



**Darrang College
(Autonomous),
Tezpur-784001**

**Syllabus for
FYUGP
Philosophy
(Minor)**

Approved by :

**Board of Studies meeting held on 31st July, 2025
&**

Academic Council vide Resolution no. 04, dated- 12/08/2025

Final Syllabus
Department of Philosophy
Darrang College (Autonomous)
1st Semester

- **Aims of FYUGP in Philosophy:**

To enhance students' critical thinking, logical reasoning, and effective communication skills. It promotes profound reflection on fundamental questions related to existence, knowledge, ethics, and human nature. By engaging with both historical and contemporary philosophical texts and traditions, students acquire analytical tools that enable them to understand complex ideas and evaluate arguments. The course nurtures intellectual independence, ethical awareness, and open-mindedness, equipping graduates with versatile skills that are applicable across various fields and careers, while also laying a strong foundation for further academic pursuits.

- **Program Outcome:**

After the completion of the Undergraduate Programme in Philosophy, a student will be capable of

- (1) Understanding the world from various perspectives.
- (2) Distinguishing between valid and invalid thinking.
- (3) Thinking independently in a correct way.
- (4) Presenting the total picture of any complex problem of society through synthetic knowledge of philosophy.
- (5) Solving social issues through philosophical counselling.
- (6) Developing a sense of value.
- (7) Understanding moral principles and applying those principles in day-to-day life.
- (8) Developing a moral insight, which is essential for leading a good life.
- (9) Taking up research work in philosophy and issues related to philosophy.

- **Teaching learning process:**

The approach emphasizes active, student-centered learning alongside rigorous academic inquiry. It incorporates a variety of methods, including lectures, seminars, tutorials, debates, group discussions, writing assignments, presentations, dissertations and project work.

Additionally, online platforms such as WhatsApp groups and Google Classroom are utilized to enhance learning and communication. The process encourages open questioning, reflective thinking, and active engagement with the material.

- **Teaching Learning tools: Teaching Learning tools includes-**

- (1) Whiteboards/Blackboards
- (2) Textbooks
- (3) Projectors
- (4) PowerPoint Presentations
- (5) Google Classroom
- (6) Peer Teaching
- (7) Field Trips / Educational Tour

- **Evaluation/ Assessment:**

Assessment methods include oral presentations, Assignments, Practical, project work and written examinations.

Detailed syllabus of 1st semester:

Title of the course	ANCIENT INDIAN THOUGHT (Core)
Course code	PHI-MN-01014
Total Credit (theory +practical)	4
Contact hours	60
Distribution of Marks	25+25+25+25
Course outcomes	By the completion of the course, the students will be able to: 1) Have a comprehensive idea of different concepts and issues in the field of ancient Indian tradition 2) Understand the characteristics of different Indian philosophical systems and its basic divisions- Astika and Nastika 3) Understand about the four Noble Truths, Pratityasamutpada and No-Soul Theory of Buddhism. They will also come to know about the epistemological and metaphysical concepts of Jaina and Cārvaka 4) Distinguish and analyse between Dharma, Religion and Perfect life of Epics and Smriti Understand the meaning and origin of Pūrāṇa along with its philosophical content and ethics

Unit	Content	Lecture	Tutorial	Practical	Total Hours
Unit I: Vedic Thought	Samhita: Meaning, Theology, Cosmology, Ethics Brāhmaṇas: Meaning, General Character, Theory of Sacrifice, Ethics Āraṇyakas and Upanisads: Meaning, Doctrines of Upanisads	13	2	NA	25
Unit II: Non-Vedic Thought	Characteristics of Indian Philosophy, Astika and Nastika dichotomy Bauddha: Four Noble Truths, Pratityasamutpada, No-soul Theory Jaina: Anekāntvāda, Syādvāda Cārvaka: Theory of Knowledge, Metaphysics	13	2	NA	25
Unit III: Smriti and Epics	Manusamhita: Dharma Mahābhārata: Religion, Dharma Rāmāyaṇa: Idea of Perfect Life	13	2	NA	25
Unit IV: Pūrāṇas	Pūrāṇa: Meaning, Origin Pūrāṇa: Content Pūrāṇa: Ethics	13	2	NA	25

Suggested reference books or textbooks:

Chatterjee, S. and Dutta, D. An Introduction to Indian Philosophy Dasgupta, S. A History of Indian Philosophy. Volume I

De, S.K., U. N. Ghosal, A. D. Pusalker, R.C. Hazra (eds). The Cultural Heritage of India. Volume III Keith, A. B. The Religion and Philosophy of the Veda and Upanisads. Volume II

Radhakrishnan, S. Indian Philosophy. Volume I Sinha, Jadunath. Indian Philosophy. Volume I

Winternitz, M. A History of Indian Literature. Volume I

2nd Semester**Detailed syllabus of 2nd Semester:**

Title of the course	GREEK PHILOSOPHY (Core)
Course code	PHI-MN-02014
Total Credit (theory +practical)	4
Contact hours	60
Distribution of Marks	25+25+25+25
Course outcomes	By the completion of the course, the students will be able to: (1) Understand the origin and historical development of Greek philosophy, with emphasis on the transition from mythological interpretations to rational inquiry. (2) Identify and explain the key contributions of Pre-Socratic philosophers, including Thales, Anaximander, Heraclitus, Parmenides, and Zeno, in the realms of metaphysics and cosmology. (3) Understand Socratic philosophy, especially his method of dialectical inquiry and ethical focus on virtue and self-knowledge. (4) Analyze Plato's philosophical framework, focusing on his theory of Forms and Justice. (5) Assess Aristotle's advancements in metaphysics, ethics, and natural philosophy, and compare his ideas with those of earlier philosophers. (6) Evaluate the lasting influence of Greek philosophical thought on later Western and Indian philosophical traditions.

Unit	Content	Lecture	Tutorial	Practical	Total Hours
UNIT I: Pre-Socratics	The Origin and Development of Greek Philosophy The Milesians: Thales, Anaximander, The Eleatics: Parmenides, Zeno The Physicists: Heraclitus	13	2	NA	25
UNIT II: Sophists and Socrates	Protagoras Socrates' Method and Virtue	13	2	NA	25
UNIT III: Plato	Knowledge and Opinion Theory of Forms	13	2	NA	25
UNIT IV: Aristotle	Causation Forms and Matter Actuality and Potentiality	13	2	NA	25

Suggested reference books or textbooks:

Stace W.T: A Critical History of Greek Philosophy
Barnet J: Early Greek Philosophy

B.A.G. Fuller: History of Philosophy

F. Copleston (vol 1) History of Philosophy Zeller: Outlines of Greek Philosophy Gomperz: The Greek Thinkers W.K.C.Guthrie: History of Greek Philosophy
B.N. Moore: Philosophy, The Power of Ideas