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REPORT ON

Feedback of students, Feedback of teachers

Feedback of non-teaching staff, Feedback of alumni

Analysis and Action Taken by the institution

Session 2022-2023

Submitted by

Principal & IQAC, Darrang College



Report on Feedback of students

Session 2022-2023

Darrang college, Tezpur

Feedback Form Link

Sl. No.	Type of Feedback	Feedback Form Link
1	Feedback of students	https://darrangcollege.ac.in/student_satisfaction.php
2	Feedback of teachers	https://darrangcollege.ac.in/teaching_staff_feedback.pdf
3	Feedback of non-teaching staff	https://forms.gle/TpmbLKk1AkeFB8XG8
4	Feedback of alumni	http://forms.gle/JTHXb4EFSWYcbRWu7

Report on Feedback of Students

Session 2022-2023

Darrang college, Tezpur

Introduction:

Student feedback is the data collected from students about their experience in their educational institutes. Collecting student feedback is essential as it provides educators with valuable insights into their teaching methods and classroom dynamics, allowing them to make necessary improvements.

Objective:

To collect the feedback from the students of darrang college regarding curriculum aspects and teaching learning process and make necessary improvements.

Methodology:

- Method: Descriptive survey method is applied for the study.
- Population: All the students (arts, science, commerce stream) of UG and PG are the population of the study.
- Sample: 1520 responses were received which is the 52% sample of total population.
- Tools used: https://darrangcollege.ac.in/student_satisfaction.php

Analysis and interpretation:

Table 1

Percentage of Responses of Item 1

Item	Responses					
	Excellent	Very Good	Good	Fair	Poor	Total
1	%	%	%	%	%	%
How do you rate the programme you are undergoing in terms of the content of the courses in different semesters?	34	30	33	3	0	100

Table 1 shows that 34% students rate the programme they are undergoing in terms of the content of the courses in different semesters as excellent, 30% rate as very good, 33% rate as good, 3% rate as fair and 0% rate as poor.

Figure 1

Graphical Representation of Table 1

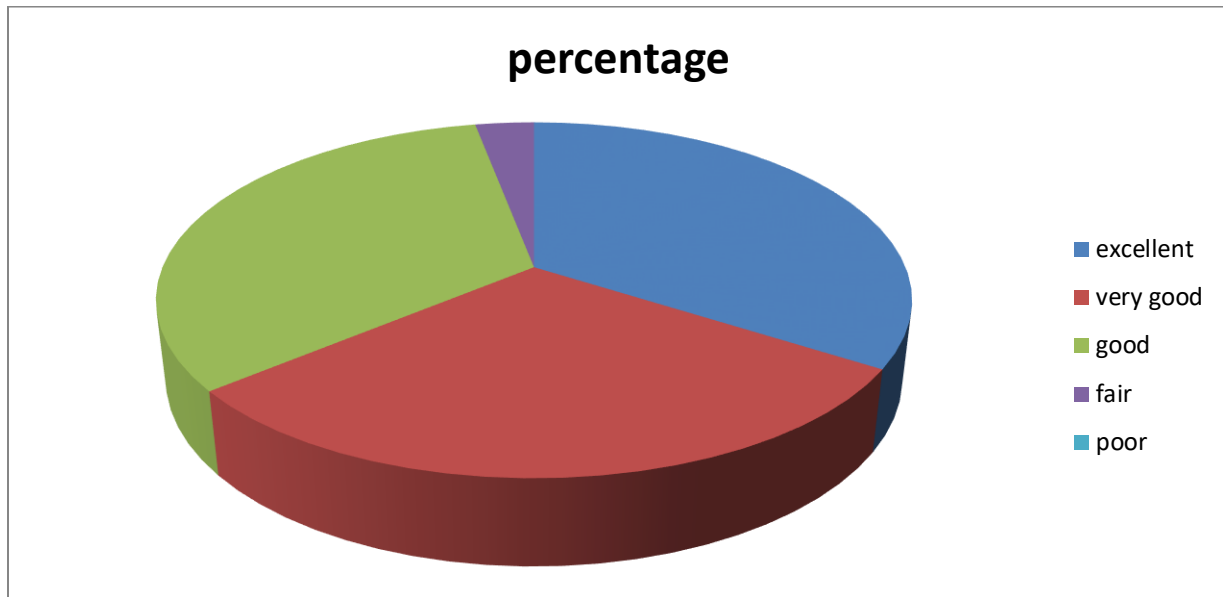


Table 2

Percentage of Responses of Item 2

Item	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
2	%	%	%	%	%	%
How do you rate the coverage of syllabus	25	31	33	9	2	100

Table 2 shows that 25% students rate the coverage of syllabus as excellent, 31% rate as very good, 33% rate as good, 9% rate as fair and 2% rate as poor.

Figure 2

Graphical Representation of Table 2

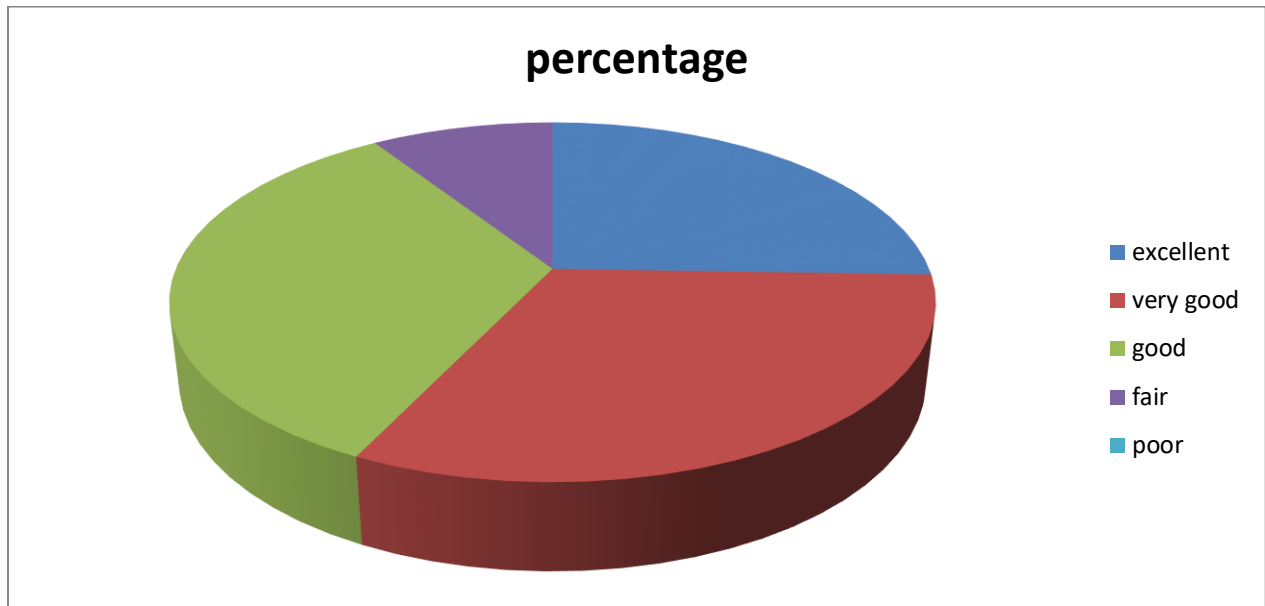


Table 3

Percentage of Responses of Item 3

Item	Responses					
	Excellent	Very Good	Good	Fair	Poor	Total
3	%	%	%	%	%	%
How do you rate the usefulness of the course in competitive examination	25	31	34	9	1	100

Table 3 shows that 25% students rate the usefulness of the course in competitive examination as excellent, 31% rate as very good, 34% rate as good, 9% rate as fair and 1% rate as poor.

Figure 3

Graphical Representation of Table 3

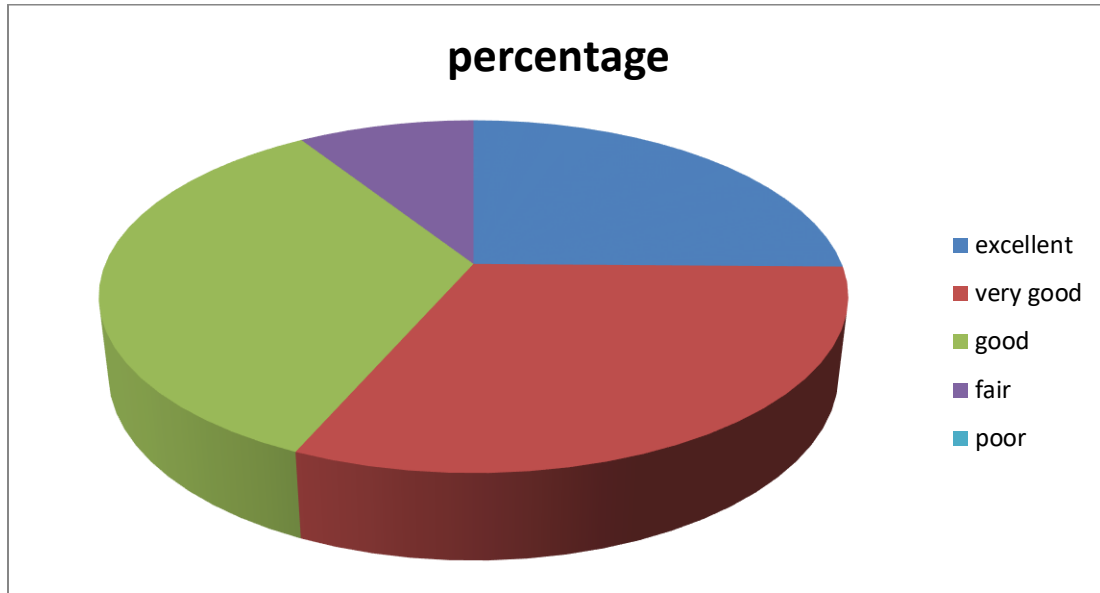


Table 4

Percentage of Responses of Item 4

Items	Responses					
	Excellent	Very Good	Good	Fair	Poor	Total
4	%	%	%	%	%	%
How do you rate your curriculum in terms of job readiness	20	40	27	10	3	100

Table 4 shows that 20% students rate curriculum in terms of job readiness as excellent, 40% rate as very good, 27% rate as good, 10% rate as fair and 3% rate as poor.

Figure 4

Graphical Representation of Table 4

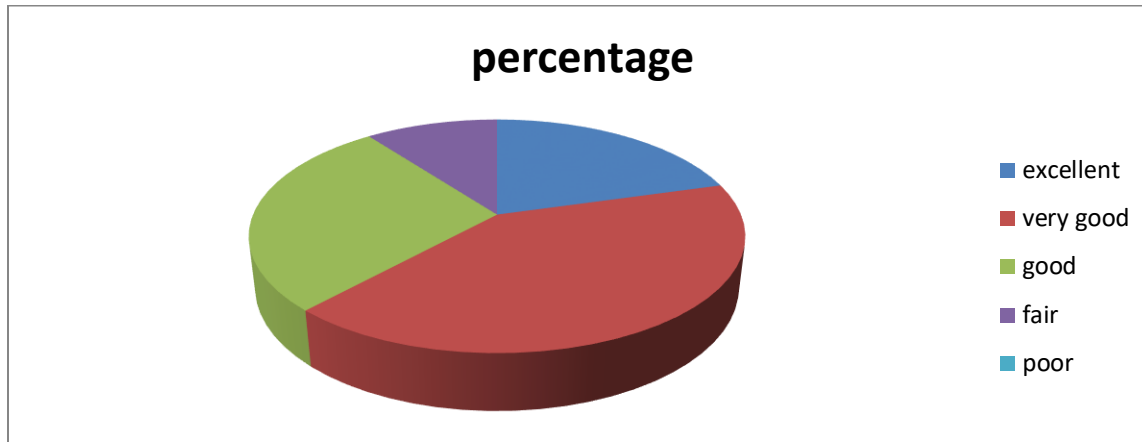


Table 5

Percentage of Responses of Item 5

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
5	%	%	%	%	%	%
How do you rate the relevance of course in terms of higher education	32	33	30	4	1	100

Table 5 shows that 32% students rate the relevance of course in terms of higher education as excellent, 33% rate as very good, 30% rate as good, 4% rate as fair and 1% rate as poor.

Figure 5

Graphical Representation of Table 5

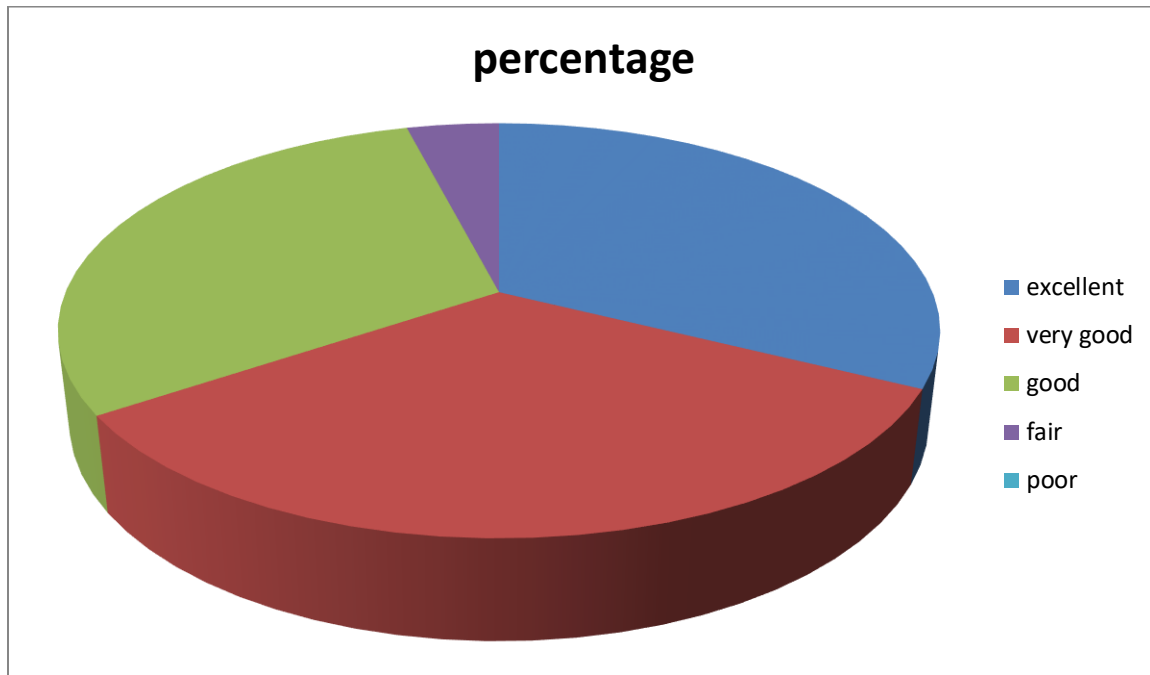


Table 6

Percentage of Responses of Item 6

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
6	%	%	%	%	%	%
How do you rate the clarity and relevance of textual and reading materials	32	33	30	4	1	100

Table 6 shows that 32% students rate the clarity and relevance of textual and reading materials as excellent, 33% rate as very good, 30% rate as good, 4% rate as fair and 1% rate as poor.

Figure 6

Graphical Representation of Table 6

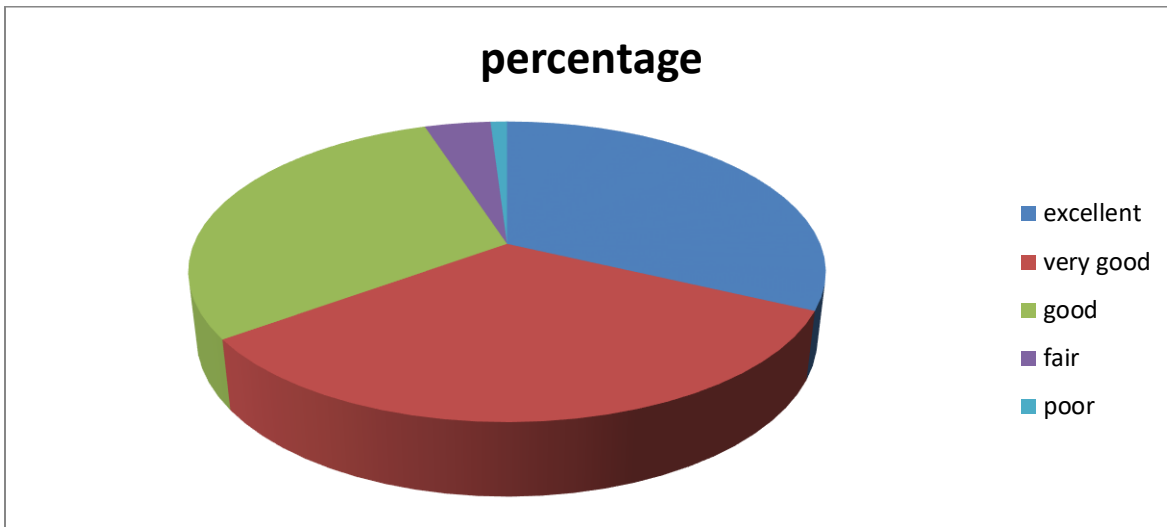


Table 7

Percentage of Responses of Item 7

Items	Responses					
	Excellent	Very Good	Good	Fair	Poor	Total
7	%	%	%	%	%	%
How do you rate the academic ambience of the college for effective learning	30	32	33	4	1	100

Table 7 shows that 30% students rate the academic ambience of the college for effective learning as excellent, 32% rate as very good, 33% rate as good, 4% rate as fair and 1 % rate as poor.

Figure 7

Graphical Representation of Table 7

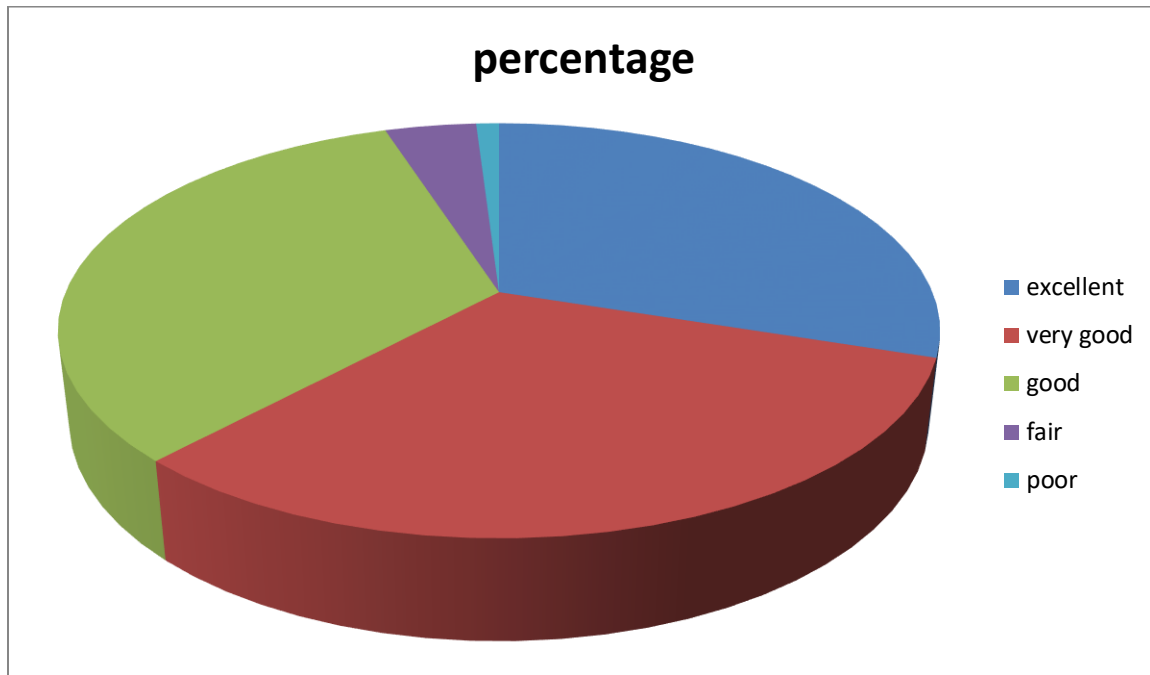


Table 8

Percentage of Responses of Item 8

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
8	%	%	%	%	%	%
How do you rate the quality of the teaching in the college	42	29	24	4	1	100

Table 8 shows that 42% students rate the quality of the teaching in the college

as excellent, 29% rate as very good, 24% rate as good, 4% rate as fair and 1% rate as poor.

Figure 8

Graphical Representation of Table 8

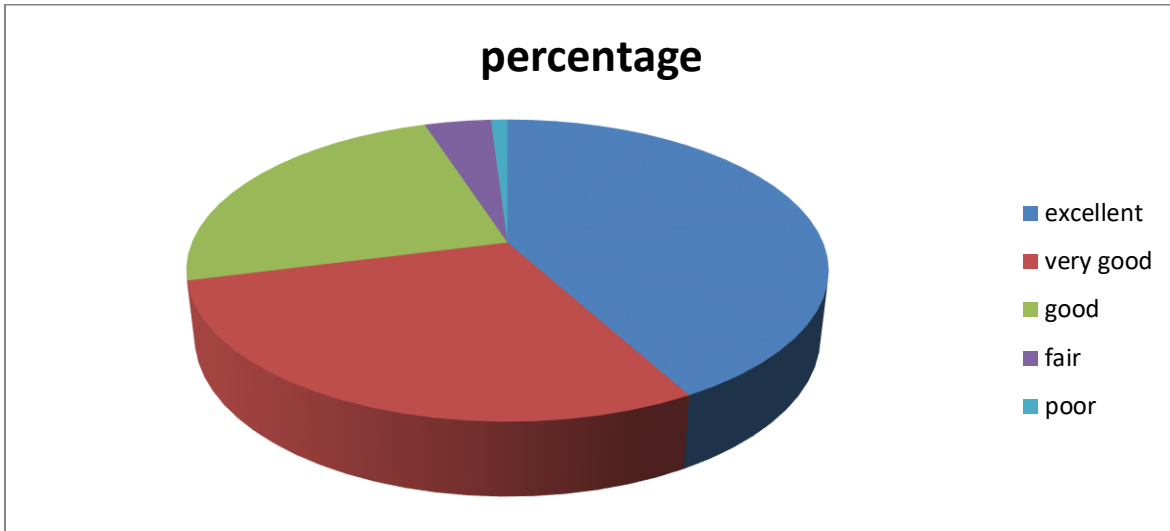


Table 9

Percentage of Responses of Item 9

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
9	%	%	%	%	%	%
The teacher links the subject to real life experiences and creates interest in the subject.	38	38	19	4	1	100

Table 9 shows that 38% students believed that the teacher links the subject to real life experiences and creates interest in the subject as excellent, 38% rate as very good, 19% rate as good, 4% rate as fair and 1% rate as poor.

Figure 9

Graphical Representation of Table 9

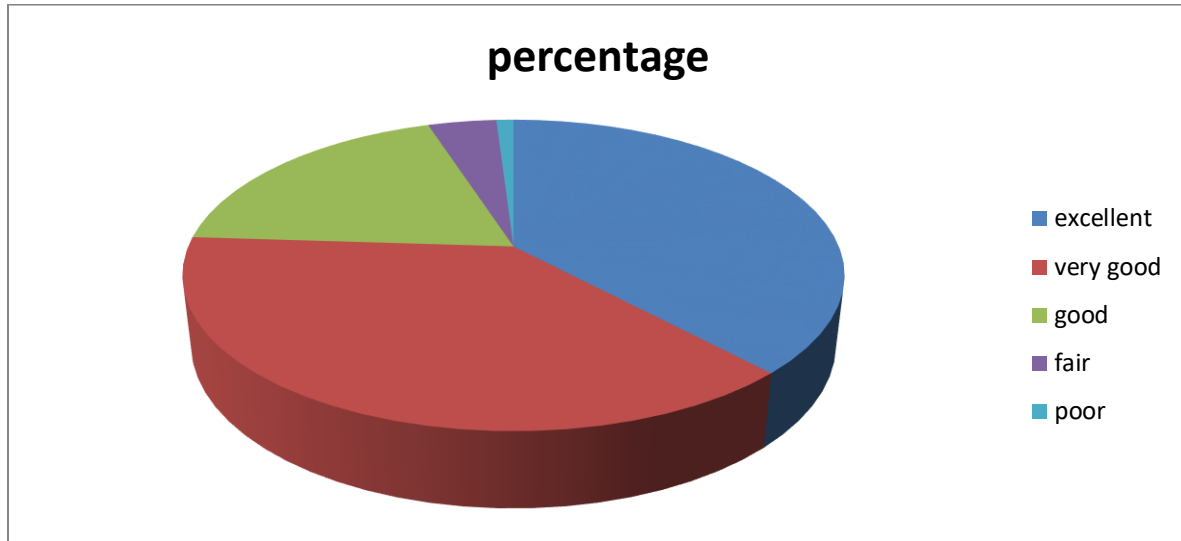


Table 10

Percentage of Responses of Item 10

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
10	%	%	%	%	%	%
The teacher highlights the learning goals and develops an academic atmosphere whenever he/she enters the classroom	36	42	19	2	1	100

Table 10 shows that 36% students believed that the teacher highlights the learning goals and develops an academic atmosphere whenever he/she enters the classroom as excellent, 42% rate as very good, 19% rate as good, 2% rate as fair and 1% rate as poor.

Figure 10

Graphical Representation of Table 10

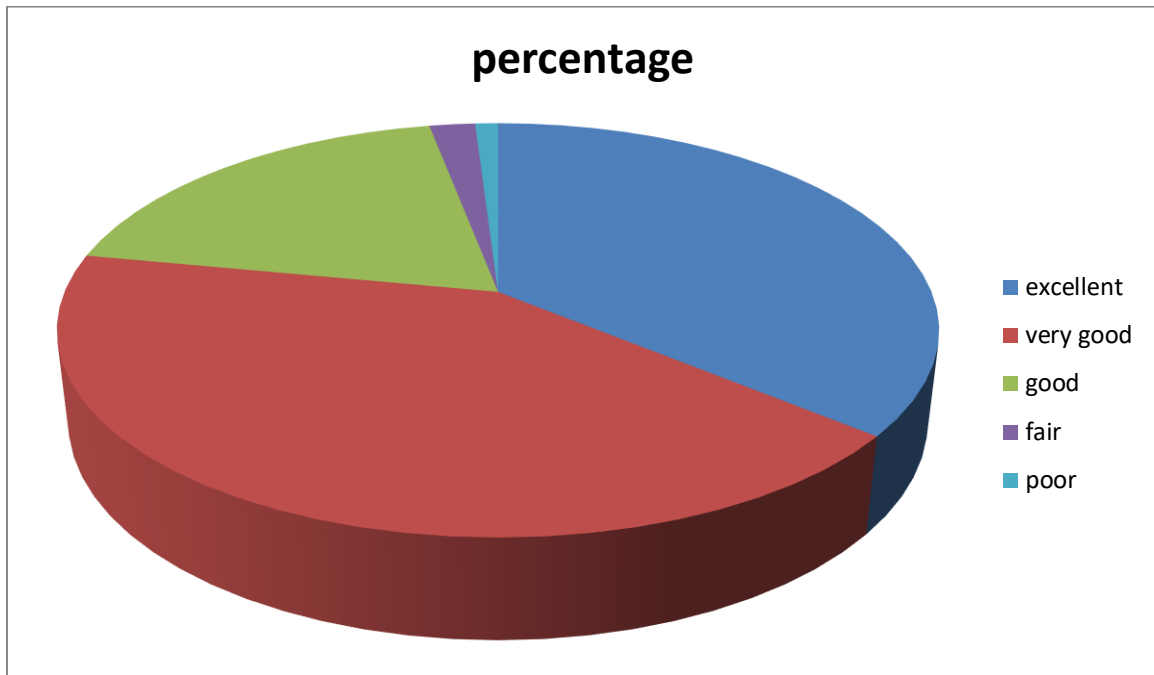


Table 11

Percentage of Responses of Item 11

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
11	%	%	%	%	%	%
How do you rate the transparency and effectiveness of examination system	28	32	32	6	2	100

Table 11 shows that 28% students rate curriculum in terms of job readiness as excellent, 32% rate as very good, 32% rate as good, 6% rate as fair and 2% rate as poor.

Figure 11

Graphical Representation of Table 11

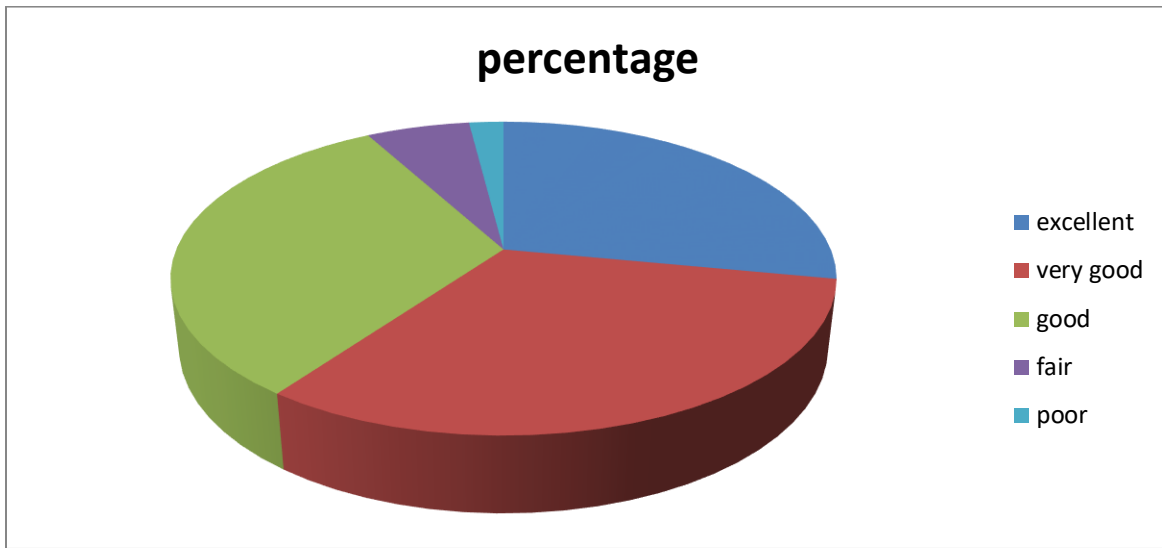


Table 12

Percentage of Responses of Item 12

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
12	%	%	%	%	%	%
How do you rate the learning values (in terms of knowledge, concepts, skills, analytical abilities and broadening of perspective)	28	33	32	6	1	100

Table 12 shows that 28% students rate the learning values (in terms of knowledge, concepts, skills, analytical abilities and broadening of perspective) as excellent, 33% rate as very good, 32% rate as good, 6% rate as fair and 1% rate as poor.

Figure 12

Graphical Representation of Table 12

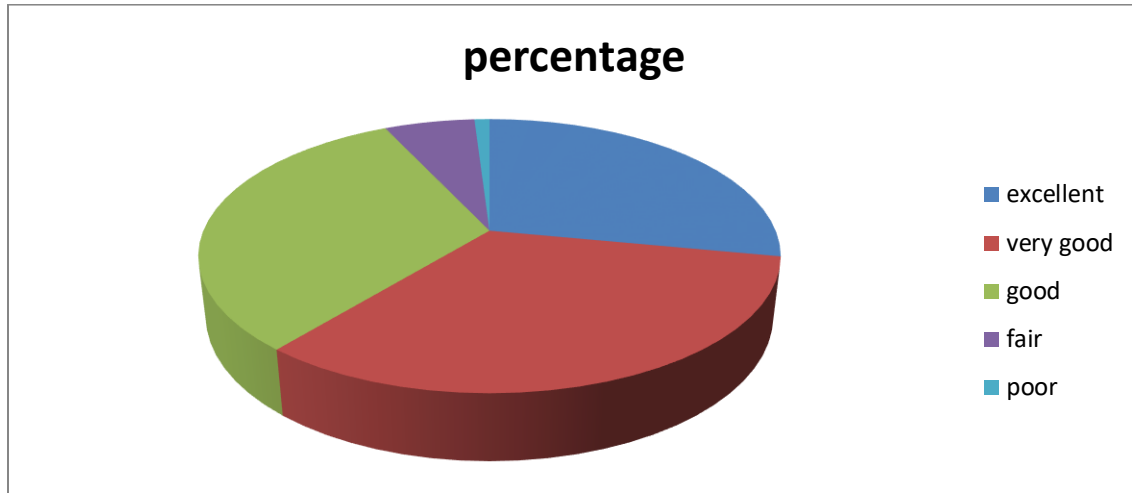


Table 13

Percentage of Responses of Item 13

Items	Responses					
	Excellent	Very Good	Good	Fair	Poor	Total
13	%	%	%	%	%	%
How do you rate the availability of the text and reference books in the library	33	29	28	7	3	100

Table 13 shows that 33% students rate the availability of the text and reference books in the library as excellent, 29% rate as very good, 28% rate as good, 7% rate as fair and 3% rate as poor.

Figure 13

Graphical Representation of Table 13

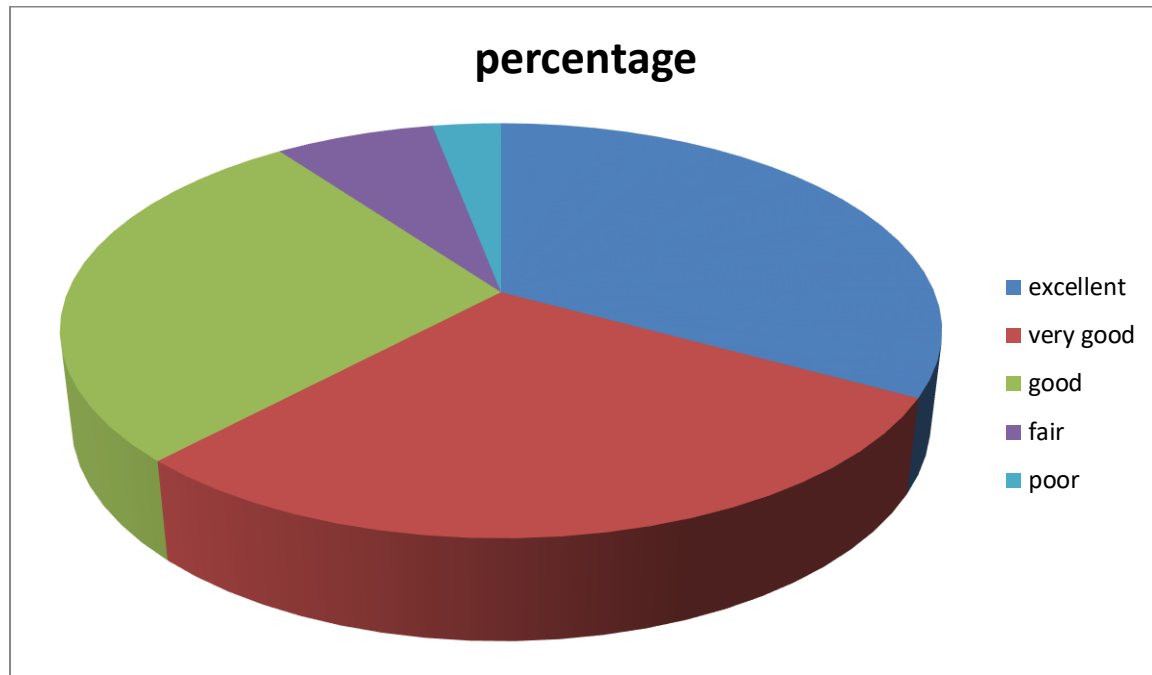


Table 14

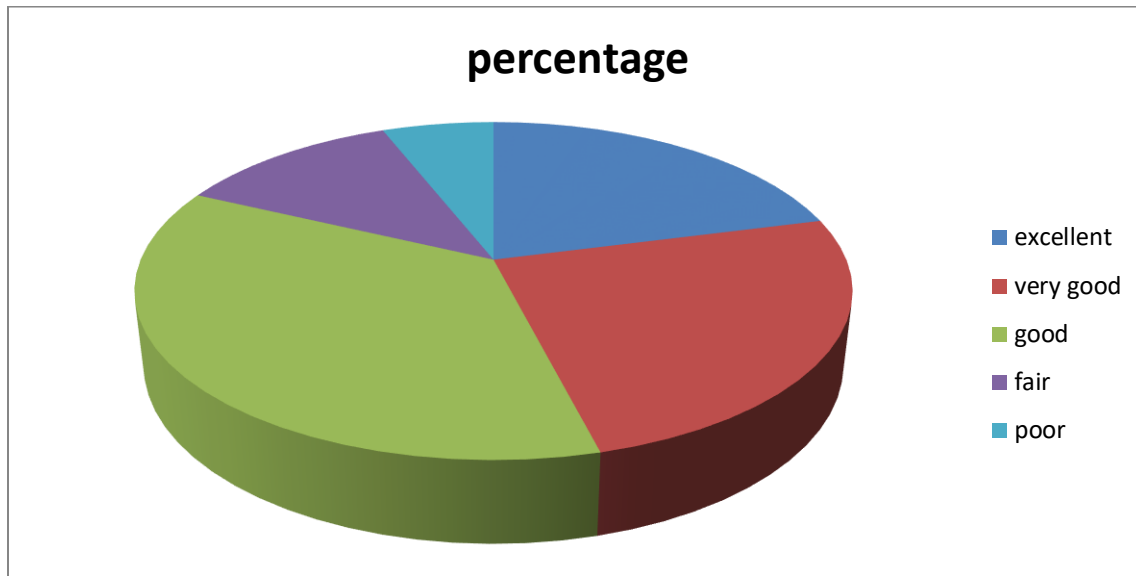
Percentage of Responses of Item 14

Item	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
14	%	%	%	%	%	%
How do you rate the uses of ICT and online tools in the classroom	21	25	36	12	6	100

Table 14 shows that 21% students rate the uses of ICT and online tools in the classroom as excellent, 25% rate as very good, 36% rate as good, 12% rate as fair and 6% rate as poor.

Figure 14

Graphical Representation of Table 14



Findings :

From the survey it is found that majority of the students are satisfied with

- The programme they are undergoing in terms of the content of the courses in different semesters.
- The coverage of syllabus.
- The usefulness of the course in competitive examination.
- The relevance of course in terms of higher education.
- The clarity and relevance of textual and reading materials.
- The academic ambience of the college for effective learning.
- The teacher links the subject to real life experiences and creates interest in the subject.
- The quality of the teaching in the college.
- The transparency and effectiveness of examination system.

Action Taken by the institution on the basis of feedback of students:

Though the students are satisfied with the programme they are undergoing in terms of the courses in terms of different semester and teaching learning process of the college yet some action are taken by the institution for more benefits and improvements of the students. These are-

- **Action 1:** Certificate courses are introduced.
- **Action 2:** Digital display board is provided in the front gate to get all the information of the college.
- **Action 3:** Different centre for co-scholastic activities like centre for performing arts, yoga centre are established.
- **Action 4:** Well equipped unisex gym is established.
- **Action 5:** One Gallery classroom is constructed for the students.
- **Action 6:** More opportunities are provided for e-resources in the library.

Report on Feedback of Teachers

Session 2022-2023

Darrang college, Tezpur

Introduction:

Effective feedback from teachers assists in student identification of different levels of understanding. Teachers can determine the learning preference of individual students and get the information to help guide instruction.

Objective:

To collect the feedback from the teachers of Darrang College regarding curriculum aspects and teaching learning process and make necessary improvements.

Methodology:

- Method: Descriptive survey method is applied for the study.
- Population: All the teachers (both sanctioned and non- sanctioned) of darrang college are the population of the study.
- Sample: 86 responses were received which is the 71% sample of total population.
- Tool used: https://darrangcollege.ac.in/teaching_staff_feedback.pdf

Analysis and Interpretation:

Table 1

Percentage of Responses of Item 1

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
1	N	%	N	%	N	%	N	%	N	%	N	%
The syllabus / courses taught by me have a good balance between theory and application	28	32.56	49	56.98	7	8.13	2	2.33	0	0	86	100

Figure 1

Figure showing the percentage of responses of item 1

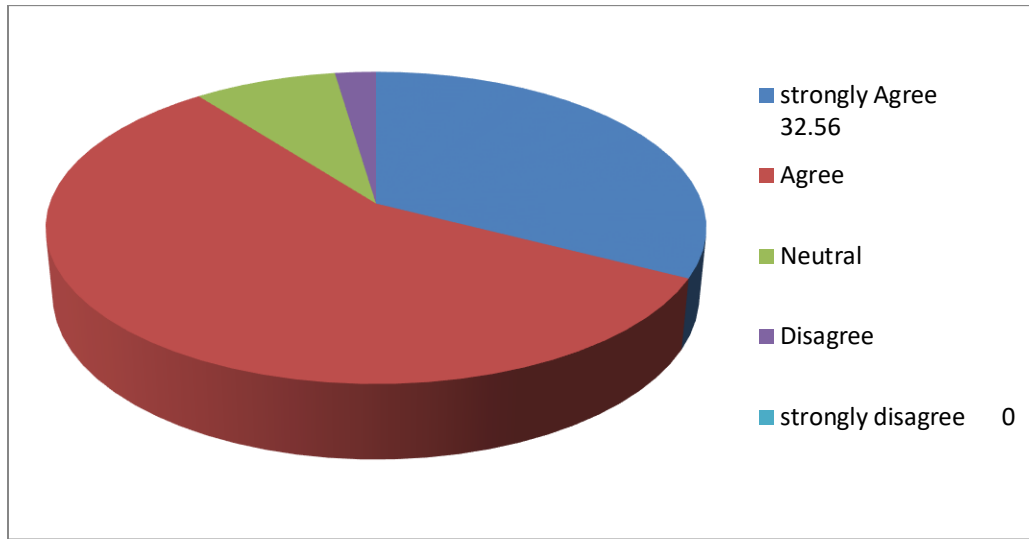


Table 1 and figure 1 shows that 32.56 % teachers strongly agree that the syllabus / courses taught by them have a good balance between theory and application, 56.98% teachers agree , 8.13% teachers is Neutral, 2.33% teachers is disagree and 0% is strongly disagree.

Table 2

Percentage of Responses of Item 2

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
2	N	%	N	%	N	%	N	%	N	%	N	%
The curriculum has good academic flexibility	15	17.44	58	67.44	11	12.80	1	1.16	1	1.16	86	100

Figure 2

Figure showing the percentage of responses of item 2

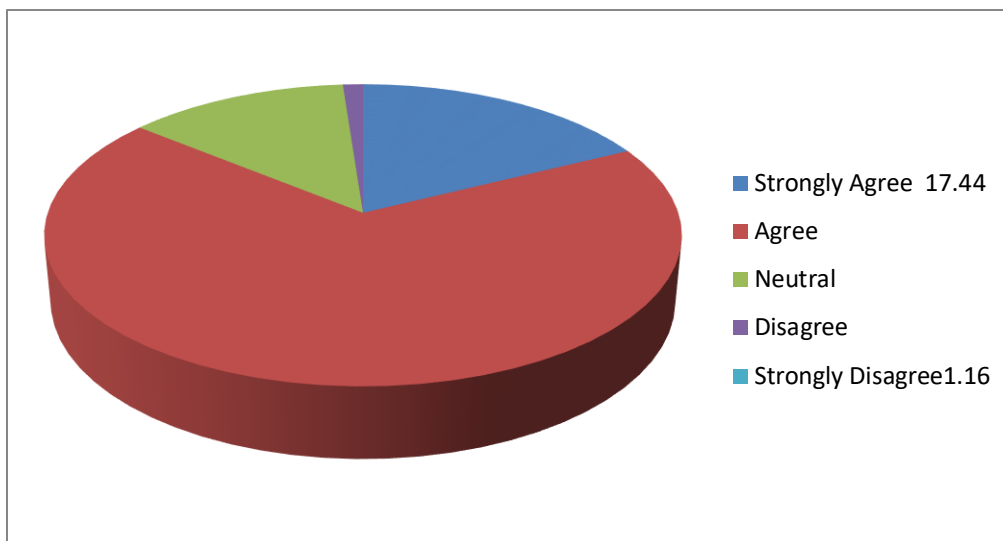


Table 2 and figure 2 shows that 17.44 % teachers strongly agree that the curriculum has good academic flexibility 67.44 teachers agree , 12.80% teachers is Neutral, 1.16% teachers is disagree and 1.16% is strongly disagree.

Table 3

Percentage of Responses of Item 3

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
3	N	%	N	%	N	%	N	%	N	%	N	%
The course content fulfills the need of the students	16	18.60	57	66.27	10	11.63	2	2.33	1	1.16	86	100

Figure 3

Figure showing the percentage of responses of item 3

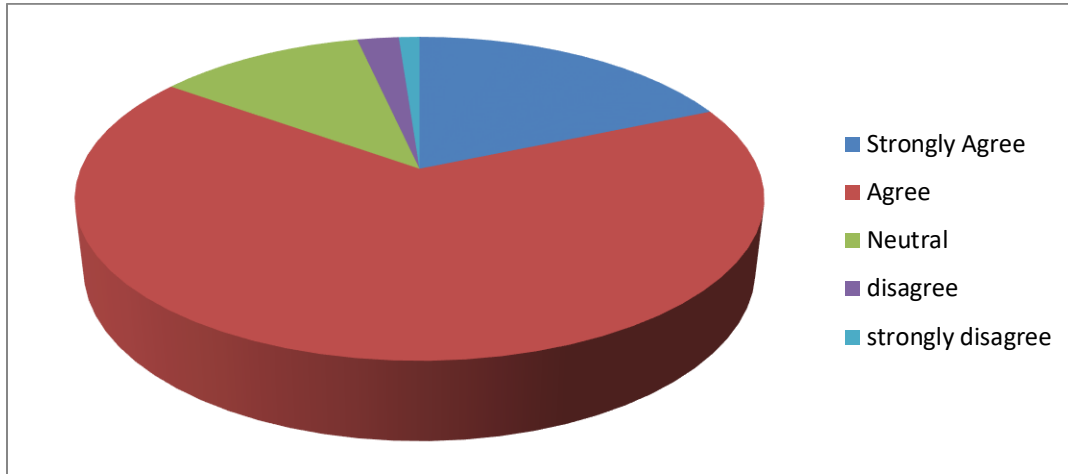


Table 3 and figure 3 shows that 18.60 % teachers strongly agree that the course content fulfills the need of the students 66.27 teachers agree , 11.63% teachers is Neutral, 2.33% teachers is disagree and 1.16% is strongly disagree.

Table 4

Percentage of Responses of Item 4

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
4	N	%	N	%	N	%	N	%	N	%	N	%
Syllabus is suitable for both slow and fast learners	7	8.14	59	68.60	12	13.96	7	8.14	1	1.16	86	100

Figure 4

Figure showing the percentage of responses of item 4

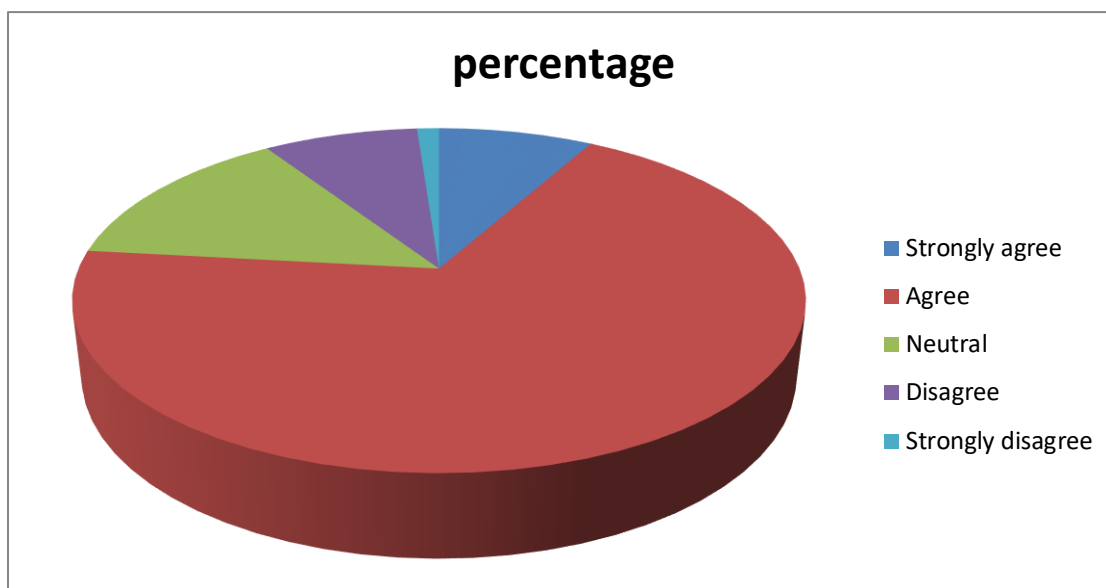


Table 4 and figure 4 shows that 8.14 % teachers strongly agree that Syllabus is suitable for both slow and fast learners ,68.60% teachers agree , 13.96% teachers is Neutral, 8.14% teachers is disagree and 1.16% is strongly disagree.

Table 5

Percentage of Responses of Item 5

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
5	N	%	N	%	N	%	N	%	N	%	N	%
Syllabus has job readiness capability	11	12.79	44	51.16	24	27.91	7	8.14	0	0	86	100

Figure 5

Figure showing the percentage of responses of item 5

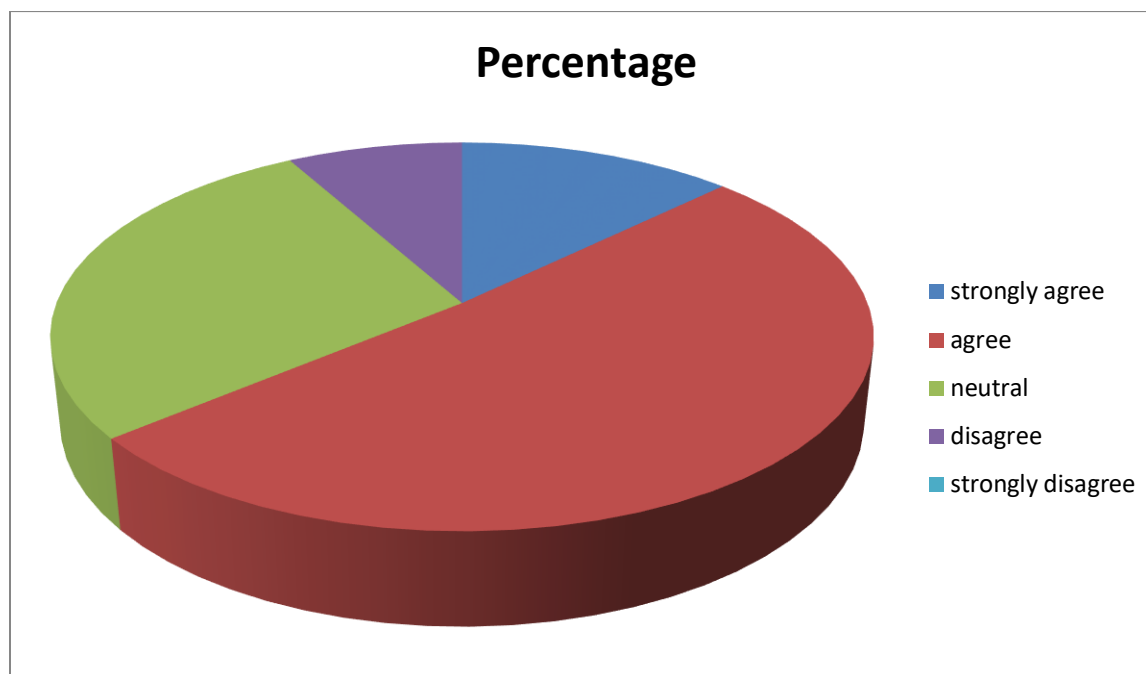


Table 5 and figure 5 shows that 12.79 % teachers strongly agree that Syllabus has job readiness capability ,51.16% teachers agree , 27.91% teachers is Neutral, 8.14% teachers is disagree and 0% is strongly disagree.

Table 6

Percentage of Responses of Item 6

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
6	N	%	N	%	N	%	N	%	N	%	N	%
Time framework is suitable for completion of the syllabus during the semester	10	11.64	51	59.30	12	13.95	13	15.11	0	0	86	100

Figure 6

Figure showing the percentage of responses of item 6

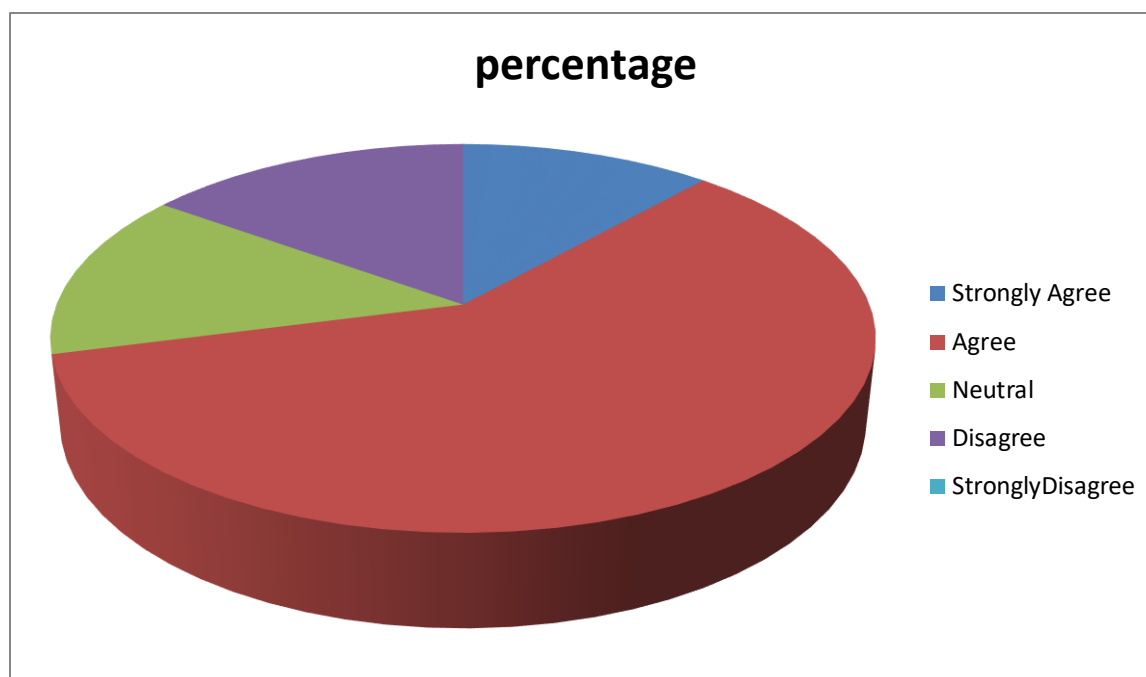


Table 6 and figure 6 shows that 11.64 % teachers strongly agree that Time framework is suitable for completion of the syllabus during the semester ,59.30% teachers agree , 13.95% teachers is Neutral, 15.11% teachers is disagree and 0% is strongly disagree.

Table 7

Percentage of Responses of Item 7

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
7	N	%	N	%	N	%	N	%	N	%	N	%
The course of the study carries sufficient number of optional papers for students	11	12.80	54	62.80	13	15.11	7	8.13	1	1.16	86	100

Figure 7

Figure showing the percentage of responses of item 7

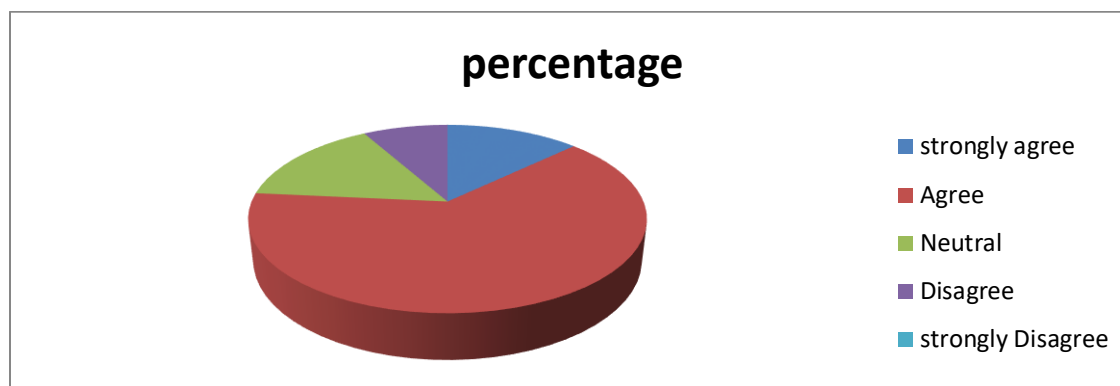


Table 7 and figure 7 shows that 12.80 % teachers strongly agree that the course of the study carries sufficient number of optional papers for students, 62.80% teachers agree , 15.11% teachers is Neutral, 8.13% teachers is disagree and 1.16% is strongly disagree.

Table 8

Percentage of Responses of Item 8

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
8	N	%	N	%	N	%	N	%	N	%	N	%
The course of the subject has made you more interested in the subject area	17	19.77	59	68.60	9	10.47	1	1.16	0	0	86	100

Figure 8

Figure showing the percentage of responses of item 8

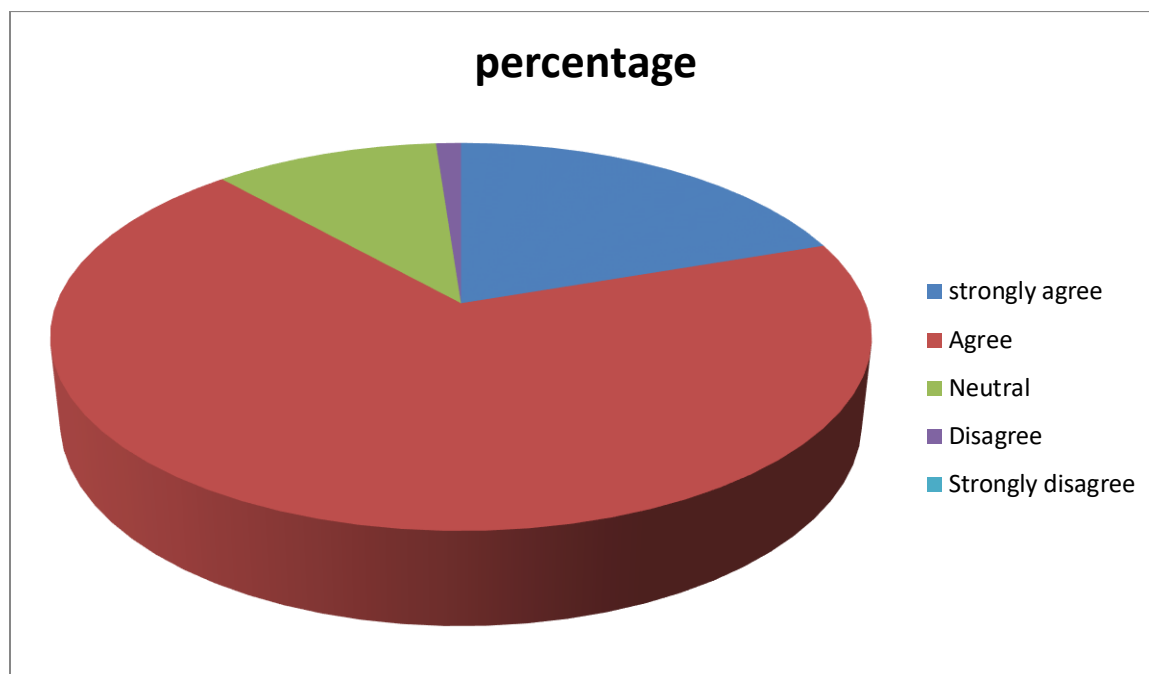


Table 8 and figure 8 shows that 19.77 % teachers strongly agree that the course of the subject has made them more interested in the subject area,68.60% teachers agree , 10.47% teachers is Neutral, 1.16% teachers is disagree and 0% is strongly disagree.

Table 9

Percentage of Responses of Item 9

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
9	N	%	N	%	N	%	N	%	N	%	N	%
I have the freedom to adopt new techniques/strategies of testing and making assessment of students	24	27.91	46	53.49	12	13.95	4	4.65	0	0	86	100

Figure 9

Figure showing the percentage of responses of item 9

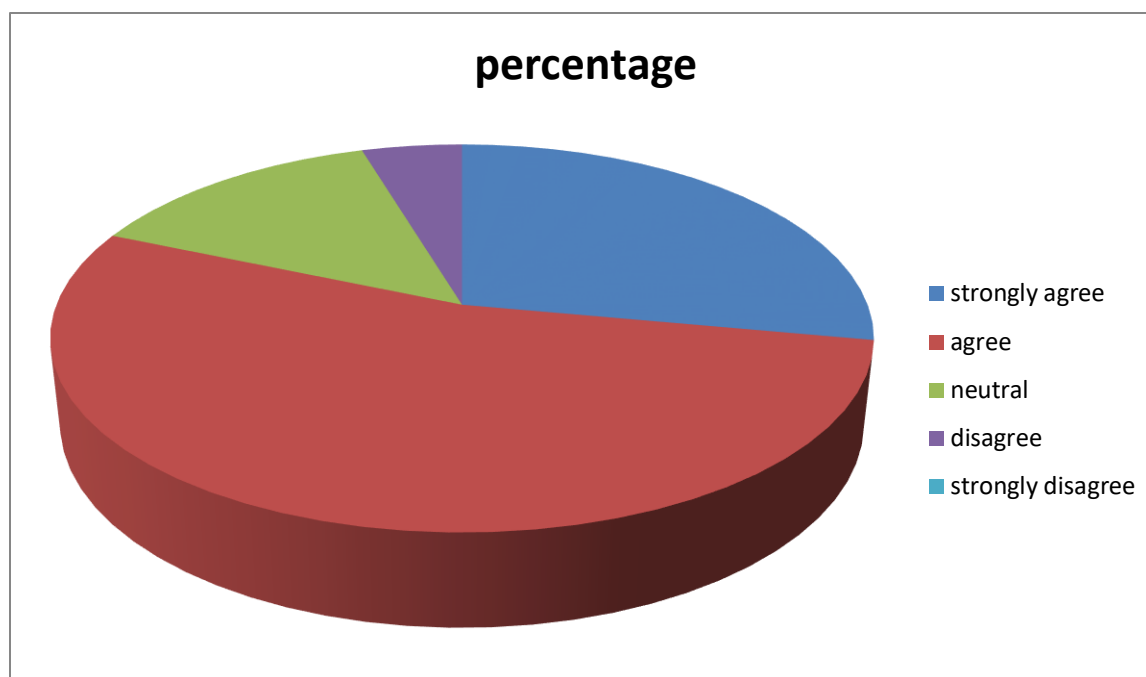


Table 9 and figure 9 shows that 27.91 % teachers strongly agree that Syllabus is suitable for both slow and fast learners ,53.49% teachers agree , 13.95% teachers is Neutral, 4.65% teachers is disagree and 0% is strongly disagree.

Table 10

Percentage of Responses of Item 10

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
10	N	%	N	%	N	%	N	%	N	%	N	%
Evaluation system adopted by the institution is transparent	41	47.67	43	50.00	2	2.33	0	0	0	0	86	100

Figure 10

Figure showing the percentage of responses of item 10

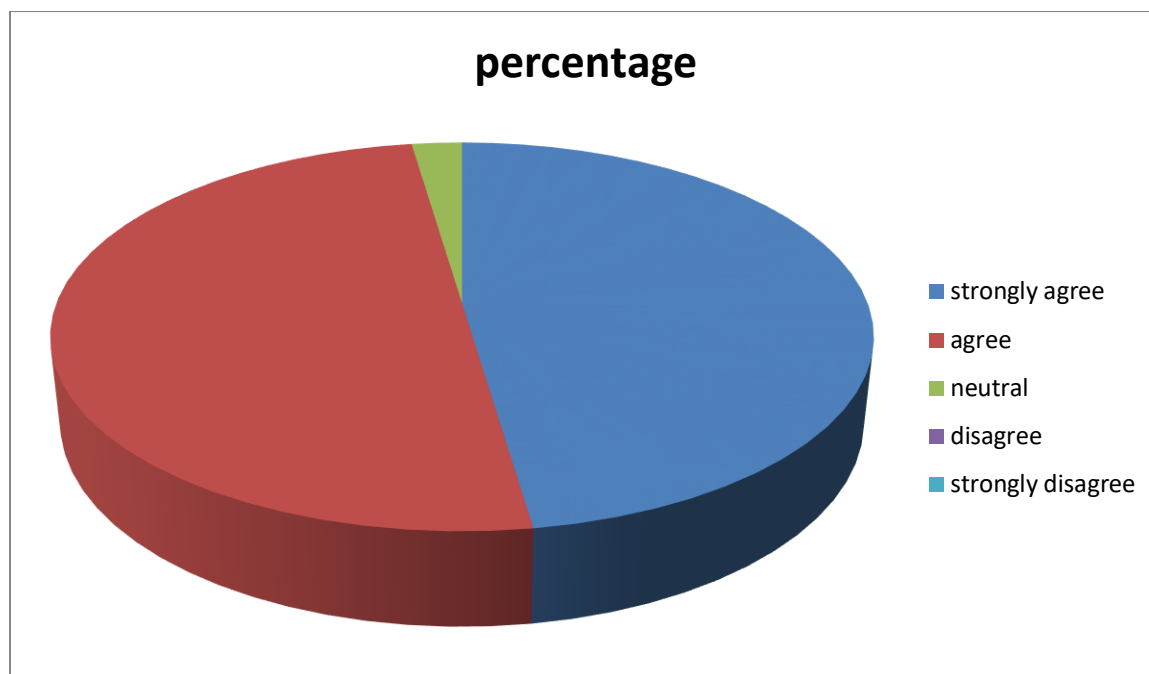


Table 10 and figure 10 shows that 47.67 % teachers strongly agree that Evaluation system adopted by the institution is transparent, 50.00% teachers agree , 2.33% teachers is Neutral, 0% teachers is disagree and 0% is strongly disagree.

Table 11

Percentage of Responses of Item 11

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
11	N	%	N	%	N	%	N	%	N	%	N	%
The prescribed books for students are available in the library	18	20.93	38	44.19	22	25.58	6	6.97	2	2.33	86	100

Figure 11

Figure showing the percentage of responses of item 11

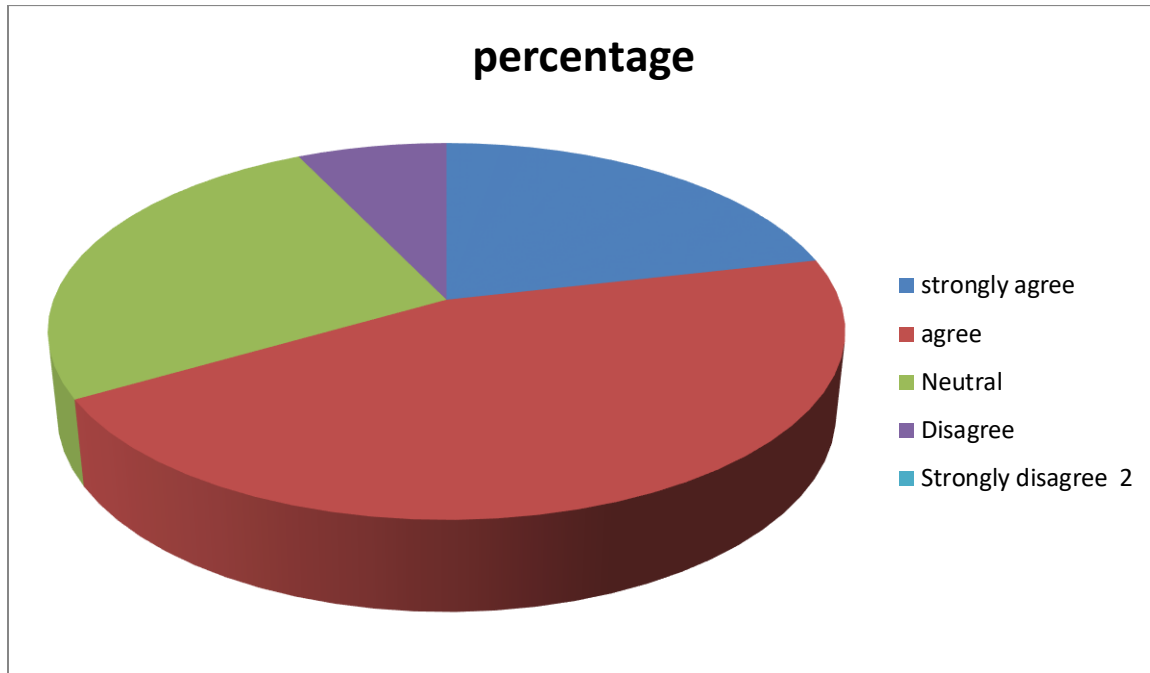


Table 11 and figure 11 shows that 20.93 % teachers strongly agree that the prescribed books for students are available in the library, 44.19% teachers agree , 25.58% teachers is Neutral, 6.97% teachers is disagree and 2.33% is strongly disagree.

Table 12

Percentage of Responses of Item 12

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
12	N	%	N	%	N	%	N	%	N	%	N	%
Computer based facilities are made available for ICT enabled teaching to students in classroom.	10	11.63	34	39.54	19	22.09	21	24.41	2	2.33	86	100

Figure 12

Figure showing the percentage of responses of item 12

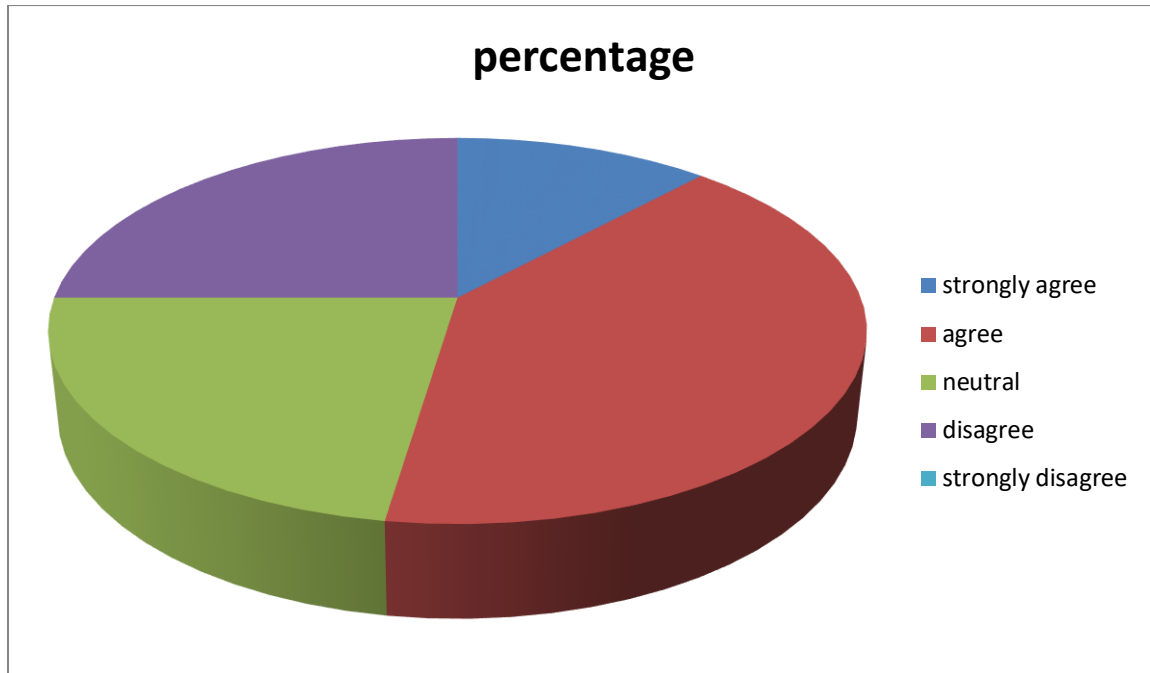


Table 12 and figure 12 shows that 11.63 % teachers strongly agree that Computer based facilities are made available for ICT enabled teaching to students in classroom ,39.54% teachers agree , 22.09% teachers is Neutral, 24.41% teachers is disagree and 2.33% is strongly disagree.

Table 13

Percentage of Responses of Item 13

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
13	N	%	N	%	N	%	N	%	N	%	N	%
Encouragement to the teachers for their research oriented work is provided by the institution.	15	17.44	45	52.33	20	23.25	6	6.98	0	0	86	100

Figure 13

Figure showing the percentage of responses of item 13

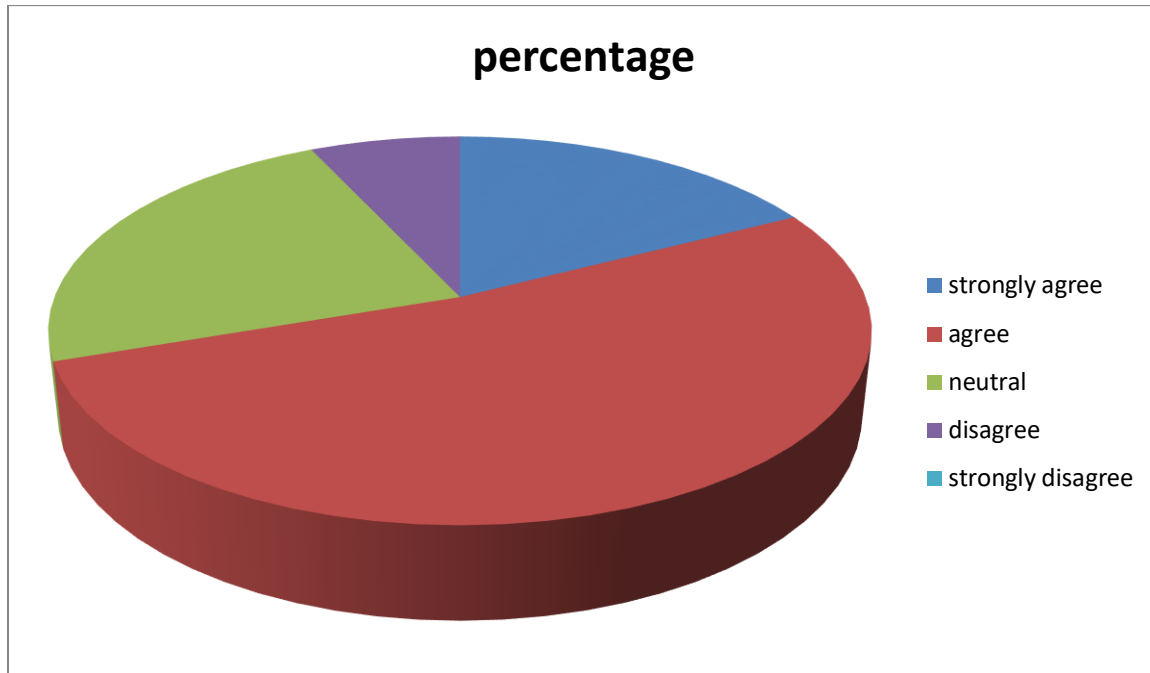


Table 13 and figure 13 shows that 17.44% teachers strongly agree that encouragement to the teachers for their research oriented work is provided by the institution ,52.33% teachers agree , 23.25% teachers is Neutral, 6.98% teachers is disagree and 0% is strongly disagree.

Table 14

Percentage of Responses of Item 14

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
14	N	%	N	%	N	%	N	%	N	%	N	%
There is recognition /incentive/appreciation of the individual work is given in the college	12	13.96	50	58.14	20	23.25	3	3.49	1	1.16	86	100

Figure 14

Figure showing the percentage of responses of item 14

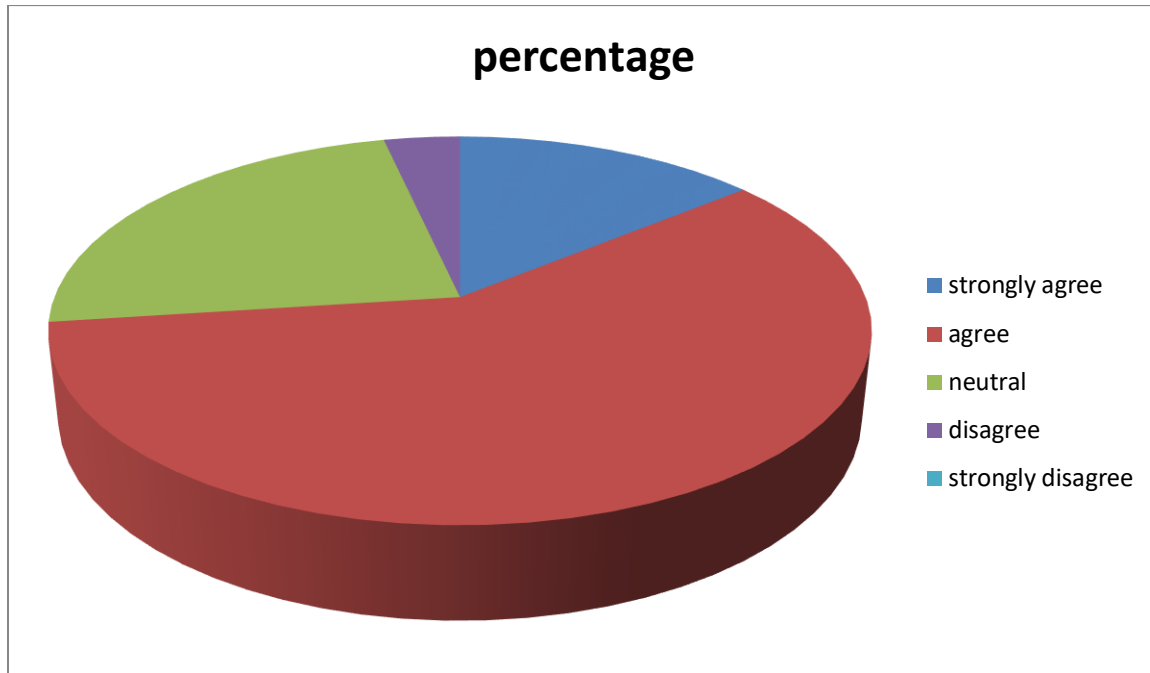


Table 14 and figure 14 shows that 13.96 % teachers strongly agree that there is recognition /incentive/appreciation of the individual work is given in the college ,58.14% teachers agree , 23.25% teachers is Neutral, 3.49% teachers is disagree and 1.16% is strongly disagree.

Table 15

Percentage of Responses of Item 15

Items	Responses											
	Strongly Agree		Agree		Neutral		Disagree		Strongly disagree		Total	
15	N	%	N	%	N	%	N	%	N	%	N	%
The authority is approachable and accessible.	48	55.82	33	38.37	5	5.81	0	0	0	0	86	100

Figure 15

Figure showing the percentage of responses of item 15

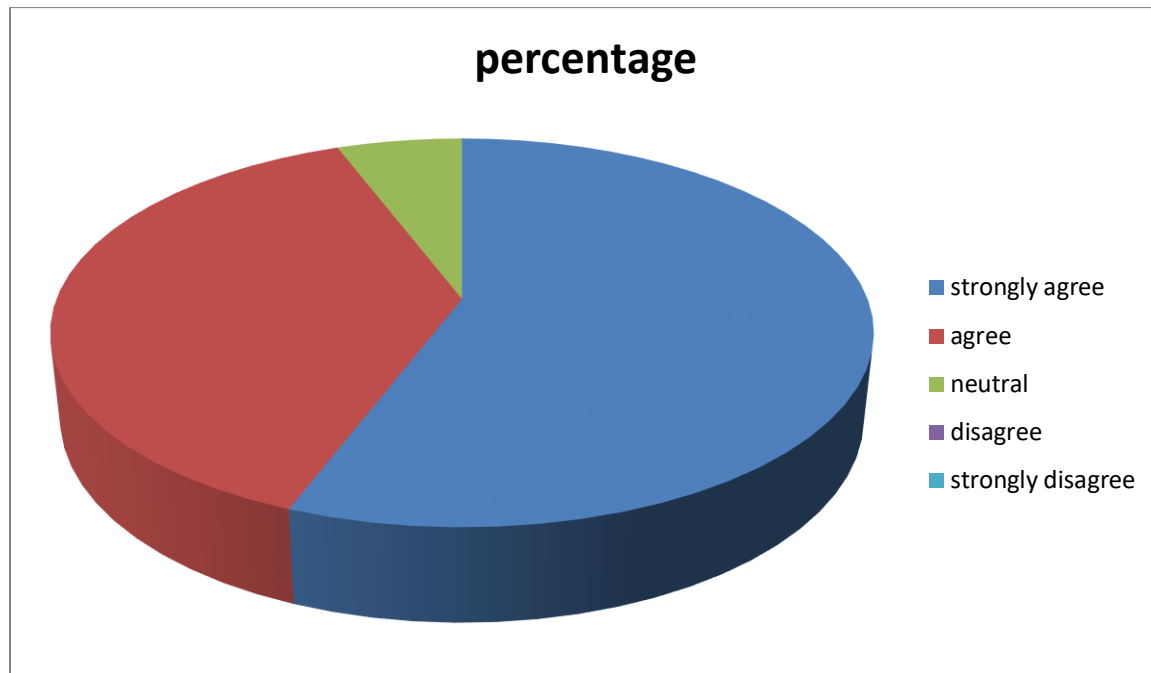


Table 15 and figure 15 shows that 55.82 % teachers strongly agreed that the authority is approachable and accessible, 38.37% teachers agreed , 5.81% teachers is Neutral, 0% teachers is disagreed and 0% is strongly disagreed.

SUGGESTIONS:

The teachers have given various suggestions to improve the facility in the college which are as follows:-

- ICT-enabled tools in the classrooms can enhance the learning outcomes of the students in the future .More facility like ICT tools must be provided by the college. Computer based facilities should be made more adequately available for ICT enabled teaching-learning process for each and every department for all the students in classroom. To make the teaching and learning process more effective, it is critically essential to develop state-of-the-art infrastructure facilities with a sufficient number of ICT-enabled classrooms.
- College should adopt some strategies to make students class attendance strictly compulsory.
- More books are to be provided to students
- Teaching hours may be increased by two hours on Saturday for all faculties, orientation course/ workshop on instrumentation for science departments is needed at regular interval.
- Required projector facility in classroom.
- Teacher is facing difficulties in rendering their usual duties as and when called for or assigned other duties by the authorities and Government.
- **LIBRARY NEEDS TO BE MORE EQUIPPED WITH SYLLABUS RELATED BOOKS**
- More classrooms should be equipped with audio-visual teaching aids, especially for PG classrooms.
- The college library should have adequate books according to the syllabus. On the other hand the students should be properly trained for NET, SLET etc. examinations for postgraduate classes.
- Practical apparatus is not sufficient, need to increase in numbers and types.

Action Taken by the institution on the basis of Feedback and suggestions of the teachers:

- **Action 1:** Smart Panel is provided to every P.G department.
- **Action 2:** Projector is provided to every department for smart class.
- **Action 3:** Library is equipped with more syllabus related books.
- **Action 4:** More practical apparatus is provided to the department having practical papers.
- **Action 5:** Faculty development programme for the teachers made compulsory.
- **Action 6:** Brain storming session is introduced.

Report on Feedback of Non-Teaching staff

Session 2022-2023

Darrang college, Tezpur

Introduction:

Effective feedback from non-teaching staff helps the institution to upgrade the level of the college.

Objective:

To collect the feedback from the non-teaching staff of Darrang college about the infrastructure, administration and college ambience and make necessary improvements.

Methodology:

- Method: Descriptive survey method is applied for the study.
- Population: All the non-teaching staff (both sanctioned and non- sanctioned) of darrang college are the population of the study.
- Sample: 34 responses were received which is the 45% sample of total population.
- Tools used: <https://forms.gle/TpmbLKk1AkeFB8XG8>

Analysis and interpretation:

TABLE 1

OFFICE SPACE & LAYOUT				
Excellent	Good	Average	Fair	Poor
37.5%	50%	12.5%	0%	0%

Table 1 shows the non teaching employee's response on office space & layout.

FIGURE 1

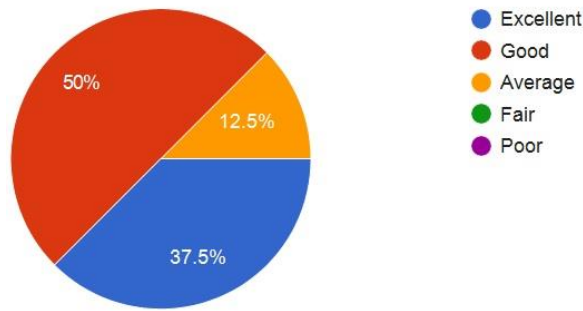


Figure 1 shows the graphical description of non teaching employee’s response on office space & layout. It shows that 37.5% employees believe the institution have excellent office space & layout, 50% employees believe good office space & layout and 12.5% employee believe the institution have average office space & layout.

TABLE 2

Building				
Excellent	Good	Average	Fair	Poor
35.5%	64.7%	0%	0%	0%

Table 2 shows the non teaching employee’s response on Building facilities.

FIGURE 2

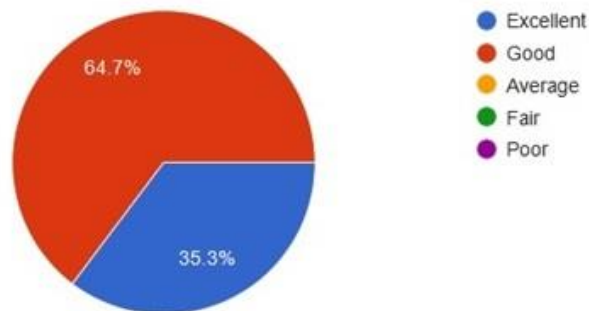


Figure 2 shows the graphical description of non teaching employee’s response on Building facilities. It shows that 64.7% employees believe the institution have good building facilities and 35.3% employees believe the institution have excellent building facilities.

TABLE 3

Lighting&ventilation				
Excellent	Good	Average	Fair	Poor
29.4%	58.8%	11.8%	0%	0%

Table 3 shows the non teaching employee’s response on Lighting & ventilation facilities.

FIGURE 3

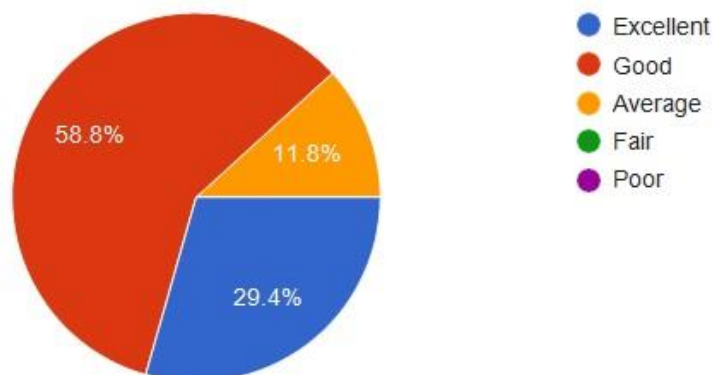


Figure 3 shows the graphical description of non teaching employee’s response on Lighting&ventilation facilities. It shows that 29.4% employee believe the institution have excellent Lighting&ventilation facilities , 58.8% employees believe the institute have good Lighting&ventilation facilities and 11.8% employee believe the institution have average Lighting&ventilation facilities.

Table 4

CANTEENFACILITIES				
Excellent	Good	Average	Fair	Poor
8.4%	47.1%	29.4%	8.4%	11.8%

FIGURE 4

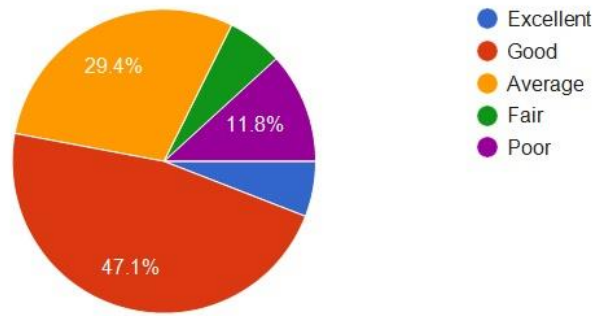


Figure 4 shows the graphical description of non teaching employee's response on canteen facilities. It shows that 8.4% employees believe the institution have excellent canteen facilities, 47.7% employees believe the institution have good canteen facilities, 29.4% employees believe the institution have average canteen facilities, 8.4% employees believe the institution have fair canteen facilities and 11.8% employees believe the institution have poor canteen facilities.

TABLE 5

TOILET FACILITIES				
Excellent	Good	Average	Fair	Poor
11.8%	47.1%	41.2%	0%	0%

FIGURE 5

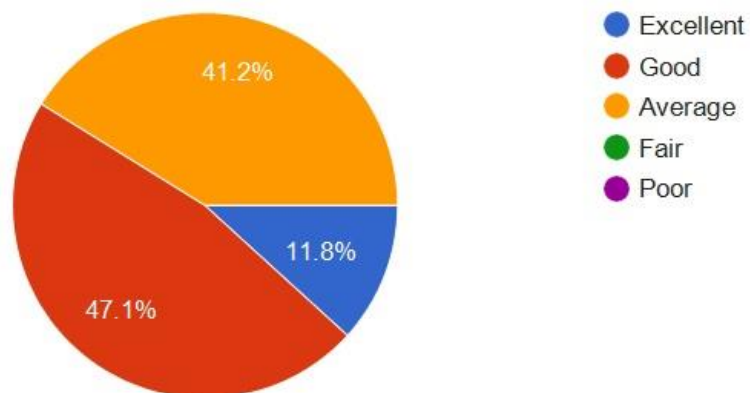


Figure 5 shows the graphical description of non teaching employee's response on toilet facilities. It shows that 11.8% employees believe the institution have excellent toilet facilities. 47.1% employees believe the institution have good toilet facilities and 41.2% employees believe the institution have average toilet facilities

TABLE 6

OFFICE FURNITURE & FITTINGS				
Excellent	Good	Average	Fair	Poor
35.3%	64.7%	0%	0%	0%

FIGURE 6

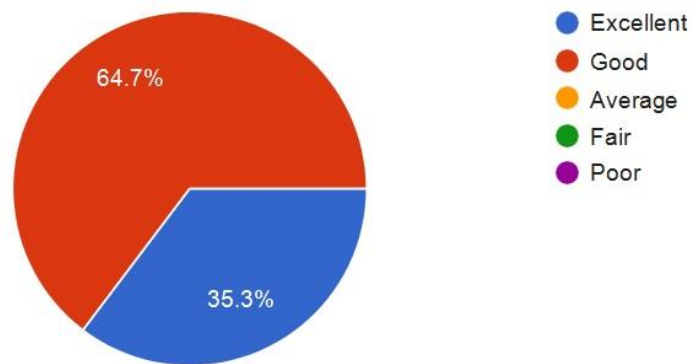


Figure 6 shows the graphical description of non teaching employee's response on office furniture & fittings. It shows that 35.3% employees believe the institution have excellent office furniture & fittings and 64.7% employees believe the institution have good office furniture & fittings.

TABLE 7

DRINKING WATER FACILITIES				
Excellent	Good	Average	Fair	Poor
29.4%	41.2%	23.5%	0%	5.9%

FIGURE 7

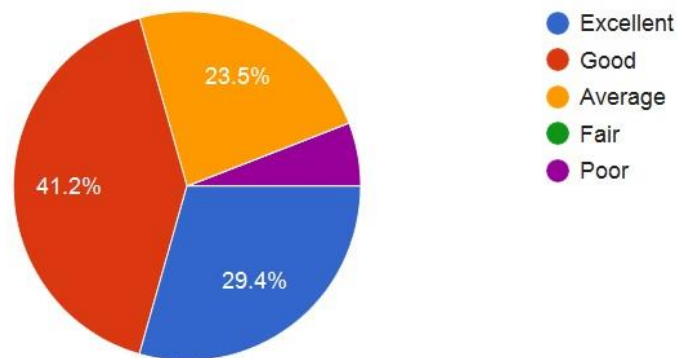


Figure 7 shows the graphical description of non teaching employee's response on Drinking water facilities It shows that 29.4% employees believe the institution have excellent Drinking water facilities, 41.2% employees believe the institution have good Drinking water facilities, 23.5% employees believe the institution have average Drinking water facilities and 5.9% employees believe the institution have poor Drinking water facilities.

TABLE 8

MEDICAL FACILITY				
Excellent	Good	Average	Fair	Poor
17.6%	58.8%	17.6	0%	6%

Table 8 shows the percentage of response of the non teaching employees on medical facility.

FIGURE 8

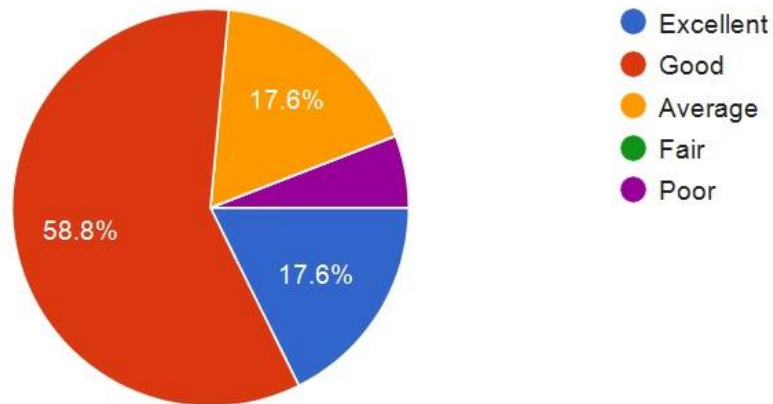


Figure 8 shows the graphical description of non teaching employee's response on medical facility. It shows that 17.6% employees believe the institution have excellent medical facility, 58.8% employees believe good medical facility and 17.6% employee believe the institution have average medical facilities.

TABLE 9

EMERGENCY EXISTS				
Excellent	Good	Average	Fair	Poor
17.6%	58.8%	11.8%	5.9%	5.9%

FIGURE 9

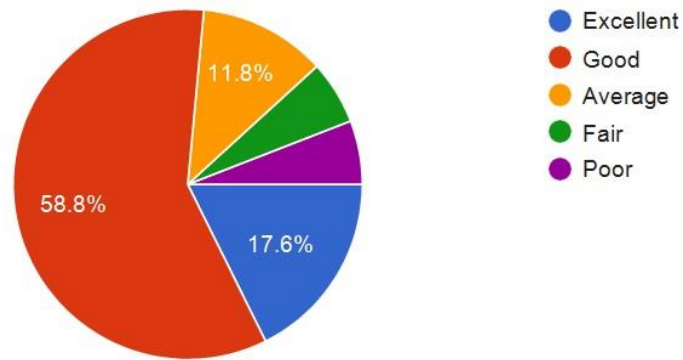


Figure 9 shows the graphical description of non teaching employee’s response on emergency exists facilities It shows that 17.6% employees believe the institution have excellent emergency exists facilities, 58.8% employees believe the institution have good emergency exists facilities, 11.8% employees believe the institution have average emergency exists facilities, 5.9% employees believe the institution have fair emergency exists facilities and 5.9% employees believe the institution have Poor emergency exists facilities. .

TABLE 10

INTERNETSERVICES				
Excellent	Good	Average	Fair	Poor
23.5%	70.6%	0%	0%	5.9%

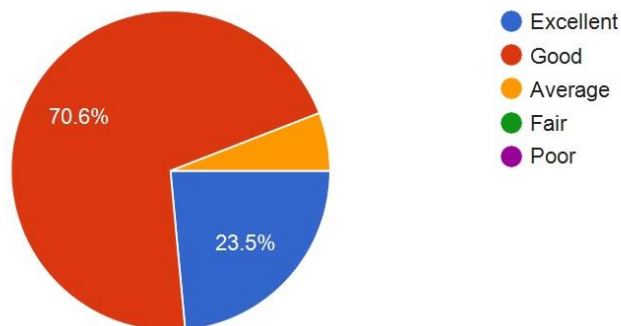


Figure 10 shows the graphical description of non-teaching employee’s responses to internet services facilities. It shows that 23.5% of employees believe the institution has excellent internet service facilities, 70.6% of employees believe the institution has good internet service facilities, and 5.9% of employees believe the institution has poor internet service facilities.

TABLE 11

OFFICETIMING				
Excellent	Good	Average	Fair	Poor
23.5%	76.5%	0%	0%	0%

FIGURE 11

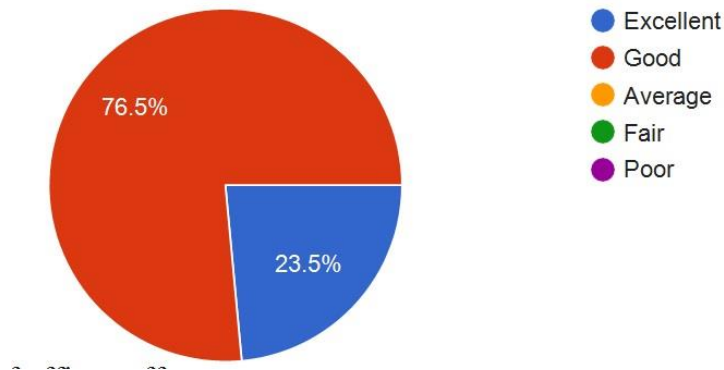


Figure 11 shows the graphical description of non-teaching employee's responses to Office timing. It shows that 23.5% of employees believe the institution has excellent office timing and 76.5% of employees believe the institution has good office timing.

TABLE 12

STRENGTHHOFFICESTAFF				
Excellent	Good	Average	Fair	Poor
29.4%	52.9%	17.6%	0%	0%

FIGURE 12

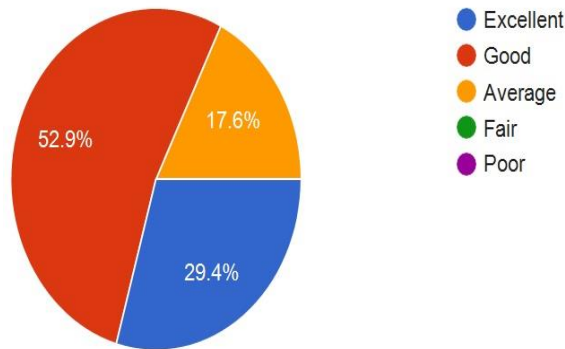


Figure 12 shows the graphical description of non-teaching employee’s responses to strength of office staff. It shows that 29.4% of employees believe the institution has excellent strength of office staff, 52.9% of employees believe the institution has good strength of office staff, and 17.6% of employees believe the institution has Average strength of office staff.

TABLE 13

LEADERSHIP				
Excellent	Good	Average	Fair	Poor
29.4%	52.9%	11.8%	0%	5.9%

FIGURE 13

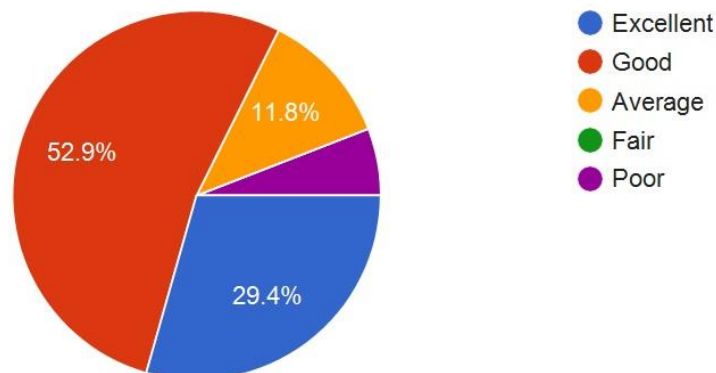


Figure 13 shows the graphical description of non-teaching employee’s responses to institution Leadership. It shows that 29.4% of employees believe the institution has excellent institution Leadership, 52.9% of employees believe the institution has good institution Leadership, 11.8% believe the institution has Average institution leadership and 5.9% of employees believe the institution has poor institution Leadership.

TABLE 14

COLLEGEVISION&OBJECTIVES				
Excellent	Good	Average	Fair	Poor
25%	68.8%	6.2%	0%	0%

FIGURE 14

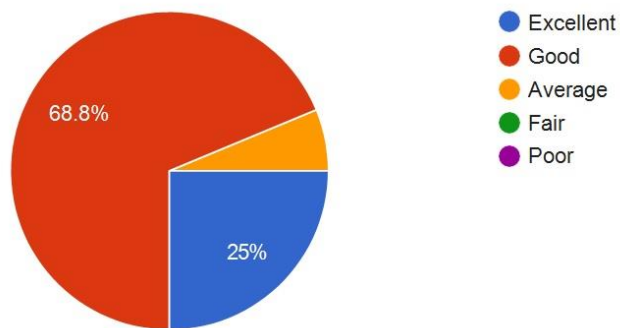


Figure 14 shows the graphical description of non-teaching employee's responses to college vision & objectives. It shows that 25% of employees believe the institution has excellent college vision & objectives, 68.8% of employees believe the institution has good college vision & objectives, and 6.2% of employees believe the institution has Average college vision & objective

TABLE 15

ADMINISTRATION (ACCOUNTS)				
Excellent	Good	Average	Fair	Poor
35.3%	35.3%	29.4%	0%	0%

FIGURE 15

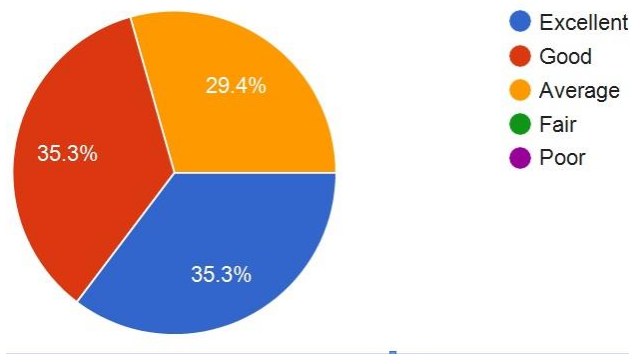


Figure 15 shows the graphical description of non-teaching employee’s responses to Administration (Accounts). It shows that 35.3% of employees believe the institution has excellent Administration (Accounts), 35.3% of employees believe the institution has good Administration (Accounts), and 29.4 % of employees believe the institution has Average Administration (Accounts).

TABLE 16

FLOW OF COMMUNICATION				
Excellent	Good	Average	Fair	Poor
23.5%	70.6%	5.9%	0%	0%

FIGURE 16

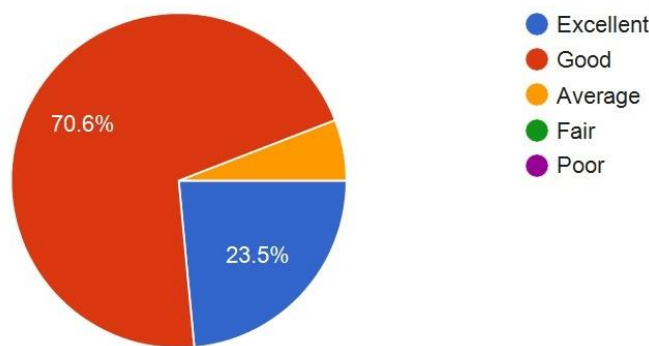


Figure 16 shows the graphical description of non-teaching employee’s responses to Flow of communication. It shows that 23.5% of employees believe the institution has excellent Flow of communication ,70.6% of employees believe the institution has good flow of communication, and 5.9 % of employees believe the institution has Average Flow of communication.

Table 17

COMMITTEES/CELLS(THEIRFUNCTIONS/IMPACT)				
Excellent	Good	Average	Fair	Poor
23.5%	52.9%	23.5%	0%	0%

FIGURE 17

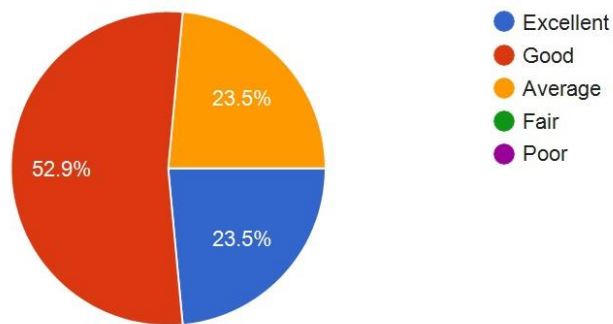


Figure 17 shows the graphical description of non-teaching employee's responses to Committees/Cells (Their functions/Impact). It shows that 23.5% of employees believe the institution has excellent Committees/Cells (Their functions/Impact), 52.9% of employees believe the institution has good Committees/Cells (Their functions/Impact), and 23.5 % of employees believe the institution has Average Committees/Cells (Their functions/Impact).

TABLE 18

WORKLOAD				
Excellent	Good	Average	Fair	Poor
17.6%	52.9%	29.4%	0%	0%

FIGURE 18

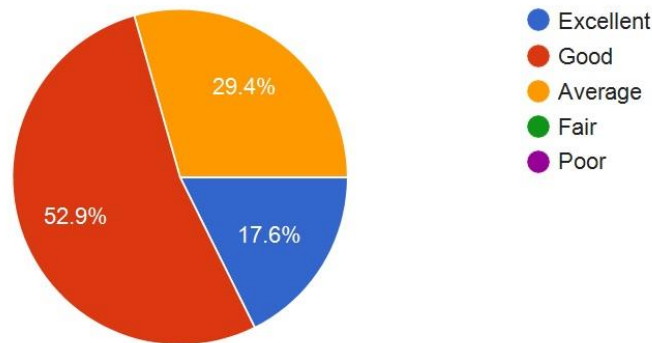


Figure 18 shows the graphical description of non-teaching employee's responses to workload of the institution. It shows that 17.6% of employees believe the institution has excellent level of workload, 52.9% of employees believe the institution has good Level of workload, and 29.4 % of employees believe the institution has Average Level of workload.

TABLE 19

PLANNING AND ORGANIZING (ALLOTMENT OF DUTIES AND RESPONSIBILITIES)				
Excellent	Good	Average	Fair	Poor
29.4%	70.6%	0%	0%	0%

FIGURE 19

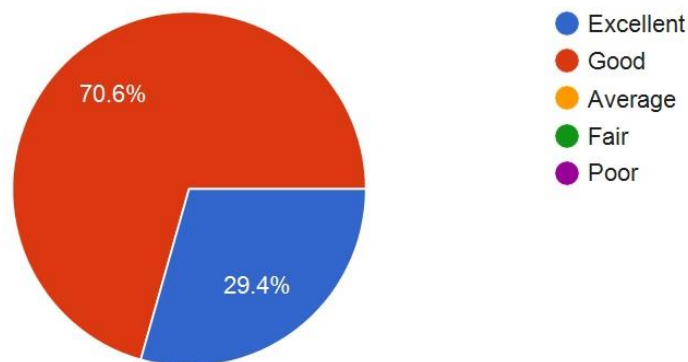


Figure 19 shows the graphical description of non-teaching employee's responses to planning and organizing (allotment of duties and responsibilities). It shows that 29.4% of employees believe the institution has excellent planning and organizing (allotment of duties and responsibilities) and 70.6% of employees believe the institution has good planning and organizing (allotment of duties and responsibilities).

TABLE 20

Office Supervision				
Excellent	Good	Average	Fair	Poor
17.6%	52.9%	29.4%	0%	0%

FIGURE 20

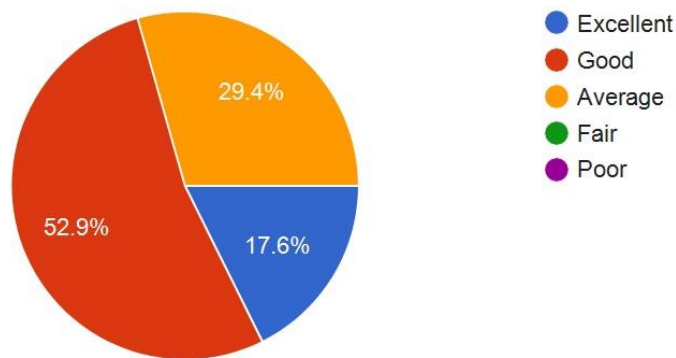


Figure 20 shows the graphical description of non-teaching employee's responses to office supervision. It shows that 17.6% of employees believe the institution has excellent level of office supervision, 52.9% of employees believe the institution has good Level of office supervision, and 29.4 % of employees believe the institution has Average Level of office supervision.

TABLE 21

ACCOUNTING SOFTWARE				
Excellent	Good	Average	Fair	Poor
23.5%	70.6%	5.9%	0%	0%

FIGURE 21

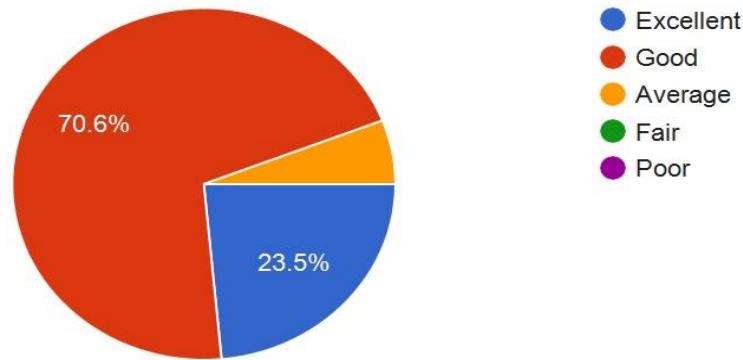


Figure 20 shows the graphical description of non-teaching employee’s responses to Accounting software. It shows that 23.5% of employees believe the institution has excellent Accounting software, 70.6% of employees believe the institution has good Accounting software, and 5.9 % of employees believe the institution has average Accounting software.

TABLE 22

STAFF DEVELOPMENT PROGRAMME				
Excellent	Good	Average	Fair	Poor
17.6%	47.1%	35.3%	0%	0%

FIGURE 22

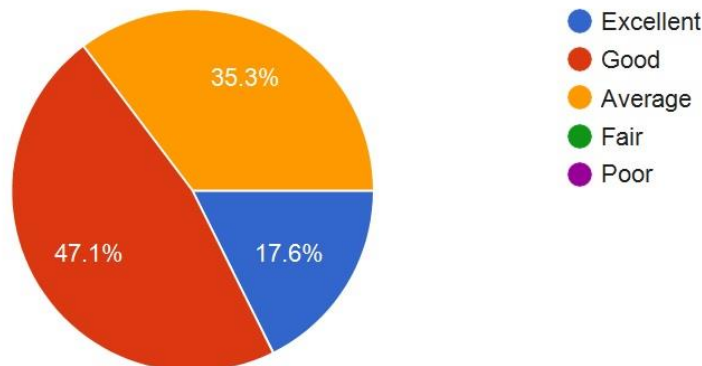


Figure 22 shows the graphical description of non-teaching employee’s responses to Staff development programme. It shows that 17.6% of employees believe the institution has excellent staff development programme , 47.1% of employees believe the institution has good staff development programme, and 35.3 % of employees believe the institution has average staff development programme.

TABLE 23

PROMOTION				
Excellent	Good	Average	Fair	Poor
11.8%	52.9%	23.5%	11.8%	0%

FIGURE 23

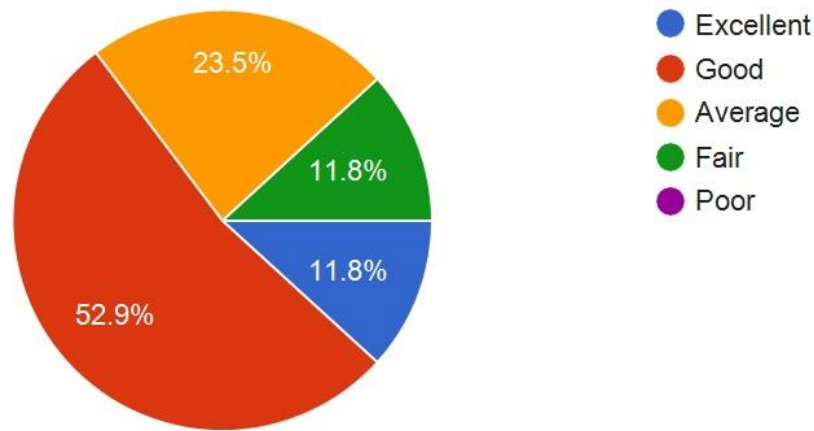


Figure 23 shows the graphical description of non-teaching employee's responses to process of Promotion . It shows that 11.8% of employees believe the institution has excellent process of promotion , 52.9% of employees believe the institution has good process of promotion, 23.3 % of employees believe the institution has average process of promotion and 11.8% of employees believe the institution has fair process of promotion.

Findings:

Non-teaching staff is satisfied with-

- Office space and layout.
- Building.
- Lighting and ventilation.
- Office furniture and fittings.
- Internet services.
- Office timing.
- Strength of office staff.

- Leadership.
- College vision and objectives.
- Administration.
- Flow of communication.
- Work load.
- Planning and organization.
- Office supervision.

Non-teaching staff is not satisfied with-

- College canteen.
- Medical facilities.
- Toilet facilities.

Summary of some of the important suggestions given by the non – teaching staff:

- Upgrading and further development of the College’s official website.
- Staff training and development programs should be organizedeg. Tally Software, office organization.
- Recreational activities for non – teaching staff should be made available.
- Toilet facilities are poor and needs improvement (separate for Men and Women) for non – teaching staff. Toilet facility should be made available in the first – aid room.
- Provision of clean drinking water by installing Aqua guard purifier in the office.

Action Taken by the institution on the basis of feedback of non-teaching staff:

- **Action 1:** college canteen is renovated.
- **Action 2:** one toilet is constructed for differently able teachers.
- **Action 3:** More medical facilities are provided.

Report on Feedback of Alumni

Session 2022-2023

Darrang college, Tezpur

Introduction:

Effective feedback from Alumni helps the institution to upgrade the level of the college.

Objective:

To collect the feedback from the alumni of Darrang college about the infrastructure, administration and college ambience and make necessary improvements

Methodology:

- Method: Descriptive survey method is applied for the study.
- Population: All the alumni of darrang college are the population of the study.
- Sample: 900 responses were received.
- Tools used: <http://forms.gle/JTHXb4EFSWYcbRWu7>

Analysis and interpretation:

Table 1

Percentage of Responses of Item 1

Item	Responses					
	Excellent	Very Good	Good	Fair	Poor	Total
1	%	%	%	%	%	%
Admission procedure	19	31	26	6	18	100

Figure 1

Graphical Representation of Table 1

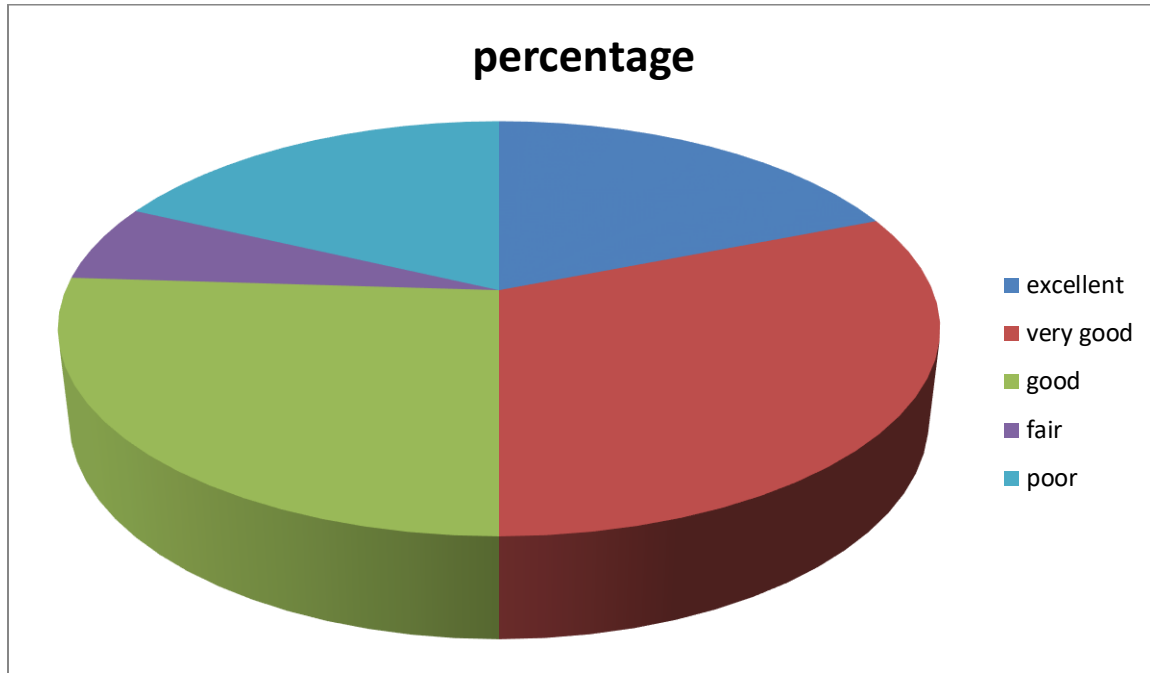


Table 2

Percentage of Responses of Item 2

Item	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
2	%	%	%	%	%	%
Fee Structure	20	20	31	11	18	100

Figure 2

Graphical Representation of Table 2

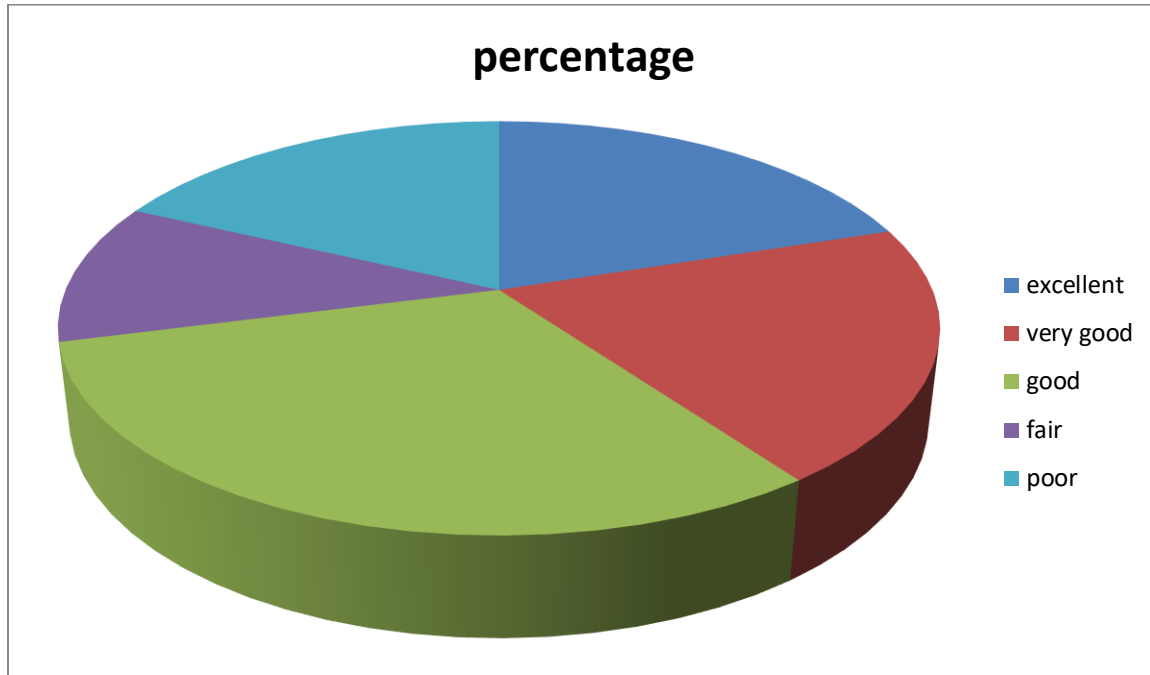


Table 3

Percentage of Responses of Item 3

Item	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
3	%	%	%	%	%	%
College Ambience	25	31	34	9	1	100

Figure 3

Graphical Representation of Table 3

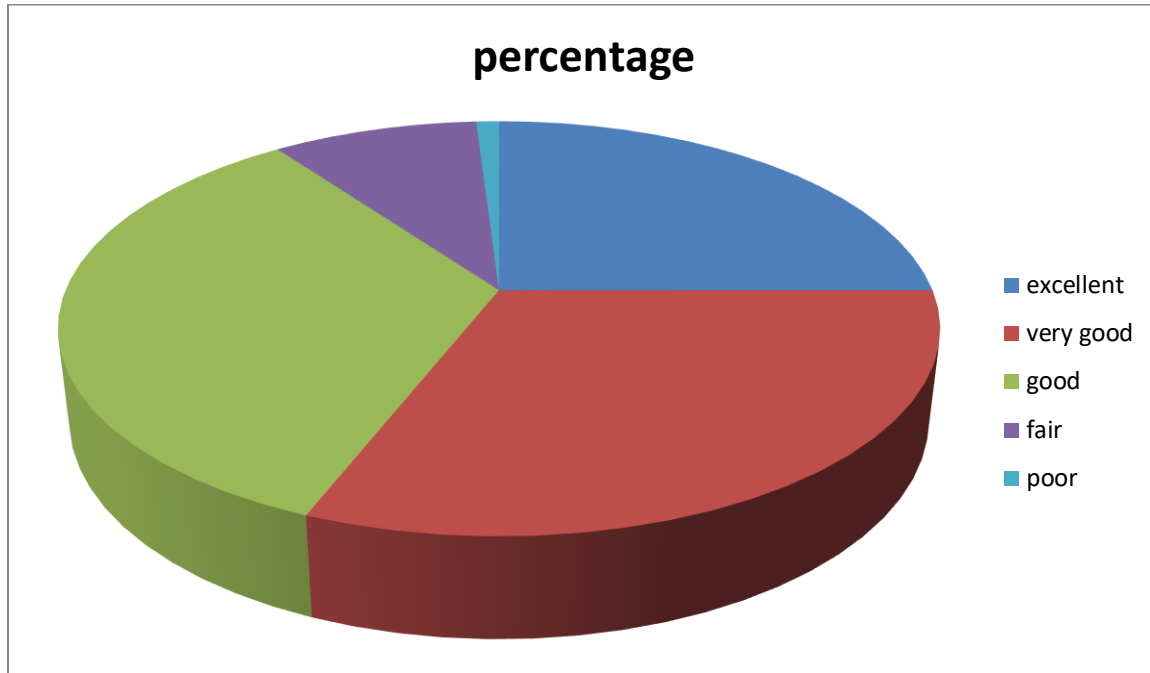


Table 4

Percentage of Responses of Item 4

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
4	%	%	%	%	%	%
Environment of college	43	25	13	3	16	100

Figure 4

Graphical Representation of Table 4

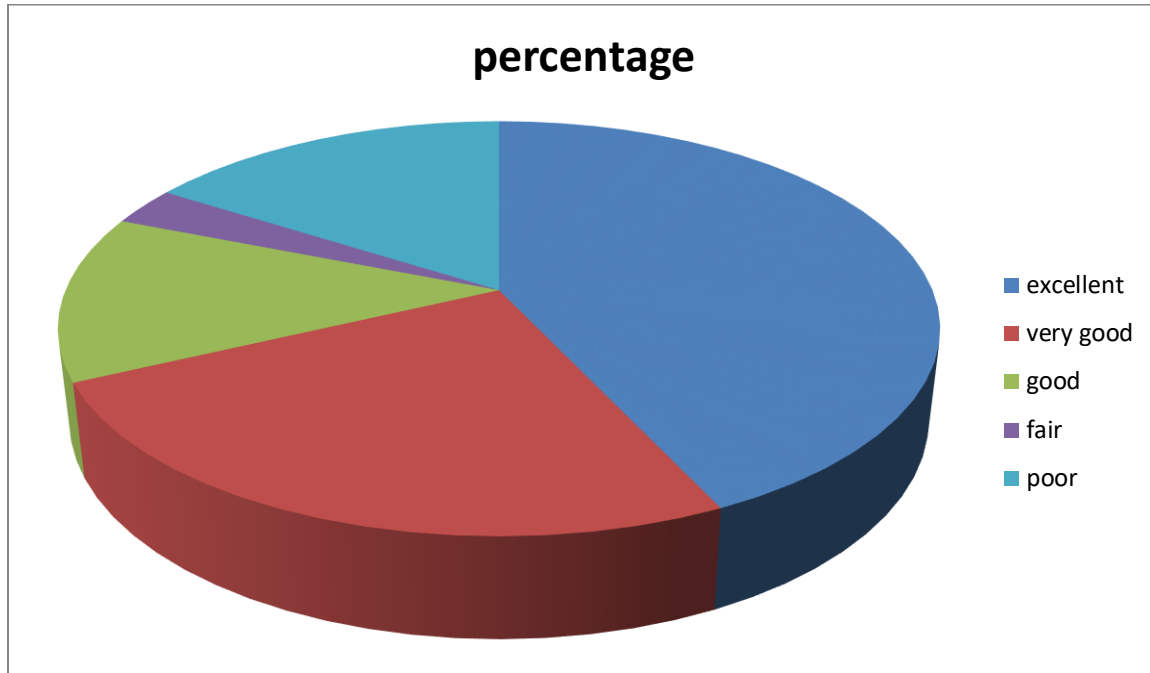


Table 5

Percentage of Responses of Item 5

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
5	%	%	%	%	%	%
Faculty of the college	38	23	17	6	16	100

Figure 5

Graphical Representation of Table 5

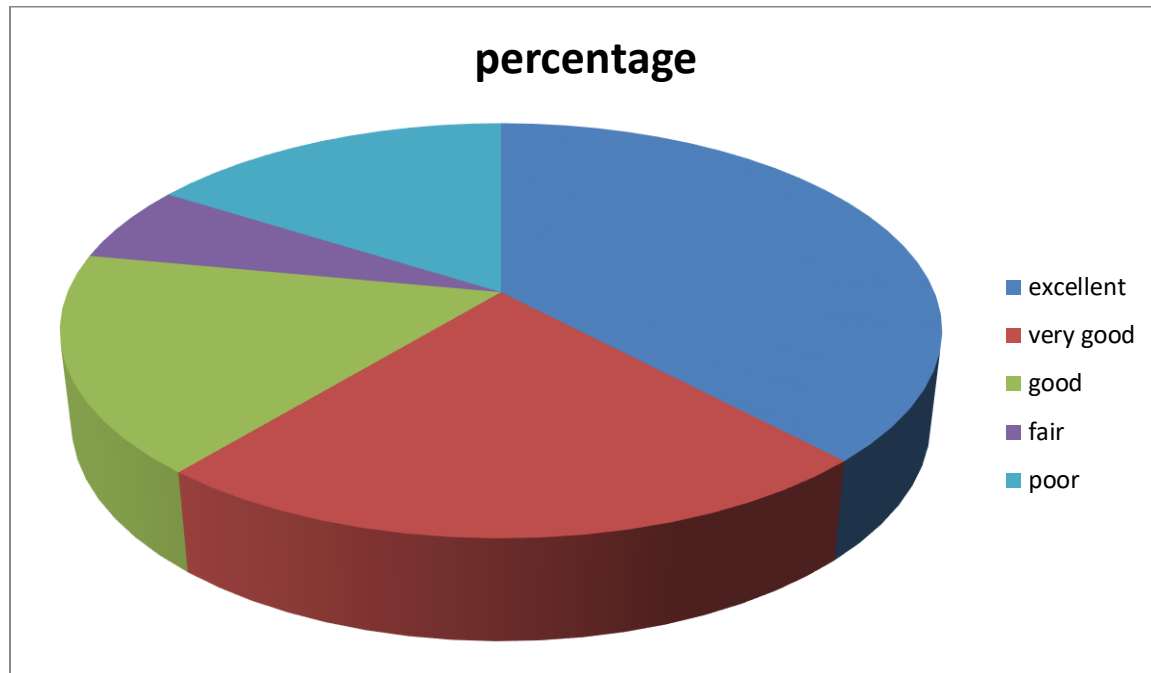


Table 6

Percentage of Responses of Item 6

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
6	%	%	%	%	%	%
Canteen Facilities	13	10	31	18	28	100

Figure 6

Graphical Representation of Table 6

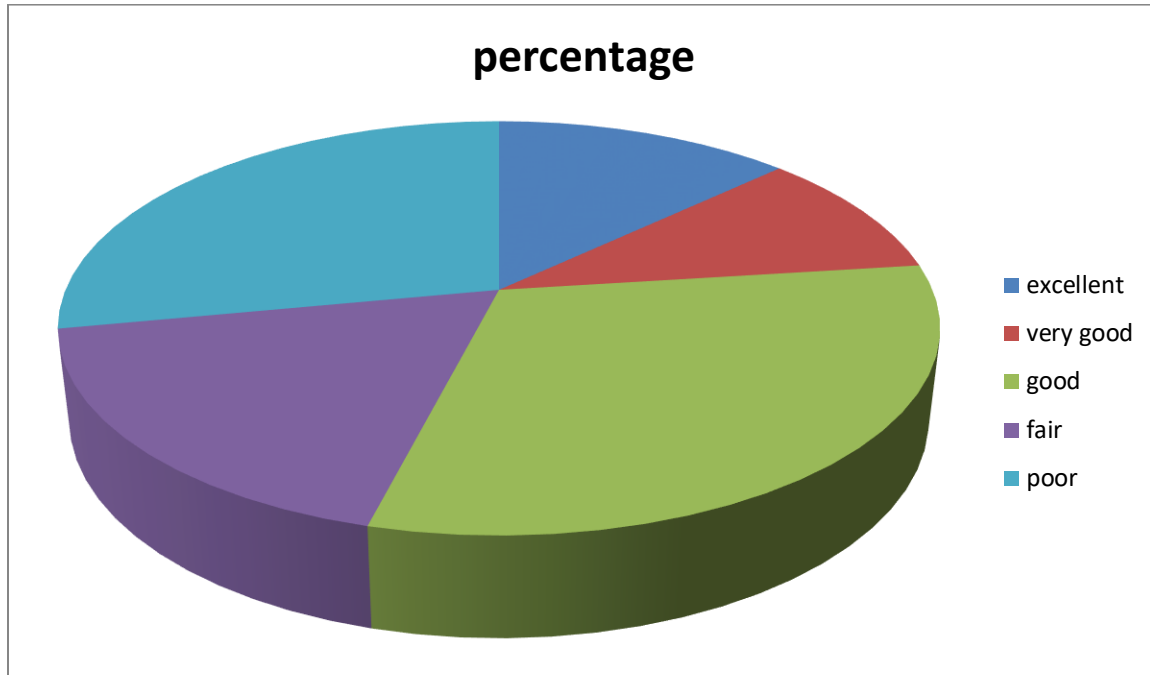


Table 7

Percentage of Responses of Item 7

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
7	%	%	%	%	%	%
Hostel Facilities	6	22	27	24	21	100

Figure 7

Graphical Representation of Table 7

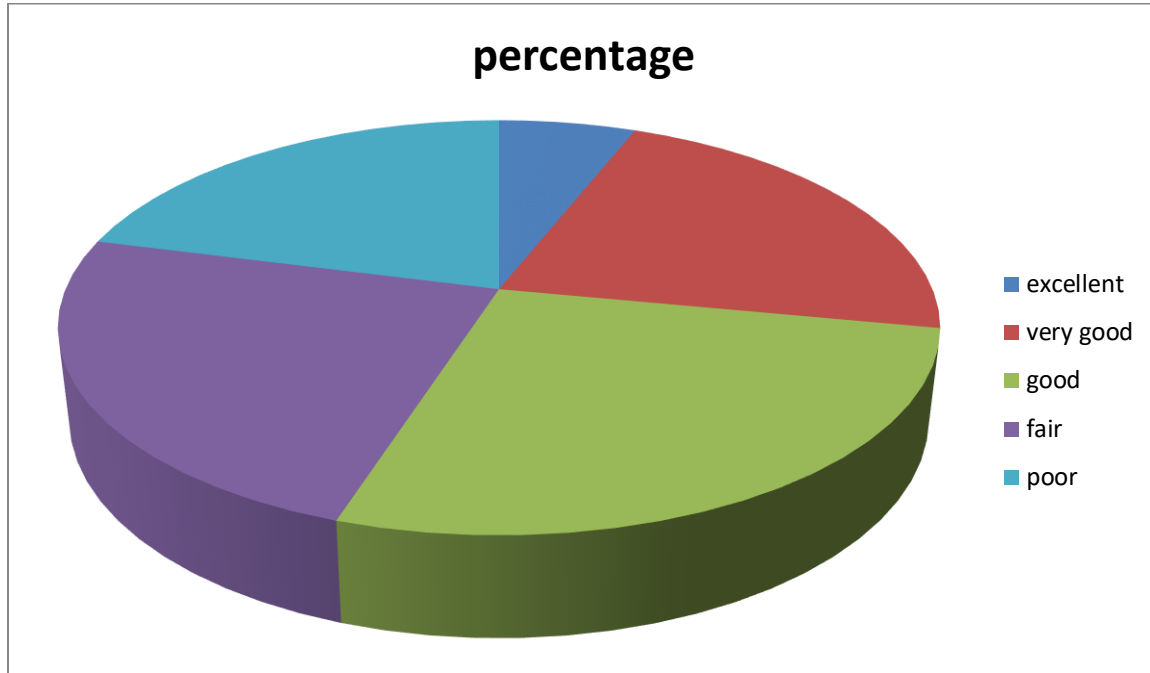


Table 8

Percentage of Responses of Item 8

Item	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
8	%	%	%	%	%	%
Infrastructure	23	33	21	7	16	100

Figure 8

Graphical Representation of Table 8

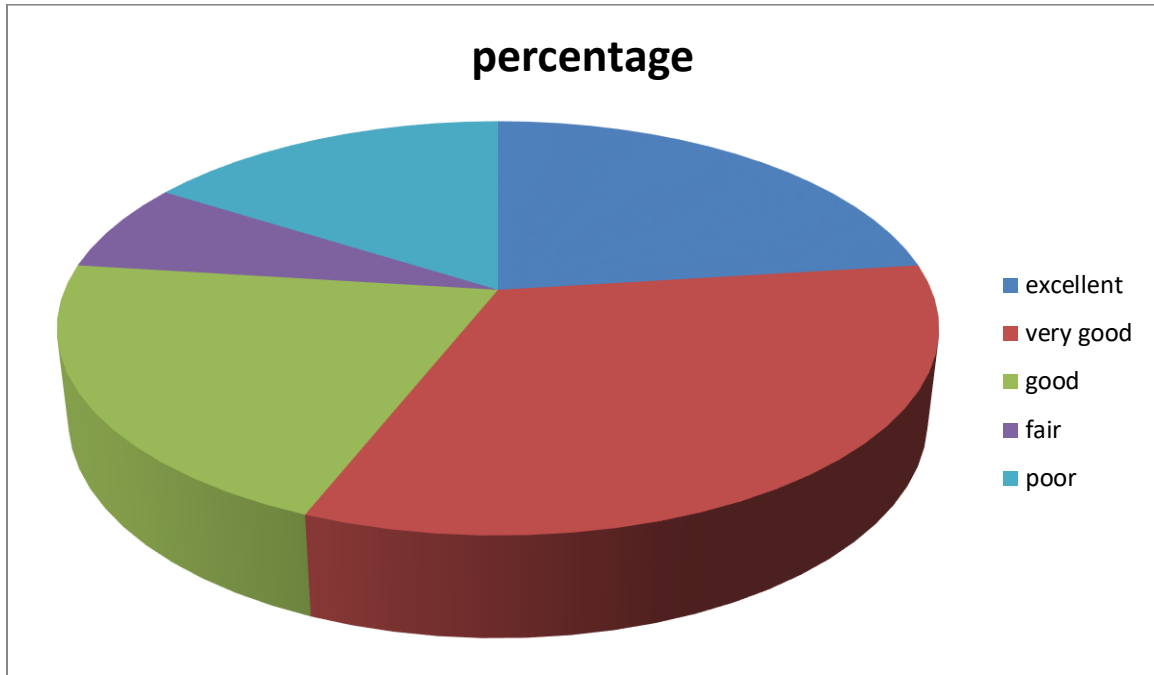


Table 9

Percentage of Responses of Item 9

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
9	%	%	%	%	%	%
Laboratory Facilities	13	29	33	8	17	100

Figure 9

Graphical Representation of Table 9

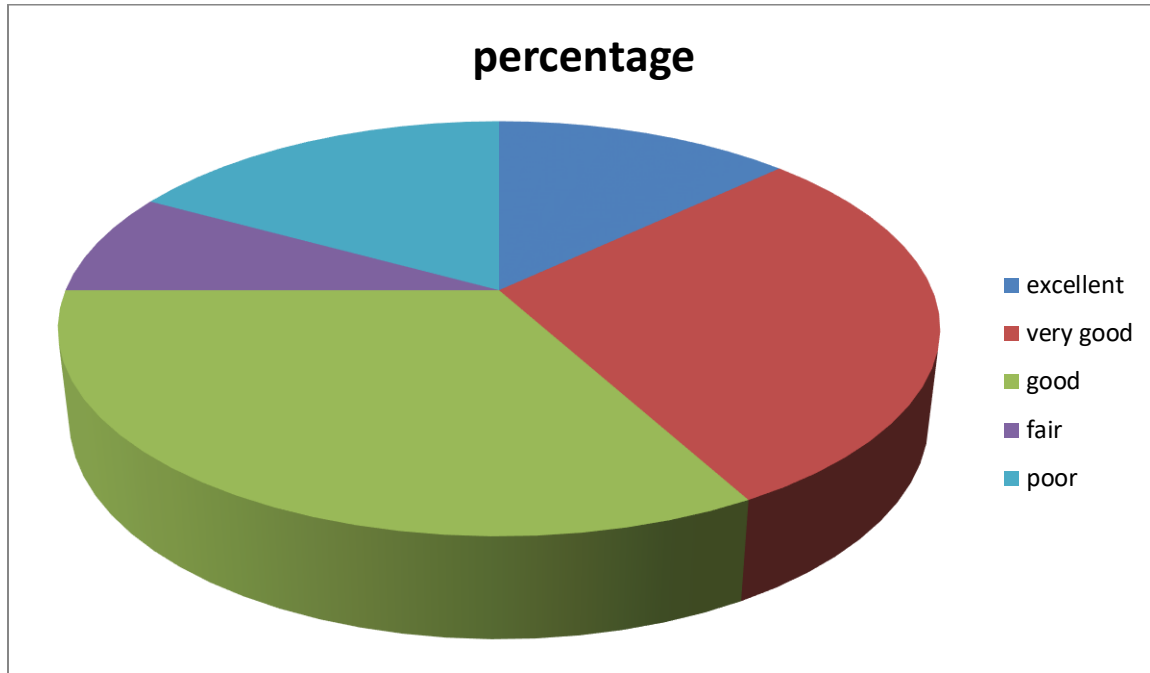


Table 10

Percentage of Responses of Item 10

Item	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
10	%	%	%	%	%	%
Library Resources	19	33	24	7	17	100

Figure 10

Graphical Representation of Table 10

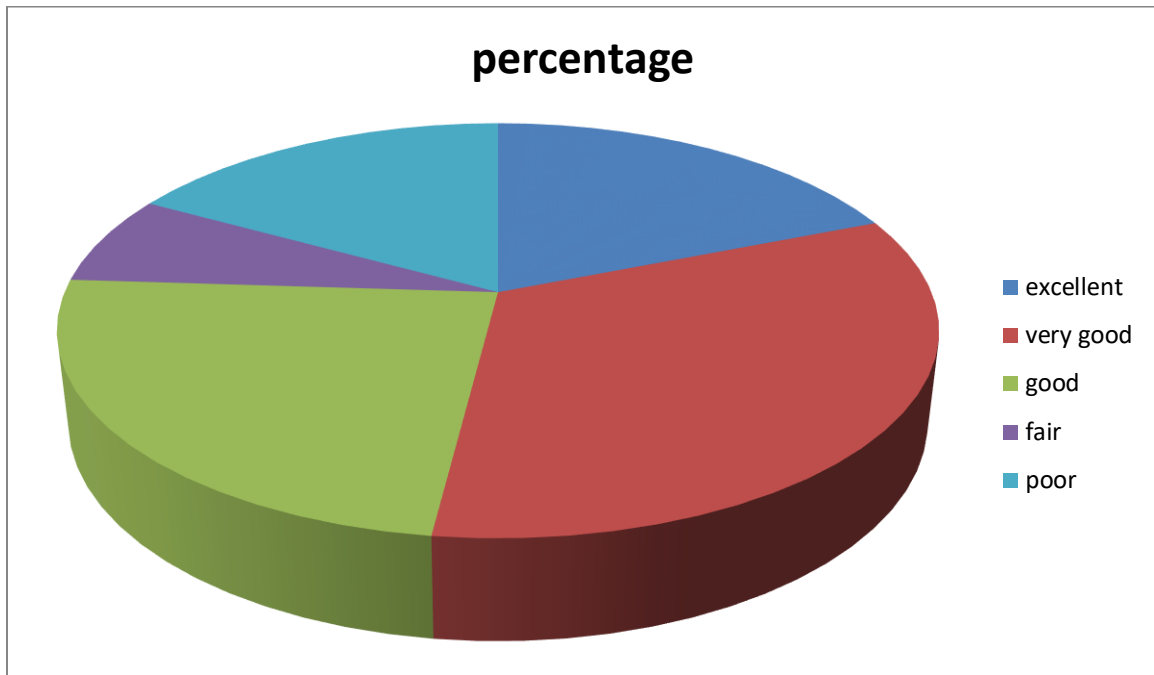


Table 11

Percentage of Responses of Item 11

Item	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
11	%	%	%	%	%	%
Training and placement	2	21	26	15	36	100

Figure 11

Graphical Representation of Table 11

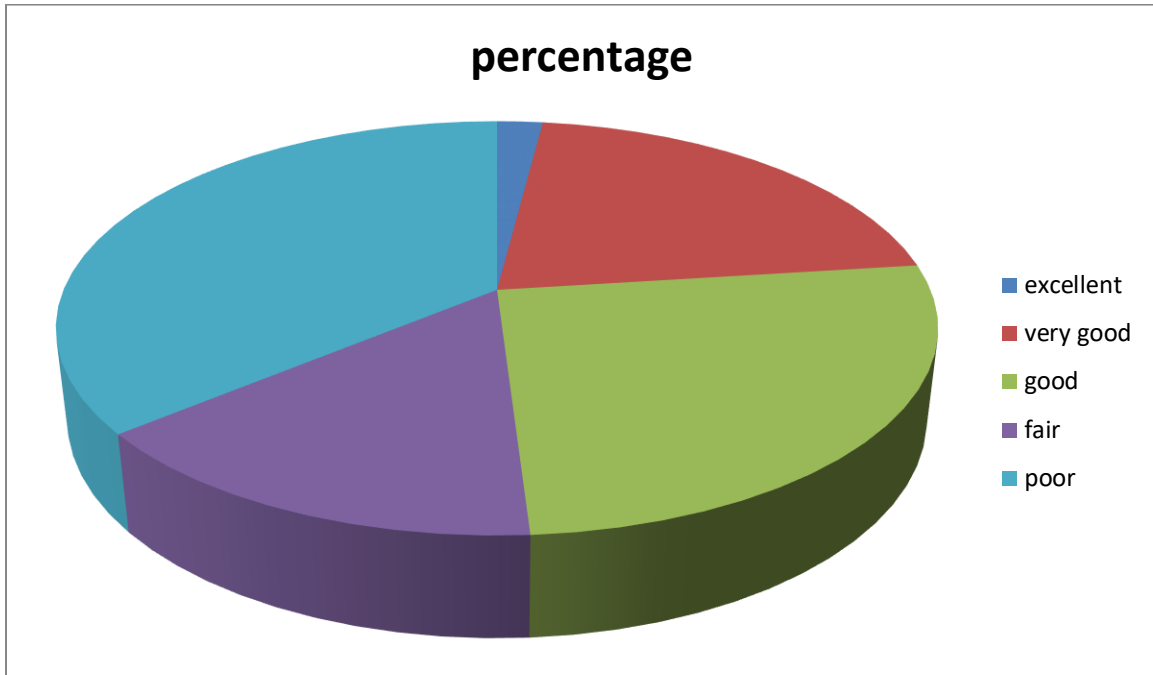


Table 12

Percentage of Responses of Item 12

Item	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
12	%	%	%	%	%	%
Alumni Association	21	26	26	7	20	100

Figure 12

Graphical Representation of Table 12

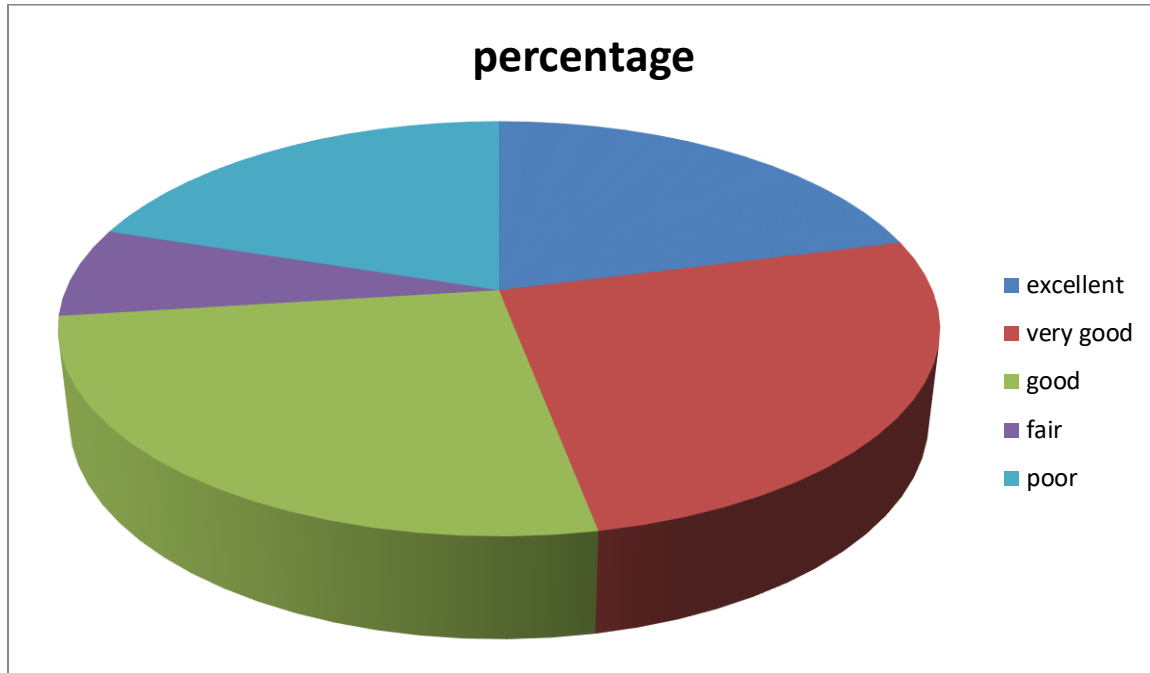


Table 13

Percentage of Responses of Item 13

Items	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
13	%	%	%	%	%	%
Quality of support materials	15	25	33	8	19	100

Figure 13

Graphical Representation of Table 13

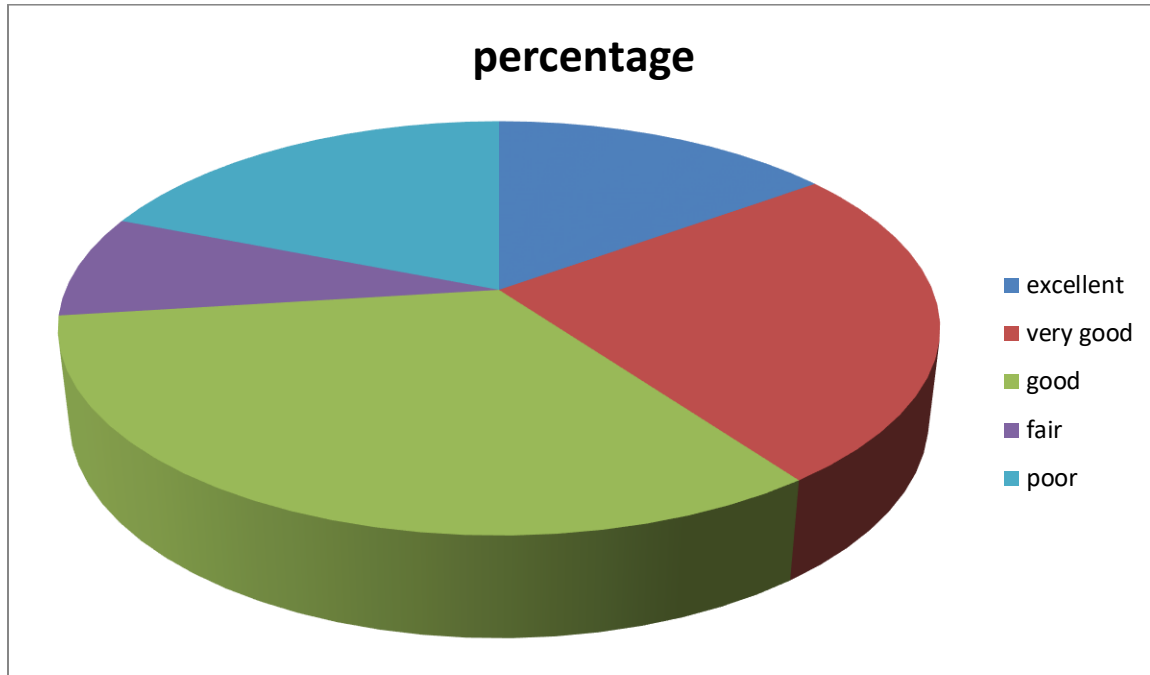


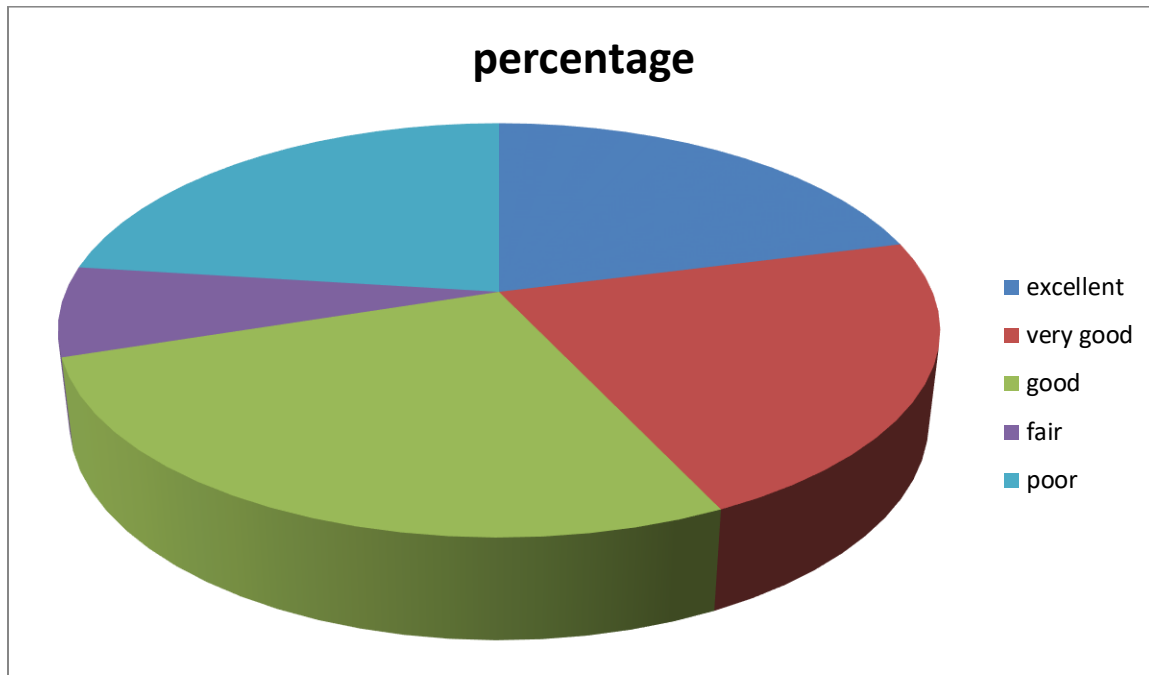
Table 14

Percentage of Responses of Item 14

Item	Responses					Total
	Excellent	Very Good	Good	Fair	Poor	
14	%	%	%	%	%	%
Project Guidance	21	22	27	7	23	100

Figure 14

Graphical Representation of Table 14



Findings:

Alumni are satisfied with –

- Admission procedure.
- Fee structure.
- College ambience.
- Environment of college.
- Faculty of the college.
- Infrastructure facilities
- Alumni association.
- Project guidance.

Alumni are not satisfied with-

- Canteen facilities.
- Hostel facilities.
- Training and placement.
- Toilet facilities.

Action taken by the institution on the basis of feedback given by Alumni:

Action 1: canteen is renovated.

Action 2: various programmes for training and placement for students are organized.

Action 3: hostels renovation is under construction.

Conclusion:

Feedback of students, teachers, non-teaching staff and alumni all are very important for the upgradation, development and improvement of the college. Therefore all the feedback are collected, analyzed and on the basis of findings and suggestions of the feedback necessary action are taken by the institution.