



**Darrang College
(Autonomous),
Tezpur-784001**

Syllabus for FYUGP

Subject: POLITICAL SCIENCE

Course Type: MINOR

Approved by:

Board of Studies meeting held on 20-12-2025

&

Academic Council vide Resolution no. 2, dated- 29-12-2025

DARRANG COLLEGE (AUTONOMOUS)

Four Year Undergraduate Program (FYUGP) Syllabus

Subject: Political Science (Minor).

- Programme : Four Year Undergraduate Programme(FYUGP)
- Subject: Political Science(Major)
- Academic Session :2025-2026 onwards

Programme specific Outcomes:

Upon successful completion, students will be able to:

- Cultivate knowledge of theories, concepts, and research methods in humanities and social sciences.
- Examines how global, national and regional developments affect society.
- The Political Science degree furnishes the students with a unique multidisciplinary approach in social sciences and prepares them for further academic study and for careers in the public and the private sector.
- Realize the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
- Understand and follow changes in patterns of political behaviour, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
- Take individual and team responsibility, function effectively and respectively as an individual and a member or a leader of a team; and have the skills to work effectively in multi-disciplinary teams.
- Know how to access and evaluate data from various sources of information.

Teaching-Learning Process:

The process will be learner-centric and include:

- Interactive Lectures and Tutorials

- Group Discussions, Seminars, and Workshops
- ICT-enabled Learning and Use of MOOCs

Evaluation/Assessment

- Continuous Internal Assessment (CIA): 40% weight age through assignments, presentations, seminars, class tests, and practical.
- End-Semester Examination (ESE): 60% weight age through a written examination at the end of each semester.

SEMESTER -I							
Course	Course title	Course code	Credit	Marks	Internal assessment	End Semester Exams	Practical
Minor	Introduction to Political Theory	POL-MN-01014	4	100	40	60	X
SEMESTER -II							
Minor	Indian Government And Politics	POL-MN-02014	4	100	40	60	X
SEMESTER -III							
Minor	Perspective on Public Administration	POL-MN-03014	4	100	40	60	X
SEMESTER -IV							
Course	Course title	Course code	Credit	Marks	Internal assessment	End Semester Exams	Practical
Minor	POLITICAL PROCESSES IN INDIA	POL-MN-04014	4	100	40	60	X
SEMESTER-V							

Minor	COMPARATIVE GOVERNMENT AND POLITICS	POL-MN-05014	4	100	40	60	X
SEMESTER-VI							
Minor	INTRODUCTION TO INDIA'S FOREIGN POLICY	POL-MN-06014	4	100	40	60	X
SEMESTER-VII							
Minor	Gender, Nation and Politics	POL-MN-07014	4	100	40	60	X

SEMESTER-VIII							
Minor	Rural and Urban Local Governance	POL-MN-08014	4	100	40	60	X

Semester-I

Course Title: Introduction to Political Theory

Course Code: POL-MN-01014

Total Credits: 4(Theory: 4, Practical: 0)

Contact Hours: 60 (Lecture: 48, Tutorial: 12)

Distribution of Marks: Internal – 40 | External 60: Total-100

Course objectives:

- Explain the meaning, nature and scope of politics, political science and political theory.

- Explain the traditional and modern approaches to understanding political theory.
- Examine the key concepts of political science and their significance and implications.
- Evaluate the evolution of democracy, its types and conduct a critical analysis of democracy.

Course Learning Outcomes:

By the end of the course, the students will be able to:

- Describe the meaning and significance of political science as a discipline.
- Analyze traditional and modern approaches to studying political science.
- Understand the key concept of political science.
- Understand the meaning of democracy, its types and significance in modern politics.

Teaching-Learning Process:

- Interactive lectures and discussions
- Group presentations and peer learning
- Assignments and project-based learning

Teaching Learning Tools:

- ICT (presentations, videos, e-resources)
- Whiteboard, charts, models
- Reference texts, handouts

- Group work, seminar discussions

Evaluation/Assessment:

Internal Assessment (40 Marks):

- Class Test: 20 Marks
- Total Contact Hours: 60
- Assignment/Project: 10 Marks
- Seminar/Presentation: 6 Marks
- Attendance : 4 marks

End Semester Examination (60 Marks):

- Descriptive and Objective written exam covering all four units

Detailed Syllabus:

Unit	Title	Contents	Lecture	Tutorial	Practical	Total Hours
Unit 1	Basic understandings	<ul style="list-style-type: none"> • Politics, political science and political theory: Meaning, nature and scope • Relevance of political theory • Decline and resurgence of political theory 	12	3		15
Unit 2	Approaches to the study of Political Science	Traditional and Modern Approaches- <ul style="list-style-type: none"> • Philosophical, Historical and Legal • Behavioral, Post-Behavioral, System Analysis. 	12	3		15

Unit 3	Key Concepts in Political Science	<ul style="list-style-type: none"> • State, Government and Sovereignty • Equality, Liberty and Justice • Rights and citizenship 	12	3		15
Unit 4	Democracy	<ul style="list-style-type: none"> • Meaning, Origin, Nature and Importance • Types of Democracy: Direct, Indirect, Procedural and Substantive • Debates on democracy. 	12	3		15

Suggested Reading List:

Bhargava, R.(2008) ‘What is Political Theory’, in Bhargava, R. and Acharya, A.(eds.)Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-16.

Bellamy,R. (1993)‘Introduction: The Demise and Rise of Political Theory’, in Bellamy,R.(ed.)Theories and Concepts of Politics. New York: Manchester University Press, pp. 1-14.

Glaser, D. (1995) ‘Normative Theory’, in Marsh, D. and Stoker, G. (eds.) Theory and Methods in Political Science. London: Macmillan, pp. 21-40.

Sanders, D. (1995) ‘Behavioural Analysis’, in Marsh, D. and Stoker, G. (eds.) Theory and Methods in Political Science. London: Macmillan, pp. 58-75.

Bhargava, R, ‘Why Do We Need Political Theory’, in Bhargava, R. and Acharya, A. (eds.)Political Theory: An Introduction. New Delhi: Pearson Longman, pp.17-36.

Bannett, J. (2004) ‘Postmodern Approach to Political Theory’, in Kukathas, Ch. And Gaus,G.F. (eds.) Handbook of Political Theory. New Delhi: Sage,pp.46-54.

Vincent, A. (2004) The Nature of Political Theory. New York: Oxford University Press,2004, pp.19-80.

Srinivasan.J.(2008). ‘Democracy’, in Bhargava, R. and Acharya, A.(eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp.106-128.

Owen, D. (2003) ‘Democracy’, in Bellamy, R. and Mason, A. (eds.)Political Concepts. Manchester and New York: Manchester University Press, pp. 105-117

Gaubu,O P (2007), An Introduction to Political Theory, Macmillan India Ltd.

SEMESTER-II

Course Title: Indian Government and Politics

Course Code: POL-MN-02014

Total Credits: 4(Theory: 4, Practical: 0)

Contact Hours: 60 (Lecture: 48, Tutorial: 12)

Distribution of Marks: Internal – 40 | External – 60 | Total – 100

Course Objectives:

- To understand the framework and philosophy of the Indian Constitution.
- Analyze the institutions and processes of India's democracy, including citizenship, rights, and governance structures.
- Evaluate the significance of federalism, decentralization, and tribal autonomy in India.
- Apply knowledge of the Indian Constitution and governance to real-world issues and challenges.

Course Learning Outcomes:

By the end of the course-

- Students will be able to describe the key features and principles of the Indian Constitution.
- Students will analyze the roles and functions of institutions in India's democracy.
- Students will evaluate the significance of citizenship, rights, and governance in India.
- Students will apply their knowledge to critically assess and address issues in India's governance and democracy.

Teaching-Learning Process:

- Interactive lectures, group discussions, and case studies.
- Presentations, role-playing, and classroom-based observation

Teaching-Learning Tools:

- ICT-enabled teaching (videos, PPTs, digital simulations)
- Textbooks, research papers, and open-source digital content

Evaluation/Assessment:

- Internal Assessment (40 Marks):
- Class Test: 20 Marks
- Assignment/Project: 10Marks
- Seminar/Presentation: 6 Marks
- Attendance -4 marks

End Semester Examination (60 Marks):

- Descriptive and Objective written exam covering all four units

Unit	Title	Contents	Lecture	Tutorial	Practical	Total Hours
Unit 1	Making of Indian Constitution Making of Indian Constitution	<ul style="list-style-type: none"> ● Historical background and philosophy of the constitution: Constituent Assembly Debates ● Preamble 	12	3		15

		<ul style="list-style-type: none"> • Basic features of Indian Constitution <ul style="list-style-type: none"> • Amendment of Indian Constitution 				
Unit 2	Citizenship and Rights	<ul style="list-style-type: none"> • Citizenship and its Provisions in the constitution. • Fundamental Rights & Fundamental Duties. • Directive Principle of State Policy. 	12	3		15
Unit 3	Institutions and Processes	<ul style="list-style-type: none"> • The legislature: Parliament • The Executive: President and Prime Minister • The Judiciary: The Supreme Court 	12	3		15
Unit 4	Federalism and Decentralization	<ul style="list-style-type: none"> • Federalism: Nature and working, constitutional provisions and NITI Ayog. • Panchayati Raj Institutions in India: Structure and functions. • Sixth Schedule and Tribal Autonomy. 	12	3		15

Suggested Readings list:

Austin, Granville, (1999), Working a Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi

Kothari,R (2010), Cast and Politics, New Delhi, Orient Black Swan. 6. Madan, N. L.

(1989), Indian Political Science-Socio-Economic Dimension, New Delhi, South Asia Books

Hasan, Zoya, (2002), Parties and Party Politics in India, Oxford University Press, New Delhi

Chatterjee, Partha, (1999), State & Politics in India, New Delhi, Oxford University Press

Abbas, H. Kumar, R, & Alam, M.A. (2011), Indian Government and Politics, New Delhi Pearson

Chakravarty, B. & Pandey, K. P. (2006), Indian Government and Politics, New Delhi, Sag

Basu, D.D. Introduction to Constitution of India, New Delhi, Wadhwa Publishers, 2001

Chauhan & Vasudeva, Coalition Government in India, New Delhi, OUP, 201

Bhargava, Rajeev. 2008. Politics and Ethics of the Indian Constitution. New Delhi: Oxford University Press

Agrawai, Arun. 2005. "The Indian Parliament" In Devesh Kapur and Pratap Bhanu Mehta (ed.) Public Institution in India: performance and Design, New Delhi: Oxford University Press, 77-104.

Verma, Rahul and Tripathi, V. 2003. Making sense of the House: Explaining the Decline of Indian Parliament amidst Democratization, Studies in Indian Politics, I (2), pp 153-177.

Pehl Malte and Subra Mitra. 2010. "Federalism", in: Mehta, Pratap B. And Nijara Gopal Jayal (eds.) the Oxford companion to Politics in India. New Delhi: Oxford university Press, pp.

SEMESTER-III

Course Title: PERSPECTIVES ON PUBLIC ADMINISTRATION

Course Code: POL-MN-03014

Total Credits: 4 (Theory: 4, Practical: 0)

Contact Hours: 60 (Lecture: 48, Tutorial: 12)

Distribution of Marks: Internal – 40 | External – 60 | Total – 100

Teaching-Learning Process:

- Interactive lectures and discussions
- Group presentations and peer learning
- Assignments and project-based learning

Teaching Learning Tools:

- ICT (presentations, videos, e-resources)
- Whiteboard, charts, models
- Reference texts,
- Group work, seminar discussions

Evaluation/Assessment:**Internal Assessment (40 Marks): Class Test: 20 Marks**

- Assignment/Project: 10 Marks
- Seminar/Presentation: 6 Marks
- Attendance: 4 marks
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End Semester Examination (60 Marks):

- Descriptive and Objective written exam covering all four units Detailed Syllabus:

Course Objectives:

- The course seeks to provide an introduction to the discipline of Public Administration and its significance in contemporary times.
- The course aims to encompass Public Administration in its historical context with an emphasis on the various classical and contemporary administrative theories.
- The course intends to explore some of the recent trends including good governance, new public management, feminism, ecological conservation and how the call for greater democratization is restructuring public administration.
- The course attempts to provide the students a comprehensive understanding on contemporary administrative developments.
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Course Outcomes:

- Students will learn the basic concepts related to Public Administration and its significance.
- Students will understand the major classical and contemporary administrative theories and approaches and a critical thinking on them.
- It will help students to understand importance of personnel administration in an administrative system and issues related to it including civil service neutrality and need, role and independence of Public Service Commission.

- Students will develop basic understanding on recent debates in public administration.

Unit	Title	Content	Lecture	Tutorial	Practical	Total
1	Public Administration as a Discipline.	<ul style="list-style-type: none"> • Meaning, Dimensions and Significance. • Public and Private Administration: Traditional and contemporary dimensions. • Evolution of Public Administration. 	12	3		15
2	Theoretical Perspective.	<ul style="list-style-type: none"> • Scientific Management (Frederick Winslow Taylor). • Administrative Management (Luther Gulick, Lyndall Urwick and Henry Fayol). • Ideal-Type Bureaucracy (Max Weber). • Human Relations Theory (George Elton Mayo). • Ecological Approach (F.W. Riggs) 	12	3		15
3	Personal Administration	<ul style="list-style-type: none"> • Recruitment – Training – Promotion. • Public Service Commission: Need, Role and Independence. • Neutrality in the Public Service. 	12	3		15

4	Major Approaches in Public Administration.	<ul style="list-style-type: none"> • New Public Service Approach. • New Public Management. • Good Governance. • Feminist Perspective. 	12	3		15
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Total Contact Hours-60
Suggested Reading Lists:

Basu, Rumki ,*Public Administration: Concepts and Theories*, Sterling Publishers, New Delhi 2014.

D. Rosenbloom, Kravchuk & Clerkin ,*Public Administration: Understanding Management, Politics and Law in the Public Sector*, 7th edition, New Delhi, McGraw Hill.

M. Bhattacharya ,*New Horizons of Public Administration*, New Delhi: Jawahar Publishers, 2011

N. Henry ,*Public Administration and Public Affairs*, 12th edition , New Jersey Pearson, 2013.

Nicholas Henry ,*Public Administration and Public Affairs*, Prentice Hall, 1999.

P. Dunleavy & C. Hood ,*From Old Public Administration to New Public Management*, Public Money and Management, 1994.

A. Singh ,*Public Administration: Roots and Wings*, New Delhi: Galgotia Publishing Company, 2002.

B. Miner, *Elton Mayo and Hawthorne, in Organisational Behaviour 3: Historical origins and the future*, New York: M.E. Sharpe, 2006.

D. Gvishiani ,*Organisation and Management*, Progress Publishers, 1972.

F. Riggs ,*Administration in Developing Countries: The Theory of Prismatic Society*, Houghton Mifflin, 1964.

E. J. Ferreira, A. W. Erasmus & D. Groenewald ,*Administrative Management*, Juta Academics, 2010.

F. Taylor , “*Scientific Management*,” in Shafritz & Hyde (eds.), *Classics of Public Administration*, Houghton Mifflin, 2004.

Appleby, H. Paul ,Public Administration in India,Govt. Report of a survey, Manager of a Publication,Government of India, 1953.

Chopra, K. Rakesh ,*Management of Human Resources*, V.K. Publishing House, 1989.

Goel, S. L. ,*Personnel Administration and Management*, Sterling Publishers, 1993.

Pigor, P. & Myres, C.A. ,*Personnel Administration*,McGraw Hill, 1961.

A.Gray& B. Jenkins ,*From Public Administration to Public Management*, in E Otenyo&N Lind (eds.), *Comparative Public Administration: The essential Readings*,Oxford University Press, 1997.

A. Leftwich ,*Governance in the State and the Politics of Development*, in *Development and Change*, 1994.

B. Chakrabarty ,*Reinventing Public Administration: The India Experience*, New Delhi; Orient Longman, 2007.

Basu, Rumki ,*Public Administration in the 21st Century: A Global South Perspective*, Taylor and Francies,2019

Semester-IV

Course Title: Political Processes in India (Compulsory)

Course Code: POL-MN-04014

Total Credits: 4 (Theory: 4 Practical: 0)

Contact Hours: 60 (Lectures 48, Tutorial: 12)

Distribution of Marks: Internal-40 External-60 Total-100

Course Objectives:

- An understanding of the Political process thus calls for a different mode of analysis that is offered by political sociology
- This course maps the working the modern institution, premise on the existence of an individual society, in a context marked by communitarian solidarities and their mutual transformation thereby
- It also familiarizes students with working of the Indian state, paying attention to the contradictory dynamics of modern state power

Course Outcome:

- **This course is helpful in making students familiar with the significant political processes shaping Indian politics in last seven decades**

- As such, the paper would help the students to know in detail about electoral processes and trends, party system in India, dynamics of Indian politics including regionalism, caste and religion as well as the changing nature of the Indian state.
- Their engagement with the selected scholarly articles included in the reading list will essentially orient them towards the larger intellectual and research tradition on issues of Indian politics.
- The paper will be helpful in terms of competitive examination including net/jrf/slet as well as research in the field of Indian politics

Teaching-Learning Process:

- Interactive lectures and discussions
- Group presentations and peer learning
- Assignments and project-based learning

Teaching Learning Tools:

- ICT (presentations, videos, e-resources)
- Whiteboard, charts, models
- Reference texts, handouts
- Group work, seminar discussions

Evaluation/Assessment: Internal Assessment (40 Marks):

- Class Test: 20 Marks
- Assignment/Project: 10 Marks
- Seminar/Presentation: 6 Marks
- Attendance : 4 marks
- End Semester Examination (60 Marks):

Unit	Title	Content	Lecture	Tutorial	Practical	Total
1	Electoral Process in	a. Election process: First Past the Post	12	3		15

	India	<p>System, Proportional Representation System</p> <p>b. Representation of the People Act, 1951</p> <p>c. Election Commission of India and Electoral Reforms: Contemporary issues.</p> <p>d. Debates on electoral reform</p>				
2	Party System	<p>a. National and State Party</p> <p>b. Voting Behaviour: Concept</p> <p>c. Determinants of Voting Behaviour: Contemporary issues.</p>	12	3		15
3	Dynamics of Indian Politics	<p>a. Regionalism and Secessionism</p> <p>b. Caste and Politics</p> <p>c. Debates on Secularism</p>	12	3		15
4	Changing nature of Indian State	<p>a. Developmental, Welfare and Coercive Dimensions: Contemporary issues.</p> <p>b. Affirmative Action Policies</p> <p>c. Development and Displacement</p>	12	3		15

Reading Materials:

1. Austin, G. (1999). *Working a democratic constitution: The Indian experience*. Oxford University Press.
2. Basu, D. D. (2019). *Introduction to the Constitution of India* (24th ed.). LexisNexis.
3. Chandra, B. (2000). *India after independence: 1947–2000*. Penguin Books.

4. Chakrabarty, B., & Pandey, R. (2008). *Indian government and politics*. SAGE Publications.
5. Chaube, S. K. (2009). *The making of the Indian constitution* (2nd ed.). Pearson.
6. De, R. (2018). *A people's constitution: The everyday life of law in the Indian Republic*. Princeton University Press.
7. Fadia, B. L., & Fadia, K. (2020). *Indian government and politics*. Sahitya Bhawan.
8. Hasan, Z. (2000). *Politics and the state in India*. SAGE Publications.
9. Hasan, Z. (2004). *Parties and party politics in India*. Oxford University Press.
10. Jaffrelot, C. (2003). *India's silent revolution: The rise of the lower castes in North India*. Columbia University Press.
11. Jayal, N. G. (2013). *Citizenship and its discontents: An Indian history*. Harvard University Press.
12. Kohli, A. (1990). *Democracy and discontent: India's growing crisis of governability*. Cambridge University Press.
13. Manor, J. (2010). *India's states at 60*. Penguin Books.
14. Noorani, A. G. (2010). *The constitution and the governance of India*. Oxford University Press.
15. Pai, S. (2013). *Dalit assertion and the unfinished democratic revolution: The BSP in Uttar Pradesh*. SAGE Publications.
16. Palshikar, S., & Kumar, S. (Eds.). (2017). *Politics in India*. Oxford University Press.
17. Rudolph, L. I., & Rudolph, S. H. (1987). *In pursuit of Lakshmi: The political economy of the Indian state*. University of Chicago Press.
18. Yadav, Y. (1999). *Electoral politics in the time of change: India's third electoral system, 1989–1999*. *Economic and Political Weekly*, 34(34/35), 2393–2399.
19. Brass, P. R. (1994). *The politics of India since independence*. Cambridge University Press.
20. Butler, D., Lahiri, A., & Roy, P. (1995). *India decides: Elections 1952–1995*. Books & Things.
21. Chhibber, P., & Verma, R. (2018). *Ideology and identity: The changing party systems of India*. Oxford University Press.

22. Corbridge, S., Harriss, J., & Jeffrey, C. (2013). *India today: Economy, politics and society*. Polity Press.
23. Dreze, J., & Sen, A. (2013). *An uncertain glory: India and its contradictions*. Princeton University Press.
24. Guha, R. (2007). *India after Gandhi: The history of the world's largest democracy*. HarperCollins.
25. Jenkins, R. (1999). *Democratic politics and economic reform in India*. Cambridge University Press.
26. Kaviraj, S. (2010). *The imaginary institution of India: Politics and ideas*. Permanent Black.
27. Kohli, A. (2001). *The success of India's democracy*. Cambridge University Press.
28. Ludden, D. (Ed.). (1996). *Contesting the nation: Religion, community, and the politics of democracy in India*. University of Pennsylvania Press.
29. Manor, J. (2001). *India's states: The struggle for power and control*. Cambridge University Press.
30. Weiner, M. (2001). *The Indian paradox: Essays in Indian politics*. SAGE Publications.

SEMESTER-V

Course Title: Comparative Government and Politics

Course Code: POL-MN-05014

Total Credits: 4 (Theory: 4 Practical: 0)

Contact Hours: 60 (Lectures 48, Tutorial: 12)

Distribution of Marks: Internal-40 External-60 Total-100

Course Objectives:

- Students will leave this course with the foundational knowledge they need to understand comparative politics.
- Understanding the topic of Political Science is facilitated by studying the many constitutions, each of which has its own history, institutions, and points of divergence.
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Course Outcomes:

- To analyse the importance of different methods of “comparison”.
- To understand the different forms of governments.
- To assess the working of institutions.

Teaching-Learning Process:

- Interactive lectures and discussions
- Group presentations and peer learning
- Assignments and project-based learning

Teaching Learning Tools:

- ICT (presentations, videos, e-resources)
- Whiteboard, charts, models
- Reference texts, handouts
- Group work, seminar discussions

Evaluation/Assessment: Internal Assessment (40 Marks):

- Class Test: 20 Marks
- Assignment/Project: 10 Marks
- Seminar/Presentation: 6 Marks
- Attendance: 4 marks
- End Semester Examination (60 Marks)

Unit	Title	Content	Lecture	Tutorial	Practical	Total
1	Introduction to Comparative Politics	<ul style="list-style-type: none"> • Meaning and Nature • Comparative methods. • Traditional and modern approaches to understand comparative politics. 	12	3		15
2	Introduction to British constitution.	<ul style="list-style-type: none"> • History, conventions and features. • Monarchy parliament, PM and the cabinet. 	12	3		15
3	Introduction to US constitution	<ul style="list-style-type: none"> • History and features. • President and the Congress. • Supreme Court and Federalism. 	12	3		15
4	Introduction to Swiss constitution	<ul style="list-style-type: none"> • History and features. • Federal Council and the Federal Assembly. • Swiss Federation and Federal Courts. 	12	3		15

Total Contact Hours: 60

Suggested Reading Lists-

1. Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage.
2. Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press.
3. Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction.(Eight Edition). London: Palgrave McMillan
4. Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference Book. Los Angeles: Sage.
5. Newson, K. and Deen, Jare W. V. (2010) Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press.
6. O'Neil, P. (2009) Essentials of Comparative Politics. (Third Edition). New York: WW. Norton & Company, Inc
7. Bhagwan, Vishnoo and Vidya Bhushan and Vandhana Mohla (2022)World Constitutions: A Comparative Study, Sterling Publishers.
8. Kapoor, A.C. (2010) Select Constitutions, S. Chand.
9. Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.

SEMESTER-VI

Course Title: Introduction to India's Foreign Policy

Course Code: POL-MN-06014

Total Credits: 4 (Theory: 4 Practical:0)

Contact Hours: 60 (Lecture 48, Tutorial 12)

Distribution of Marks: Internal-40 External-60

Total-100

Course Objectives:

- To provide the basic knowledge of India's foreign policy.
- To provide an understanding of the dynamic nature of India's foreign policy.
- To give students an outline of the various aspects of foreign policy formulation process in India.

Course Outcomes:

- To enable students to learn about the evolution of India's engagement with the world and foreign policy formulation process in India.
- To familiarize students to the nature of India's evolving relationship with major powers and its neighbours
- To demonstrate the knowledge of multilateral diplomacy of India.

Units	Title	Contents	Lecture	Tutorial	Practical	Total
1	Making of India's Foreign Policy	<ul style="list-style-type: none"> • Evolution : Nehruvian tradition and India in the New World Order • Determinants: Domestic and External • Policy Formulation Process- Institutional Structure MEA, PMO and Parliament) 	12	3	0	15
2	India and Major Powers	<ul style="list-style-type: none"> • USA • Russia • China 	12	3	0	15
3	India's and its neighbours	<ul style="list-style-type: none"> • Pakistan • Bangladesh • Sri Lanka 	12	3	0	15
4	India's Multilateral Diplomacy	<ul style="list-style-type: none"> • India and the UN • India and International Financial Institutions • India and Climate change 	12	3	0	15

Total Contact Hours-60

Suggested Reading Lists:

Appadorai (1982): Domestic Roots of India's Foreign Policy New Delhi (OUP)

J Bandopadhyay (1970): The Making of India's Foreign Policy

S.Cohen (2002): India's Emerging Power , Brooking Institute Press

David M Malone (2018): Does Elephant Dance? New Delhi (OUP)

SEMESTER-VII

Course Title: Gender, Nation and Politics

Course Code: POL-MN-07014

Total Credits: 4(Theory: 4, Practical: 0)

Contact Hours: 60 (Lecture: 48, Tutorial: 12)

Distribution of Marks: Internal – 40 | External – 60 | Total – 100

Course Objectives:

This course aims to make the students aware of various legal provisions provided for the protection of Indian woman. So this course is expected in acquainting the students with the Indian feminist traditions from ancient times to the present, a tradition which has arisen out of the heterogeneity of Indian experience.

Course Outcome:

- Students will be equipped to understand gender in different contexts.
- Students will get an opportunity to relate gender with diverse socio-political conditions of India.

Teaching-Learning Process:

- Interactive lectures and discussions
- Group presentations and peer learning
- Assignments and project-based learning

Teaching Learning Tools:

- ICT (presentations, videos, e-resources)
- Whiteboard, charts, models
- Reference texts,
- Group work, seminar discussions

Evaluation/Assessment:

Internal Assessment (40 Marks): Class Test: 20 Marks

- Assignment/Project: 10 Marks
- Seminar/Presentation: 6 Marks
- Attendance: 4 marks

End Semester Examination (60 Marks):

Descriptive and Objective written exam covering all four units Detailed Syllabus:

Unit	Title	Content	Lecture	Tutorial	Practical	Total
1	Women and Indian Constitution: **	Important acts and articles of Indian constitution	12	3		15
2	Women and Environment: Environmental Movements	Chipko movement, Narmada Bachao Andolan, Eco-Feminism in India: Vandana Shiva and Bina Agarwal,	12	3		15
3	Nation, Caste and Gender	Dalit Feminism,	12	3		15
4	Theories of Feminism	Liberal Feminism, Marxist Feminism, Radical Feminism, Socialist Feminism, and Eco-feminism	12	3		15

**** Course instructor (s) will select some major Acts of India in this module**

Reference Book:

1. Shiva, Vandana. Staying Alive: Women, Ecology and Development (Kali for Women, 1989)
2. Warren Karen. J Eco-feminism: Women, Culture, Nature (Indiana University Press, 1997) Venkateshwara, Sandhya, Environment, Development and the Gender Gap, (Sage Publications, New Delhi, 1995).
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4. Chakravarti, U. and K. Sangari (Eds.), Myths and Markets, New Delhi, Manohar, 1999.
5. Chakravarti, U. Gendering Caste, Kolkatta, Stree, 2003.
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SEMESTER-VIII

Course Title: Local Government in India

Course Code: POL-MN-08014

Total Credits: 4 (Theory: 4 Practical: 0)

Contact Hours: 60 (Lectures 48, Tutorial: 12)

Distribution of Marks: Internal-40 External-60 Total-100

Course Objectives

- **To provide a comprehensive understanding of the evolution, structure, and functions of local government institutions in India**, with special reference to the 73rd and 74th Constitutional Amendments.
- **To analyse the role of Panchayati Raj Institutions and Urban Local Bodies** in promoting grassroots democracy, decentralisation, and participatory governance.
- **To examine the administrative, financial, and political challenges** affecting the performance of local bodies and their interface with state and central governments.
- **To develop critical insights into contemporary issues and reforms** related to local governance—such as e-governance, gender inclusion, social justice, and local-level development planning.

Course Outcomes

After completing this course, students will be able to:

- **Demonstrate substantive knowledge of the constitutional, legal, and institutional framework** governing rural and urban local governance in India.
- **Critically assess the functioning of Panchayats and Municipalities**, including their administrative capacities, fiscal powers, and democratic accountability mechanisms.
- **Evaluate the role of local governments in development planning, service delivery, and social empowerment**, especially for marginalized groups.
- **Apply theoretical and practical perspectives** to analyze emerging debates, policy reforms, and innovative practices in decentralized governance in India.

Teaching-Learning Process:

- Interactive lectures and discussions
- Group presentations and peer learning
- Assignments and project-based learning

Teaching Learning Tools:

- ICT (presentations, videos, e-resources)
- Whiteboard, charts, models
- Reference texts, handouts
- Group work, seminar discussions

Evaluation/Assessment: Internal Assessment (40 Marks):

- Class Test: 20 Marks
- Assignment/Project: 10 Marks
- Seminar/Presentation: 6 Marks
- Attendance : 4 marks
- End Semester Examination (60 Marks):

Unit	Title	Content	Lecture	Tutorial	Practical	Total
1	Understanding Local Government	a. Meaning and Nature of Local Government b. Evolution of Local Government c. Significance of Local Government	12	3		15
2	Constitutional Background of Local Government	a. 73 rd Amendment Act b. 74 th Amendment Act c. 11 th and 12 th Schedule of Indian Constitution	12	3		15
3	Institutional Structure of Local Government	a. Village Panchayat, Anchalik Panchayat, Zila Parishad b. Nagar Panchayat, Municipal Council, Municipal Corporation c. Gram Sabha	12	3		15
4	Local Governments Finance	a. Devolution of funds to Panchayati Raj Institutions b. Financial Practices of Municipalities c. Social Audit	12	3		15

Reading Material

- Arora, R. K., & Goyal, R. (2018). *Indian public administration: Institutions and issues* (3rd ed.). New Age International.
 - Basu, D. D. (2015). *Introduction to the Constitution of India* (22nd ed.). LexisNexis.
 - Bhattacharya, M. (2016). *Local government in India: Policy and practice*. Pearson.
 - Bhatnagar, S. (2014). *Decentralisation in India: Challenges and prospects*. Orient Blackswan.
 - Chaubey, P. K. (Ed.). (2017). *Rural development and Panchayati Raj*. Deep & Deep Publications.
 - Cheema, G. S., & Rondinelli, D. A. (Eds.). (2007). *Decentralizing governance: Emerging concepts and practices*. Brookings Institution Press.
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 - Ghosh, A. (2014). *Urban local governance in India: Decentralisation and beyond*. Springer.
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 - Rao, M. G., & Singh, N. (2005). *The political economy of federalism in India*. Oxford University Press.
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- Singh, S. K. (2014). *Empowering local government in India: Decentralisation and beyond*. Sage.
- Venkatesan, V. (2013). *Institutionalizing Panchayati Raj in India*. Concept Publishing.
- Verma, G. D. (2013). *Panchayati Raj and rural development*. Deep & Deep Publications.