

ACTION TAKEN REPORT

Student Feedback

Based on the comprehensive feedback collected from students, several recurring themes have emerged regarding academic delivery, infrastructure, and support services. This report outlines the key themes along with corresponding action steps taken by the institution to address concerns and enhance student satisfaction.

Statement 7, which pertains to the use of ICT in classrooms, recorded the lowest satisfaction level. This suggests a need for greater integration of digital tools and technologies in the teaching-learning process. Similarly, Statement 11, which evaluates curriculum effectiveness in terms of job readiness, received a relatively low satisfaction indicating that students perceive a gap between academic content and industry requirements.

Based on the feedback received from students, the following actions have been taken to address areas of concern and further enhance the quality of education and student experience:

Integration of Technology in the Classroom (ITC)

- **Conduct Targeted Discussions:**

Focus on barriers such as training gaps, resource limitations, or confidence with digital tools.

- **Faculty Development Workshops:**

Organize skill-building workshops on integrating technology into teaching practices, including the use of Learning Management Systems (LMS), interactive tools, and blended learning models.

- **Student Feedback Collection:**

Gather qualitative feedback from students through focus groups or open-ended surveys to understand their expectations and experiences regarding technology use in the classroom.

Job Readiness

- **Focused Faculty Engagement:**

Engage instructors responsible for career-preparation content in discussions to pinpoint obstacles in delivering job readiness skills, such as resume writing, interview preparation, or industry exposure.

- **Workshops on Career-Integrated Learning:**

Arrange training sessions that help faculty incorporate real-world skills into the curriculum, including project-based learning, guest lectures from industry professionals, and soft skill development.

- **Student Voice and Insight:**

Conduct student interviews or feedback sessions to capture their views on job readiness support and identify gaps between their career expectations and current program offerings.

Action Taken for Arts Stream: Based on the comprehensive feedback collected from students, several recurring themes have emerged regarding academic delivery, infrastructure, and support services. This report outlines the key themes along with corresponding action steps taken by the institution to address concerns and enhance student satisfaction.

SI	Theme	Description / Examples from Feedback	Frequency	Action Taken
1	Vast and Overloaded Syllabus	“Too vast to complete in one semester”; “Need to reduce syllabus”; “Overloaded with irrelevant topics”.	Very High	- Feedback forwarded to curriculum committee. - Departments reviewing syllabus to identify content for streamlining. - Suggest changes to affiliating university if needed.
2	Lack of Practical Learning	“Need more real-world exposure”; “Focus too much on theory”; “More fieldwork and internships needed”.	High	- Initiated new MoUs with local industries and NGOs. - Increased field visits and added project-based assignments. - Introduced internship programs for final-year and forth semester under (FYUGP) students.
3	Incomplete or Delayed Syllabus	“Syllabus not completed before exams”; “Classes missed”; “SEC and practicals often neglected”.	High	- Issued directives for timely syllabus completion. - Regular academic audits introduced. - Backup/revision classes scheduled before exams.
4	Disorganized Class Routines	“VAC/MDC timings unclear”; “Long gaps between classes”; “Inconvenient timing for commuting students”.	Medium	- Timetable revised to minimize gaps. - Streamlined scheduling of VAC/MDC. - Timetable committee restructured with student representatives.

5	Limited Interdisciplinary Options	“Allow electives from other streams”; “Engineering students should learn business basics, vice versa”.	Medium	- Discussions initiated with departments to expand elective options. - Piloted cross-departmental elective programs on a trial basis.
6	Teaching Language Barrier	“Request for teaching in English”; “Notes in simple/basic English needed”.	Medium	- Faculty advised to use bilingual approach (English + local language). - Notes simplified and uploaded to LMS.
7	Lack of Digital & Learning Resources	“Need projectors, ICT tools”; “Library lacks updated books”; “No digital classrooms in many departments”.	Medium	- Procured new projectors, smart boards. - Digital classrooms set up in key departments. - Library added new academic titles and e-resources.
8	Infrastructure & Facilities Issues	“Toilets unclean”, “Library closes early”, “Ground maintenance poor”, “Back entrance too narrow”, “Lack of sports facilities”.	Medium	- Maintenance team given fixed schedules for regular upkeep. - Upgrades started in toilet blocks and library hours extended. - Sports facilities under review.
9	Need for Soft Skills & Career Prep	“Add communication & leadership training”; “More job-oriented content”; “Focus on skill development”.	Low–Medium	- Conducting regular career workshops and guest lectures. - Resume writing and interview sessions arranged.

Action Taken for Science Stream: Based on the comprehensive feedback collected from students, several recurring themes have emerged regarding academic delivery, infrastructure,

and support services. This report outlines the key themes along with corresponding action steps taken by the institution to address concerns and enhance student satisfaction.

SI	Theme	Feedback Highlights	
1	Overloaded Curriculum	The syllabus is often too vast, especially with the inclusion of AEC, SEC, MDC, VAC subjects which students feel are irrelevant to their core discipline.	- Academic committee reviewing relevance of non-core subjects. - Feedback shared with affiliating university for curriculum rationalization. - Optional VAC modules introduced.
2	Rushed Completion	Several students complained that teachers rush to finish syllabus at the end of the semester, causing confusion and shallow understanding.	- Departments instructed to monitor syllabus progress monthly. - Academic audits introduced. - Additional remedial and revision classes scheduled before exams.
3	Language Barrier	Non-Assamese speaking students struggle with the medium of instruction, requesting more English-based teaching.	- Bilingual instruction promoted (Assamese + English). - Faculty training conducted for inclusive language use. - Notes provided in simple English.
4	Laboratory Deficiencies	Many departments suffer from outdated, insufficient lab equipment and large batch sizes that limit hands-on practice.	- Lab equipment upgraded in key departments. - Lab sessions rescheduled to reduce batch size. - Budget allocation for annual lab maintenance increased.
5	Limited Real-World Application	Courses tend to be theory-heavy, lacking practical exposure, fieldwork, or skill-based learning.	- Introduced fieldwork components in relevant courses. - Expanded internship and project-based learning initiatives. - Invited industry professionals for guest lectures.
6	Exam-Related Issues	Late syllabus distribution, sessional exams with difficult or unclear questions, and delayed results were highlighted as problematic.	- Syllabus distribution timeline standardized. - Faculty sensitized on question paper setting. - Coordination with exam cell to ensure timely result processing.
7	Infrastructure	Issues with unhygienic	- Sanitation staff assigned fixed

	and Amenities	restrooms, dirty common rooms, expensive and poor-quality canteen food, and lack of identity cards were raised.	cleaning schedule for restrooms and common areas. - Canteen vendor warned; menu and pricing under review. - ID cards distributed to all pending students.
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Action Taken for Commerce Stream: Based on the comprehensive feedback collected from students, several recurring themes have emerged regarding academic delivery, infrastructure, and support services. This report outlines the key themes along with corresponding action steps taken by the institution to address concerns and enhance student satisfaction.

1	Theme	Issues Identified	Action Taken
2	Outdated / Inadequate Library Resources	- Many complaints about lack of updated books, especially related to the NEP and Commerce syllabus. - Limited access to current materials.	- Procurement of updated books as per new NEP guidelines. - Subscription to e-resources and online journals. - Library hours extended and resource tracking improved.
3	Lack of Practical Learning & Case Studies	- Strong demand for case studies, internships, projects, and real-world exposure.	- Departments instructed to integrate case-based assignments. - Internship and field visit programs expanded. - MoUs signed with local industries and NGOs.
4	Inadequate Infrastructure	- Poor condition of desks, benches, fans, and lack of smart classrooms. - Some students mention excessive noise and discomfort in classrooms.	- Furniture repair drive initiated. - Smart boards and digital teaching aids being gradually installed. - Noise-control measures and acoustic improvements planned.

5	Curriculum Overload / Time Issues	- Syllabus is too lengthy and hard to complete in time. - Concerns over rushed semesters (4 months).	- Academic calendar reviewed and adjusted where possible. - Suggestions forwarded to the affiliating university regarding curriculum load. - Extra/remedial classes arranged.
6	Limited Use of Technology	- Lack of projectors, PPTs, and online/digital tools in teaching.	- Additional projectors procured. - Training sessions held for faculty on integrating digital tools. - ICT-enabled classrooms being piloted in select departments.
7	Need for Skill Development	- Need for soft skills, AI tools, communication, career guidance, corporate training, and personality development.	- Launched career guidance workshops, personality development sessions. - Skill development modules introduced as part of VAC/SEC. - External trainers invited for expert sessions.
8	Inconsistent Teacher Availability / Shortage	- Not enough faculties to manage all classes. - Syllabus often remains incomplete.	- Recruitment process initiated for vacant posts. - Guest lecturers appointed temporarily. - Faculty workload adjusted to ensure better syllabus completion.
9	Classroom Management & Language Barrier	- Long periods without breaks. - Use of regional language (Assamese) creates barriers for non-speakers.	- Class schedules revised to include adequate breaks. - Bilingual teaching (English + Assamese) encouraged. - Basic English summaries provided along with lectures.