciences	<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	<b>STA-MJ-02014</b> Intermediate Probability Theory	<b>STA-MN-02014</b> Intermediate Probability Theory	<b>STA-SEC-02013</b> Statistical Data Analysis Using SPSS	<b>MDC-02013</b> Democracy and peoples rights <b>MDC-02033</b> Life science and environment	
25	TTM	I	-	<b>TTM-MN-01014</b> Basics of Tourism	<b>TTM-SEC-01013</b> Geography of Tourism	<b>MDC-01013</b> Humanities and social science (Makers of modern Assam)	<b>VAC-01014</b> Environmental Studies (4 Credits)
		II	-	<b>TTM-MN-02014</b> Tourism Resources of Assam and North East India	<b>TTM-SEC-02013</b> Wildlife photography and Ecotourism	<b>MDC-02013</b> Democracy and peoples rights	
26	Zoology	I	<b>ZOO-MJ-01014</b> Zoology -I/ DIVERSITY OF NON-CHORDATES	<b>ZOO-MN-01014</b> DIVERSITY OF NON-CHORDATES	<b>ZOO-SEC-01013</b> Basics of Laboratory Practices in Zoology	<b>MDC-01033</b> Basics in Life Sciences	<b>VAC-01014</b> Environmental Studies (4 Credits)

	II	<b>ZOO-MJ-02014</b> Zoology –II/ DIVERSITY OF CHORDATES	<b>ZOO-MN-02014</b> DIVERSITY OF CHORDATES	<b>ZOO-SEC-02013</b> Vermicomposting and Organic Farming	<b>MDC-02033</b> Life science and environment		<b>VAC-02012</b> Yoga and Wellness (2 Credits) <b>&amp;</b> <b>VAC-02022</b> Indian Knowledge System (2 Credits)
--	----	---	---	---	--	--	--

## ANNEXURE-2

Summary of P.G Courses (CBCS) of Darrang College (Autonomous) for Semester I & II Academic Year : AUG, 2025- JUNE, 2026												
Sl. No	Department	Semester	Course Code 1	Course Code 2	Course Code 3	Course Code 4	Course Code 5	Course Code 6	Course Code 7	Course Code 8	Total	
1	Assamese	I	ASM 1016 Rise and Development of the Assamese Language (TM=80+20)	ASM 1026 History of Assamese Literature : 1889-2015 (TM=80+20)	ASM 1036 Study of Culture of Assam (TM=80+20)	ASM 1046 History of Sanskrit Literature: History, Features and Genres (TM=80+20)	ASM 1054 Creative Writing	-	-	-	400	
		II	ASM 2016 Assamese Poetry : 1889-2015 (TM=80+20)	ASM 2026 Assamese Prose : 1846-2015 (TM=80+20)	ASM 2036 Assamese Drama and Performance : 1857-2015 (TM=80+20)	ASM 2046 Indian Criticism (TM=80+20)	ASM 2054 Editing	-	-	-	400	
2	Botany	I	BOT 1016 Diversity I (Algae, Fungi, Bryophytes) (TM=80+20)	BOT 1026 Diversity II (Pteridophytes, Gymnosperm and Angiosperm) (TM=80+20)	BOT 1036 Ecology, Environment and Resource Management (TM=80+20)	BOT 1044 Practical: Algae, Fungi, Bryophytes and Pteridophytes (TM=20+80)	BOT 1054 Practical: Gymnosperm, Angiosperm, Ecology (TM=20+80)	-	-	-	500	
		II	BOT 2016 Cytogenetics, Plant Breeding & Evolution (TM=80+20)	BOT 2026 Microbiology and Plant Pathology (TM=80+20)	BOT 2036 Plant Physiology and Biochemistry (TM=80+20)	BOT 2044 Practical Paper: Microbiology, Plantpathology and Cytogenetics (TM=20+80)	BOT 2054 Practical: Plant Physiology Biochemistry (TM=20+80)	-	-	-	500	

3	Geography	I	GGY 1016 Nature of Geography (TM=80+20)	GGY 1026 Geomorphology (TM=80+20)	GGY 1036 Climatology and Biogeography (TM=80+20)	GGY104 6 Economic Geography (TM=80+20)	GGY 1054 Practical on Geomorphology, Climatology and Economic geography (TM=20+80)	-	-	-	50 0
		II	GGY 2066 Geographic Thought (TM=80+20)	GGY 2076 Geography of Environment and Development (TM=80+20)	GGY 2086 Population and Settlement Geography (TM=80+20)	GGY 2096 Geography of Regional Development of India with Special Ref. to North-East India (TM=80+20)	GGY 2104 Practical on Population Geography, Settlement Geography and Geography of Regional Development of India (TM=20+80)	-	-	-	50 0
4	Zoology	I	ZOO-1014 Biosystems and Biostatistics (TM=40+10)	ZOO-1024 Bioinformatics and Instrumentation (TM=40+10)	ZOO-1034 Evolution and Chronobiology (TM=40+10)	ZOO-1044 Genetics and Cytogenetics (TM=40+10)	ZOO-1054 Ecology and Environmental biology (TM=40+10)	ZOO-1072 Biosystems, Biostatistics and Bioinformatics (TM=5+20)	ZOO-1082 Genetics, Cytogenetics, Evolution and Chronobiology (TM=5+20)	35 0	
		II	ZOO-2014 Biodiversity (TM=40+10)	ZOO-2024 Endocrinology (TM=40+10)	ZOO-2034 Developmental Biology (TM=40+10)	ZOO-2044 Animal cell Culture And Genetic Engineering (TM=40+10)	ZOO-2054 Animal behavior (TM=40+10)	ZOO-2072 Biodiversity, Animal behavior, Developmental Biology (TM=5+20)	ZOO-2082 Endocrinology, Animal Physiology, Animal cell Culture And Genetic Engineering (TM=5+20)	35 0	

### Annexure -3

### COURSES SUMMARY FOR BACHELOR OF SCIENCE- 1<sup>ST</sup> SEMESTER

MAJOR COURSE (Core 1)	MINOR COURSE		COMMON COURSE (One subject from each category is compulsory)			
	Core 2	Core 3	Multidisciplinary	Value Added course	Ability Enhancement Course (AEC) Students with a Major or Minor in a MIL subject cannot choose Ability MIL of the same subject	Skill Enhancement Course (SEC)
Botany	Chemistry	<b>Select any one from the following:</b> Biotechnology, Computer Science, Home Science, Geography, Physics, Mathematics, Statistics, Zoology	Humanities & Social Science -1	Environmental Studies	Anyone from the following ASSAMESE-1(AEC-1014) BENGALI-1 (AEC-1024) BODO-1(AEC-1034) ALTERNATIVE ENGLISH-1(AEC-1044)	Will be offered at the time of Admission as per the major discipline
Chemistry		<b>Select any two from the following:</b> Biotechnology, Botany, Computer Science, Home Science, Geography, Physics, Mathematics, Statistics, Zoology				
Geography		<b>Select any two from the following:</b> Biotechnology, Botany, Chemistry, Computer Science, Home Science, Physics, Mathematics, Statistics, Zoology				
Home Science		<b>Select any two from the following:</b> Biotechnology, Botany, Chemistry, Computer Science, Geography, Physics, Mathematics, Statistics, Zoology				
Mathematics		<b>Select any two from the following:</b> Biotechnology, Botany, Chemistry, Computer Science, Home Science, Geography, Physics, Statistics, Zoology				
Physics	Mathematics	<b>Select any one from the following:</b> Biotechnology, Botany, Chemistry, Computer Science, Home Science, Geography, Physics, Statistics, Zoology				
Statistics		<b>Select any two from the following:</b> Biotechnology, Botany, Chemistry, Computer Science, Home Science, Geography, Mathematics, Physics, Zoology				
Zoology	Chemistry	<b>Select any one from the following:</b> Biotechnology, Botany,				

		Computer Science, Home Science, Geography, Physics, Mathematics, Statistics,				
--	--	--	--	--	--	--

### PRE REQUISITES FOR B.Sc. MAJOR PROGRAMME

SUBJECT	PREREQUISITES	Requirements
<b>BOTANY</b>	BIOLOGY (XII LEVEL)	CHEMISTRY/ZOOLOGY
<b>CHEMISTRY</b>	CHEMISTRY AND MATHEMATICS CLASS-XII LEVEL	MATHS.BOTANY/ZOOLOGY
<b>MATHEMATICS</b>	MATHS (CLASS-XII LEVEL)	NONE
<b>PHYSICS</b>	PHYSICS AND MATHS (CLASS-XII LEVEL)	MATHS
<b>STATISTICS</b>	MATHS (CLASS-XII LEVEL)	NONE
<b>ZOOLOGY</b>	BIOLOGY AND CHEMISTRY (CLASS-XII LEVEL)	CHEMISTRY/BOTANY

### COURSES OFFERED FOR BACHELOR OF COMMERCE (MAJOR) - 1<sup>ST</sup> SEMESTER

The Bachelor Degree in Commerce is a standalone course with the FYUGP structure. The students will be offered Major in the fourth Semester as per new NEP-2020 Guidelines. The students have to confirm the major subject at the time of admission. We will offer Major in three disciplines viz. Accountancy, Finance and Marketing Management.

MAJOR COURSE	Total no. seats
Accountancy	84
Finance	82
Marketing Management	84
<b>Total</b>	<b>250</b>

(Dr. Chittaranjan Baruah)  
Member Secretary  
Academic Council  
Darrang College (Autonomous)

(Dr. Palash Moni Saikia)  
Principal cum Chairman  
Academic Council  
Darrang College (Autonomous)

Date: 12-08-2025

Member Secretary  
Academic Council  
Darrang College (Autonomous)  
Tezpur, Assam

ACADEMIC REGULATION 2025, DARRANG COLLEGE (AUTONOMOUS): TEZPUR-784001: ASSAM: INDIA

Date: 12-08-2025

Principal & Chairman  
Academic Council  
Darrang College (Autonomous)  
Tezpur, Assam

Page 43 of 44