GENDER AUDIT REPORT
2026

DARRANG COLLEGE
(AUTONOMOUS)
Tezpur, Assam

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1. Preface

"The beginning is always today" - Marry Wollstonecraft

"The beginning is always today" (Marry Wollstonecraft)

The World Economic Forum's Global Gender Gap Report 2025 has ranked India at 131 out of 148 countries, with a parity score of just 64.1%. The report puts India among the lowest ranked countries in South Asia. India ranked 129 out of 146 countries last year.

Higher educational institutions are known for its democratic norms, principle of equality, freedom and justice. In higher educational institutions, new generations are taught to be rational, to be innovative and to be critical to question the existing norms and traditions. As the higher educational institutions are the bacons of society, what type of policy an educational institution follows, it influences the entire society. To look outward, one must look inward.

The 17th edition of the Global Gender Gap Report of the World Economic Forum (published on June 23, 2023) based on data from 146 countries, has concluded that at the current rate of progress, it will take 131 years to close the global gender gap; it will take 149 years in populous South Asian countries including India.

Equity is the first step to equality. Gender audit is a method for gender mainstreaming. It helps one organization to identify and understand gender pattern within their composition, structure and process. Gender audit is an assessment process by which gender equality at an organization is analyzed and the main gender biases are identified. A gender audit would pay attention to different issues such as the status of gender equality in their policy and decision making structures.

2. Introduction

Darrang College was established in 1945 by the people of Tezpur. It was permanently affiliated to Gauhati University in 1953. With the motto of "Be a Jewel among men", it has been uninterruptedly working for the fruitful dissemination of knowledge to its pupils with the solemn aim of making them worthy citizens of the country. The claim has been vindicated by a large number of alumni glittering in the national and international arena. The vision of Darrang College is to reach the top among the best institutions in the country by generating fruitful social, economic, cultural, and human resources promotion of quality education and thus to mold the society to cope with the changing needs of the time. The College started with Intermediate (H.S) and B.A. and later became a faculty college offering Arts, Science and Commerce stream and also started Post Graduate program in recent years. At present, it has more than 150 faculty members and about 5000 students. The college has been granted 'Autonomous' Status in the year 2025.

The College has seen remarkable growth over the years. The quality of the incoming students and the University results have shown a progressive upward movement. Continual addition and updation of essential amenities and facilities have made the College a prestigious institution for academic and co-curricular pursuits. Student engagements in extracurricular activities like Sports, NCC, and Cultural Societies are encouraged under the able guidance of skilled faculty. The college is committed to a student-centered environment and the college is dedicated to education covering a broad spectrum. Darrang College aims at equitable work environment within its campus in every field, among students and the staffs.

3. Audit Objectives

Objectives of the Gender Audit are –

- To assess the existing gender representation of the faculty members and staff of the college in different forums and committees.
- To assess the gender balance of students involved in various activities.
- To find out areas in which gender balance exists and in which it doesn't.
- To understand the organizational and infrastructural needs of each gender.
- To foster gender equity throughout the college community.

• To formulate the necessary courses of action for establishing good gender balance in every field of college activity.

4. Audit Methodology

The study involves both qualitative and quantitative approaches to assess the gender ratio in the college. Primary data were collected from the institution regarding students' gender-based enrolment. Primary data were also collected to assess the gender-based distribution of teaching and non-teaching staff. In the process of data collection, a questionnaire was shared through the electronic medium using Google Forms for responses of teachers inclusive of all genders. Gender-segregated data on the curriculum, male–female composition across various departments as well as listing of programs/workshops conducted on Gender-related topics are collected for the evaluation. The statistical data provided for 5 academic years together with the finding of the online survey across respondent groups have been analysed and presented in the following Gender-sensitive indicators for a meaningful evaluation.

Gender-sensitive indicators

a) Curricular aspects
b) Teaching, Learning and Evaluation
c) Resources & Infrastructure
d) Student participation, involvement and placement
e) Organization and Management
f) Healthy Practices

Respondent category

a) Student
b) Teaching faculty
c) Non –teaching staff

5. Observations and Findings

(i) Gender Parity in College admission (2026)

- **B.A Admission**

Table 1: B.A Admission details of students of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026-27	272	564	836	32.5	67.5

- **B.Sc Admission**

Table 2: B.Sc Admission details of students of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026-27	184	213	397	46	54

- **B. Com Admission**

Table 3: B.Com Admission details of students of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026-27	151	97	248	61	39

- **ITEP Admission**

Table 4: B.Sc Admission details of students of 2026

Year	Stream	Male	Female	Total	Male Percentage	Female Percentage
2026-27	Arts	14	36	50	28	72
2026-27	Science	10	31	41	24	76

- **M.A Admission**

Table 5: M.A Admission details of students of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026-27	5	21	26	19	81

- **M.Sc Admission**

Table 6: M.Sc Admission details of students of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026-27	17	58	73	23	77

- **M.Com Admission**

Table 7: M.Sc Admission details of students of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026-27	12	08	20	60	40

(ii). Gender Parity in College Results (2026)

- **B. A Results**

Table 8: B.A result details of students of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	143	436	579	25	75

- **B.Sc Results**

Table 9: B.Sc result details of students of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	71	72	143	49.5	50.5

- **B.Com Results**

Table 10: B.Com result details of students of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	115	85	200	57	43

- **M.A Results**

Table 11: M.A Results details of students of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	Nil	12	12	0	100

- **M.Sc Results**

Table 12: M.Sc Results details of students of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	9	30	39	23	77

5.3 Gender Parity in College Students' Union

Year	Male	Female	Total	Male Percentage	Female Percentage
2026-27	11	4	15	73	27

5.4 Gender Parity in College Employees (2026)

- **Teaching Staff**

Table 14: Gender wise details of teachina staff in the Colleae of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	55	61	116	47	53

- **Office Staff**

Table 15: Gender wise details of office staff in the College of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	11	1	12	92	8

- **Department bearers**

Table 16: Gender wise details of Department Bearers in the College of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	43	3	46	93	7

- **Cleaner**

Table 17: Gender wise details of cleaners in the College of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	2	8	10	20	80

- **Security Personnels**

Table 18: Gender wise details of security personnels in the College of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	8	2	10	80	20

5.4 Gender Parity in Organization and Management

- **Governing Body**

Table 19: Gender wise details of Governing Body members in the College of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	8	2	10	80	20

- **Academic Vice-Principals**

Table 20: Gender wise details of Academic Vice-Principals in the College of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	1	1	2	50	50

- **Examination Committees**

Table 21: Gender wise details of Examination Committee members in the College of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	9	6	15	60	40

- **IQAC**

Table 22: Gender wise details of IQAC Committee members in the College of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	5	6	11	45	55

- **Finance Committee**

Table 23: Gender wise details of Finance Committee members in the College of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	3	1	4	75	25

- **Research and Development Committee**

Table 24: Gender wise details of R & D committee members in the College of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	16	18	34	47	53

- **Construction Committee**

Table 25: Gender wise details of Construction Committee members in the College of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	4	Nil	4	100	0

- **Purchase committee**

Table 26: Gender wise details of Purchase Committee members in the College of 2026

Year	Male	Female	Total	Male Percentage	Female Percentage
2026	4	Nil	4	100	0

5.4 Curricular Aspects

As stated in the introduction of this report, the College offers education in humanities, commerce and science to more than 5000 students in H.S., Graduation and Post Graduation level. The curriculum of the different subjects of different degree courses covers gender-related topics. A few curriculums of degree courses are mentioned as follows-

Subject	**Paper/ Semester**	**Topic**
Assamese	P.G 1st Sem	Asomiya Chutigalpa aru Upanyasar Dhara
Bengali	1st Sem 4th Sem 6th Sem	Birangana Kabya Nimgach, Sudaram Biloris
Education	6th sem	Gender Studies
English	1st Sem 6th Sem 7th Sem	The Women Question and Gender Studies Women's Writings Gender Studies

Hindi	6th Sem	Kabi ki Stree Sudarshan
Community Science	3rd Sem	Gender and Social justice
History	7th Sem	Gender in Indian History
Political Science	6th Sem	Feminism: Theory and Practice
Economics	7th Sem	Population and Human Resource Economy
Sanskrit	1st Sem 2nd Sem 5th Sem	Ramayana Venisamhara Sataparvika
Sociology	1st Sem 4th Sem 6th Sem	Gender Sensitisation Sociology of Family, Marriage and Kinship Sociology of Gender

6. Healthy Practices

6.1 Women's Forum:

Women's Empowerment and Gender Equality are the most important requirements for the upliftment and progress of our nation. Women's Forum of Darrang College was formerly Women's Cell. The forum has both the teaching and non-teaching staff of the College as its members and works intending to create a gender-sensitized community within the campus as well as in the society. It has been organizing various skill enhancement, academic, technical, medical, cultural and social events for the upliftment of women and promotion of the importance of gender equality in society involving the students as well. Gender equity promotion programs organized by the Darrang College Women's Forum (DCWF) and Internal Quality Assurance Cell (IQAC) are mentioned as follows-

- **International Women's Day Celebration – 8th March 2026**

International Women's Day Celebration 2026 was organized by Darrang College Women's Forum (DCWF) and IQAC of Darrang College on 8 March, 2026. Dr. Nirmali Gogoi of Tezpur University graced the occasion as the invited speaker.

- **Gender booth**

  A gender booth with the name "My Story Matters" was established during the College Week 2026 (5th February 2026) for the students to express their gender experiences.

- **Interactive session on No Room For Bias**

  An interatctive session on the topic 'No Room For Bias: Gender Justice in college Campus' was held on 23rd September 2026.

- **Movie Screening and Brain Storming Session**

  A movie screening event on ' Confronting Patriarchy in Contemporary Indian Cinema' was held on 29th September 2026. Another brainstorming session on gender representation on the above-mentioned topic was conducted.

- **Meditation session on Mindfulness**

  A Yoga cum Meditation session 'The mindful reset' was organized on 13th June 2026. The session focussed on training the mind on the present moment, shifting away from automatic, habitual reactions toward intentional, conscious responses.





6.2 NCC for Girls:

The NCC unit of Darrang College has one divisions for female students, the 5th Assam Battalions. NCC for girls provides a suitable environment for taking up a career in the armed

forces. The girls are trained and motivated for leadership in all walks of life. 5th Assam Battalions NCC unit for girls has 77 numbers of female students.

6.3 NSS for Girls:

Darrang College has NSS to sensitize students towards societal issues and community services, activities of which are mainly carried out by the students. The NSS unit for girls provides a suitable environment for taking up a career in social services. The girls are trained and motivated for all kinds of social work in the field. Darrang College NSS unit has 150 numbers of female students at present.

7. Infrastructural Initiatives taken by the College for the girls' students:

- Renovation of Girls' Common Room and Washrooms
- Installation of 4 pairs of pad vending machines and incinerators.

8. Initiatives taken for girl students

- Female security personnels are present in Girls' Hostel.

9. Work-Life Balance

Work life Balance is very well maintained among the female faculties as reflected in the table given below-

Year	Child Care Leave (CCL)	Maternity Leave (ML)
2026	08	02

10. Key Findings

- The number of female non-teaching staff is less than the male staff.
- In Governing Body and Exam Committees, the male members are more than female members.
- The number of male office staff is more than female staff.
- The Number of male bearers is more than female office bearers.

- No female member representatives were found in the Construction and Purchase Committees.

The Gender Audit of the College shows that gender equity is aimed in all its policies and practices related to students and staffs. There is an effort to establish inclusive environment which endorses equality and dignity of each member attached to the college. However, some weaknesses have also been identified. Gender inequality exists in few areas. The commitment and co-operative effort of the students, staff and administration to strive for gender parity and justice will surely overcome these weaknesses.

11. Key Recommendations

- Uniformity in uniform for boys and girls.
- Routine check of girls' health in regular intervals.
- Establishment of Daycare centre in college campus

Recommendations yet to be fulfilled

- Make provisions for collection of books exclusivity on Gender Studies in the College Library.
- There should be no pre-requisite time for applying Child Care Leave.
- Conduct of frequent Gender Sensitization Programmes in the college including both students and staff.

12. Policy Document

Darrang College adheres to the UGC Notification dated 2nd May, 2016 on Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and students in Higher Educational Institutions, Regulations 2015. To deal with the issues of Sexual violence, Darrang

College has its Internal Complaint Committee (ICC) which conducts various awareness programmes among the students, borders of the boys and girls hostel, office staff and faculty members. Darrang College has a very well-functioning Women's forum which work throughout the year in various women related issues besides observing International Women's

Day. Various issues related to girl students and women employees are taken very sincerely by the college authority.